

Assessments provide an opportunity for students to demonstrate that they have met the learning outcomes in a course. When designing assessments:

ASK

Ask yourself the following questions: what do I want my students to be able to think and do by the end of this course - how will they be different? Who are my learners? What are alternative assessments that support learning? What accommodations do my students have? What access do my students have?

IDENTIFY

Identify the Course Learning Outcomes (in your course outline) that link to these goals (explore Backward Course Design).

DETERMINE

Determine how students can provide evidence that they have met the course outcomes. This evidence is your summative assessment.

REVIEW

Review academic integrity considerations with your students and ways faculty can maintain academic integrity in their learning environments.

Assessment Ideas for the Online Learning Environment:

1. Think about how your assessments can be adapted for online delivery. This extensive list provides many ideas and links.
2. Ensure both formative and summative assessments are included in your assessment plan.
3. This list of formative assessments can be easily adapted for online courses. Use them to assess learners' skill in analysis, creative thinking, problem-solving, self-awareness, attitudes and more.
4. Use the Final Exam Decision Guide to help you determine an effective online final assessment method and procedure.