

# PART-TIME TEACHERS' MINI-CONFERENCE

HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING, NORTH CAMPUS, 205 HUMBER COLLEGE BLVD.

## IMAGINING THE DIGITAL FRIENDLY CLASSROOM

**SATURDAY, APRIL 5, 2014**

**8:15 a.m. – Registration and Continental Breakfast**

**9:00 a.m. to 10:00 a.m. – Keynote Speaker: Michael Furdyk – Lecture Theatre (E135)**

**10:15 a.m. to 11:15 a.m. – Workshops:**

**iPads in the Classroom** (North, F223)

**Differentiated Assessment** (North, F115)

**Social Media Classroom** (North, Lab H211)

**Bringing the Edge Back into Your Teaching** (North, F202)

**11:30 a.m. to 12:30 p.m. – Workshops:**

**Using the Case Method in College Classes** (North, F202)

**The Joys of Freeware Technology** (North, Lab H211)

**Active Adult Learning and Effective Teachers** (North, F223)

**Social Media Strategy** (North, F115)

**12:40 p.m. to 2:00 p.m. – Lunch: 7th Semester KB111**

KEYNOTE ADDRESS



Photo: <http://www.furdyk.com/>

### IMAGINING FUTURE FRIENDLY SCHOOLS: TECHNOLOGY, GLOBAL CITIZENSHIP, AND STUDENT VOICE

Michael Furdyk was one of the first to explore the transformative potential of applying technology to the classroom—and to our education system. He shares stories of educators collaborating to engage their students in challenge-based learning, and to explore what it means to be a Future Friendly School in this complex, rapidly-changing world. Furdyk highlights practical examples that are already in use to show us how education can move, assuredly, into the wired future. How can we successfully integrate technology and teachers, taking advantage of the intrinsic strengths of both? How do we develop curriculum to engage students, who, as a fact of life, are always plugged-in, always looking at one type of screen or another? He has learned firsthand that the world has changed. It's about time education caught up!

### MICHAEL FURDYK

A pioneer of the Net Generation, Michael Furdyk has turned his interest in technology into consulting for many Fortune 500 companies, and is a board member and advisor to numerous groups including Microsoft, Pollution Probe, the 'Anytime, Anywhere' Learning Foundation, and several other national and global organizations.

As one of Teen People's past "20 Teens That Will Change the World," Furdyk has shared his opinions about youth engagement and experiences as a member of the Net Generation by speaking at dozens of events, including the World Congress on IT, the US Government's National Youth Summit, and Microsoft's 'Anytime, Anywhere' Learning Summits.

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**Pick one session from Group One and one session from Group Two.**

## Group One (10:15 to 11:15 a.m.)

### **iPads in the Classroom** (North, F223)

Learn how the iPad can be a powerful tool inside and outside of the classroom. Using free and low-cost apps, all instructors can turn their tablet into a powerful teaching tool using editor, annotation, screencapture, simulation and time management tools. **Note: Participants are asked to bring their iPads.**

### **Differentiated Assessment** (North, F115)

Assessing learners is an on-going process. Differentiated assessments focus on gathering data before, during and after instruction to identify learners' needs and strengths. In this workshop, we will discuss the benefits of giving students choices and explore assessment strategies and tools since....one tool doesn't fit all.

### **Social Media Classroom** (North, Lab H211)

Active dialogue. Faculty continuously desire and attempt to create moments of active dialogue with their students. Within the classroom, that task can be easily achieved, but what about outside of the classroom? Why should the discussion end once the students leave the classroom? Social media tools can help in promoting and continuing the classroom discussion online, using highly accessible, creative, web 2.0 tools such as LinkedIn, Twitter, and Wordpress. Join this workshop to learn more about how social media can help keep the active dialogue going outside of the classroom.

### **Bringing the Edge Back into Your Teaching** (North, F202)

There are times in our careers when we feel as though we are in a 'rut' and we lack motivation as we go through our daily routines. This workshop is designed to motivate, inspire, and share five basic principles that can be applied to your daily teaching practices. The workshop will take you on a journey, and encourage you to take risks in re-establishing the 'edge' that has made you the successful teacher you are today.

Learn how to incorporate games, Facebook, reality TV, simulations and team testing into the class for exciting results.

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## Group Two (11:30 a.m. to 12:30 p.m.)

### **Using the Case Method in College Classes** (North, F202)

This session will introduce faculty to the case method and how Humber is adapting it for our students. We'll use a short case to demonstrate the 3-part method and then discuss how cases can be integrated into non-traditional disciplines. We'll also talk about resources Humber has to support case teaching. Bring your questions, curiosity and enthusiasm for student-centered learning!

### **The Joys of Freeware Technology** (North, Lab H211)

This workshop will cover a number of useful, fun and, most importantly, free utilities that instructors can use in the classroom. Freeware enables faculty to create dynamic classroom lectures, robust online content and engaging assignments by using free, tested, stable software. Spend an hour with a member of the eLearning team as we explore how free software can enhance your teaching experiences.

### **Active Adult Learning and Effective Teachers** (North, F223)

There is a link between knowing your audience and being able to deliver content to a group of learners. Effective teaching is about making connections with students in order to increase their success in a learning environment. In this workshop, participants will explore qualities of post-secondary learners and design active learning strategies to meet their needs. This session will give participants techniques to become more effective teachers.

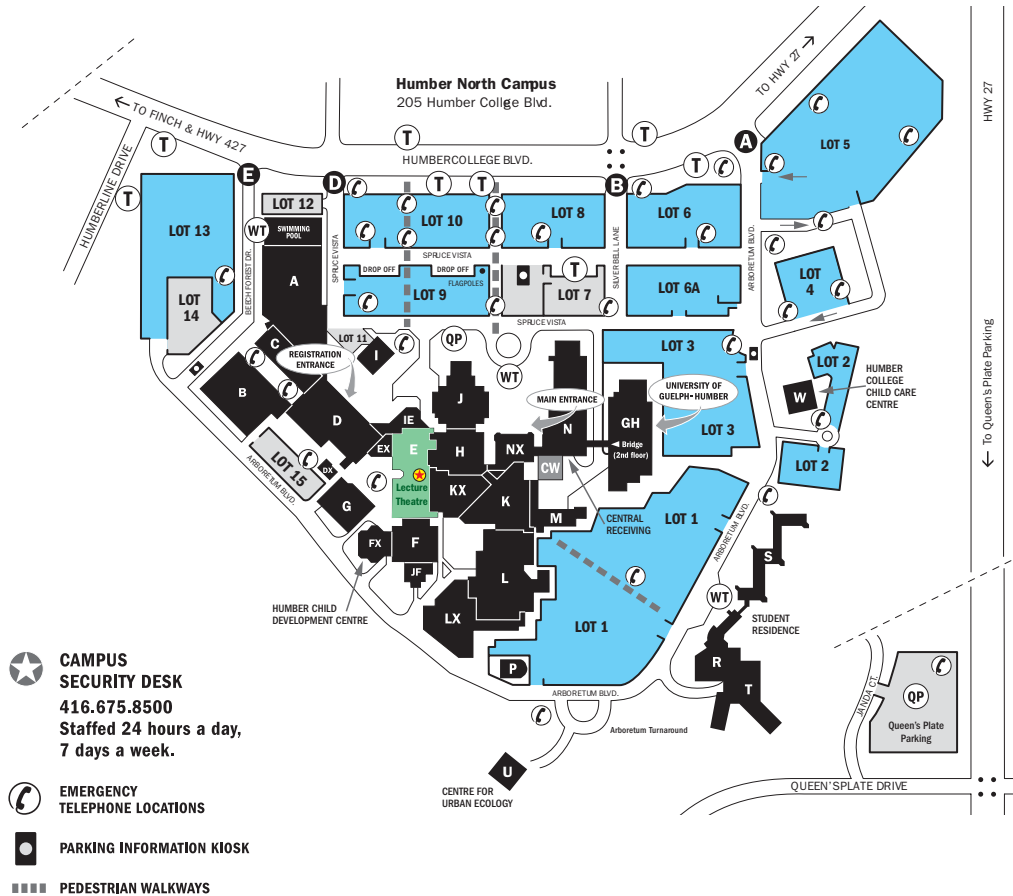
### **Social Media Strategy** (North, F115)

Explore how to create a strategy for using social media to extend learning beyond the classroom. Review current social media tools and investigate how they can give your students an advantage in the acquisition of knowledge and can provide more engagement with your teaching. Join us in this workshop to learn how social media can help involve students in learning beyond the classroom.

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Parking is available in lots Lots 1, 2, 3, 4, 5, 6, 8, 9, 10, & 13.



When you arrive, please check in at our registration desk (located in front of the Lecture Theatre, E135) to pick up your name tag that will list your workshops and room numbers.

For more details please contact:  
Denise Gardner at [denise.gardner@humber.ca](mailto:denise.gardner@humber.ca)

Register Online at:  
[www.humber.ca/centreforteachingandlearning](http://www.humber.ca/centreforteachingandlearning)

Registration deadline: Monday, March 28, 2014  
Upon registration please indicate your intent to join us for lunch.