

Community Academic Programmer Position Description

POSITION OVERVIEW:	
Department:	Student Success & Engagement – Residence Life
Campus:	<input checked="" type="checkbox"/> North <input checked="" type="checkbox"/> Lakeshore <input type="checkbox"/> Orangeville
Work Hours:	Variable hours per week, Maximum of 24 hours each week (exception- training weeks, residence orientation week)
Additional Comments:	<p>Residence Community Assistants are not required to live in residence.</p> <p>Please note: this position requires that at least one (1) academic year of post-secondary study.</p> <p>Previous Residence Life or related experience is an asset for this opportunity.</p> <p>Additional details for this position will be provided during training.</p> <p>For workplace accommodation requirements, please contact Andrea Campea, Acting Manager of Residence Life, to facilitate the process (email: andrea.campea@humber.ca)</p> <p>Domestic students are required to gain work-study approval prior to starting the position.</p>
POSITION SUMMARY:	
<p>Community Academic Programmers (CAPs) are senior students that are expected to act as mentors, provide community specific programming throughout each Living Learning Community (LLC), and facilitate educational and academic programming for all residents. The CAP position is primarily an administrative role with the core responsibilities being in the areas of academic programming, facilitation of the Humber Residence LLC program, and administrative duties as assigned. The CAP will work in conjunction with the Residence Life Coordinator (RLC) in supporting and implementing the mission, goals, and initiatives of the department of Student Success and Engagement and Humber College. Previous Residence Life or academic event and/or programming-related experience is an asset for this opportunity.</p>	
POSITION RESPONSIBILITIES:	
<p>RESIDENCE ORIENTATION</p> <ul style="list-style-type: none"> • Provide support to Campus Services staff with room assignments within each LLC • Facilitate academic skills-related orientation programming, as needed, by the Residence Life Management Team • Facilitate a LLC Residence Orientation during Residence Orientation Week which will include: <ul style="list-style-type: none"> a. Launch event to kick off LLC Residence Orientation b. Social programming 	

PROGRAMMING

- Complete all programming expectations as outlined by the RLC, including two programs per month in assigned LLC
 - a. Programming initiatives within:
 - i. Each individual LLC (Leadership, Health and Wellness, Social Justice)
 - ii. Residence wide academic programming
- Facilitate LLC Certificate program, including but not limited to:
 - a. Attendance tracking
 - b. Promotion/Advertising
 - c. Monthly check-ins with all LLC members in their community
 - d. Create certificate takeaway for participants
- Facilitate academic programs for residents, including but not limited to:
 - a. Learning Skills workshops twice per month
 - b. Study groups and tips, at least once per month
 - c. 1 bulletin board in each residence per month
- Attend and support the Residence Open Houses to promote LLCs

TEAM DEVELOPMENT

- Act as a resource, a mentor, and role model to the Residence Life Staff
- Work to support an environment that promotes inclusive and cohesive team dynamics
- Facilitate monthly team information sessions regarding the LLC program
- Offer direction and suggestions to Resident Assistants in the area of program development
- Follow up with Residence Life Staff, in conjunction with the Residence Life Coordinator, on any team dynamic issues that may arise and document appropriately

COMMUNICATIVE & ADMINISTRATIVE

- Communicate effectively with the RLC through bi-weekly one on ones, email, weekly logs, and team meetings
- Attend and assist RLCs with larger departmental and campus initiatives:
 - a. Resident Assistant pre-service and winter training
 - b. Resident Assistant on-going training
 - c. Residence Orientation
 - d. Frost Week
 - e. Residence Life Staff and hiring
 - f. Residence Move-In Day and Open Houses
- Complete all requests for information and reports in a timely fashion
- Maintain regular office hours (at least 6-8 hours per week)
- Facilitate assessment of each program within the Humber Residence LLC program and the academic programs
- Write year-end report including successes, areas of growth, and statistics that apply
- Respond to email in a timely fashion
- All resident and staff information, including incident reports, is confidential, is only to be shared with the Residence Life Coordinator or Manager, and will be managed in accordance with the Freedom of Information and Protection of Privacy Act, as applicable

ROLE MODELLING

- Role model appropriate personal and professional behaviour at all times
- Role model attention to academic success

ADDITIONAL DUTIES

Additional duties as assigned by the RLC, or designate

TRAINING

- Residence Life pre-service training (includes online modules)
- In-service training
- Winter Residence Life Staff Training
- Attend any other training sessions or workshops as required by the Residence Life Coordinator
- All mandatory Humber College training modules and programs (e.g. AODA, Health and Safety, Pathways to Human Rights)

PRE-EMPLOYMENT REQUIREMENTS:

Not Applicable

COMPETENCIES

Residence Life is looking for candidates who possess a variety of skills and are seeking to continue their personal development. This position will provide you with the opportunity to develop the following competencies.

Communication	<input checked="" type="checkbox"/>	Program Development	<input checked="" type="checkbox"/>	Role Modelling	<input checked="" type="checkbox"/>
Social Responsibility & Engagement	<input checked="" type="checkbox"/>	Relationship Building / Community Development	<input checked="" type="checkbox"/>	Critical Thinking & Problem Solving	<input checked="" type="checkbox"/>
Collaboration	<input checked="" type="checkbox"/>	Resourcefulness	<input checked="" type="checkbox"/>	Strategic Networking	<input checked="" type="checkbox"/>
Personal Leadership	<input checked="" type="checkbox"/>	Equity, Diversity & Access	<input checked="" type="checkbox"/>	Budgeting	<input checked="" type="checkbox"/>

PERFORMANCE STANDARDS

- Demonstration of good judgement and leadership
- Communication to/with the RLC
- Role modelling appropriate behaviour
- Provide student conduct and administrative support
- Be resourceful and provide advice when needed to staff members
- Participation in team building/development activities and programs
- Responsible for adherence to Appendix A, attached to this document

OUTSIDE EMPLOYMENT COMMENTS

CAPs are expected to give the responsibilities of the position priority over all other activities except those which pertain to their academic success.

ACADEMIC COMMENTS

CAPs are required to be full-time students at Humber College or the University of Guelph-Humber. All RCAs are required to maintain an average of at least 70% each term, as well as a cumulative average of 70% overall. Academic grades will be checked at the end of each term.

Staff members should speak with their RLC regarding conflicts between the position and their academic success

This position can be added to your Co-Curricular Record. Visit: humber.ca/student-life/ccr for more information.



I have read and understood the Position Description as described above.

Signature: _____

Name: _____

Date: _____

Appendix A Community Academic Programmers – Professional Expectations

Nature and Scope

A key priority of the Residence Life (Student Success & Engagement, and Campus Services departments) program at Humber College (“Humber” or the “College”) is to ensure that all students in residence have the opportunity to learn and grow in a supportive, diverse environment. The aim of this document is to ensure that all staff act in accordance with this key priority and in line with the values of the Residence Life program. This document serves to outline the additional expectations for staff behaviour while both living and working in residence, particularly with respect to their role modeling, and community, student, and teammate interactions.

Humber’s Residence Life program has a legal obligation to safeguard the health and safety of students, staff, and guests in the College’s residences. To fulfil this obligation, the Residence Life program is committed to employing staff who demonstrate, through selection and performance management measures, superior capacity:

- (a) as a role model, through compliance with expectations outlined below, in all College policies, and several other applicable documents, which may be amended as necessary (i.e. changes to College policies, laws, etc.) from time to time [e.g. the Room & Dining Agreement, Residence Code of Conduct, the Position Description, Non Full Time (NFT) contract, etc.], and,
- (b) through satisfactory conduct and behaviour; and,
- (c) By making independent decisions as a mentor and para-advisor to other staff.

Identifying Concerns & Sharing Information

As applicable, Residence Life Staff (RLS) shall proactively approach their assigned supervisor, the Residence Life Coordinator (RLC), and self-identify any performance challenges, incidents and personal challenges they are encountering with work. Identifying a concern or sharing information should be done one-on-one with the RLC directly. As trained, RLS are encouraged to address minor concerns directly with teammates if comfortable, but should seek guidance from their RLC if they believe the concern is more serious and/or requires additional support.

1. Role Modeling

- i. RLS must be professional. They are expected to be leaders, role models, and authority figures within the residences and the College community. RLS must recognize that their position affords them a level of influence over students in the residence, and this influence must not be abused. Accordingly, RLS should not behave in such a way as to bring discredit or disrespect to their fellow staff or other members of the College community.

- ii. RLS must ensure they foster and engage in respectful conduct, affiliations, and online interactions with others. A RLS member is required to maintain the utmost discretion in all interpersonal matters, respecting every resident's right to privacy.
- iii. Humber's Sexual Assault and Sexual Violence Policy (2018) states that consent "cannot be given if the perpetrator abuses a position of trust, power or authority" (pp. 2-3). Because RLS can be viewed as authority figures within the residence, and have a level of influence over residents, they are expected to refrain from entering into intimate/sexual relationships with other residence students in their immediate community. RLS are expected to declare any conflicts of interest, pre-existing sexual relationships with any community members, and/or developing relationships of a romantic or sexual nature immediately to their RLC.
- iv. While on duty, or while acting in any capacity of the role, RLS language and behaviour must be inclusive, professional, appropriate, and respectful at all times.
- v. Under no circumstances should RLS confront, argue, or show disrespect towards another staff member, particularly in the presence of residents. In the event of any disagreement, RLS are expected to follow up afterwards to discuss the matter in private.
- vi. RLS must not use posters, signage, language, products, or wear clothing that displays, degrades, or ridicules any identifiable group or persons.

2. Approachability, Availability, & Accessibility

- i. CAPs should be available to other staff and their assigned communities regularly, and provide information to staff as to when they will be available. CAPs will have either 24 consecutive hours (one day) off work each week, or 48 consecutive hours (two days) off every two weeks, as required by law. This time off will be coordinated in consultation with the RLC. If a staff member does not request their time off, the RLC will assign this time off for the staff member.
- ii. CAPs must ensure their role is not compromised by a constant person, or constant group of people in their office. A person or group of people who are monopolizing the CAP's time may intimidate, turn-off, or repel a community member from entering, knocking, or simply asking a question.

3. Confidentiality

- i. Any resident and staff information that is known of, and/or acquired, will be managed in accordance with the Freedom of Information and Protection of Privacy Act, as applicable. Because of this, parents/guardians of the staff member will not be privy to information regarding a staff member's employment or residence status. RLS may at times be provided with information on a "need to know" and confidential basis.
- ii. All incidents are deemed confidential, and are only to be discussed with the necessary personnel. RLS are expected to maintain a high degree of confidentiality in regards to resident and staff-related matters. In many cases the information exchange will be required to move up the supervisory chain, but not out through the peer chain.

- iii. Information sharing such as unapproved discussions, gossip, or other inappropriate communication about residents, incidents, sanctions, crimes committed on campus or in residence, is deemed a breach of confidentiality, and disciplinary action may be taken.

4. Alcohol, Cannabis & Illegal Substances

- i. RLS must not drink alcohol or use cannabis in contravention of the laws of the land, or in violation of the Residence Code of Conduct or the Code of Student Conduct. It is expected that RLS will not possess or use illegal substances during the term of their employment.
- ii. RLS are expected to refrain from acting in any official capacity when they are under the influence of alcohol, cannabis, or any other illicit substance or drug that may cause impairment. For greater clarity, “official capacity” is not limited to work during scheduled shifts. RLS who are impaired by alcohol, cannabis, or any other substance, must remove themselves from any situation where they are acting as a representative of the Residence Life program and Humber College. It is expected that RLS will call for assistance if necessary. This policy (i.e. refraining from acting in any official capacity while under the influence of the mentioned substances above) applies to all aspects within the role, including but not limited to, floor events, activities off-campus, and while living in the residence environment.

5. Community Management

- i. CAPs will assist residents and Resident Assistants (RAs) with their understanding and application of community living. CAPs will promote academics and lifestyle balance in the residence, and be an effective peer helper to students as appropriate and within own personal limits.
- ii. CAPs will be familiar with academic and personal services on campus and, utilize and refer students as required, with an understanding of one’s own personal limits. They will encourage and support residents with their involvement in residence and on campus.
- iii. CAPs will help respond to student conduct issues and approach students from an educational and community-building framework, issue sanctions and outcomes in a timely fashion, and maintain effective documentation for all cases.

6. Portfolio Work & Residence Programs

- i. Each CAP will be responsible for a portfolio, as assigned by the RLCs. The CAPs will serve as an advisor, providing guidance and support to the committees, help mentor student leaders, and help support and run academic and themed programs.
- ii. CAPs may be asked to help with, and participate in, various events and programs, and during staff recruitment. Programs run by CAPs must be inclusive of all members of the community. CAPs will check in with their RLC before running any off campus programs to ensure that any and all risks have been accounted for and mitigated.

7. Administrative Standards

- i. RLS will ensure that all required reports, logs, and documents (Programming Logs, Incident Reports, etc.) be submitted in a timely manner, as outlined during training. All incident reports and Person of Concern logs are due to a designated RLC within 24 hours of the incident.
- ii. RLS will endeavour to reply to emails (both students and staff) within two business days, unless otherwise indicated. RLS will also communicate regularly with their residents.
- iii. RLS must attend, punctually and attentively, all staff meetings (including team meetings), emergency meetings, committees, and training sessions. There may be no more than one excused absence from staff meeting/event per semester. Permission to miss a scheduled event may only be given by the RLC, prior to the meeting/event.
- iv. RLS should check in regularly, via scheduled one on ones, with the Residence Community Assistant and RLC.

8. Weekly Work Expectations & Payment for Work

- i. Work within the RLS role is more variable, given the time of year and expectations within the role (e.g. on-call, training, and Transition Support Model expectations). Although hours may vary as required, typically, RLS will be expected to work between 15-20 hours each week over the course of the year, with the maximum number of hours in a given week being 24 total hours. If there is any possibility or concern that a RLS may work more than 24 hours in a given week or 48 hours in a two-week pay period, the RLS is expected to notify the RLC as soon as possible to determine how best to proceed.
- ii. Staff should anticipate a delay in their first pay due to onboarding processes. This can take up to 6 weeks from when RLS submit all required documentation.

9. Team Development

- i. CAPs will act as a resource, mentor, and role model to the Residence Life Staff. CAPs will work to support and create an environment that promotes inclusive and cohesive team dynamics.

10. Training & Additional Expectations

- i. RLS must complete any online summer learning modules by the end of Pre-Service RLS Training. These modules include:
 - The College's online AODA training program
 - Additional tasks as outlined in the summer newsletter
- ii. Pre-Service RLS Training

Pre-Service RLS Training is a fundamental requirement for the Community Academic Programmer role. Training is designed to be a highly engaging, informative, hands-on,

exciting, and immersive learning experience. At its core, Pre-service training is intended to prepare RLS for supporting students in their community as of move-in day, and to also build important team cohesion amongst staff. The program runs for thirteen (13) days, with occasional evening work and optional socials throughout. Travel and meals are provided during a mandatory leadership retreat which takes place at YMCA Cedar Glen Outdoor Centre (Schomberg, ON). Staff are provided accommodation in residence during training at no extra charge. A sample schedule will be provided to staff by August, with hard copy schedules for the program being delivered. Most days begin at 9 a.m. sharp, and end roughly at, or shortly after, 5 p.m. Occasionally, there will be days within training that will be longer than eight (8) hour work days.

Staff are paid 40 hours for each full week of training (80 hours over the two week program), and staff are welcome to request to see which sessions, teambuilding events, and areas within training are paid and which are not.

RLS are required to reach out to their RLC as soon as they become aware of any potential conflicts with training.

- iii. RLS must be present and attend the following:
 - i. August and January “Move-in” days
 - ii. December and April/May “Move-out” days
 - iii. All Ongoing Training sessions
- iv. RLS must be present for and support any Open House events as assigned by the RLC each term.

I have read, understood, and agree to the Professional Expectations as described above.

Signature: _____

Printed Name: _____

Date: _____