TEACHING + LEARNING

The official newsletter of Humber's Teaching + Learning Team

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Student Learning Kit

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🐦 **@Humber_TLS**

Collaborate Recordings Cleanup

Your Blackboard Learning Management System is getting an upgrade! This coming weekend (May 1st/2nd), we will be making updates to the Blackboard environment. After the update, when faculty and students log in to their Blackboard experience, they will experience a new Blackboard Ultra inspired navigation dashboard. The new Ultra themed navigation is mobile friendly and easy to use. Both faculty and students will be able to access their courses by selecting the Courses option in the left hand menu. Course content and course navigation will not be affected by this update. Please contact Mark.Ihnat@humber.ca if you have any questions.

Innovation of the Year

Congratulations

Bianca DiPietro, Samantha Araza, George Paravantes, Asma Arslan, Scott Fielder, Sean Doyle, Robert Blain, Cynthia Young, Paul Neale, David Neumann, Umer Noor, Cory Avery, Sarah English, Leanna Palmer, Heather Lowry, Vishaal Bedi, Terry Posthumus, Kevin Brandon, Bernie Monette, Mark Karam, Kristopher Ohlendorf, Adam Thomas and FMCA team

on being awarded the
Humber Innovation of the Year Award 2021
for your project
"Playdays"

HUMBER | Teaching + Learning   **WE ARE HUMBER**

Congratulations to our Humber Innovation of the Year Winners for their project "Playdays." Thank you for creating an innovative & engaging learning experience for our students! To view more info on this project, click the image above.

Innovation of the Year

Congratulations

Kate Zhang, Colleen Ball, Brendan McLellan, Sandeep Bhargava, Anthony VanHoy, Amir Tavangar, Joshua Emmanuel, Bryan Nasim, Adel Nagaria and Bruce MacMillan

on being awarded the
League Innovation of the Year Award 2021
for your project
"Implementation of Humber's Own Instance of IMathAS-Open Assessment System"

HUMBER | Teaching + Learning   League.org FOR INNOVATION IN THE COMMUNITY COLLEGE

Congratulations to our League Innovation of the Year Winners for their project "Implementation of Humber's Own Instance of IMathAS-Open Assesment System." Thank you for creating an innovative & engaging learning experience for our students! To view more info on this project, click the image above.

Showcase 2021: Share your photos & videos for a chance to be featured!

Showcase is coming! This year's theme is all about amplifying voices, amplifying access, and amplifying our efforts in the face of challenge.

Want a chance to be featured in this year's opening video? We're looking for videos or stills of your triumphs, successes, or even challenges that you or your teams have faced during this past year. Send us your projects, memorable screenshots, award ceremonies, or other notable events by filling out this short form.

The process is simple. Simply click here to fill out our quick webform to get started and amplify your story!

AMPLIFY

SHOWCASE 2021

Call for Applications: Teaching Innovation Fund

The Scholarship of Teaching and Learning Team at Humber Research and Innovation is pleased to announce the next call for applications for the Teaching Innovation Fund.

About the fund: The fund includes $1,400 per investigator and support in developing and conducting a research project about teaching and learning. There are typically two types of projects: "Build" projects, in which you develop and build a new, evidence-based teaching tool or approach, and "Impact" projects, in which you measure the impact of an innovative teaching tool or approach with your students.

For more information and to access the application form, see the attached document. To hear from faculty that have previously conducted research with the fund, visit our Video Summary of Previews TIF Projects.

The deadline for applications is Monday, May 3rd.

Applications may be submitted to laura.page@humber.ca. Please click here to be redirected to our website for more information.

Teaching Innovation Fund

What's Included:
- ✓ Up to $1,400.00 per investigator to conduct a project focused on a teaching and learning research question
- ✓ A SoTL workbook to guide faculty through the research process
- ✓ Ongoing guidance and support from the CTL, from research design through to data collection and analysis
- ✓ Peer mentorship and support throughout the research process, through a Community of Practice

Application Process
- Download the application
- All you need is a research idea and a commitment to attend two 2-hour proposal development workshops.
- Talk to your Dean or Associate Dean about your idea, and ask them to sign your form
- Submit the completed form to CTLResearch@humber.ca

Eligibility:
All Faculty (full-time; part-time; partial load) are eligible to apply for the fund.

Faculty may apply jointly to share a combined, larger amount for a collaborative project.

The fund CANNOT support research that contributes directly to credentials.

Faculty that complete research through the fund get priority of application for the scholarly writing boot camps and presenting their research at teaching and learning conferences

Expectations of Fund Holders
- ✓ Attend two proposal development workshops, where you will put together your research plan with consultation and feedback from CTL staff and peers.
- ✓ Submit a proposal, complete any suggested revisions, and submit a final proposal.
- ✓ Apply for approval from the Humber Research Ethics Board (REB) for research involving human participants, where applicable.
- ✓ Attend celebratory lunch and a one-on-one data coaching session
- ✓ Submit a final report - either a presentation at Showcase or a brief written report.

? Questions? Contact CTLResearch@humber.ca
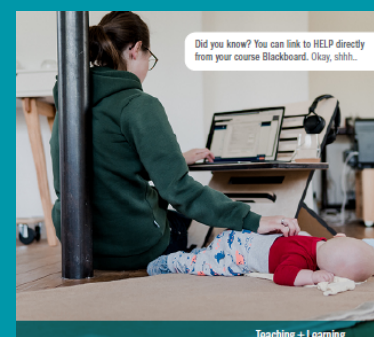
Eligible Expenses
👍 Software License
Research Assistant
Educational Tool or Equipment
Research Participant Incentives
Research Instrument (e.g., survey)
Transcription service

Ineligible Expenses
👎 Meals
Travel
Course Release Time
Faculty Remuneration
Professional Membership or Subscription
Computer Hardware (unless specifically required for the research)

the Staff Lounge

Episode 8 - Digging Deeper Into The Scholarship Of Teaching and Learning - SoTL Projects

What does it mean to teach well? Want to try something new in the classroom? In conversation with Laura Page and Senay Habtu, we discover how Humber's SoTL team can provide ongoing guidance and support for faculty research projects. Anne Zbitnew and Nicola Winstanley have collaborated on multiple research projects at Humber. Their SoTL projects have, over time, transformed the way they teach. Click here to listen to The Staff Lounge Podcast.

Blackboard Support!

Live Blackboard Training Sessions are being offered this January. Please visit our website for more information and to register.

Did you know? You can link to HELP directly from your course Blackboard. Okay, shhh..

Teaching + Learning

Upcoming Virtual Training & Certificates

Engaging video lessons with Edpuzzle

Edpuzzle is an interactive video lesson creator that allows educators to add questions, notes, and narration on a video to engage learners, assess their understanding, and provide opportunities for reflection. Edpuzzle is a free formative and/or summative assessment tool that turns watching videos into an active process.

In this session, we will introduce participants to Edpuzzle (how to create interactive video lessons, how to share them with students, and review results) and two Humber faculty will share their experiences with the tool and examples of their work.

Join us on Monday, May 17th from 1:00 pm to 2:30 pm through Microsoft Teams: Engaging video lessons with Edpuzzle – Interactive workshop. Please visit our T+L website for more information.

Summer 2021 certificate registration is now open! Please click here to visit our T+ L website for more information.

3-Part Mini-Series: Helping our Students to Become Digitally Fluent

Digital Fluency is one of the skillsets mentioned in Humber's Learning Outcomes (HLOs), but what does it mean to be digitally fluent? Join us for this three-part mini-series as we explore what is means to teach our students to be digitally fluent and what doing so might look like in our course outlines, in our classes, and in our assessments. Each session will include a blend of presentations and hands-on activities to help participants craft strategies to teach this HLO to their students in authentic ways.

Friday, May 14, 1:00pm-2:30pm

1) Part 1: What digital fluency is and why it matters Friday, May 21, 1:00pm-2:30pm

2) Part 2: Adding Digital Fluency to your outlines and critical paths in authentic ways Friday, May 28, 1:00pm-2:30pm

3) Part 3: Workshop on digital fluency outcomes, critical paths elements and assessments. Please visit our T+L website for more information.

Digital Documents Accessibility Training Certificate Summer2021 – pdf

Culturally Inclusive Educator Certificate Summer2021 – pdf

Inclusive Curricular Design Certificate Summer2021 – pdf

Teaching in a Digital World Certificate Summer2021 – pdf

Teaching Effectiveness Certificate Summer2021 – pdf