

# TEACHING + LEARNING

*The official newsletter of Humber's Teaching + Learning Team*

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## 10 Steps to Building Your Course Online

Your Teaching + Learning Support team has developed a set of self-service tools, resources, and training modules to help you save time and energy when building online course content. [10 Steps To Building Your Course Online](#) is to help you migrate existing course material to an online format, that makes for an engaging and effective learning experience for your students. Migrating a course to an entirely online format does not mean starting from scratch, or changing course learning outcomes. The coming weeks are a chance to think about what assessments make sense for your course context and content, and to figure out how student learning can happen for each. **Steps 1-3:** Orient and organize your thinking as you design how the course will flow.

**Steps 4-7:** Build the course in a way that will be inclusive and engaging for all students. **Steps 8-9:** Check it over to make sure it meets Humber's standards and is ready for your students. You can view all of this information at anytime by visiting the [10 Steps to Building Your Course online](#).

## Online Resources

[Teaching & Learning Website](#)

[Learning Continuity Kit](#)

[Student Learning Kit](#)

[10 Steps to Building Your Course Online](#)

 [@Humber\\_TLS](#)

## An update from the Creative Studios

### Educational Video Repository

The Creative Studios have put together a repository of educational videos, which can be used by faculty to help find already-existing video content which can be placed within your courses. Feel free to contribute, and share links to your own tried and tested educational video resources.

[Click here to view the repository of educational videos!](#)

### Course Trailers

We're hard at work at rolling out a new and exciting tool which will help you easily create trailers for your Spring/Summer courses! We can't wait to share more information with you!

## On Demand Training Videos

A number of videos have been curated within Panopto, to support you with tips & tricks about using tools such as Blackboard & Panopto. We've populated each video with a Table of Contents, so that you can quickly "skip" to the section that applies to you! [Click here to view Blackboard & Panopto tips & tricks!](#)

## Panopto Updates

We've activated a new pre-release tool within Panopto! Panopto Capture (BETA) is a new browser-based recording tool, which is designed to make it even easier to create videos using Panopto. In other Panopto news, the platform has reached 12,100+ videos – kudos to all faculty for diving in and leveraging Panopto to support asynchronous online learning! [Click here to be directed to Panopto Capture \(BETA\).](#)

## This Week's Virtual Training and Live Q&A

Be sure to visit the [Teaching + Learning website](#) regularly for an updated list of Virtual Training and Live Q&A sessions.

#### How Teaching Online is Different: A Conversation

Wednesday, April 29th  
3:00pm to 4:00pm

#### Getting Familiar with Blackboard

Wednesday, April 29th  
12:00pm to 2:00pm

#### Designing an Online Course

Thursday, April 30th  
3:00pm to 4:00pm

# A note from the Directors

by Heidi Marsh & Mark Ihnat

This is certainly not the spring we expected, and while none of us chose this situation, it has been exciting and inspiring to see the innovative solutions that have been cropping up across our Humber Teaching and Learning community. We're hearing from faculty that attendance in their Blackboard Collaborate sessions was in



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some cases BETTER than it had been in the face-to-face days. We're also hearing that students who were often quiet in the classroom are suddenly and subtly contributing their thoughts and ideas to online class discussions. As we share video meetings from our living rooms, with pets and family members making unexpected cameos, we're seeing one another as humans more than ever before. Above all, we are hearing about the genuine concern and empathy that our Humber faculty have for their students. When we launched the "Learning Continuity Kit" back on March 13, the number one most accessed page was "How to Prepare my Students", and that speaks volumes about who our professors are. We also saw our students flock to the "Student Learning Kit" seeking out additional supports when it comes to navigating their online experiences – we assured them that their faculty and the college was here to help. As we move into this next phase of online learning for the Spring/Summer semester, we want to emphasize once again the importance of having empathy, compassion, and flexibility with ourselves, our colleagues, and our students. While we are facing unprecedented challenges, we are also finding new ways to connect and support one another. We are all in this together. We would like to thank all our wonderful faculty for their flexibility, patience, and compassion over the past six weeks, and thank our Teaching and Learning team for their tireless energy and positivity throughout this process. We both feel more Humber pride right now than ever before. Take care, be well, and know that we are here to help you as we all navigate this odd moment in history.