



The official newsletter of Humber's Teaching + Learning Team

SPECIAL EDITION: ORIENTATION WEEK

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**ORIENTATION WEEK
SCHEDULE**

**WELCOME!
PART-TIME & FULL-TIME
ORIENTATION**

**ED-VENTURE DAYS
SCHEDULE**

**ACADEMIC INTEGRITY
KEYNOTE SPEAKER**



Welcome to all Full-Time and Part-Time Humber Faculty! We are excited to welcome you and hope you can join us for Orientation week. Please visit our website to learn more and to register for Orientation week activities.

Orientation Week Schedule

Monday, August 24
Faculty Welcome!

Tuesday, August 25 & Wednesday, August 26
New Part Time Faculty Orientation:
Teaching and Learning at Humber College

New Full-time Faculty Orientation:
Teaching Excellence Program

Thursday, August 27 & Friday, August 28
ED-Venture Days: 2 Day Online Conference

Online Resources

[Teaching & Learning Website](#)

[Learning Continuity Kit](#)

[Student Learning Kit](#)

[10 Steps to Building Your
Course Online](#)



[@Humber_TLS](#)

**[CLICK HERE TO
REGISTER](#)**



Welcome!

Monday, August 24: 10:00 - 11:00 a.m.

Welcome to all new full-time and part-time faculty! On Monday, August 24, from 10 a.m. to 11 a.m., we invite you to an online welcome session for all new faculty. During the session, you will meet members of Humber's executive leadership team, learn about our institutional priorities and student-centered focus, and find out about the training and resources available to you as a faculty member.

New Full-time Faculty Orientation: Teaching Excellence Program

Tuesday, August 24: 10:00 - 12:00 p.m.

Wednesday, August: 25 1:00 - 3:00 p.m.

Humber's Teaching + Learning endeavours to create and facilitate authentic and meaningful faculty development experiences that promote and support teaching excellence. Members of the Teaching + Learning professional learning team will introduce you to the Teaching Excellence Program (TEP) and facilitate three online workshops focused on teaching methodology and organization in the college classroom. The learning objectives for the teaching + learning orientation sessions are

- Create a professional network and a community of learners to build capacity
- Examine philosophies of education to inform professional practice
- Evaluate theoretical frameworks for teaching and learning.

New Part-Time Faculty Orientation: Teaching and Learning at Humber College

Tuesday, August 24 2:00 - 3:30 p.m.

Wednesday, August 25 10 - 11:30 a.m.

This session will introduce you to Teaching and Learning at Humber College. We look forward to including you in our conversations about facilitating learning in this newly online world. As a polytechnic institute, our goal is to build career-ready citizens. We do this by developing deep levels of subject matter expertise through an active learning environment, with plenty of opportunities to apply new knowledge. This session will share tips, tools and templates to help you bring these goals to life. All are warmly welcome.

- Who are we, and who are you? Introductions
- Where does online learning take place? Understanding the "Community of Inquiry"
- "Who are our learners? Understanding learner variability"
- Four A's of lesson planning
- Launching your online course: What/when is "Day One?"
- What do learners need to be engaged?
- Being present in your online course
- Questions and answers
- Invitation to the Part Time Faculty Series: Monthly meetings forthcoming (survey on topics of interest)

FOR MORE INFORMATION & TO REGISTER CLICK HERE



**Registration
now open!**

Aug 27–28 FACULTY ED-VENTURE DAYS 2-Day Online Conference



Thursday, August 27, 2020

9–10:30 am: Cool Edtech Tools: H5P!

9–10 am: How to host a professional webinar & online presentation.

10–11 am: Teaching During COVID: Panel Discussion & Q&A

11–12:30 pm: Cool Edtech Tools -Padlet

11–12:30 pm: How to be a Global Learning Advocate at Humber in the era of COVID-19

1–2 pm: Tech Troubleshooting for Online Courses

1–2:30 pm : Authentic Assessment

1–2 pm: 10 Tips to Make Your Content More Accessible

2–3 pm: Teaching During COVID: Panel Discussion & Q&A

3–4 pm: Digital Video Tools for Faculty

3–4 pm: Create Curriculum Content Easily with Lumen5

3–4 pm: A Tour of Collaborate Ultra

Friday, August 28, 2020

9–10 am: Panel Discussion & Q&A

10–11 am: KEYNOTE SPEAKER Sarah Eaton: Back to School with Integrity

11–12 pm: Panel Discussion & Q&A

12–1:30 pm: Enable your course for video with Panopto

12–1 pm: Gender Pronouns

1–2 pm : Fast Track on teaching resources

1–2:30 pm: Universal Design for Learning (UDL) Tech tools to support inclusion and engagement

2–3 pm: Blackboard Ally

2–3 pm: HLOs and Sustainability

3–4:30 pm: Blackboard Basics

3–4 pm: Engaged Learning during Live Teaching Sessions

**FOR MORE INFORMATION & TO
REGISTER CLICK HERE**



Keynote Speaker!

Dr. Sarah Eaton

BACK TO SCHOOL WITH INTEGRITY

10am Friday August 28



How can I maintain academic integrity in an online environment?

This is a common question as we move into the Fall 2020 semester. Conversations on the prevention of plagiarism are happening right now in the higher education community; remote testing systems can track learners' movements and activity online, indicating to faculty if cheating is taking place. Humber, too, has SafeAssign built into Blackboard, automatically detecting plagiarism in written assignments.

Academic integrity is so much more than automated mechanisms designed to identify academic misconduct. It is a reciprocal relationship between instructor and learner, and both parties have responsibilities and roles to play. How can faculty teach with integrity, and how can students learn with integrity in the online classroom?

Framed through a scholarship of teaching and learning (SoTL) lens that focuses on proactive pedagogy, our keynote address by Dr. Sarah Eaton will discuss how to uphold and enact integrity in a sustainable way. She will share strategies with faculty on how they can speak

with students about integrity through a strengths-based lens that focuses on positive and productive ways to live and learn, how faculty can integrate academic integrity into their teaching, and an integrated approach to teaching and learning that combines academic ethics with an ethic of care. You and your students are on this journey together!

Dr. Sarah Eaton is the Educational Leader in Residence for Academic Integrity and Associate Professor at the Werklund School of Education at the University of Calgary. She specializes in Educational Leadership, Policy and Governance, with a research focus on academic integrity including plagiarism, contract cheating, and academic misconduct policy.

COMING SOON: Visit our [Teaching + Learning website](#) for more resources related to Academic Integrity

You are welcome to attend as many of the sessions as you wish. Registration ahead of time is encouraged but not required. For each session you attend, your name will be entered into a draw to **WIN 1 of 5 1-year subscriptions to Padlet or Mentimeter!**

[FOR MORE INFORMATION & TO REGISTER CLICK HERE](#)