

# **HUMBER** **MAGAZINE**

WINTER 2021

# **DIS COV ER**

**UNLIMITED:  
THE CAMPAIGN  
FOR HUMBER**

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# HUMBER MAGAZINE

A Publication for Humber  
Alumni and Friends  
Winter 2021

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one of two campuses where  
the Unlimited Campaign is  
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### OUR NEW NAME:

*Humber Magazine* reflects a growing diversity of voices and stories from the Humber community, and is a place where we join together to learn, share and celebrate. Our expression of *Gratitude* will remain at the heart of every issue as a regular feature, continuing to celebrate the vital and valued engagement that drives success at Humber.

# UNLEASHING OUR UNLIMITED POTENTIAL

From the desk of Chris Whitaker, president and CEO



**“IN A RAPIDLY EVOLVING WORLD THAT OFTEN PUSHES THE BOUNDARIES OF POSSIBILITY, CONVENTIONAL PRACTICES IN POST-SECONDARY EDUCATION ARE NOT ENOUGH.”**

This is the opening line of Humber’s Strategic Plan. Written three years ago, it has a prescient quality when thinking about our current situation. We have all been thrust into a global pandemic that has changed our daily lives. Humber has experienced significant impacts on how we work, collaborate and support our students.

Over the last few months, I have witnessed inspiring demonstrations of ingenuity, patience and resilience in the Humber community at a time when it was needed the most. While we have had to swiftly adjust our program delivery, our tradition of educational excellence and our commitment to students remains the same. We are committed to providing students with a great learning experience; helping to keep students connected; fostering an environment of wellness, kindness and inclusion; and doing our best to remain flexible. I am proud that we have been able to achieve this in the face of such challenges.

We also should not forget to celebrate our successes, nor let them be overshadowed by the current public health crisis. This past year, the historic Unlimited Campaign was launched, representing Humber’s first public fundraising campaign. It was named for the unlimited possibilities it will create for Humber students by providing them with the tools they need to thrive and succeed.

The **Unlimited Campaign** will ignite discovery and

innovation, accelerate student potential and transform the learning experience by:

- Increasing student support, reducing financial stress and creating a healthy, vibrant learning environment;
- Developing career-ready citizens who think creatively and can meet the business and community challenges of the world through skills and experiential learning opportunities;
- Providing students with the tools and resources needed for educational achievement — state-of-the-art learning spaces, technology, resources and excellent faculty and programs.

It also provides a unique opportunity to build relationships with our more than 265,000 alumni, engage them in the work of Humber and create opportunities for their involvement — through student mentorship, career opportunities or by providing support to students who will follow in their footsteps.

There is lots to discover in this issue, including the meaning behind our new name, *Humber Magazine*, and stories of how our community is coming together like never before to face recent challenges. It is thanks to staff, students, alumni, donors and the entire community that Humber is able to continually reach new heights. With our values guiding us, Humber will remain strong and continue to support students in unleashing their unlimited potential. ●

**“WE MUST BE BOLD IN  
SETTING A NEW PATH  
OF HIGH-QUALITY  
EDUCATION AND  
CONTINUING TO DRIVE  
INNOVATION AND  
CREATIVE ENTERPRISE.”**

**- CHRIS WHITAKER, PRESIDENT & CEO**



# Humber News.



## HUMBER ACHIEVES FIRST ZERO CARBON CERTIFICATION IN CANADA FOR A RETROFIT

**HUMBER'S NX BUILDING** was built in 1989 as the main entrance to the North campus and today is home to the Faculty of Applied Sciences & Technology. The building was recently updated and is the first retrofit in Canada to achieve the Zero Carbon Building – Design Certification, awarded by the Canada Green Building Council. The aging building was notorious for being drafty and inefficient,

so Humber took on the task of transforming it into one of the most energy-efficient buildings on campus and in North America. As a result, the renovated building uses 70 per cent less energy than before, not only supporting the college's goals of pursuing best practice in sustainable design, but also making the building more livable for employees and students.





# Humber coming together to help during COVID-19

## EASTON'S GROUP OF HOTELS BRINGS PROJECT KINDNESS TO HUMBER

### AS THE PANDEMIC BEGAN

in March 2020 and Humber made the decision to close its campuses, many students living in residence packed up their belongings and moved out. Still, more than a dozen students remained in residence at North campus. While they had a roof over their heads, many of the services and amenities they relied on were put on hold.

Easton's Group of Hotels recognized the unprecedented situation and provided support to students who struggled to find alternate living arrangements on short notice, had summer plans fall through, or came from abroad to study and found it difficult or dangerous to return home. As part of their Project Kindness initiative, they delivered three meals a day to the doors of students in residence at North campus. This helped students save money that could be used to cover other expenses, provided quality, nutritious food and relieved stress by reducing the need for planning, cooking and prepping. "In difficult times, it makes a big difference to know that others have your back," said one student.



## GLOBALMEDIC AND HUMBER TEAM UP TO FIGHT FOOD INSECURITY

**FOOD INSECURITY** is a major challenge facing many communities, especially during the COVID-19 pandemic which shut down food banks and church basements on which charities in Canada have come to rely. Rahul Singh graduated from Humber's Paramedic program in 1993 and founded GlobalMedic in 1998. Staffed entirely by Humber graduates, the goal of the agency is to get the right aid to the right people at the right time. When the COVID-19 shutdown occurred, Singh reached out to Humber to work together to distribute food to those in need.

GlobalMedic used Humber's Centre for Trades & Technology in north Etobicoke to divide 330,000 pounds of dry goods into thousands of one-pound bags, which were then distributed by the Daily Bread Food Bank, North York Harvest Food Bank, Humber students and volunteers.

## **HUMBER COMMUNITY UNITES TO HELP FIGHT COVID-19**

**WHEN THE COVID-19** pandemic hit and supplies such as masks, gloves and ventilators dwindled across Toronto, Humber mobilized quickly to identify people and provisions that could aid in the fight against the pandemic. Here are some highlights of the Humber community coming together and giving back.

With Humber's support, the college's food service partner, Chartwells, donated perishable food items to a local food bank when campus closed.

Humber is actively reaching out and engaging with Canadian SMEs as part of our ongoing efforts to respond to COVID-19 and stimulate economic recovery. For example, one current collaboration with Toronto-based Mero Technologies involves designing and producing a universal dispenser for soap and hand sanitizer that uses IoT technology to ensure that these products are always stocked. Together we are developing a scalable, repeatable retrofit solution to incorporate sensors into existing hand sanitizer and soap dispensers regardless of the dispenser vendor.

As the need for masks, gloves and other personal protective equipment (PPE) became urgent in Ontario, the Student Wellness & Accessibility Centre and Residence sent all their masks, gowns and other PPE to nearby healthcare facilities.

The Faculty of Health Sciences & Wellness, Faculty of Media & Creative Arts, Faculty of Applied Sciences & Technology and University of Guelph-Humber also donated gloves, masks, gowns, sanitizing wipes, goggles and thermometers.

William Osler Health System used the Humber College overflow parking lot at Queen's Plate Drive and Highway 27 to open a drive-through COVID-19 assessment centre.

Anthony Longo, most recent chair of Humber's Board of Governors.



## **HUMBER CELEBRATES ALUMNUS AND LEADER ANTHONY LONGO**

**WHEN ASKING HUMBER SUPPORTERS** about their generosity, they usually tell a story of human connection and strong relationships, and Anthony Longo is no different. Longo, president and CEO of Longo's, is also an alumnus; co-chair of the Unlimited Campaign; and the most recent chair of Humber's Board of Governors. He has provided countless hours of leadership and guidance to his alma mater, including his family's contribution to the Support Our Students (SOS) Fund earlier this year, which provided emergency bursaries to students affected by COVID-19.

As for what motivated him to offer so much time and support, he says it always comes back to the students. He has had the opportunity to connect with them on many occasions at events and on-campus. "Many students had to sacrifice a lot to get to where they are today," he says. "I love hearing about how they have so much energy, and how much they think about the future and want to give back. It always touches me to hear from students who are working really hard to make a difference in their own lives and in their community."

Humber is grateful to Anthony Longo for his leadership and long-standing commitment to the college. Welcome to Robert Hull, partner at Gowling WLG, as the Board of Governors' new chair.



# Humber shines at the 2020 Canadian Screen Awards

The Canadian Screen Awards (CSAs) celebrate the best in Canadian television, film and digital media. Humber-affiliated talent, alumni and faculty were nominated in 25 CSA categories for 2020, and we extend congratulations to the winners:

**ADRIENNE ARSENAULT**

*CBC News: The National,*  
**Best News Anchor, National**

**DEVON BURNS**

*Charlie Montoyo: Niño De Oro,*  
**Best Sports Feature Segment**

**NOELLE CARBONE AND  
AARON BALA**

*Cardinal,* **Best Writing, Drama Series**

**GRAHAM CHITTENDEN**

*Still Standing,* **Best Writing, Factual**

**CLAIRE DOBSON**

*Vikings,* **Best Sound, Fiction**

**CLARE ELSON**

*The Amazing Race Canada,*  
**Best Picture Editing, Reality/  
Competition**

**ALLISON HOGG**

*Baroness von Sketch Show,* **Best  
Writing, Variety or Sketch Comedy**

**ARI POSNER**

*Anne with an E,* **Best Original Music,  
Fiction**

**ROBERT SCARBOROUGH**

*Baroness von Sketch Show,*  
**Best Photography, Comedy**

**JEFF THRASHER**

*The Amazing Race Canada,* **Best  
Reality/Competition Program  
or Series.** Also received **Golden  
Screen Award for TV Reality  
Show, *The Amazing Race Canada.***

**NATHALIE YOUNGLAI**

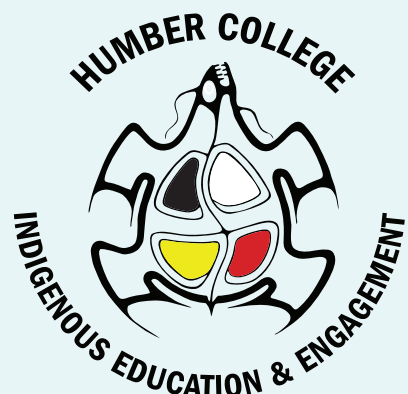
**2020 Humanitarian Award**

## RBC SUPPORTS NEW INDIGENOUS EDUCATION AND ENGAGEMENT INITIATIVES AT HUMBER

**HUMBER HAS RECEIVED**

a new gift from RBC to launch two new Indigenous education and engagement initiatives over the next two years. The RBC Grad-Ready Program and RBC Peer-to-Peer Support System will provide coaching, peer mentoring and skills development opportunities for Humber Indigenous students and graduates as they pursue their careers. Humber also recently welcomed Jason Seright as our new dean, Indigenous Education & Engagement, who is leading Humber's commitment to expand and enhance Indigenous education, student

services, programming and research. Regina Hartwick has taken on the role of associate dean, Indigenous Education & Engagement. They lead Humber's ongoing response to the Truth and Reconciliation Commission of Canada (TRC) Calls to Action and commitment to the national Indigenous Education protocol. As part of these new developments, Humber is committed to strengthening our approach to engaging with Indigenous students, families and communities as key partners and voices that inform our educational goals and priorities. ●







Chloe Rowe, the first female student-athlete in Humber history to win four national titles.

# HUMBER HAWKS BEST IN THE NATION

By Brian Lepp

**HUMBER ATHLETICS** continued its winning tradition during the 2019-20 season, capturing a national title for the 14th consecutive year. Since 1993, the Hawks have captured a national-best 53 Canadian Collegiate Athletic Association (CCAA) championships.

Teammates Chloe Rowe and Susanna Quach went undefeated, securing the CCAA championship in women's doubles badminton. The win enabled Rowe to become the most decorated female student-athlete in Humber history, winning four straight national championships.

Nine Humber teams captured a provincial gold medal, culminating in 13 Ontario Colleges Athletic Association (OCAA) provincial championships for the Hawks. The men's volleyball program finished with a perfect 22-0 conference record, winning the provincial title for the first time since 2012. The women's softball program ended a five-year championship drought, knocking off the four-time defending champions to sweep the provincial finals.

As student-athletes, Humber dominated in the classroom as much

as they did on the field of play. Fifteen Hawks were honoured as CCAA Academic All-Canadians, leading the nation with the most selections for the first time in program history. The award is the CCAA's most prestigious honour, epitomizing a commitment to academic success and athletic achievement.

Due to the incredible success in the classroom and in sport, Humber Varsity was the proud recipient of the CCAA Academic All-Canadian Recognition Award, which is presented each year to the institution with the most student-athlete award recipients. ●

# Q+A



## ACE THE INTERVIEW AND JUMP-START YOUR CAREER

Alumnus Bruce Goldie offers advice on how to get the career you want.

**Bruce Goldie** is a human resources associate with the Region of Peel and carries more than 30 years of experience. Upon graduating from Humber in 1989, Bruce received his Human Resources Certification with the Human Resources Professionals Association (HRPA). He is a Certified Human Resources Leader (CHRL), Lean Six Sigma Yellow Belt Certified and a Certified Training and Development Professional (CTDP).

**Q. What advice would you give to someone experiencing limited job opportunities in their preferred sector?**

**A.** Try to get into an organization in a different role that has positions in your area of interest, although they may not be vacant yet. People tend to move around internally, and if you get your foot in the door, that gets you closer to those opportunities. Never stop learning and perfecting your craft as things change constantly. Continue to take part-time classes, volunteer, read and get involved in group chats on LinkedIn. There are many ways to keep ahead of the learning curve.

**Q. How can someone prepare for a virtual interview?**

**A.** Virtual interviews are something we will need to get used to well into 2021 and perhaps beyond. Prepare as you would for an in-person interview, with a couple of additions. Make sure you are in a quiet area without disruptions and ensure you have a neutral background as you want the focus to be on you, the candidate, rather than your surroundings.

**Q. What questions should a candidate ask during an interview?**

**A.** Ask about the culture of the organization. If you have done your research, you will know about the organization's

mission and values. Remember, while you are being interviewed for a position, you also want to ensure the employer is right for you too. Know what type of organization you want to work in, and ask yourself if the culture fits.

**Q. What makes a great resume?**

**A.** Focus on what you've done and how it links you to the job you're applying for. Keep it simple and don't saturate the page with irrelevant information. Don't speak about things that you don't have a firm understanding of, as you will be asked about them.

**Q. What makes a candidate stand out from the rest?**

**A.** Making a personal connection separates you. Don't think that sending a resume electronically and following up via email is enough. Try to maintain a personal touch that so often gets lost in a digital age. Pick up the phone and try to contact someone from the organization — or better yet, someone involved in the hiring process. You would be surprised how a courteous, respectful call separates you. Lastly, always stay optimistic and don't lose hope. Your opportunity will come!

Are you a recent graduate? Humber's Advising and Career Services want to support you as you start the job-search process and launch your career. Services range from career coaching and community events to peer support and resume reviews. For more information, visit [careers.humber.ca](https://careers.humber.ca).





# Fine Dining At Home

Alumna Shonah Chalmers shares a recipe for a restaurant-quality meal in your own kitchen.

**Shonah Chalmers** is a proud graduate of the Culinary Management program at Humber. Her culinary career has taken her from fine dining restaurants and hotels in Toronto to a ski resort in Gunma-ken, Japan. Chef Chalmers currently holds the role of vice chair on the World Chefs Feed the Planet and Sustainability Committee. As a culinary professor at Humber College, she can often be found with many budding chefs by her side. Here, she helps bring fine dining to your home table with a delicious risotto recipe:

## PUMPKIN SWISS CHEESE AND SAGE RISOTTO

### Makes:

Two servings

### Ingredients:

30 gm	onions, diced
5 gm	garlic, finely chopped
100 gm	fresh pumpkin, chopped into 1 cm cubes
100 ml	canned pumpkin puree
500 ml	vegetable stock, warmed
15 ml	olive oil
200 gm	Italian arborio rice
60 gm	cold butter, cubed
6	sage leaves, finely chopped
Pinch	of salt and pepper as needed
40 gm	swiss cheese, grated
40 gm	Parmesan cheese, finely grated



### Method of preparation:

1. Sauté onions and garlic in oil and half of the butter in a small pot.
2. Add in diced fresh pumpkin and stir until slightly golden.
3. Add rice and continue to stir over medium heat until rice is translucent, about 3-4 minutes.
4. Add heated vegetable stock, 50 ml at a time, and stir continually.
5. When rice is over half cooked (about 15 minutes), add pumpkin puree and lower heat.
6. Once rice is al dente, remove from heat and stir in cold butter and two cheeses.
7. Finish risotto with chopped sage & season as needed. ●



# Unlimited

## THE CAMPAIGN FOR HUMBER



**For more than 50 years, Humber has prepared students for the careers of today and tomorrow. Now, it has launched the first fundraising campaign in its history.**

By Valerie Busch, '08

**IN THE EARLY YEARS OF TORONTO**, the Humber River provided local industry with the energy source and the communications link it needed to thrive. Humber College took on that same heritage when it was founded in 1967, dedicating itself to an ever-flowing stream of knowledge and ideas that bolster Ontario's economy and the lives of its citizens.

Today, Humber is the largest polytechnic in Canada and an innovative educational institution at the forefront of business, industry and society. Now, it is setting its sights squarely on the future. With an ambitious goal of \$50 million, Humber's new Unlimited Campaign will build a bigger, better and bolder institution and bring polytechnic education to the next generation of students.

This Campaign is named for the unlimited possibilities it will create for Humber students, ensuring they can make an

even greater impact on the world. To date, the Campaign has raised \$41.1 million. It is also eliciting pride and increased engagement among Humber alumni, many of whom have long served as important ambassadors in the community. With more than 265,000 graduates, many of them notable leaders in countless fields and industries, alumni are demonstrating the unlimited potential of a Humber education.

"Through the Unlimited Campaign, Humber is shaping the future we want for our students and for the workforce," says Chris Whitaker, president and CEO of Humber. "We are investing in, and changing, the future of Canada."

### THREE KEY PILLARS

The Campaign has three key central goals — igniting discovery and innovation, accelerating student potential and transforming the learning experience.



Humber's Lakeshore campus is the site of one of the largest historical restorations in the City of Toronto.



## IGNITE DISCOVERY & INNOVATION

The college hopes to raise \$30 million to support its Centres of Innovation (COIs) and state-of-the-art facilities that provide innovative opportunities for students to collaborate with faculty, community and industry. In 2019, Humber opened its first COI, the Barrett Centre for Technology Innovation. Other COIs include the Centre for Health & Wellness, the Centre for Entrepreneurship, the Centre for Social Innovation and the Centre for Creative Business Innovation.

Humber's ongoing investment in the revitalization of Lakeshore campus has resulted in one of the largest historic restorations in the City of Toronto. Throughout history, Lakeshore campus has held a strong place in the community, first as a trading path for the Indigenous peoples who lived there, then as a psychiatric hospital with its iconic cottage buildings, and as beautiful community parkland. When Humber signed a 99-year lease for the land in 1991, it began a complete restoration of the cottages

and other buildings, which continues to this day. The Lakeshore campus remains an active part of the community and is proud of its heritage, participating in Culture Days, Nuit Blanche and Doors Open Toronto.

The next phase of the revitalization is focused on the development of the Humber Cultural Hub (HCH). The HCH will replace the last outdated learning facility on campus, providing students and the community with unique access to the creative and performing arts.

As the cornerstone of the Unlimited Campaign, the HCH will establish a creative hub at Lakeshore campus and will spark exciting possibilities not just for students and faculty, but also for local creative industries and the community. "This landmark building will celebrate creativity in both design and function and will be a focal point for southwestern Toronto," says Guillermo Acosta, senior dean, Faculty of Media & Creative Arts. "The hub will also directly support the Toronto Art Council's strategic priority of broadening locations across the city for arts programming and supports."

Key features of the HCH will include:

- Multi-disciplinary performance halls: Two music and performing arts venues will be included. These venues

will form an exciting new destination for arts and entertainment programs and festivals in west Toronto.

- Industry-ready learning spaces: Toronto's thriving film and media industry will be able to connect with students and faculty through professional-grade multimedia production and post-production facilities, 3D animation spaces, music labs, a music recording studio and a usability lab. The facility will also feature new classrooms and computer labs and an Indigenous classroom.
- Campus life: Additional residence spaces for up to 300 students, as well as new retail spaces, a cafeteria, and community athletic spaces such as a practice gymnasium, will contribute to a more vibrant campus life.
- Community collaboration: A new entrance to campus, a courtyard and shared spaces will enable opportunities for students, partners and community members to connect and collaborate.

"Culture, creativity and community are intrinsic to the Lakeshore campus identity," says Derek Stockley, Lakeshore campus principal and senior dean of the Faculty of Social & Community Services. "This revitalization will feature something for everyone and provide great spaces for Humber to further intersect with the community."

The HCH will also be built with sustainability as a guiding principle. It will incorporate mass timber construction, which is more sustainable and has less carbon impact. "We will target net-zero carbon certification, LEED Platinum and meet the Toronto Green Standard as we build the Humber Cultural Hub," explains Scott Valens, director, Capital Development. "We will also create a new quad with additional green space for people to enjoy."

The establishment of the HCH will mark the largest single investment in a project that Humber has ever made.

Campaign goal

**\$50 MILLION**

Raised to date

**\$41.1 MILLION**

Raised to date by pillar

Accelerate  
Student  
Potential

**\$12.9  
MILLION**

Ignite  
Discovery &  
Innovation

**\$20.7  
MILLION**

Transform  
the Learning  
Experience

**\$7.5  
MILLION**

## ACCELERATE STUDENT POTENTIAL

The Unlimited Campaign also aims to raise \$15 million to support work-integrated learning and study abroad opportunities, invest in skills development initiatives and mentorship programs that help students prepare for the transition to the workforce and provide much-needed scholarships and bursaries.

Humber's student community is varied and diverse, and so are the barriers to education that students may face. Sometimes a helping hand, in the form of financial assistance, health and wellness supports or mentorship, is needed for students to graduate and launch into a bright future. The Unlimited Campaign aims to provide that through specialized student support.

Through financial assistance, scholarships will provide greater access to post-secondary education and allow students to gain experience, achieve their career goals and attain valuable skills. Humber is also aiming to ensure there are more scholarships for under-represented groups such as Indigenous students; first-generation post-secondary students; and women in science, technology, engineering, arts and math (STEAM).

As part of the Campaign, the Support Our Students (SOS) Fund has most recently provided critical emergency bursaries for students who found themselves without a safety net and faced an uncertain future in the wake of the COVID-19 pandemic. The SOS Fund raised more than \$810,000 in a few short months. "As the pandemic continues, we are all keenly aware that the impact is not equal and for some, COVID-19 has further accentuated their barriers to success," says Ian Crookshank, dean of



students. "The strength of our community at Humber is in our collective diversity and our willingness to come together." The SOS Fund will continue to provide emergency funds in the future to help students deal with unexpected situations that interfere with their studies.

## TRANSFORM THE LEARNING EXPERIENCE

Humber believes it is time to re-imagine how campuses connect to each other and engage with students. The Campaign will raise \$5 million to support ongoing enhancements to provide an exceptional, world-class learning experience. It will start at the elementary and secondary levels, with outreach to spark student interest in STEAM fields, advance sustainability projects and support other ways to make the entire community stronger.

A new digital campus plan will open doors to using artificial intelligence, Internet of Things (IoT), augmented and virtual reality and cloud-based technology in education. Students and faculty will have greater access to the tools and

ABOVE: The Anishinaabeyaadiziwin Miikana marker in the Barrett CTI.

The Unlimited Campaign will ensure students can learn using cutting-edge technology.



resources they need to learn and test ideas that have the capacity to change the world.

Through the Unlimited Campaign, Humber is paving the way to a new future, one where unlimited opportunities are accessible to all. The Unlimited Campaign tagline — "Together, our future is Unlimited" — refers back to the strength of the Humber community that has always been there, and its importance in creating a new future with limitless possibility. ●



# GRATITUDE

## Making an Unlimited Impact

Our donors are making a difference in the lives of Humber students. Their support is helping to develop the next generation of innovative thinkers and creators who are ready to take on the future.



## BARRETT CENTRE FOR TECHNOLOGY INNOVATION PARTNERS DOING THEIR PART DURING THE COVID-19 PANDEMIC.

The Barrett CTI is named in recognition of The Barrett Family Foundation and is also supported by eight of the country's leading technology and innovation companies. These partners are Cisco Systems Canada, DMG MORI Canada, Festo Didactic, Javelin Technologies, KUKA Robotics Canada, Rockwell Automation, SEW-EURODRIVE, and SICK Sensor Intelligence. They are also contributing to the COVID-19 pandemic response and are committed to being there for their customers and community.

Bob Barrett, founder of The Barrett Family Foundation and president of Polytainers Inc., says his company developed a COVID-19 purchase program by increasing their capital expenditures to help suppliers earn revenue and avoid layoffs.

Cisco donated hardware and contributed fees for internet circuits to provide technology access for vulnerable Torontonians during the COVID-19 pandemic. Festo offered free-of-charge licenses for software that enables teachers to continue providing lessons in an uninterrupted online format.

KUKA's robots have automated testing and sorting of blood samples in Aalborg University Hospital, the largest hospital in the North Jutland region of Denmark. By automating and simplifying this process, KUKA robots

reduce errors and relieve healthcare workers in hospitals, allowing them to focus on more demanding tasks.

To help customers maintain business continuity while keeping employees healthy and safe, Rockwell Automation offered free access to Vuforia Chalk, an augmented reality software program that helps employees who need to share real-time instructions and guidance without being physically on site.

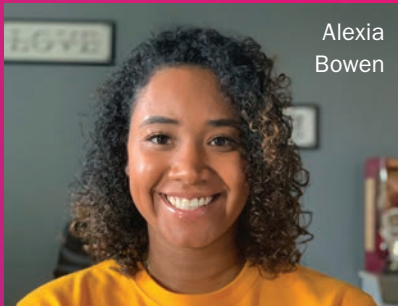
Javelin Technologies manufactured personal protective equipment for healthcare workers and lent its 3D printing services to designers, manufacturers and healthcare professionals who are looking to create medical-grade components for COVID-19 response initiatives.

As for what new innovations these companies believe COVID-19 will bring, Barrett says, "It will create a new mindset out there. Barriers to change will be relieved as a result of this and enable some of industry's innovative ideas to move forward." He has equally forward-thinking advice for today's students: "The future may be a mix of what's been accomplished through virtual education and a return to experiential learning. Take this time to be productive and expose yourself to what you want to do in the future — that mix of education and experience is why people want to hire Humber graduates, and that's key to the success of Humber."

Barrett CTI partners continue to make an immense impact in the community.







Alexia  
Bowen

## HUMBER PUT OUT AN SOS — AND OUR COMMUNITY ANSWERED THE CALL

### The Support Our Students (SOS) Fund

The COVID-19 crisis forced students to deal with disruption of their studies, loss of employment and increased financial need. Many found themselves without a safety net and faced an uncertain future — unsure if they could continue their education, buy groceries or pay next month's rent.

"When COVID-19 struck, my whole world practically turned upside down," says Alexia Bowen, a student at Humber College at the time. Bowen was working two jobs before the pandemic — one at Humber — but both of her jobs were cut short.

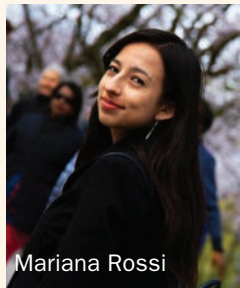
Bowen was not the only student in need of financial relief — Humber received more than 5,000 applications for emergency support in the first few weeks. To help them, the Support Our Students (SOS) Fund was launched in spring 2020. The SOS Fund set a goal to raise \$500,000 for emergency bursaries. In response, the Humber community came together like never before, donating more than \$810,000 to date.

Because of this support, more than 4,000 students have received emergency bursaries, ensuring they could finish the previous school year and return to their studies in September 2020. "Since I've been part of this community, they have always been there to support students, and that is one of the greatest things I have found about being at Humber," explains Bowen. "This bursary was just another way to show that Humber will never let their students down and will always be there."

To read more stories about the impact of the SOS Fund, visit:  
**[humber.ca/SOS-Impact](https://humber.ca/SOS-Impact)**.

## HONOURING A LEGACY AND SUPPORTING THE FUTURE OF FILM

### Stewart Aziz Memorial Scholarship



Mariana Rossi

Ever since she was a kid watching movies in a theatre in the small Colombian town where she grew up, Mariana Rossi had a passion for film. "I always wondered how all the people that appeared in the credits at the end of each movie managed to do that — so perfect, so real, that I was completely transported into a new world when I watched a film," she says.

"Now I am working towards completing my advanced diploma in Film and Television

Production at Humber with the hope I can inspire other children to pursue their dreams, even if that chase takes them across the world."

Rossi's time at Humber has given her the opportunity to work with different groups of people who come together to make film a reality. She enjoys working with others to achieve a compilation of moving images that tell a meaningful and inspiring story. It's something she's been able to pursue as a career, thanks in part to being a recipient of the Stewart Aziz Memorial Scholarship.

"I'm a full-time student who also works part-time at Humber in the Video Booking Centre. I always try to learn as much as I can about the equipment to improve my professional skills and help other students that are just starting and looking for guidance," she adds. "The challenge is that as an international student, tuition expenses are high. Thanks to this scholarship, I will be able to cover those expenses and still dedicate most of my time to my studies."

Born in Toronto, Stewart Aziz navigated his life with devotion to family and friends, well-honed professional skill, eclectic interests and a strong sense of humour. He completed the Creative Cinematography program at Humber College, graduating with Honours. During his third year of the program, Aziz was recognized with the Humber Cinematography Award.

His strong eye made him highly skilled as a cameraman, and his gregarious personality and knowledge of the industry made him an invaluable asset. With his passing in 2018, family and friends established this scholarship in his memory at Humber.

Aziz's legacy is clearly alive in Rossi, and this scholarship ensures she can work towards graduation and dedicate her career to a future in film. "Receiving this scholarship has made a significant impact for my studies. I will keep working hard and putting all my efforts and passion in every project I make."

**"THANKS TO THIS SCHOLARSHIP,  
I WILL BE ABLE TO COVER TUITION  
EXPENSES AND STILL DEDICATE  
MOST OF MY TIME TO MY STUDIES."**

**- MARIANA ROSSI**

## A DECADE OF IMPACT

### Walker Wood Foundation Scholarships

For many past recipients of the Walker Wood Foundation Scholarships, their education would have been out of reach without financial help. Eliminating that barrier was part of the reason the Walker Wood Foundation, led by Neil and Susan Wood, first began supporting Humber students over 10 years ago. Today, students are not only able to afford the cost of their education, they can rest easy knowing they'll be ready to take the next step in fulfilling their career dreams.

When recent Bachelor of Behavioural Science graduate Tinapreet Sahota came to Humber to study, she immediately felt supported. "At Humber, I always had someone to confide in, ask for help and get support," she says. "My professors took the time to speak to me about my

future. They made me confident in my abilities and knowledge and were open and amazing instructors."

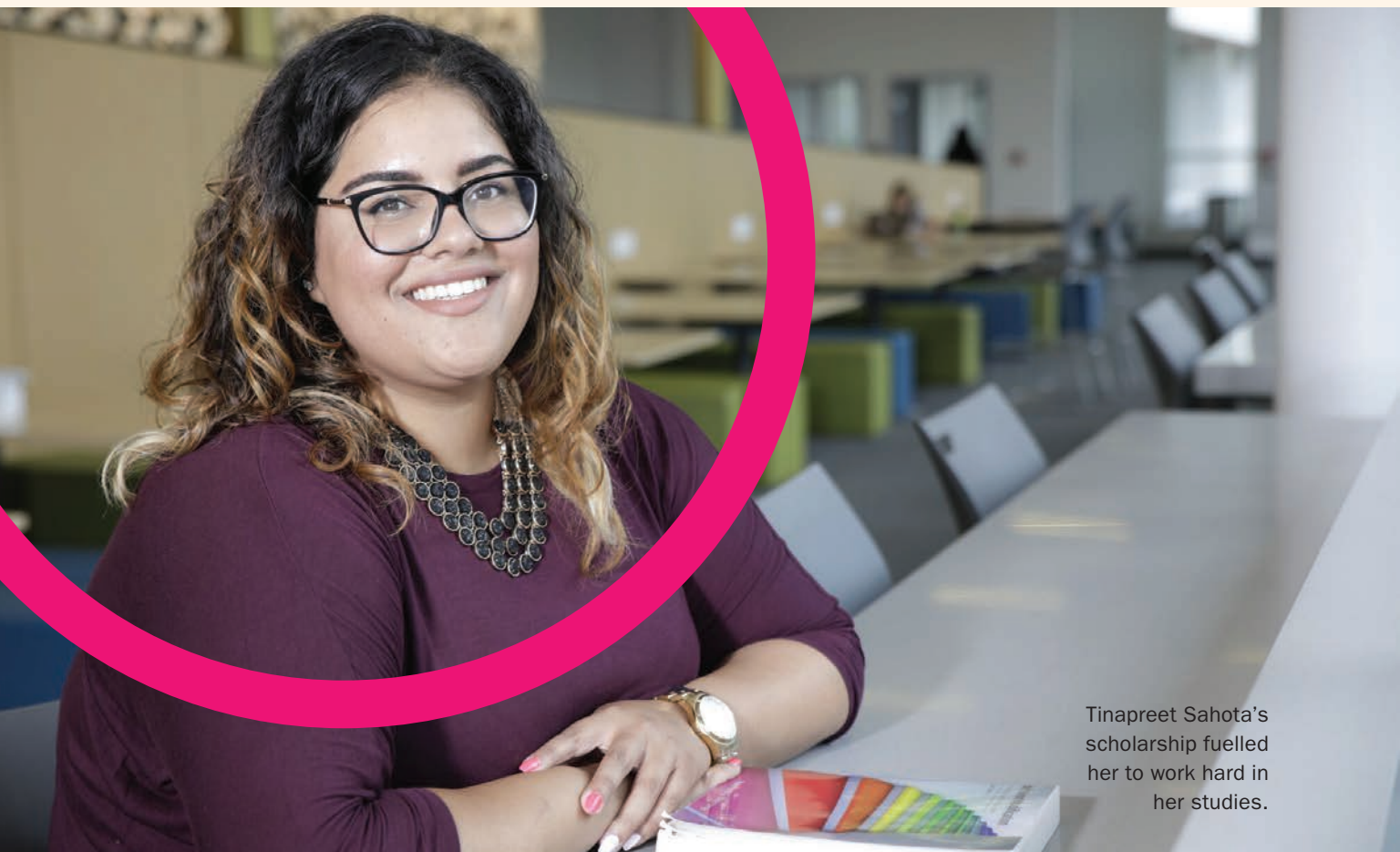
She cites their dedication as an important factor to her success, but they were not the only part of the Humber community that helped her achieve her goals. "Receiving a Walker Wood Foundation Scholarship meant that I was recognized by others for my academic achievements and the effort I put into my studies," she explains. "It fueled me to work even harder in improving my grades."

Sahota credits the scholarship for ultimately helping her get accepted into her master's program of choice — Speech Language Pathology, which she just began in fall 2020. "I hope to become a dual board-certified Speech Language Pathologist and Behaviour Therapist,"

**"I HAVE SUCH  
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**- TINAPREET SAHOTA**

she explains of her future goals. "I have such a large appreciation for Humber and their community. Thank you for creating such an amazing environment. Everyone went above and beyond what I ever could have imagined in supporting my learning."



Tinapreet Sahota's scholarship fuelled her to work hard in her studies.

## AGENTS OF CHANGE

Logit Group and Zensurance stand up to support BIPOC scholarships at Humber

Zensurance, a Toronto-based tech company that provides access to insurance products for small and medium-sized businesses, has a goal of creating diversity and equity in the insurance sector and recently supported scholarships for BIPOC (Black, Indigenous, People of Colour) students in Humber's Insurance Management – Property & Casualty program.

"Humber has an industry-leading insurance management program. We have built a solid relationship with the program faculty and administrators who actively seek out opportunities for us to engage with emerging insurance talent," says Trevor McIntosh, vice president of operations, Zensurance.

The Logit Group is an innovator in marketing research execution services and has collaborated with Humber to promote the advancement of post-secondary education through scholarships and internships for many years. A recent donation from the company will fund a scholarship that will create more opportunities for BIPOC students in the Research Analyst post-graduate certificate program.

"This is the first research analyst award to focus on presenting more opportunities to communities that have experienced marginalization based on their race. We are excited about this award and the recipients who will be receiving it," says Sam Pisani, managing partner of Logit Group.

Humber's Insurance Management Program Coordinator John McNeil notes that financial gifts like those from Zensurance and Logit can lead students to industries they may not have considered. "Maybe they didn't have the means or support to enter the industry and excel," he said. "If you are trying to find your way with your back up against the wall, it can be impossible."



Carol Reid's legacy lives on in Humber's ECE program.

## TRANSFORMING EDUCATION FOR STUDENTS OF ALL AGES

Reid-Macleod Family Fund for Excellence in Early Childhood Education

The late Carol Reid was a much-loved educator in the Early Childhood Education (ECE) program at Humber College. From her first day of teaching until her retirement in 2014, Carol's commitment to students and the community was characterized by her creativity and love of learning. In 2018, Carol's legacy was celebrated, through the generous support of her husband William Macleod, Humber staff and others for the Carol Reid Early Childhood Education Lab. The lab is a creative classroom designed for hands-on educational experience and includes a one-of-a-kind Resource Centre filled with educational materials, books and equipment for in-class assignments and field practicums.

Recently, continued support from Macleod will further enhance learning for ECE students and the young children who frequent the centre each day. An existing classroom will be renovated and named the Carol Reid Living Lab, and additional resources and learning aids will be added. Emergency funds for students in the ECE program and subsidized membership costs for the Resource Centre will also be included.

Carol believed the active child is one who is provided with an environment rich in discovery, challenge and wonder. Thanks to these contributions to the ECE program, her belief will live on in each Humber ECE student as they graduate and go on to touch the lives of growing young minds. ●

**CONTINUED SUPPORT FROM  
MACLEOD WILL FURTHER  
ENHANCE LEARNING FOR ECE  
STUDENTS AND THE YOUNG  
CHILDREN WHO FREQUENT  
THE CENTRE EACH DAY.**









# ACCELERATING THE DIGITAL CAMPUS

How the challenge of the pandemic became Humber's opportunity to advance the accessible digital campus of tomorrow — *today*.

By Tim Jacobs | Illustrations By Wenting Li

## **UNLOCKING THE FUTURE. TODAY.**

Humber College released its Digital Campus Plan in May 2019, after a sustained community consultation in which nearly 500 Humber students shared their vision for the digital campus of tomorrow.

The Digital Campus Plan is an organizational collaboration. Supported by the college's leadership and sponsored by many departments, it is the blueprint for Humber's 21st Century digital campus transformation. At its core, the proactive plan anticipates students' needs and provides them with digital solutions at the site of their learning, wherever that may be, locally or abroad.

These accessible and on-demand lessons, resources and services ensure that each student has the same opportunities for success today, setting them up to be contributors to the digital workplace of tomorrow. This approach showcases Humber's leadership and vision for the future of polytechnic education.

## **ACCELERATING THE DIGITAL CAMPUS. A CHALLENGE BECAME AN OPPORTUNITY.**

The Friday before Spring 2020 Reading Week, Humber, like many other post-secondary institutions at the time, closed its physical campuses and other locations due to the global pandemic. Learners were told that classes were being transitioned online. Suddenly, the college, and more specifically, the academic division and Information Technology Services (ITS), had to change the way education was being delivered for more than 200 programs.

As is the Humber way, the organization came together to meet this sudden and urgent challenge. The college's technologically savvy students did their part in the digital transformation by being resilient, supportive and patient. The work the institution accomplished in the early days of the pandemic helped to accelerate the digital campus, demonstrating how the college created an opportunity out of adversity.



## CONTINUOUS LEARNING.

### ENRICHING ONLINE EXPERIENCES FOR ALL.

By the time Reading Week ended, the digital campus was in full force. Classes and student services were being delivered online and new or seldom-used technology was indispensable. The Digital Campus Plan to increase student access, reach new learners and transform students' Humber experience was doing just that.

Despite the pandemic lockdown and college closure, the entire organization had to come together to preserve learning continuity for students. Behind the scenes, the ITS team, along with colleagues in the Centre for Teaching and Learning (CTL) and throughout the academic division, had mobilized a technology deployment to keep 30,000 students and 4,500 employees online so that Humber could continue to operate while students and staff were learning and working remotely.

In late May 2020, Humber released its Fall 2020 program and course delivery plans, followed by the Summer Pilot announcement in June. Beginning in July, a limited number of students would have the opportunity to return to campus to complete in-person requirements from the Winter and Summer semesters.

On the academic front, by Fall 2020 Humber had successfully initiated emergency remote learning and migrated 80 per cent of courses online. The remaining 20 per cent were courses that required physical attendance and direct, hands-on, experiential learning in labs and would continue to be conducted on campus with new physical distancing and safety protocols in place.

Beginning in September, courses that would be delivered online would be done so in a thoughtful way that provided

learners with a meaningful experience including interaction with their peers and their professors, instructors and technicians.

On the student success and engagement side, supports and services were also successfully transitioned online.

## TANGIBLE TECH. ASSISTING ALL LEARNERS.

With the work that started in March and continued throughout the summer, faculty and staff were committed to being flexible and collaborative as they pivoted together to meet the needs of students and to ensure effective, continuous course delivery.

To help professors be more intentional in online course design, construction and implementation, the ITS and CTL teams deployed a learning management tool to make digital course content more accessible.

The CTL also created a toolkit to assist faculty with moving lectures and notes to the cloud and creating a rich, interactive and collaborative online learning environment. Similarly, Humber's Open Learning Centre created a Student Learning Kit, a supplemental support to help students transition to online learning.

## ACCESSIBILITY NOW.

### COMPREHENSIVE COMPUTING SUPPORT.

In addition to creating the online learning environment, Humber also had to ensure that students could access it. While many students have their own computer and Internet access, not all do. A number of students without computers or home Internet access rely on the college's computing labs. This was obviously problematic when the campuses closed. In response, the college rolled out two key student-support initiatives, the long-term laptop loan program and academic software virtualization program, both designed to support students remotely.

**"LOOKING BACK, THE INITIAL CRISIS WAS AN OPPORTUNITY FOR US TO BE THOUGHTFUL AS AN ORGANIZATION AND STRATEGIC FOR THE FUTURE."**

**- SCOTT BRIGGS, CHIEF INFORMATION OFFICER**



**“THE SUCCESSFUL DIGITAL  
CAMPUS IS ADAPTIVE  
AND RESPONSIVE TO  
STUDENTS’ NEEDS. IT USES  
THE RIGHT DIGITAL TOOLS  
TO SUPPORT LEARNERS  
BECAUSE EVEN  
GREAT STUDENTS CAN  
STRUGGLE ONLINE.”**

**- SCOTT BRIGGS, CHIEF INFORMATION OFFICER**

Working with program coordinators, the ITS team provided laptops to students in need. Students also received access to course- and program-specific software such as AutoCAD (design and drafting software) and SAP (enterprise-scale logistics software), that is pre-installed in computers on campus.

By transitioning Humber-licensed, specialized software online, students could access the programs needed to complete their assignments and course work remotely.

Employees also adjusted well to new technology, especially Microsoft Teams. Humber’s in-person meeting culture was forced to do a digital 180, as meetings and other gatherings became virtual.

Digital campus developments quickly moved beyond program offerings and student support. Events such as Pathway Fairs, Open House and Convocation were held online and included many web, video and multimedia features.

As digital successes continued to build, so did user confidence and comfort. This led to collaboration between departments to streamline other student services. For example, paper-based internal processes, most notably the college’s return to campus attestation for students and employees, were digitized through DocuSign, a digital signature program. Further, financial aid payments switched from cheque to e-transfer, allowing for instant payments to students who qualified for bursaries and other supports, many of whom are in increased financial need during the ongoing pandemic.

“We learned that people are more digital than ever, and many across the Humber community picked up on technology and tools quickly,” says Humber Chief Information Officer, Scott Briggs. “Looking back, the initial crisis was an opportunity for us to be thoughtful as an organization and strategic for the future. As we improved internal operations digitally, we created a lasting impact on the organization, which we believe will translate into effective processes that support students’ success.”

**WAYFINDING IN THE TIME OF COVID-19.  
WE MADE AN APP FOR THAT.**

Another digital campus feature, a navigational app called Campus Compass, was developed prior to the pandemic. Campus Compass was launched at North campus in Fall 2019 and at Lakeshore campus in Fall 2020.

This app acts as a Humber-specific GPS. It guides users to services and locations, showing them the most direct or accessible route, including ramps, elevators and washrooms. Campus Compass also contains real-time information and notifications, such as closures and reduced hours, to eliminate unnecessary trips and movement around campus.

**ONE CARD TO RULE THEM ALL.  
THE ULTIMATE STUDENT-SUPPORT TOOL.**

Amidst the pandemic, the digital campus team is also working on an ambitious project to create a digital One Card. It will include access to on-campus services including eateries, libraries, fitness centres and much more. This digital all-access pass will enhance the campus experience for students and staff, and it won’t even be a card. Instead, it will be securely located on an individual’s smart phone.

Students, for example, will be able to use their One Card as their official student ID, for door access control (to residence, secured labs, etc.), meal plan access, pay parking and library services. For those in residence who want to know if the laundry room is busy, the smart app will alert a student to when a machine is available and later notify them when their load of laundry is done so they don’t have to wait around.

**21ST-CENTURY STUDENT SERVICES.  
EXPEDITED, EFFICIENT, EFFECTIVE.**

Another future innovation is digital line management to expedite services and eliminate line-ups. For example, digital platforms for the Test Centre, International Centre, and for on-campus IT support are currently under development. Students will soon be able to schedule their appointments online, arrive and be notified by text message precisely when to walk in. Farewell long line-ups, and hello to enhanced student safety and convenience.

**THE DIGITAL CAMPUS. WHEREVER YOU ARE.**

Almost a year after the pandemic began, Humber, like the world, is a different place. Whether in an advanced technology lab, an online lecture or at someone’s kitchen table, the digital learning environment is everywhere.

Humber’s Digital Campus Plan aims to serve and support all learners regardless of where they are physically or in their program. As global citizens, Humber students understand the need for connection and shared experiences. They belong to some of the most unique populations in the world and are focused on the future. A future that is shaped by digital connection and convenience, meaningful and enriching learning opportunities and a commitment to evolve and be flexible — together. ●



# PATHWAY TO FREEDOM HISTORICAL TOUR

## Connecting to Ontario's Underground Railroad

By Ania Szado, '99 | All images courtesy of the Black Mecca Museum and the Buxton National Historic Site & Museum

**I**n early November 2019, a school bus pulled onto Highway 401 on its way to four sites in Southern Ontario — the start of a trip that one participant, Dhara, describes as “virtually travelling through the time of bondage and freedom.”

Seven participants were on the bus that day along with Dalyce Newby, an international student advisor at Humber, who led the tour. The focus of the two-day trip was the Underground

Railroad, a pre-Civil War secret network of individuals, routes and shelters that assisted the efforts of enslaved persons to reach safe haven and gain freedom. The “railroad” began in the southern US, stretched into northern states, and crossed the border.

Newby had proposed and designed the tour after Humber’s International Centre changed the primary focus of its trips from entertainment to education. The shift aligns with the college’s new \$50-million Unlimited Campaign, which includes initiatives

that transform the learning experience and support the whole student: academically, socially, mentally and physically. The Pathway to Freedom Historical Tour met these criteria while also reflecting Humber’s commitment to equity, diversity and inclusion.

Amanda Koski, manager, International Student Services, notes that giving Humber’s international students a greater understanding of the country in which they’re studying offers them significant lasting benefits. “Many of our international students





are looking for long-term opportunities in Canada. A large percentage of them will apply for permanent residency and ultimately become Canadian citizens. Our tours can help them on that pathway, both with educational components as well as experiences that allow them to connect with the student advisors and other students in a different way than traditional amusement park trips.”

Koski greeted Newby’s proposal with enthusiasm. “Without a doubt, it was important that our students and others learn about Black history in Canada.”

Their colleague in customer service, Dianne Davies, not only agreed — she jumped on the chance to sign up for the trip. “My interest was immediately piqued, as my West Indian background included plantation life and appreciation of the historical effect of slavery on the Islands and other parts of the world,” she says. “Here was an opportunity to see the North American experience, where concerned individuals assisted enslaved persons to find freedom in Canada.”

Newby laid out a robust agenda for the weekend. The first stop would be the Black Mecca Museum in Chatham, followed by Sandwich First Baptist Church in Windsor. The agenda offered some down time and a good night’s

sleep in a hotel. Sunday’s schedule covered the Amherstburg Freedom Museum and the Buxton National Historic Site.

On the day of the trip, Newby gave everyone on the bus an information packet, including a brief overview of the history of slavery in America, and a map of the Underground Railroad of the 1860s — not only extending north, but also to the west, to the Islands, and to Mexico. Another map showed key settlement spots, including Windsor, Niagara Falls, Toronto and Collingwood. There was information on the passage across the Atlantic Ocean, along with slave ads and a themed crossword puzzle.

It was a rolling classroom of sorts. By the time the group arrived at the **Black Mecca Museum**, the Humber students, staff and graduates were well prepared.

The Chatham-Kent Black Historical Society & Black Mecca Museum includes displays, artifacts and archives that preserve and celebrate Chatham-Kent’s rich Black history and community from its beginnings in the 1790s.

One of the displays on that day was of the Chatham Coloured All-Stars, a baseball team that broke colour barriers in 1934 as the first Black

team to win an Ontario Baseball Association title. Newby, having grown up in the area, knew most of the team members’ families — and she also found references to her own kin in the museum’s “family tree binders.”

Throughout the tour, such personal connections underscored an important insight: the items on display were not dusty ancient artifacts, but touchstones and evidence of the truths and struggles of real people in the not-so-distant past.

For one of the participants, a Humber grad, this reality was driven home in powerful fashion at the next tour site — **Sandwich First Baptist Church**, a significant stop along the Underground Railroad. As a pianist played in the background, a facilitator led the group to the sanctuary and showed them a trap door.

“Bounty hunters were coming into Canada to try to retrieve the ‘property’ of slave owners,” says Newby, adding that the church is close to Detroit. “In the middle of a service or meeting, all of a sudden they’d look out and see people coming. So they would give a signal and try to get people down the trap door to the lower level, into the tunnel where people hid.”



# THEY PICKED UP HEAVY SHACKLES AND NOISY CHAINS, TRYING THEM ON, TRYING TO PICTURE THEMSELVES ATTEMPTING TO ESCAPE WHILE WEARING THEM.

The largest group to have come through together numbered 28. As the facilitator named some of them, Newby felt goosebumps rise. “I realized that some of them were kinfolk of the Humber graduate on the tour. There he was, in the actual site where some of his family had been.”

Though the next official destination was scheduled for the following day, the group was offered a bonus on Saturday. A historian in the Windsor area who teaches a course on the Underground Railroad, Irene Moore Davis, offered to give them a free walking tour. Everyone joined in, including the bus driver.

Sunday morning’s first stop was **Amherstburg Freedom Museum**. Founded in 1975 by local residents, this non-profit museum tells the story of African-Canadians’ history and contributions. It preserves and presents artifacts of African-Canadians, many of whose ancestors entered Canada as refugees from United States slavery.



## ALL-STARS:

The Chatham Coloured All-Stars, a baseball team that broke colour barriers in 1934 as the first Black team to win an Ontario Baseball Association title.

Of all the items on display there, the tour participants were most interested in the museum’s log cabin. Every real-life detail, from the rope beds to the buckets to the kitchen tools, helped to bring history alive.

The last stop on the Pathway to Freedom Historical Tour was **Buxton**

**National Historic Site & Museum** in North Buxton. Opened in 1967, the site is a tribute to the Elgin Settlement, a haven for fugitive slaves and free Blacks that was established in 1849 by Reverend William King, a former slave owner turned abolitionist. Part of the land that comprises the museum’s site was once Newby’s grandfather’s farm.

The museum site includes an 1861 schoolhouse, an 1854 log cabin and a barn. It also features a very large bell. Such a bell would be rung whenever a new person arrived — and on that Sunday, everyone on the tour had the opportunity to ring it. With that sombre yet celebratory experience echoing in the air, the participants went into the fields to explore the buildings before taking in a video on the settlement and its history.

It was a powerful place to cap off the tour, in part due to the experiential nature of the exhibits. “They aren’t sugarcoating it,” Newby says. “The implements of torture are there, in your face.”

The participants squeezed themselves into bunk beds such as would be typical on slave ships. Although each bed was meant to hold three enslaved persons, it was a struggle for the sole male participant to fit into the bunk alone. “It hit home. And how many months were they on this ship?”

They picked up heavy shackles and noisy chains, trying them on, trying to picture themselves attempting to escape while wearing them, imagining how far they would have to run. Would they even be able to run?

“One person said they just couldn’t imagine having this weight around their foot or their wrist or their neck, for how long. Also, your Achilles tendon could have been slashed so that you wouldn’t run.”

At the other side of the museum is a cemetery where Newby’s great-grandfather is buried under a military headstone. Newby’s connections to the tour sites run deep, but all the participants came away with their own sense of connectivity. Each found



something that resonated strongly, a personal association with this important aspect of Canada’s past and present. For Newby, who grew up immersed in this history, there was great satisfaction in sharing, in helping the participants find ways to relate, and in seeing through the lens of other people.

Not only did the Pathway to Freedom Historical Tour provide “unique insight into the life of Black Canadians after they arrived in Canada during the 1800s,” says participant Shi, it was also “an opportunity to learn about the history of the communities and celebrate the life of the men and women who fought for freedom and justice.”

The trip was moving, educational and impactful. It provided lessons to enrich the participants’ learning experience, and insights that are sure to stay with them throughout their time in Canada. ●



# Create an unlimited legacy



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The Premier's Awards honour the important social and economic contributions that college graduates make to Ontario and throughout the world. Here are Humber's outstanding alumni.

By Aaron Mark

### PETER F. DUNDAS

**Chief, Peel Regional Paramedic Services**

Ambulance & Emergency Care, '81

**Winner of the 2019 Premier's Award in the Health Sciences Category**

Peter Dundas started his career with Halton-Mississauga Ambulance Service and quickly climbed the ranks to Station Supervisor and then manager for the district. He served as Deputy Chief for the Region of Durham Paramedic Services, receiving the Commissioner's Award for Service Excellence prior to becoming Chief of Peel Regional Paramedic Services in Ontario. Dundas received Peel Region's Long Service Award and has earned numerous accolades, including the Governor General's Medal for Exemplary Emergency Medical Services. In 2003, he led the SARS Response Team for Peel Region and in 2014, was the Operational Lead for Ebola virus response for Ontario's Ministry of Health and Long-Term Care.

Today, Dundas leads a team of 650 health professionals serving 1.4 million people and responding to more than 150,000 calls per year. He has led new initiatives to improve patient outcomes, such as drone delivery of automatic defibrillators in rural communities and enhanced engagement with communities that lack access to primary health care. Dundas is a respected authority who contributes to the Association of Municipalities Ontario Health Task Force and the Emergency Services Steering Committee dealing with emergency responder labour issues. His efforts have created a paramedic service that continually strives to better serve the public, and a staff culture that is open, dynamic and collaborative. Dundas has inspired many young paramedics and touched the lives of thousands in their time of greatest need.



### MICHAEL HUNTER

**Co-Owner, Antler Kitchen & Bar**

Apprentice Cook, '06

**Apprenticeship Category**

Chef Michael Hunter is the co-owner of Antler Kitchen & Bar in Toronto's Dundas West neighbourhood, home to some of the city's most acclaimed restaurants. Antler



has reached Canada's 100 Best Restaurants list, Air Canada's Best New Restaurants list and *Post City Magazine's* Top 50. Hunter is a pioneer for his use of regional ingredients and believes in supporting local farmers and suppliers.

Foraging foods and ingredients like ginger, wild leek, black walnuts and morel mushrooms, he maintains a belief in "doing things the hard way" in order to serve the most ethical product he can find. Hunter also heads up a resurgence in game meats and maintains a conscientious approach by offering vegan options that respect various diets.

Forced to close shop in the face of COVID-19, Hunter instead supported frontline workers. He prepared three-course gourmet meals, personally delivering them to healthcare workers at clinics across the GTA. Hunter also set up a GoFundMe page to help cover the costs of feeding hospital workers. He prepared 70 meals for Respiriography staff at St. Michael's Hospital, while also making stops at SickKids, Mount Sinai, and St. Joseph's.



### MARCIA BROWN

**Executive Director and Founder, Trust 15**

Early Childhood Education, '06;  
Liberal Arts and Sciences, '87

**Community Services Category**

Marcia Brown is the executive director and founder of Trust 15, a youth community support organization in her home community of Rexdale. Brown built Trust 15 by canvassing her

neighbourhood and creating an after-school program for 15 girls at a local community church. Today, she promotes positive behaviour and cooperative working skills while providing mentoring opportunities to hundreds of boys and girls.

Tackling topics like conflict-resolution, abuse, peer pressure and family life, she inspires change and shines a light on priority neighbourhoods known to suffer from negative stereotypes. She has earned the House of Commons – Canada 150 Community Award, the Queens Rising Together – Inspirational Woman Award and 'Recognition of Outstanding Community Service' from the Jamaica Canadian Association Women's Committee.

Prior to COVID-19, Trust 15 partnered with two community agencies to expand programs to include more youth and children between the ages of 11 and 15. She has implemented literacy and STEAM programming, as well as music-based platforms for youth.



### NATHALIE YOUNGLAI

**Founder of BIPOC TV & Film, writer, director, producer and harpist**

Television Writing and Producing, '06

**Creative Arts and Design Category**

Nathalie Younglai is the director and writer behind some of Canada's most notable television shows and series, including *Dino Dana*, which earned her 2019 Canadian Screen Award and Daytime Emmy nominations. She is a writer and co-producer for CBC's hit drama, *Coroner*; wrote for children's television shows like *The Magic School Bus Rides Again* and *16 Hudson*; and directed for shows like *Top Chef Canada*.

Younglai founded BIPOC (Black, Indigenous and People of Colour) TV & Film in 2012. This grassroots organization advocates for the meaningful representation of professionals in front of and behind the camera. It has helped BIPOC creatives get hired, created a sense of community and built relationships with allies who want to see the Canadian TV industry reflect our diverse world.

Younglai is the recipient of The Academy of Canadian Cinema & Television's 2020 Humanitarian Award, presented in recognition of an extraordinary humanitarian contribution or act of compassion by a professional working in the Canadian media

industry. She earned the ReelWorld Film Festival Trailblazer Award in 2019 for empowering emerging Indigenous and racialized storytellers whose work sparks positive social change. She was also named a NOW Magazine Trailblazer in 2020, along with receiving the Writers Guild of Canada Alex Barris Mentorship Award recognizing an individual who has made an outstanding commitment to helping writers get ahead in the business.

## ALUMNI SPOTLIGHT



### DAN MENCHIONS

**Partner, II BY IV DESIGN**

Interior Design, '86

**Technology Category**

With an eye for detail and creative sensibilities, Dan Menchions co-founded II BY IV DESIGN in 1990. His celebrated firm has grown from humble beginnings in a 1,200 sq. ft. workspace to nearly 50 professionals contributing to the global design industry. Credited with more than 400 awards, the studio has been recognized as 'Designers of the Year' more times than any Canadian firm and declared one of the world's Top 50 Retail Designers. From their Toronto, New York and London offices, their international portfolio features iconic spaces, contemporary furnishings, lighting and accessories.

Menchions works closely with clients to produce designs that purposefully integrate art. Collaborating with Crystal Cruise, Holt Renfrew, Marriott Hotels and Tridel Corporation, his works are often described as instant classics, with a unique vision and longevity that outlasts trends. He is the principal designer for II BY IV DESIGN's luxury lifestyle developments and is viewed as a trendsetter who guides the evolution of products, materials and finishes. He brings an insightful understanding of materiality and a design philosophy based on more than looks — one that includes quality materials and seamless joinery techniques.



### TENNIEL CHU

**Vice Chairman,  
Mission Hills Group**

Professional Golf  
Management, '00

**Business Category**

Tenniel Chu is the vice chairman of Mission Hills Group — the Guinness World Record

holder for Largest Golf Facility and Largest One-Day Golf Tournament. Mission Hills accommodates 20 million visitors per year as a leading golf brand and global pioneer in the hospitality, sports and leisure industry. Chu earned the title of Most Powerful Person in Asian Golf by Golf Inc. for six straight years and World Chinese Entrepreneur of the Year in 2016 and 2017.

Chu hosted Tiger Woods for his first-ever visit to China to promote the game of golf, and Mission Hills has staged more editions of the World Cup of Golf than any other golf club in the world. Chu has led visionary collaborations with the world-famous soccer club FC Barcelona and the NBA, establishing sports excellence hubs and fostering the development of China's next generation of sporting stars.

Chu also supports more than 100,000 children annually with the world's largest golf development program helping youth gain access to the sport. He is responsible for China's first golf museum and his charitable work has raised more than \$72 million (USD) for philanthropic causes.



### THEO WILLERT

**Corporate Automation  
Engineer, Magna  
International**

Electromechanical  
Engineering Technology, '15  
**Recent Graduate Category**

Theo Willert is a corporate automation engineer and part of a world-class

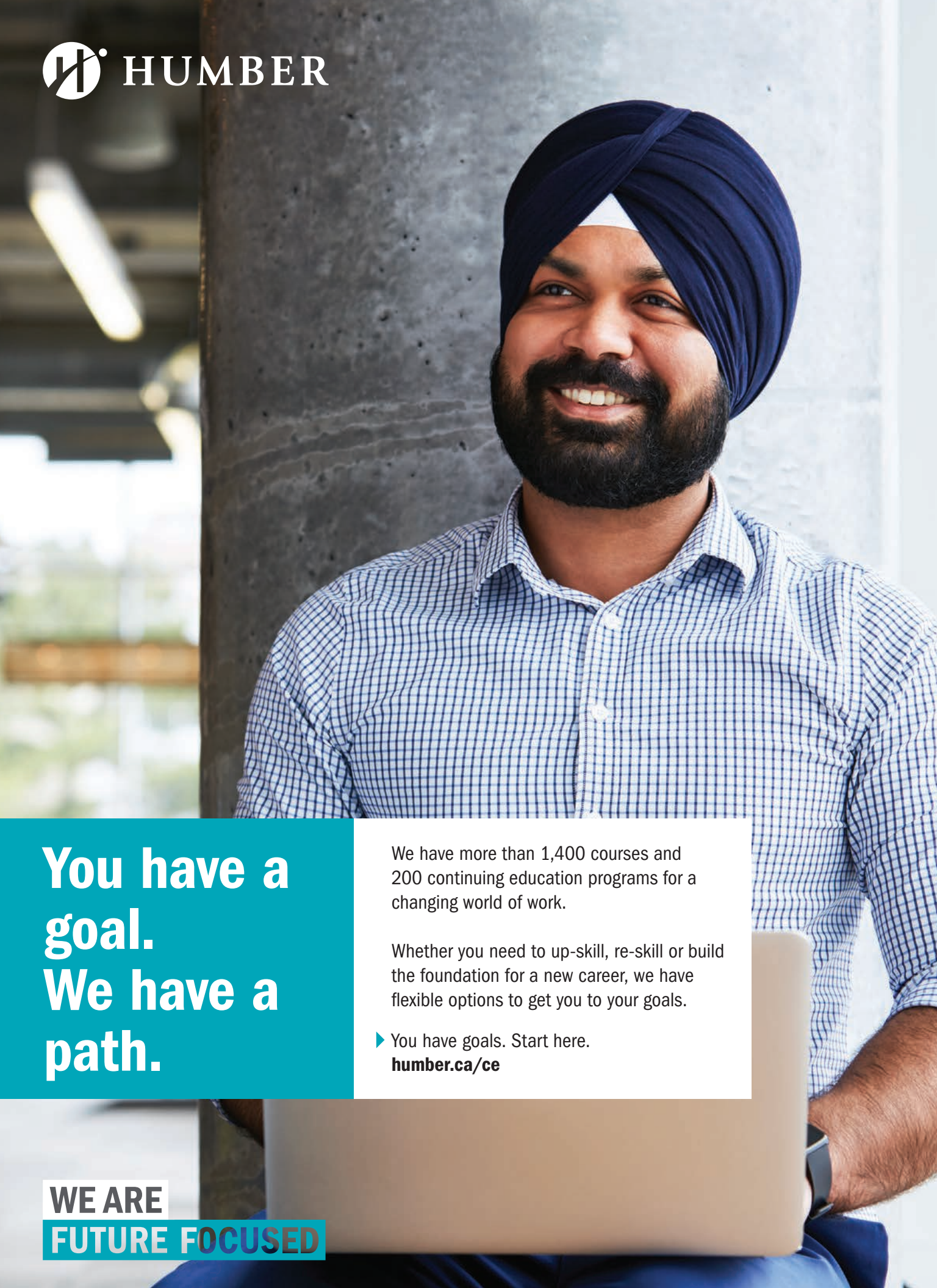
manufacturing team at Magna International. He has travelled the world working on the design, installation and supervision of fully automated car part assembly lines.

Willert is among the world's elite young manufacturing technologists and has earned medals from Skills Ontario, Skills Canada and WorldSkills in Abu Dhabi, where he was part of Canada's first international podium appearance for mechatronics. He received the Best of Nation award as part of the top-scoring North American team in the event's history.

While previously working with the engineering firm 416 Automation, he helped create the SeatBOT, a fully automated solution for conducting electrical tests on automotive seats. SeatBOT can automatically test buckles on seatbelts, power seat buttons and any other features of vehicle seats, with units being sold around the world. Willert remains a mentor for up-and-coming talent in the skilled trades. ●

Learn more about Humber's accomplished alumni at [humber.ca/alumni](https://humber.ca/alumni), or view #MyHumberStory videos at [youtube.com/humbercollegealumni](https://youtube.com/humbercollegealumni).





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convocation due to the unforeseen circumstances of the COVID-19 pandemic.

To recognize the graduating class's hard work and dedication, peers and supporters gathered for virtual convocations in June and November. In-person ceremonies were replaced with a new convocation website, including fun and formal compilation videos and thousands of shout-outs for the graduating students.

Joining the festivities to congratulate Humber's newest graduates were alumni **Dina Pugliese**, co-host of Breakfast Television; **Jill Andrew**, M.P.P. Toronto-St. Paul's; **Mark Redmond**, president and CEO of SiriusXM Canada; radio and television personality **Rudy Blair**; JUNO award-winning musician **Laila Biali**; and the celebrated owner of Jade's Hip Hop Academy, **Jade Jager Clark**.

Social media and radio shoutouts came from a lengthy list of alumni such as Jim Lang, Ashley Greco, Shem Parkinson, Maurie Sherman, Melanie Ng, Eric Smith, Nick Dixon, Amber Payie, Miranda Anthistle, Alex Seixeiro and Lisa Morales. Additional messages were received from the Honourable Kirsty Duncan, P.C., M.P. Etobicoke North; Toronto Councillors Michael Ford and Mark Grimes; and Christine Hogarth, M.P.P. Etobicoke-Lakeshore.

The class of 2020 has proved their resiliency through a time of unique challenges. In advance of the virtual convocation events, a handful of graduates were visited by the Humber Hawk as they reflected on their Humber experience and shared words of encouragement for their friends. Humber's 2020 convocation brought a community together to observe the achievements of a diverse and talented group fit to tackle the next steps of their personal and professional journey. ●

Visit [humber.ca/humbergrad2020](https://humber.ca/humbergrad2020) to see the celebration.

# VIRTUAL CONVOCATION 2020: WE ARE ON OUR WAY

A digital celebration  
fit for our graduates.

## EACH YEAR, HUMBER WELCOMES THOUSANDS

of new graduates to the alumni family as they cross a ceremonial stage and receive their hard-earned credentials. Celebrations carried a different tone in 2020 as Humber made the difficult decision to postpone its in-person





Jamil Jivani



Dr. Rumeet Billan



Sanchari Sen Rai

## 2000s

### Marthese Fenech

**(Creative Writing, '04; Journalism, '03)** had two novels reach the top spot on Amazon's Best Sellers list: *Eight Pointed Cross* and its sequel, *Falcon's Shadow*, which are both part of her **Siege of Malta** series.

### Kevin Gillese

**(Comedy Writing and Performance, '05)** was named one of Atlanta's 500 most powerful leaders in Arts, Sports, & Entertainment as Artistic Director at Dad's Garage Theatre. This award-winning non-profit theatre company brings in more than 30,000 people a year, including public events and festivals around the globe.

### Dr. Rumeet Billan

**(Human Resources, '06)** is the President and CEO of Viewpoint Leadership and an award-winning, internationally recognized entrepreneur. She was named one of Canada's Top 10 Power Women by women's wellness and health magazine, *OptiMYz*.

### Jamil Jivani

**(General Arts and Science, '06)** is an activist, educator and author, and was named Ontario's first Advocate for Community Opportunities. As Special Advisor to the Premier, he is focused on opening lines of communication between communities and the government in order to empower community members.

## 2010s

### Stefanie Francavilla

**(Baking and Pastry Arts Management, '18)** helped Culinary Youth Team Canada win gold medals at the World Culinary Olympics in Stuttgart, Germany, competing against 23 other junior national teams.

### Keisha James

**(Bachelor of Film & Media Production, '18)** is a filmmaker among a group of artists whose work was featured at subway stations across Toronto courtesy of the award-winning charitable organization VIBE Arts. For the project, she created a film about grief called *What They Don't Tell You*, with her TTC display presenting stills of the film.

### Sanchari Sen Rai

**(Immigration Consultant, '19)** is the co-founder and CEO of Education Consultants Canada. Recognized as part of Canada's Most Powerful Women: Top 100 Awards (BMO Entrepreneur Category), she was also a finalist for the RBC Top 25 Canadian Immigrant Awards, and named a 2020 Women of Inspiration nominee by Universal Womens Network. ●

To update your info or share your news with us, email [alumni@humber.ca](mailto:alumni@humber.ca).



# PACKAGE MAKES PERFECT

A one-of-a-kind packaging program makes history.

By Patricia Stephenson, '79

## I FIRST MET DAVID

**CHESTERTON**, former Humber College professor, in the spring of 1976 when he was recruiting for the Package Design and Development program, soon to debut that fall at Humber. I had never heard of “package design” before I met David, but his enthusiasm filled a fair amount of our discussion.

By the end of my interview with him, I had begun to envision thousands of packaged goods lining store shelves, all vying for consumer attention, and I chose to enrol. I was hooked on the idea that having the skills to work in three-dimensional graphic and structural design would give me greater versatility as a designer — and I never looked back.

Drawing on his own experience as a package designer with Procter & Gamble before his teaching career, David recognized a gap in the education of graphic design students

and decided to fix it. He assembled an advisory board consisting of Packaging Association of Canada (PAC) members and other design professionals to provide him with the research he needed to move forward.

It took David four years to create the program curriculum, endless hours of planning and development, and a whole lot of grit. He was the teacher and coordinator, and Package Design and Development was the first and only program of its kind in Canada. Years later, package design would become an integral part of many graphic design programs at colleges and universities across the country.

As students, we were a tight-knit group of enthusiastic recruits — just 18 of us, but enough to kick-start the program. We shortened our teacher's name to one syllable — Dave — and affectionately referred to him as “our fearless leader.” As the first graduating class strode across that ceremonial stage in 1979, I believe that David was as proud of his accomplishments as we graduating students were of ours.

A whirlwind of creativity, David continued to paint and write on

his travels with his wife and editor, Anne, until shortly before his death in late 2018 at age 88. He has seven self-published books of fiction and non-fiction to his credit; his lively watercolour paintings are boldly splashed across the covers.

Our get-togethers over the years (usually at David and Anne's home) have been much more than alumni gatherings. I realize how fortunate I've been to be in the company of fine friends and the teacher, who it seems, brought us all together. And it all started with, “I thought you might be interested in a new program.” ●

*Patricia Stephenson is a graduate of Humber's Package Design and Development program. She owned and operated a graphics and package design business for more than 25 years and is also a freelance writer.*

Do you have a great memory and an old photo of your time at Humber? You could be featured in a future Flashback. Send your story and picture to [alumni@humber.ca](mailto:alumni@humber.ca).





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