

# FALL 2020 PROGRAM

We've curated  
our Fall 2020  
offerings to  
suit all levels of  
engagement and  
participation!



### **PICK-YOUR-OWN**

Select from ED-Venture Days, On-demand Sessions, Drop-in Bb Support, Online Resources, and One-on-one Help



### **JUMP IN**

Explore new ideas, approaches, and ways of thinking in one of our 3-part Online Mini-series and our Online Communities of Practice.



### **DIG DEEP**

T+L Certificate Programs are online this fall. We're also bringing back the Teaching Innovation Fund (Due soon!)



# PICK YOUR OWN



Teaching + Learning



# ED-Venture Days!

We're hosting another **Faculty ED-Venture Days**  
during Fall Reading Week

## Week of October 26 FACULTY **ED-VENTURE** DAYS

Interactive sessions on a variety of topics!

**ED-Venture Days** aims to **connect Humber colleagues**  
**with each other** and **foster deep interdisciplinary**  
**conversations** focused on teaching and learning.

Looking to facilitate a session?

Contact Sorsha Heard: [sorsha.heard@humber.ca](mailto:sorsha.heard@humber.ca)

**Back  
by Popular  
Demand!**



Teaching + Learning



# On-Demand Sessions

## Blackboard (Bb)

- + Getting Familiar With Bb
- + Get an A+ on Your Bb Grade Center
- + How To Create a Test in Bb (Bb Basics)
- + How To Create a Bb Test From a Pool or Previous Test
- + RESPONDUS: Converting a Word Document to a Bb Test
- + Deeper Dive: Bb Tests
- + Deeper Dive: Bb Groups
- + Deeper Dive: Creating Your Learning Modules in Bb
- + Deeper Dive: Bb Course Tools
- + Deeper Dive: Putting Your Rubrics into Bb
- + Leave No Student Behind: Using Bb Retention Centre
- + Bb Collaborate Ultra

## Designing, Building & Teaching an Online Course

- + How Online Teaching is Different: A Conversation
- + Introduction to Designing and Building Your Online Course
- + For Those Getting Started: Designing Your Course Online
- + Designing an Online Course
- + Assessment Approaches
- + Designing Effective Discussion Boards
- + Facilitating Meaningful Discussion Boards
- + Deeper Dive: Creating Learning Modules Using Adobe Spark
- + Designing to Facilitate Collaborative Projects and Group Work
- + Strategies for Engaging and Effective Live Lecture
- + How to Build a Sense of Community
- + Universal Design for Learning (UDL) in an Online Environment
- + Creating and Using Rubrics

## Creating Videos, Recordings, & Course Trailers (Panopto & Lumen5)

- + Lumen5: How to Create Your Course Trailer
- + Lumen5: Creating Your Course Trailer (Steps A & B)
- + Lumen5: Submitting Your Course Trailer (Step C)
- + Panopto: An Overview
- + How to Easily Create Videos Using Panopto
- + Getting the Most Out of Panopto
- + Caption Your Videos in Minutes Using Panopto
- + How to Bring a Bb Collaborate Ultra Recording into Panopto
- + Panopto: Sharing Your Videos

## Making Your Course Accessible

- + **NEW** Blackboard Ally: An Overview
- + Fill Up Your Accessibility Tank! Heading Issue Fixes in Your Digital Course Content
- + Creating Accessible Word Documents
- + Creating Accessible PowerPoint Documents
- + Applying Accessibility Guidelines (AODA) to Online Content and Learning Materials
- + Don't Forget Your Students With Disabilities: 5 Strategies to Making Your Online Course More Accessible
- + Fill Up Your Accessibility Tank! ALT Text and Colour Contrast Fixes in Your Digital Course Content

## EdTech

- + EdTech Show & Tell
- + Choosing Technology to Support Teaching and Learning Online
- + Exploring Video Assignments
- + Simple Website Assignments
- + Exploring Infographic Assignments

These interactive online sessions are available by request. Think of them as customized, on-demand webinars for you and your colleagues.

[CLICK HERE TO BOOK!](#)

Teaching + Learning



We're building our repository of  
**Online Teaching Resources.**  
Check often as we're adding  
new content all the time!



# Blackboard Support

## **NEWLY UPDATED!** **Faculty Blackboard** **Help website**

For faculty Blackboard support during the weekdays,  
contact the **Instructional Support Studio**:  
[\*\*FacultyBlackboard@humber.ca\*\*](mailto:FacultyBlackboard@humber.ca)

For additional Saturday support, faculty can contact  
the **Open Learning Centre**: [\*\*OLC@humber.ca\*\*](mailto:OLC@humber.ca)

Did you know? You can link to **HELP** directly  
from your course Blackboard. Okay, shhh..



Teaching + Learning



## One-on-one Help

T+L Instructional Designers for Fall 2020 are ready to help with ideas and solutions for designing and teaching online. Our team (by Faculty):

Faculty of Applied Sciences & Technology: [Ranya Khan](#)

Faculty of Business: [Rocio Conde Fuentes](#) & [Nicole Chuchmach](#)

Faculty of Health Sciences & Wellness: [Laura Page](#) & [Katie Billard](#)

Faculty of Liberal Arts & Sciences and Innovative Learning:

[Lara McInnis](#)

Faculty of Media & Creative Arts: [Laura Page](#) & [Lara McInnis](#)

Faculty of Social & Community Services: [Jamie Arfin](#)





# JUMP IN

Teaching + Learning



# New for Fall 2020! 3-part Online Mini-series!

See next page for descriptions and registration links.

$$E=mc^2$$

+

TO LEARN MORE  
VISIT THE  
**T+L WEBSITE**

Teaching + Learning



# NEW! 3-part Online Mini-series

## Responding to 'Hot Moments' in the Online Classroom

**Oct 6, 20 and Nov 3  
10 a.m. – 12 p.m.**

A 'hot moment' in the classroom is an emotion-laden moment of conflict or tension that threatens to derail teaching and learning. 'Hot moments' are usually triggered by a comment on a sensitive issue such as a racist comment. Many faculty are uncertain how to effectively respond. This 3-part mini-series presents strategies and the opportunity to rehearse one's response in order to feel confident in a real-life hot moment.

[Register here for 'Responding to Hot Moments in the Online Classroom'](#)

## Build Your Teaching Tech Toolkit

**Oct 20, 27 and Nov 3  
11 a.m. – 12:30 p.m.**

In this 3-part mini-series we will discover, play and practice with great, robust and innovative edtech tools that you can incorporate into your teaching. We will experience the tools from the student perspective, learn about their functionalities and applications, and share ideas about how to use these tools purposefully in face-to-face, hybrid or online courses.

[Register here for 'Build Your Teaching Tech Toolkit'](#)

## Let's Mingle! Navigating Groups in the Online Classroom

**Oct 27, and Nov 3, 10  
1 p.m. – 2:30 p.m.**

Although never perfect, there's no denying the benefits of group work for learners. But setting up and facilitating online groups can be mystifying. Over this 3-part mini-series, we'll look at the various ways to setup groups in Blackboard, create group assignments, explore the collaboration tools, and get a handle on Collaborate Ultra. We will consider good practices, discuss examples, and share tips to help you mingle with confidence.

[Register here for 'Let's Mingle!: Navigating Groups in the Online Classroom'](#)

## Excel Ninja 1.0

**Nov 10, 17, 24  
10 a.m. – 11 a.m.**

In this 3-part mini-series, you will learn how to use Excel more efficiently using functions (ex. IF, COUNTIF, VLOOKUP), pivot tables, relative and absolute referencing, and data validation techniques. This series is designed for individuals who are new to these topics and will teach each skill in steps with a hands on approach.

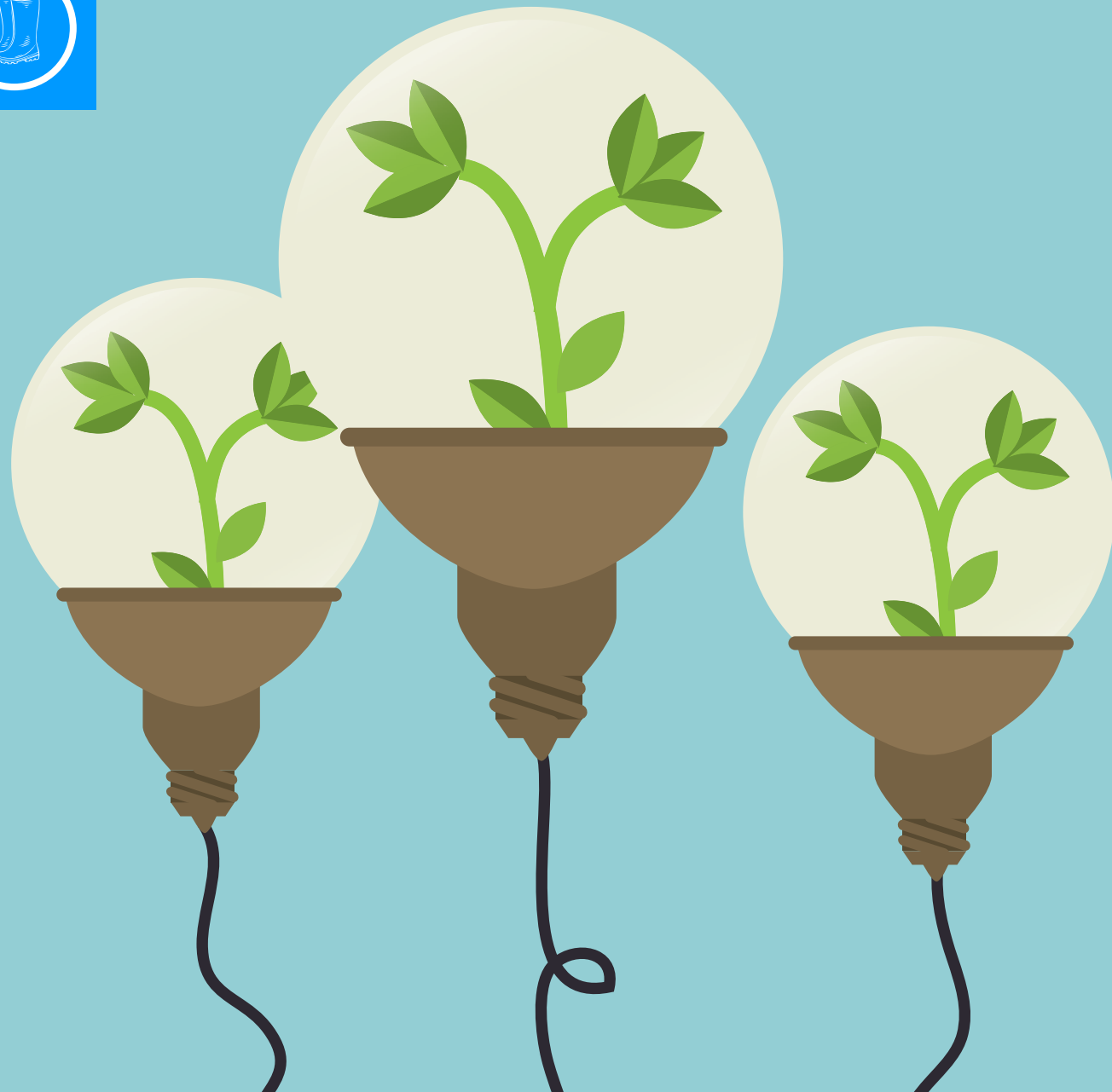
[Register here for 'Excel Ninja 1.0'](#)

## Panopto

**Nov 12, 19, 26  
1 p.m. – 2:30 p.m.**

If you've been teaching in this new digital world, you've likely heard about Panopto, Humber's academic video platform. In this all-inclusive 3-part mini-series, you'll learn all there is to know about Panopto: the features it offers, how to upload & share videos, leveraging Panopto within Blackboard, creating videos using the Panopto Recording tools, and much more.

[Register here for 'Panopto'](#)



**New for Fall 2020!**  
**Online Communities**  
**of Practice** on  
today's vital topics



# Online Communities of Practice

- + **Academic Integrity:** Explore ideas about how to create a culture of integrity, whether online or teaching on-campus
- + **AD's Assemble! (for Associate Dean's):** This is a closed group for Humber's Associate Dean's to share advice, approaches, and their experiences from across Humber's Academic Division.
- + **EdTech Tools:** Want to build your online toolkit, one tech tool at a time? This group will explore the ever-expanding world of educational and interactive apps to support student learning and engagement.
- + **International Graduate School (by invitation only):** Teaching at Humber's new International Graduate School this year? This group will share ideas and resources and develop strategies to support the vision of learner-centered, interdisciplinary, project-based learning that incorporates work-integrated learning in new and exciting ways.
- + **Math & Research:** Interested in an opportunity to connect with likeminded faculty? Join us online to share ideas, best practices, and talk about innovations. Be a part of a collaborative community supporting student achievement. This community of practice is hosted by math and research faculty, but all interested faculty are welcome to attend.
- + **Part-time, Partial-load, & Sessional Faculty:** Looking to connect with colleagues to chat about teaching and learning strategies and ideas? Have an issue in the classroom that you're looking to tackle? This group is for all contract faculty to connect with one another, network, and share ideas resources and ideas. All are warmly welcomed.
- + **Scholars' Café:** Ever wonder whether learning styles are really a thing? Skeptical about the latest ideas surrounding the 'flipped classroom'? What does the research say? This community will explore the T+L research world, to support evidence-informed teaching practices. It's like a book club, but for journal articles.
- + **Sustainability Champions:** This is an open group. You don't have to know anything about sustainability. Have you heard of, or taught using the Sustainable Development Goals (SDGs) before? Have you made your course paperless? Have you taught a class outdoors before? Would you like to hear from others that have done those things? We want to hear your ideas and share experiences.
- + **Universal Design for Learning:** Humber is committed to creating learning experiences that are safe, welcoming and accessible to all students. As educators, we strive to provide students with meaningful and relevant opportunities to explore their coursework, engage in the learning process, and demonstrate their knowledge. This group will explore all things 'UDL', from assessment ideas and activities to tech tools to support UDL approaches.
- + **Work-Integrated Learning:** Are you trying to figure out how to make WIL happen during COVID? Not sure where to begin when developing WIL for your course? This group will meet to share tips, templates, and much more!

[\*\*CLICK HERE TO JOIN ONE  
\(OR MORE!\) OF THESE  
COMMUNITIES OF PRACTICE\*\*](#)



# DIG DEEP



image credit: WOCintech-chat

Teaching + Learning



# Teaching Innovation Fund

**Teaching Innovation Fund (TIF):** The fund includes **\$1,400 per investigator** and support in developing and conducting a research project about teaching and learning. There are typically two types of projects: “Build” projects, in which you develop and build a new, evidence-based teaching tool or approach, and “Impact” projects, in which you measure the impact of an innovative teaching tool or approach with your students.

**For information on how to apply, contact**  
**Siobhan Williams: [CTLResearch@humber.ca](mailto:CTLResearch@humber.ca)**



# T+L Certificate Programs

## **Culturally Inclusive Educator Certificate (CIEC)**

This program helps to strengthen and enhance participants' intercultural knowledge, communication, teaching and learning curriculum development and differentiated teaching skills when teaching and supporting international students in higher education. At the end of the program, participants will have developed a framework of actions they can integrate into their own practice.



## **Digital Documents Accessibility Training (DDAT) Certificate**

This program provides participants with the ability to recognize the different legislation and guidelines related to accessibility and apply those guidelines to digital content and documents. You will learn the fundamentals of creating accessible digital content and documents and modify inaccessible content to comply with accessibility standards. As well, you will be introduced to the use of accessibility checkers in PowerPoint, Word and Acrobat Pro and the different features in these software applications to make documents accessible.



## **Inclusive Curricular Design Certificate (ICDC)**

This program explores how the Universal Design for Learning (UDL) framework can guide the creation of robust and accessible learning experiences for all students. The principles of UDL are founded in equity, collaboration, flexibility and accountability, and encourage a proactive, skill-building approach to course design that fosters the development of expert learners. Participants will apply these principles to ensure that the range of student diversities, abilities, and needs are met through a number of teaching and learning strategies.





# T+L Certificate Programs

## Teaching Effectiveness Certificate (TEC)

This program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to develop essential teaching competencies by exploring and applying effective practices in teaching and learning.



## Teaching in a Digital World Certificate (TDWC)

This program is designed to meet the needs of a diverse group of learners with varying degrees of teaching experience in the online and/or hybrid environment. While teaching in an online environment shares many characteristics with face-to-face teaching, it is a fundamentally different educational experience for instructors and students.

The certificate is comprised of three sequential individual courses that are designed to develop essential teaching competencies. Participants engage as a learner, facilitator, and beginner developer.

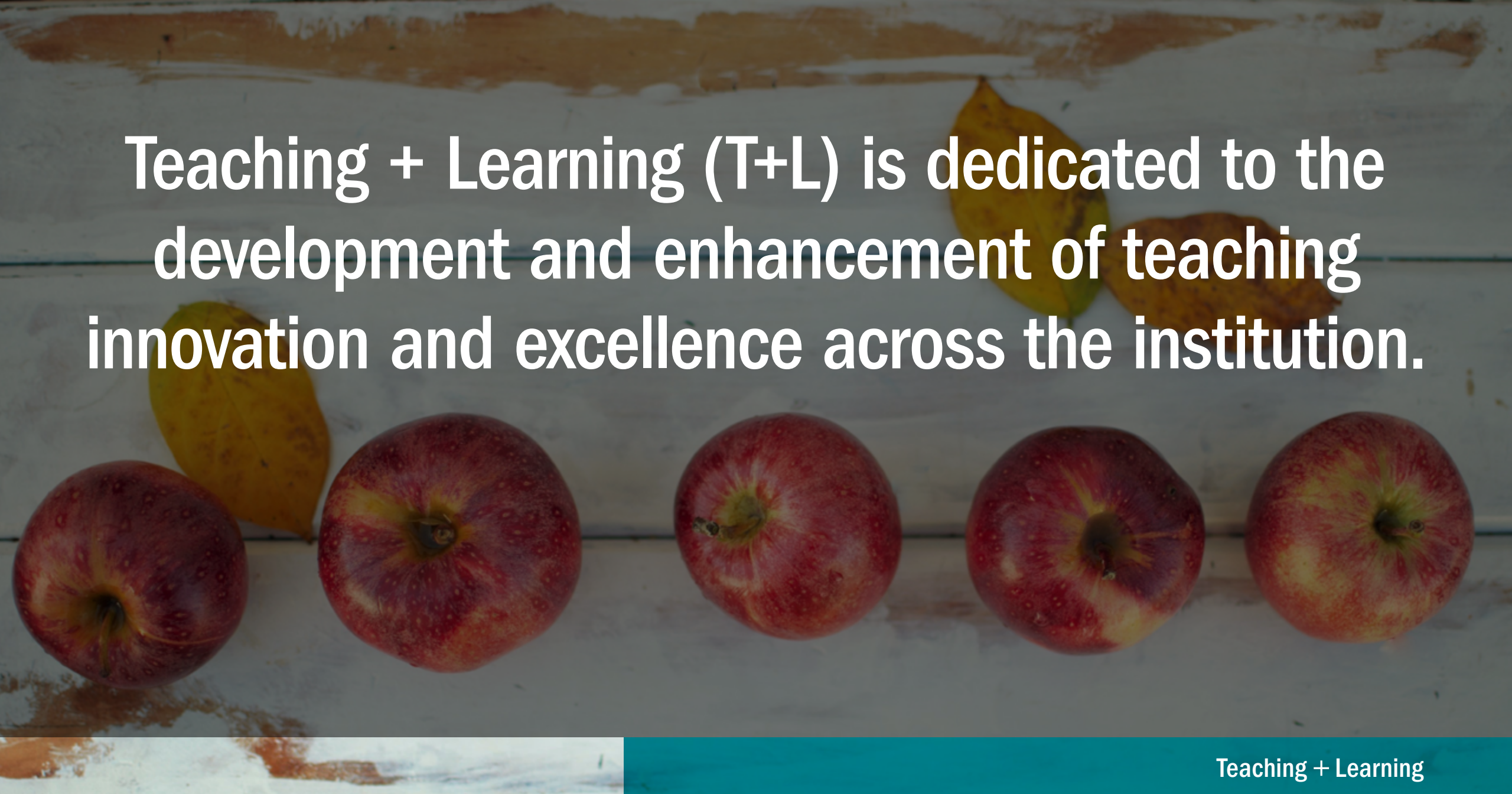


To view program information and course descriptions, please visit the **T+L website**.

**Registration for  
Fall 2020 is  
now closed.**

**For Winter 2021  
inquiries, please email  
Falisha Rowe**

**Teaching + Learning**

The background of the slide features a photograph of five ripe red apples with some yellow-green streaks, arranged in a horizontal line on a white wooden plank surface. Two yellow autumn leaves are scattered behind the apples. The text is overlaid on the upper half of the image.

Teaching + Learning (T+L) is dedicated to the development and enhancement of teaching innovation and excellence across the institution.