

Collaborative Online International Learning (COIL) Proposal

OVERVIEW

I. PURPOSE

- To create experiential learning opportunities for Humber students through virtual project-based collaboration with global academic, industry, and/or community partners;
- To expand faculty-student-industry applied research initiatives to further Humber's Research and Innovation mandate, aligned to Humber's Centres of Innovation (COIs) network and the Scholarship of Teaching and Learning (SoTL);
- To develop and expand new approaches to digital learning and engagement;
- To help students identify and articulate skills using the Humber Learning Outcomes (HLOs);
- To further comprehensive internationalization.

II. ELIGIBILITY REQUIREMENTS

This call for proposals is open to Humber full-time faculty, admin, and support staff for COIL initiatives to run in the next Academic year.

Proposed COIL initiatives will fall under one of three categories:

- Academic Course (i.e. to be embedded within an existing course scheduled for the academic year)
- Applied Research – aligned to a Humber [Centre of Innovation](#) (COI)
- Work-Integrated Learning (WIL)

Note: Humber Global will assist with global partner identification and matching. A partner does not need to be identified at the proposal stage. Approval must be granted by your Associate Dean / Director, as well as by the aligned COI Director and WIL Manager, in the case of proposed COI Research or WIL initiatives.

III. EVALUATION

A committee from the applicant's Academic Faculty, Office, COI, and/or Humber Global reviews proposals. Proposals are evaluated on the following criteria:

- Is the COIL activity clearly described, and will it effectively connect students from two or more academic institutions, industry or community partners?
- Will the COIL activity support course / WIL / research learning objectives while also enable students to examine topic from different cultural and societal perspectives?
- Does the COIL activity provide for experiential education and virtual collaboration among the students?
- Does the COIL initiative demonstrate alignment to the Humber Learning Outcomes (HLOs)?
- Is there interest in applying to Humber's [Teaching Innovation Fund](#) and undertaking Scholarship of Teaching and Learning (SoTL) research?

IV. REQUIREMENTS FOR RECIPIENTS

Humber full-time faculty and staff who receive approval for their COIL proposal to advance must commit to the following:

- Adhere to COIL guidelines and processes as provided by Humber Global and your Academic Faculty or Office;
- Attend available training/workshops on COIL provided by Humber Global, and Research and Innovation;
- Promote the intercultural and skills development workshop series to your students, facilitated by Humber Global and Humber's Careers Office;
- Provide written or visual feedback or artifacts describing the COIL activities that occur, successes and challenges observed, and how the partnership was advanced;
- Be open to presenting on your COIL initiative;
Consider applying for Humber's [Teaching Innovation Fund](#) and engaging in SoTL research

V. APPLICATION

Humber full-time faculty, admin, and support staff are invited to submit their completed proposal with signatures to Humber Global at: COIL@humber.ca

COIL Proposal Form

Personal Information

First Name:

Last Name:

Email:

Faculty/Office:

Associate Dean/Director:

Employee Group:

Full Time Faculty

Admin

Support Staff

COIL Initiative**1. Where do you propose to embed your COIL initiative?***Check One:*

- Academic Course (If yes – provide course code and title: _____)
- Applied Research / Centre of Innovation (COI)
- Work-Integrated Learning (WIL)

2. Academic Semester where your proposed COIL will take place:*Check One:*

- Fall
- Winter
- Summer

3. Are you seeking Humber Global's assistance to identify a partner from Humber's global academic partner network for your proposed COIL initiative? (Important: The expectation in most cases is "YES")

- YES
- NO

3(b). If no, please identify the partner you propose to work with:

Name:

Title:

Email:

Institution/Organization:

City and Country:

4. **Title for Proposed COIL Initiative:** _____

5. **Proposed COIL Length:** _____

If preferred dates are known, please specify.

6. **Target Program(s)/ Discipline(s):** _____

7. **Level/Year of Study:** _____

8. **Project Description (Max. 500 words):** *Describe the collaborative module, assignment, applied research project, and/or learning activities that you propose students will undertake with their global peers.*

9. Expected Student Deliverables:

10. Learning Objectives (3-5):

11. How, specifically, will international collaboration add value to the learning experience, from a collaborative or comparative lens? (Up to 250 words):

12. This proposed COIL initiative will intersect with the following [Humber Learning Outcomes](#) (Check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Equity, Diversity and Inclusion | <input type="checkbox"/> Digital Fluency |
| <input type="checkbox"/> Sustainability | <input type="checkbox"/> Innovation |
| <input type="checkbox"/> Systems Thinking | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Critical Thinking | <input type="checkbox"/> Professionalism |
| <input type="checkbox"/> Collaboration | <input type="checkbox"/> Strategic Problem-Solving |
| <input type="checkbox"/> Communication | |

****Attach any relevant existing course syllabus, assignment template, or learning artifacts that will support your proposal.***

13. How do you plan to share the results of your COIL initiative with the broader community?

SoTL Opportunity

The Scholarship of Teaching and Learning (SoTL) has at its core the goal of improving student learning. This is achieved through scholarly inquiry about learning, about teaching, and about how to best make public the resulting findings. The kinds of questions a project asks and answers typically fall into one of these categories:

- **What works?** These are questions that seek “evidence about the relative effectiveness of different [teaching] practices”.
- **What is?** These are questions that seek to describe, but not evaluate the effectiveness of, different teaching approaches. These are also questions that seek to describe how different students learn.
- **Visions of the possible:** These are questions related to goals for teaching and learning that have yet to be met or are new to the faculty member asking the questions.
- **Theory building:** These are questions designed to build theoretical frameworks for SoTL similar to frameworks used in other disciplines.

Source: <https://my.vanderbilt.edu/sotl/doing-sotl/getting-started/>

Click here to read about [Humber SoTL projects](#).

COIL initiative leaders are strongly encouraged to access Humber’s [Teaching Innovation Fund](#) and undertake a SoTL project, with full support from Humber’s office of Research and Innovation.

14. If you are interested, briefly describe your idea for a SoTL research project. What are you trying to discover? What teaching & learning problem will this project address? What change do you think you might observe in your students as a result? (Max 300 words).

Approvals:***In the case of a WIL Proposal:***

_____	_____	_____
<i>WIL Manager Name</i>	<i>WIL Manager Signature</i>	<i>Date</i>

In the case of a COI Proposal:

_____	_____	_____
<i>COI Director Name</i>	<i>COI Director Signature</i>	<i>Date</i>

_____	_____	_____
<i>Applicant Name</i>	<i>Applicant Signature</i>	<i>Date</i>
_____	_____	_____
<i>Associate Dean/Director Name</i>	<i>Associate Dean/Director Signature</i>	<i>Date</i>

Submit your completed proposal with signatures to Humber Global to: COIL@humber.ca