Faculty Perspectives (Fall 2015)

69 Faculty were surveyed at the beginning of the semester in Fall 2015 and Winter 2016. 40 of the same Faculty were surveyed at the completion of their Fall 2015 Hives class.

The top two reasons faculty requested a spot teaching in the Hives were:
1st  Incorporating More Collaborative Learning
2nd  Availability of New Technology in the Hives Classrooms

**DID YOU CHANGE YOUR TEACHING PRACTICES OVER THE COURSE OF THE SEMESTER?**

- Yes
- No

This change was precipitated by ...

1st  Instructors Experience in the HIVES
2nd  CTL Training Sessions
3rd  HIVES Communities of Practice

**Interesting Classroom Trends In The Hives**

- Instructors are **more** time using collaborative learning activities
- Instructors are spending **more** time in discussion with students
- Instructors are conducting **fewer** independent student work sessions
- Instructors are spending **less** time lecturing

**WOULD YOU REQUEST A SPOT TEACHING IN THE HIVES AGAIN?**

- Yes
- No