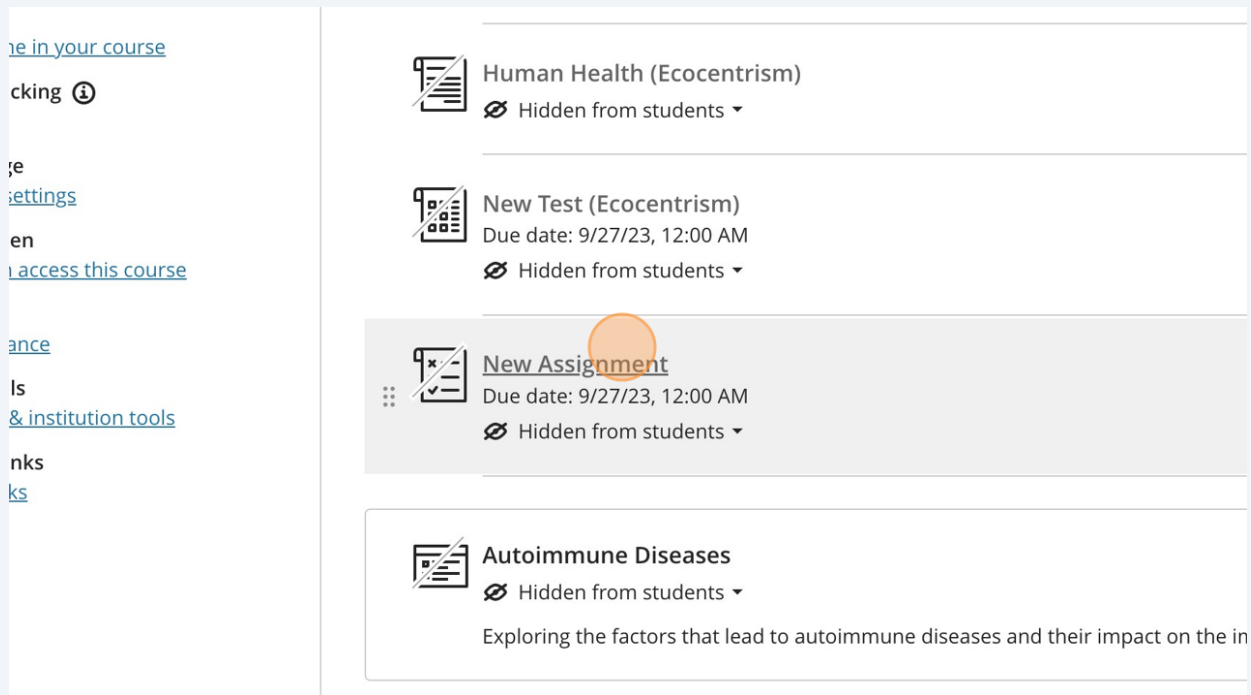


# How to Use Blackboard AI Design Assistant to Generate Rubrics

**1** Click on an assignment you have created. Here, it is titled 'New Assignment'.



The screenshot shows a Blackboard course interface. On the left is a navigation menu with links: [Home](#), [About this course](#), [Getting started](#), [Settings](#), [Enroll](#), [Access this course](#), [Advance](#), [Links](#), and [Institution tools](#). The main content area displays a list of assignments:

- Human Health (Ecocentrism)  
Hidden from students
- New Test (Ecocentrism)  
Due date: 9/27/23, 12:00 AM  
Hidden from students
- New Assignment** (highlighted with an orange circle)  
Due date: 9/27/23, 12:00 AM  
Hidden from students
- Autoimmune Diseases  
Hidden from students  
Exploring the factors that lead to autoimmune diseases and their impact on the in

2 Click on the gear icon on the right side to bring up the assignment settings.

Hidden from students ▾

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tion Analysis

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uman Health ...

nding of the ecological philosophy of ecocentrism and tedness of ecosystems, biodiversity, and ecosystem is, research, and reflection, you will explore the role of stainability.

lear and concise explanation of the concept of ers from anthropocentrism. Explain why ecocentrism is

between biodiversitv and human health immunity.

### Assignment Settings

**Due date**  
9/27/23, 12:00 AM (EDT)

**Grade category**  
[Assignment](#)

**Grading**  
[Points](#) | [100 maximum points](#)  
Post grades manually when assessment is graded. [Change grade posting setting.](#)

3 Scroll down the sidebar until you find the 'Use grading rubric' option. Click 'Add grading rubric' to create or generate a rubric for your assignment.

tion Analysis

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between biodiversity and human health immunity.


he system. Provide examples and evidence to support

tem services provided by nature and their direct impact lead to health consequences. Offer real-world


\*\*\* **Access code**  
[Add access code](#)

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### Additional Tools

 **Time limit**  
[Add time limit](#)


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 **Use grading rubric**  
[Add grading rubric](#)


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 **Goals & standards**  
[Align with goals](#)

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 **Assigned groups**  
[Assign to groups](#)

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 **Originality Report**

4 To use the AI Design Assistant generated rubrics, click "Generate" in the sidebar.

The screenshot shows a sidebar titled "Add Grading Rubric" on the right side of a course page. The sidebar has a header "Course Rubrics" and a sub-header "Your rubric can be percentage-based or point-based. For point-based rubrics, select the checkbox to assign the rubric's possible points to the maximum points of the content." Below this is a "Show more" link and two buttons: "Create" and "Generate". The "Generate" button is highlighted with an orange circle. Below the buttons is a list of rubrics:

Rubric Name	Type	View	Add
2nd assignment	Percentage	<a href="#">View</a>	<a href="#">Add</a>
Generated Rubric 9/13/23, 2:41 PM	Percentage	<a href="#">View</a>	<a href="#">Add</a>
Generated Rubric (Ecocentrism)	Percentage	<a href="#">View</a>	<a href="#">Add</a>

5 You can enter a description by clicking the "Description" field, and inserting any prompts you may want to add to the AI Design Assistant.

The screenshot shows a dialog box titled "Generate Rubric" for course "SBXU\_N01664677\_V4\_F23". The dialog has a "Define rubric" section with the following fields:

- Description:** A text input field with a placeholder "Enter a short description, learning objectives, or topic for this rubric." This field is highlighted with an orange circle.
- Rubric Type:** A dropdown menu currently set to "Percentage".
- Complexity:** A slider control ranging from "Low" to "High", currently positioned at approximately 60%.

Below the "Define rubric" section is a "Columns" section. To the right of the dialog, a red error message is displayed: "Unable to generate a rubric."

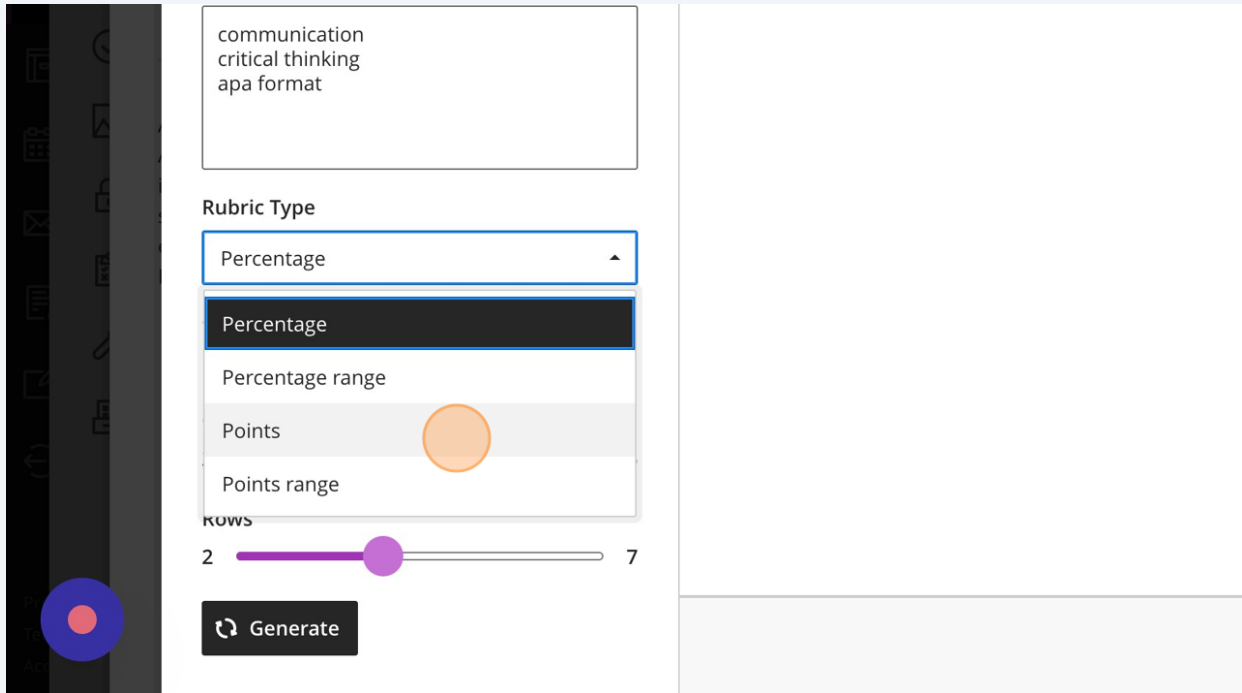


Tip!

If you have already created an assignment outline and posted it into your assignment, the AI Design Assistant will use that information to create your rubric, so a prompt in the 'Description' field is not necessary.

6

By clicking on the drop down menu under 'Rubric Type', you may select a variety of different types of rubrics.



7

You may change the complexity of the rubric using the slider under the heading 'Complexity', and moving it between 'Low' and 'High'.

The screenshot shows a web interface for generating a rubric. On the left, there is a dark sidebar with various icons. The main content area has a text input field containing the words "communication", "critical thinking", and "apa format". Below this is a "Rubric Type" dropdown menu set to "Points". There are three sliders: "Complexity" (ranging from Low to High), "Columns" (ranging from 2 to 5), and "Rows" (ranging from 2 to 7). The "Complexity" slider is highlighted with a blue circle and an orange glow around its handle. A "Generate" button is located at the bottom left of the main content area.

8

You may change the number of columns in the rubric by selecting the slider under the 'Columns' heading and selecting a number between 2 and 5.

The screenshot shows the same web interface as in the previous image. The "Complexity" slider is now moved towards the "Low" end. The "Columns" slider is highlighted with a blue circle and an orange glow around its handle. A callout box with the number "4" is positioned above the "Columns" slider handle, indicating the selected value. The "Rows" slider remains at 2. The "Generate" button is still present at the bottom left.

9

You may also select the number of rows in the rubric by selecting the slider underneath the 'Rows' heading and selecting between 2 and 7 rows.

The screenshot shows a configuration panel for a rubric. At the top, a text box contains the terms: "communication", "critical thinking", and "apa format". Below this is a "Rubric Type" dropdown menu set to "Points". There are three sliders: "Complexity" (Low to High), "Columns" (2 to 5), and "Rows" (2 to 7). The "Rows" slider is highlighted with an orange circle, and a small white box with the number "4" is positioned above it. A "Generate" button is at the bottom left of the panel.

10

Once you have selected the options you would like to include in your rubric, click 'Generate' to generate a rubric with the AI Design Assistant.

This screenshot is identical to the one above, showing the same configuration panel. However, the "Generate" button at the bottom left is now highlighted with an orange circle, indicating the next step in the process.

11

Once generated, and you are happy with the rubric, you may click 'Continue' to make any edits or changes you may want to change in the rubric before uploading it to the assignment.

be edited in the existing rubrics panel

	Excellent	Good	Needs Improvement
ile points	assignment requirements, and presents key arguments effectively.	arguments clearly.	arguments with limited clarity.
Quality	15 points	12 points	9 points
ile points	Demonstrates exceptional overall quality, exceeding expectations in all criteria.	Demonstrates good overall quality, meeting expectations in most criteria.	Demonstrates subpar overall quality, falling short in multiple criteria.

Cancel

Continue



Tip!

If you would like to regenerate a new rubric, select any new settings with the sliders or drop down menus, and type in any prompts you may want to add or change, to help the AI Design Assistant re-generate a better rubric.

You may also edit the rubric in the following step, as well, if there are minor changes you would like to make.

12

If you wish to edit a particular section, hover over the section and click on the 'edit' icon, which looks like a pencil.

Excellent	Good	Needs Improvement	
Provides insightful analysis and demonstrates a deep understanding of the interplay between ecocentrism and human health.	Offers solid analysis and demonstrates a good understanding of the interplay between ecocentrism and human health.	Lacks critical analysis and demonstrates limited understanding of the interplay between ecocentrism and human health.	
20 points Demonstrates exceptional adherence to APA format guidelines including proper citation and reference formatting.	16 points Adheres to most APA format guidelines with minimal errors in citation and reference formatting.	12 points Does not consistently follow APA format guidelines. Errors in citation and reference formatting are significant.	
25 points Demonstrates exceptional depth of analysis, provides	20 points Provides a good depth of analysis, covers all assignment	15 points Lacks depth of analysis, misses some assignment	

13

Here, you can change how many points a section has, and what is written inside that section of the rubric.

Excellent	Good	Needs Improvement	
Provides insightful analysis and demonstrates a deep understanding of the interplay between ecocentrism and human health.	Offers solid analysis and demonstrates a good understanding of the interplay between ecocentrism and human health.	Lacks critical analysis and demonstrates limited understanding of the interplay between ecocentrism and human health.	
20 points Demonstrates exceptional adherence to APA format guidelines including proper citation and reference formatting.	16 points Adheres to most APA format guidelines with minimal errors in citation and reference formatting.	12 points Does not consistently follow APA format guidelines. Errors in citation and reference formatting are significant.	
25 points	20 points	15 points	

oints: 100


Cancel



14

If you would like to change the name of the rubric, you may do so by pressing the pencil icon beside the title, and then typing in the title you would like to have.

7\_V4\_F23

ed Rubric 10/11/23, 9:24 AM 

Points

	Excellent	Good	Needs Improvement
	<b>25 points</b> Demonstrates exceptional depth of analysis, provides comprehensive coverage of all assignment requirements, and presents key arguments effectively.	<b>20 points</b> Provides a good depth of analysis, covers all assignment requirements, and presents key arguments clearly.	<b>15 points</b> Lacks depth of analysis, misses some assignment requirements, and presents arguments with limited clarity.
	<b>15 points</b> Demonstrates exceptional	<b>12 points</b> Demonstrates good overall	<b>9 points</b> Demonstrates subpar overall

15

Once you are satisfied with your edits of the AI Design Assistant generated rubric, scroll to the bottom right of the page and press 'Save'.

	<b>20 points</b> Provides a good depth of analysis, covers all assignment requirements, and presents key arguments clearly.	<b>15 points</b> Lacks depth of analysis, misses some assignment requirements, and presents arguments with limited clarity.
	<b>12 points</b> Demonstrates good overall quality, meeting expectations in most criteria.	<b>9 points</b> Demonstrates subpar overall quality, falling short in multiple criteria.



Cancel

Save

16

If using a points-based rubric, you may click or un-select the 'Use rubric's possible points' to use the rubric's point system for the assignment, as well.

Human Health ...

Understanding of the ecological philosophy of ecocentrism and interconnectedness of ecosystems, biodiversity, and ecosystem health. Through reading, research, and reflection, you will explore the role of nature in human health and sustainability.

Provide a clear and concise explanation of the concept of ecocentrism and how it differs from anthropocentrism. Explain why ecocentrism is important for understanding the relationship between biodiversity and human health immunity. Describe the interconnectedness of the system. Provide examples and evidence to support your argument.

Discuss the ecosystem services provided by nature and their direct impact on human health. Explain how these services lead to health consequences. Offer real-world examples of how these services can be used to improve human health.

Discuss the connection between mental health and nature exposure. Explain how nature exposure can reduce stress and improve overall mental well-being. Include examples of how nature exposure can be used to improve mental health.

Provide examples of how nature exposure can be used to improve mental health from recent news or research that illustrates the connection between nature exposure and mental health.

the content.

[Show more](#)

Create

Generate

2nd assignment  
Percentage

[View](#) [Add](#)

Generated Rubric 9/13/23, 2:41 PM  
Percentage

[View](#) [Add](#)

Generated Rubric (Ecocentrism)  
Percentage

[View](#) [Add](#)

Rubric for New Assignment

Possible Points: 100

Use rubric's possible points

[View](#) [Add](#)



17

Click "Add" to add this rubric to your assignment.

Human Health ...

Understanding of the ecological philosophy of ecocentrism and interconnectedness of ecosystems, biodiversity, and ecosystem health. Through reading, research, and reflection, you will explore the role of nature in human health and sustainability.

Provide a clear and concise explanation of the concept of ecocentrism and how it differs from anthropocentrism. Explain why ecocentrism is important for understanding the relationship between biodiversity and human health immunity. Describe the interconnectedness of the system. Provide examples and evidence to support your argument.

Discuss the ecosystem services provided by nature and their direct impact on human health. Explain how these services lead to health consequences. Offer real-world examples of how these services can be used to improve human health.

Discuss the connection between mental health and nature exposure. Explain how nature exposure can reduce stress and improve overall mental well-being. Include examples of how nature exposure can be used to improve mental health.

Provide examples of how nature exposure can be used to improve mental health from recent news or research that illustrates the connection between nature exposure and mental health.

the content.

[Show more](#)

Create

Generate

2nd assignment  
Percentage

[View](#) [Add](#)

Generated Rubric 9/13/23, 2:41 PM  
Percentage

[View](#) [Add](#)

Generated Rubric (Ecocentrism)  
Percentage

[View](#) [Add](#)

Rubric for New Assignment

Possible Points: 100

Use rubric's possible points

[View](#) [Add](#)



18

Click "Save" to save these settings, including your added AI Design Assistant generated rubric.

Human Health

Understanding of the ecological philosophy of ecocentrism and interconnectedness of ecosystems, biodiversity, and ecosystem health. Through reading, research, and reflection, you will explore the role of sustainability.

Clear and concise explanation of the concept of ecocentrism and its differences from anthropocentrism. Explain why ecocentrism is important in the context of human health and environmental sustainability.

Relationship between biodiversity and human health immunity. Discuss the impact of the system. Provide examples and evidence to support your argument.

System services provided by nature and their direct impact on human health. Offer real-world examples of how these services lead to health consequences.

Connection between mental health and nature exposure. Discuss how nature exposure can reduce stress and improve overall mental well-being. Include evidence from recent news or research that illustrates the benefits of nature exposure.

Personal views regarding ecocentrism and its impact on human health. Discuss your choices and behaviors in daily life. Do you see any ways to improve your choices and behaviors in daily life?

[Add time limit](#)

**Grading rubric**  
[Rubric for New Assignment](#)

**Goals & standards**  
[Align with goals](#)

**Assigned groups**  
[Assign to groups](#)

**Originality Report**  
[Enable SafeAssign](#)

Cancel Save

19

Now, when you click under the 'Grading rubric' you will find a link to the rubric you just created.

Human Health

Understanding of the ecological philosophy of ecocentrism and interconnectedness of ecosystems, biodiversity, and ecosystem health. Through reading, research, and reflection, you will explore the role of sustainability.

Clear and concise explanation of the concept of ecocentrism and its differences from anthropocentrism. Explain why ecocentrism is important in the context of human health and environmental sustainability.

Relationship between biodiversity and human health immunity. Discuss the impact of the system. Provide examples and evidence to support your argument.

System services provided by nature and their direct impact on human health. Offer real-world examples of how these services lead to health consequences.

Connection between mental health and nature exposure. Discuss how nature exposure can reduce stress and improve overall mental well-being. Include evidence from recent news or research that illustrates the benefits of nature exposure.

Personal views regarding ecocentrism and its impact on human health. Discuss your choices and behaviors in daily life. Do you see any ways to improve your choices and behaviors in daily life?

**Grade category**  
[Assignment](#)

**Grading**  
[Points | 100 maximum points](#)  
Post grades manually when assessment is graded. [Change grade posting setting.](#)

**Grading rubric**  
[Rubric for New Assignment](#)

**Attempts allowed**  
[1 attempt](#)

**Originality Report**  
[Enable SafeAssign](#)

**20**

Congratulations! You have generated a rubric using the AI Design Assistant!