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WINTER 2015 • CHECK OUT HUMBER'S EXCLUSIVE ONLINE STORIES AT HUMBER.CA/HUMBERTODAY



WE ARE GOING LIVE

For more than 100 Humber students, election night in Toronto last October was more than an opportunity to choose a new mayor—it was a chance to put their skills to the test. **P.3**

LEARNING THROUGH TRAVEL

For four students in Humber's Hospitality and Tourism Management degree program, taking their learning out of the classroom meant travelling halfway across the world.

The students were part of a research trip with professor Ryan Snider, exploring tourist experiences in traditional Maasai villages in southern Kenya.

"The trip was absolutely life changing and opened up a world of opportunities," says Chelsea Erhardt, who is now working full time at the Fairmont Jasper Park Lodge. "Next year, we will be working with Ryan to write a paper on our findings, which will be published in 2015."

Snider, who grew up in Kenya and runs a safari company when he's not teaching, says that getting students out in the field – literally – is the best way to solidify classroom learning.

"I'm a big believer in experiential education – I think you learn more in a week of travelling than you do in months of reading," he says. "One of the advantages to our program here at Humber is that we do a good job of connecting the classroom to the real world – and in this case, the real world was in Africa."

The students had been studying sustainable tourism and, according to Snider, got an invaluable first-hand perspective during their research.

"It was only when they spoke first-hand with members of the community that they truly realized that responsible tourism was having a real impact on real people – we'd talked about it in class a lot, but speaking with the Maasai people and tourists from all over the worlds showed them how theory gets put into practice." **HT**

humber.ca/program/bachelor-commerce-hospitality-and-tourism-management



HOLMES AT HUMBER

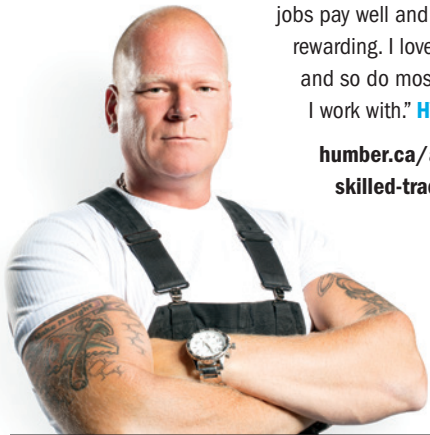
With 15 skilled trades and apprenticeship programs housed in a dedicated 95,000-square-foot facility, it's no surprise that home renovation expert and TV celebrity Mike Holmes chose Humber's Centre for Trades & Technology as the place to promote trades to students across Canada.

Holmes filmed a series of public service announcements at Humber, highlighting careers in skilled trades as well as the Holmes Foundation's Make It Right charity, which provides scholarships and bursaries to students pursuing skilled trades programs.

"Since we're trying to promote the trades, it made great sense to come to Humber – it's a perfect setting," says Holmes, who is also the ambassador for the World Skills and Skills Canada trades competitions. "This is also a great chance to encourage women to pursue careers in the trades – there are more opportunities than ever."

Canada currently faces a shortage of skilled trades workers, with Skills Canada estimating that one million skilled tradespeople will be needed by 2020.

"If we don't get more skilled tradespeople, who will build our roads, schools, hospitals and houses in the future?" said Holmes in a message on his website. "Skilled trades jobs pay well and are creative and rewarding. I love being a contractor and so do most of the people I work with." [HT](#)



humber.ca/appliedtechnology/skilled-trades

TOP 10 ELECTIVE COURSES

College students are interested in science, dinosaurs, popular culture and sex – at least, that's what it looks like when you see a list of Humber's most popular elective courses. Electives, also known as general education courses, are designed to give students a taste of topics beyond their chosen programs.

DEGREE ELECTIVES

1. Strange Science
2. Biodiversity and Human Action
3. Citizen Science
4. Love and Sex: Philosophical Perspectives
5. Theories of Beauty
6. Prohibition: The History of "Bad" Behaviour
7. Economic Boom and Bust
8. Online Social Networks
9. Race, Gender and the Digital Age
10. Technology and Social Change

DIPLOMA ELECTIVES

1. People, Money and Markets
2. Art and Artists
3. Popular Culture
4. Digital Culture
5. Philosophy of Love and Sex
6. Discovering Dinosaurs
7. Sociology of Food
8. Sexual Diversity
9. Conspiracy Theories
10. The Body

humber.ca/liberalarts/liberalstudies/home



HUMBER'S ABORIGINAL SERVICES PROVIDE SUPPORT AND GUIDANCE

For Craig Waboose, moving to Toronto from the Eabametoong First Nation (also known as Fort Hope) took some getting used to.

The city's traffic, crowds and constant activity were a big change different from the community he was used to, which is located 300 kilometres northeast of Thunder Bay and accessible only by plane or, in the winter, ice road. Waboose says Humber's Aboriginal Resource Centre helped him make the transition.

"Being able to get involved with the Aboriginal community at Humber gave me a sense of connection to home and to my heritage," says Waboose, who now volunteers with the Aboriginal Resource Centre at the North Campus. "Having an Elder on staff meant that I knew there was someone I could talk to when I needed support or guidance."

Shelley Charles, Humber's Aboriginal Elder, says she's like an older sister or aunt to Humber students needing advice or a spiritual

connection to their heritage. The resource centre holds events and activities to ensure that Aboriginal students are supported and connected academically, culturally and socially, and to raise awareness of First Nations culture and history among non-Aboriginal staff and students.

"I graduated from Humber's horticulture program," says Charles, who holds a master's degree in Indigenous Studies and is a third degree Midewiwin of the Muskellunge clan from Georgina Island First Nation. "It seems only natural that I'm now helping to nurture our students and creating awareness on the campus as a whole. Humber sits on land that is significant to Aboriginal peoples, so it's appropriate that the college celebrate that heritage." [HT](#)

humber.ca/aboriginal

HUMBER COMPETES ON THE WORLD STAGE



Humber's rich athletic tradition extends well beyond Canada's borders to the International University Sports Federation (FISU) games, which are composed of 35 events for student athletes between the ages of 17 and 28.

Humber first sent athletes to FISU in 2004, when Humber golf coach Ray Chateau began coaching the Canadian FISU golf team, bringing with him students Brad Kerfoot and Jim Zwolak. They were the first of 14 golfers who have since competed in the games.

Humber's badminton program has also sent several athletes to compete internationally. For the second time in her career, star Tracy Wong represented Canada this summer in Lausanne, Switzerland, and men's star Andrew Lau appeared in the games two summers ago in Kazan, Russia.

Finally, Kelly Nyhof, among the greatest collegiate women's volleyball players and a recent Humber grad, rounds out Humber's most recent contributions to international athletics. The unmatched Nyhof, a three-time All-Canadian and the first Hawk ever inducted into the Varsity Hall of Fame while still an active collegiate athlete, represented Canada in Kazan. [HT](#)

athletics.humber.ca

ROSE KNOWS



If you're not sure what direction you want to take in your life, you're definitely not alone. Many students come to Humber not entirely sure where their life is headed — so we asked our resident expert, recruitment officer John Rose, for the advice he gives more than 4,000 prospective Humber students each year.

DISCOVER WHAT BUGS YOU

Standard career wisdom says, "Do what you love." According to Rose, it's more effective to figure out what frustrates you and go from there. "The easiest way to stay passionate is to find ways to create meaning out of chaos, like taking a sick patient and making them better, or taking a pile of numbers and turning into a coherent tax return."

FIGURE OUT THE HARD PART OF YOUR DREAM JOB

Anyone can focus on the end result of a job – a baker creates beautiful pastries, a game programmer develops the next great game, a journalist gets published in a national newspaper. What a lot of people forget, says Rose, is the process that goes into the end product.

"You may like cake, but do you like getting up at 4 a.m. to work in front of a hot oven? You may love playing video games, but are you interested in spending hours learning physics and coding? Your ideal career is the one where you like the process as much as the product."

DON'T FOCUS ON THE PIECE OF PAPER

A lot of people go through their postsecondary experience focused only on getting their degree or diploma – and that's a mistake, explains Rose.

"If you're only focusing on grades, you won't take risks, and you'll miss some great opportunities to learn," he says. "Think of your education as a chance for you to add tools to a toolkit – and the nice thing about a college education is you can see how what you're doing in school directly applies to what you'll be doing once you're out of school." **HT**

If you'd like more guidance about Humber programs that fit with your interests, check out our online Career Finder at humbercareerfinder.com

DEAN'S LIST

This issue, **JOE KERTES**, novelist and dean of the School of Creative & Performing Arts, gives us his top ten artsy picks.

1. Favourite book to read out loud to a little kid
The Cat in the Hat
2. Favourite music to listen to on a rainy day
Beethoven's Symphony 3, 7 or 9
3. Favourite Shakespeare play
A Midsummer Night's Dream, especially the one I saw at High Park a couple of summers ago
4. Favourite "comfort" book – one that you go back to again and again
Pride and Prejudice
5. Favourite world music artist (substitute world music for another genre if you like)
Georges Moustaki
6. Favourite place to read
My den in the easy chair
7. Favourite place to write
My den in a harder chair
8. Favourite television show
Breaking Bad, True Detective, The Sopranos, Mad Men
9. A song that's currently in heavy rotation on your iPod/stereo/turntable
A Song for a Winter's Night by Gordon Lightfoot
10. Favourite theatre
Soulpepper at the Young Centre for the Performing Arts

Check out Joe's new novel, ***The Afterlife of Stars***



Continued from P.1

Students from six different media programs were involved in live, multi-platform coverage of election night – broadcasting from John Tory's victory party, tweeting from the Humber newsroom and creating online news reports from on-location interviews.

"It was an important evening for us, because students are putting into practice the things we've been teaching them in the classroom for many years now," says Hedy Korbee, program co-ordinator for Humber's Journalism diploma program.

Students used professional broadcast cameras, performed live switching in the studio and in Humber's high definition broadcast truck, and wrote broadcast scripts and online articles as election news poured in, fast and furious.

For the students, the experience was thrilling – and it was all in a day's work.

"We're out in the field constantly as part of our program," says Marielle Torrefranca, a Journalism student. "Working live like this is such practical experience. I don't think we'd find a hands-on education like this anywhere else." **HT**

mediastudies.humber.ca

"Our journalism program is practical. Our goal is to have our students experience an election live, in real time, in the field, on television, on radio, online and on the desk."

Hedy Korbee, program co-ordinator, Journalism



SIM LAB PUTS STUDENTS IN THE DRIVER'S SEAT

Imagine you're in hot pursuit of a speeding car, racing through wet city streets, sirens blaring and windshield wipers slapping. The car pulls over, and the driver starts to advance towards you, carrying a weapon.

What do you do?

No, it's not the latest video game – it's Humber's state-of-the-art 180-degree simulation lab, where students in our policing and justice programs can practise high-speed driving and conflict resolution skills.

The sim lab is part of an overall emphasis to real-world experience in all programs at Humber. After all, you can read in a book on what to do when someone runs a red light – but grabbing the wheel and flicking on the sirens offers an unbeatable tactile and visual experience that solidifies classroom learning.

"This safe but immersive environment allows students to visualize what they'll be doing in their future careers," says DeFacendis. "It's an invaluable learning experience." **HT**

communityservices.humber.ca/real-life-experience/simlab



"The simulation lab provides an opportunity for students to apply the knowledge they have learned in the classroom to real-world situations. Students are then asked to justify their actions, which all police officers and justice professionals must do."

Rick DeFacendis, program co-ordinator
Police Foundations



**PROBLEM?
QUESTION?
WE GOT YOU**

For Humber students, advice on everything from financial aid to academic support to housing is now available in one easy place—and the college’s office of Student Success and Engagement wants to make sure everyone knows.

The campaign is almost impossible to miss, with brightly coloured dots applied to floors, exterior walls and columns across the college’s campuses. From financial aid to counselling to career services, every service is eye-catchingly advertised in high-traffic areas.

Along with the attention-grabbing dots, SSE has also revamped their website, putting links to each service on a single page, making it easier for students to find what they need, quickly and easily.

“Connecting students has powerful implications for their academic success, their interpersonal development, their reported satisfaction with their chosen college and, ultimately, their retention and graduation,” says Jen McMillen, Humber’s dean of students.

Since the campaign started, there’s been a 117 per cent increase in traffic to websites run by SSE. As well, students are spending less time on the SSE home page, indicating that it’s easier for people to find what they’re looking for.

“I didn’t really know what was available before the campaign started,” says Justin, a first-year Nursing student. “Seeing the visuals everywhere has made me much more aware of what Humber offers.” **HT**

humber.ca/student-life

HEAD OF THE CLASS (ROOM)

Where you learn is as important as what you learn, or who you learn from. Many Humber classrooms—the digital newsroom, for example, or the fitness labs—prepare students for the hands-on part of their learning at the college with industry-standard equipment and software.

Now, four “traditional” classrooms are getting a cutting-edge makeover as well, trading traditional desks for colourful, movable chairs grouped into “pods” around the room. Each pod is equipped with a whiteboard and a large display screen, allowing students to easily work in small

groups. A smartboard at the front of the room enables professors to give instructions, show videos or answer questions from the class.

The new design signals a fundamental shift in the way the college is approaching teaching and learning, according to Eileen DeCourcy, Humber’s associate vice-president of Teaching and Learning.

“Based on the latest research into student success, we are moving towards classrooms that allow teachers to facilitate peer learning, and encourage students to be curators of their own knowledge. It’s an atmosphere that is conducive to collaboration and interaction.”

Over time, more than 200 classrooms are slated for similar upgrades. **HT**

humber.ca/classroomredesign

KEEPING CAMPUS SAFE

When Casey Rowed was a paramedic student, he worked at Canada’s Wonderland – and quickly discovered that many of his co-workers, were more experienced in responding to emergencies than he was because their campuses had volunteer first-responder programs.

“I got to know English majors who had been working as first responders at their schools, and only had great things to say about the programs,” explains Rowed. “That’s when I knew we had to start something similar at Humber.”

Student emergency response groups, which are in place at many postsecondary institutions, train volunteers to give first aid in an emergency, providing valuable care before fire or ambulance services arrive.

Rowed sought out the help of Humber professor Craig MacCalman, who had been involved with an emergency response team when he was a nursing student at McMaster University.

“When Casey approached me about starting a Humber emergency response team, I was thrilled,” says MacCalman.

“We’ve had nothing but support from the students and the administration – it’s been an incredibly smooth process.”

Humber’s Campus Emergency Response Team (HCERT) consists of more than 25 student volunteers who are trained by St. John Ambulance as Advanced Medical First Responders. The team provides emergency response support for Humber events such as convocation. The plan is for the team to eventually be on call 24/7.

For Rob Kilfoyle, director of Humber’s department of Public Safety, HCERT is a valuable asset to the Humber community.

“Having HCERT available allows security personnel to carry out their primary duties and ensures that a high level of care is available right away,” he says. “Volunteers are trained in basic life support, CPR and using automated external defibrillators. They’re an important link in the chain of response.” **HT**

For more information on HCERT, look up [@humbercert](https://twitter.com/humbercert) on Twitter.



BE A GLOBAL CITIZEN AT HUMBER

Humber is paving the way for students to take on the world with the new Global Citizenship Certificate (GCC), which promotes cross-cultural understanding through classes, travel and extra-curricular activities – all with a global perspective.

The GCC is a free, online, multi-disciplinary program open to all students at Humber. It’s like a “global backpack” of experiences, which are designed to enhance students’ understanding of the world and their place in it.

“We want to create opportunities for students for international mobility,” says Rebecca Fitzgerald, Humber’s manager of international mobility. “The intention of the certificate is to prepare students to live and work in a global society.”

Students in the GCC take classes that develop global citizenship through experiential learning such as volunteering locally and abroad. The college offers bursaries to eligible students to help offset travel costs.

“Spending a semester abroad helped me grow as a person – it gave me a better understanding of how things work on the other side of the world,” says Derrick, who spent a semester studying in Taiwan. “I now have a strong grasp of Mandarin, which will open up job opportunities in different countries. The experience is something I will remember for the rest of my life.” **HT**

international.humber.ca/study-abroad/global-citizenship

FILMS OF FREEDOM

Like many university grads, Gilad Cohen took a job teaching English in South Korea when he finished his degree, but it was a day trip to North Korea that changed his life.

“It was a bizarre trip – border officials inspected all the pictures on our phones before we were allowed to leave, and many North Koreans seemed determined to go out of their way to talk about how great life was,” says Cohen. “When I got back to South Korea, I was horrified to learn that there are 200,000 people in concentration camps in the North. I was embarrassed at how little I knew.”

Growing up in a family of Holocaust survivors, Cohen had always been sensitive to stories of human rights abuses – and what he learned about North Korea struck a very deep nerve.

When Cohen returned to Canada, he enrolled in Humber’s International Development postgraduate program, then went back to South Korea to complete an internship with a North Korean human rights organization.

In 2012, Cohen screened the first North Korean Human Rights Film Festival at the University of Toronto. A representative from the TIFF Bell Lightbox – a multi-screen theatre associated with the Toronto International Film Festival – was in the audience, and asked Cohen if he would consider screening the festival the following year at the Lightbox. The rest is history.

Cohen, who recently spoke at the United Nations about human rights, is now executive director of Jayu, a volunteer-run organization that brings attention to human rights issues through art and media. The North Korean Human Rights Film festival is now known as the Human Rights Film Festival, of which Humber is a sponsor. Jayu also runs a speaker series, a street photography project and actively works to engage students in human rights activities.

And the meaning of the word Jayu? Freedom – in Korean. **HT**

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