

Course Feedback from Learners

ONLINE TEACHING + LEARNING

You will likely make many changes to your learning activities and assessments when you take your course online. Therefore, it is more important than ever to consider how you will ask for feedback from your learners. Don't wait until the end of term to find out which adjustments may have helped things run more smoothly. Consider including some of the following learner feedback techniques. Be selective so that you don't give your learners "feedback burnout."

Asynchronous Feedback

Feedback is built into course and learners complete at their own pace.

BLACKBOARD SURVEY	Embed a survey into your module after a pre-recorded lecture.	How useful was this lecture? What would make it better?
EMAIL	As you provide feedback on assessments, ask students to email you with feedback on the assessment method.	How able to demonstrate your learning? Is there another way you would prefer to be assessed?
GOOGLE FORMS	Ask your students for anonymous and private feedback using Stop, Start, Continue .	What would you like to stop happening? What would you like to start happening? What would you like to continue?
ANONYMOUS DISCUSSION BOARD	Link an anonymized Q&A discussion board into your module, below new content.	What is still unclear (your muddiest point)? What is one question you still have?
BLACKBOARD JOURNAL	Use the Blackboard Journal feature for a midterm reflection.	What is the most/least valuable thing you have learned? What, if anything, is still unclear? How much time do you spend on this course? Do you have additional comments/questions/ideas?
BLACKBOARD ANNOUNCEMENTS	Start Feedback Fridays : send learners an email through Announcements with a single question.	What do you like most about the course? What has been most challenging? What should the instructor know of your experience? What would help you feel more connected?

What would make you feel like a more valued and important member of this course?

Synchronous Feedback

Learners participate during live class sessions using Blackboard Collaborate Ultra.

RAISE HAND

Ask for a show of hands using the **raise hand** feature.

Would you like me to keep doing this?
Would you like me to stop doing this?

YES/NO POLL

Use a **yes/no** poll question or ask students to write in the chat box.

Are you able to see and hear me?
Can you read the text?
Were the breakout groups helpful?

MULTIPLE CHOICE POLL

Use a **multiple choice** polling question to check for comprehension.

Create content-based multiple choice questions as knowledge checks.

EXTERNAL POLL

Share a link to an external polling app and ask questions about comprehension, course experience, etc.

Content-based multiple choice questions
What do you like most about the sessions?
Is there anything frustrating about the sessions?
What has been most helpful for your learning?

External polling apps can include [Mentimeter](#), [Polleverywhere](#), etc.

For help with Blackboard: facultyblackboard@humber.ca

For help with other educational technology: edtech@humber.ca