

The official newsletter of Humber's Innovative Learning Team

INNOVATIVE LEARNING

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On the Move at Humber: Focus on LMS

Over Fall 2021 and Winter 2022, the College is "sunsetting" Blackboard (Bb) Collaborate as the suite of video-conferencing and meeting tools within the Blackboard Learning Management System (LMS). To replace Bb Collaborate, Humber is introducing the more extensive, versatile, and accessible Microsoft (MS) Teams. In this issue, we focus on the LMS moves going on at Humber.

Elevate Teaching and Learning with Microsoft Teams

Like Blackboard Ultra, Microsoft (MS) Teams provides superior user experience and accessibilty on both web browsers and mobile devices. Among its key new developments are subtitles and automatic transcription. MS Teams will gradually replace Bb Collaborate as the video-conferencing and meeting tool-suite.

Teams brings more functionality for class settings, including presentation sharing, versatile chat, whiteboard, breakout groups, polls, reflections, and access to external tools like the Office apps, Forms, Padlet and Mentimeter. Critical issues like student privacy, equity, and positive learning environments also deeply inform this shift in tool-sets.

From now until the end of the Winter term, faculty are being encouraged to become familiar with the MS Teams' application. Several of our teams are currently developing supports—geared differently for new or advanced users. Innovative Learning is committed to helping faculty continue to bring their best to their students every day in a time of transforming needs.

"Take Your Teaching to the Next Level with MS Teams"

Recordings from these introductory sessions are now available! Learn more on the Innovative Learning website.



Next Week, Meet the New IDs!

Starting Monday November 22, Innovative Learning is welcoming a team of full-time Instructional Designers. IDs will work with faculty by program, in small groups, or one-to-one. Details to come!



the Staff Lounge

Part 1 of 2 on LMS in Higher ED

LMS and the Move to Ultra

With the astonishing rise of the Learning Management System in higher education, what does this mean for faculty? How has this impacted our teaching practice? As we move to Blackboard Ultra, how can faculty leverage the LMS to increase accessibility and maximize inclusivity?

For the first in our two-part series on LMS in Higher Education, Humber specialists Donna Sparkes and Nicole Chuchmach interrogate the latest LMS at Humber and share their insights into how to make the most of the new features.

"It offers more accessibility and that's a huge part of it."

Donna Sparkes, Faculty Support, Digital
 Specialist, Centre for Innovative Learning

"I tell [my students] it's the house for our course...I got the idea from your 'moving' analogy."

 Nicole Chuchmach, Professor, Faculty of Business, Secondee, Centre for Innovative Learning Learn more about Humber's step-bystep plan for moving to Ultra and find training & support resources:

- Move to Ultra Kit
- Innovative Learning Blackboard Support

SUBSCRIBE TODAY!





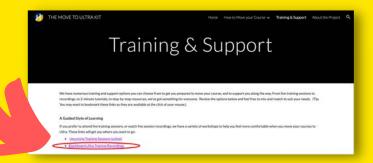
ED-Venture Week Session Recordings Now Available!

We've posted the video recordings from these exciting and information-packed **ED-Venture**Week sessions. Find descriptions and links on the IL website. ED-Venture Week page:

- -Three Quick & Easy Ways to Create Attention-Grabbing Videos
- -Take Your Teaching to a New Level with Microsoft Teams (both sessions)
- -The COSSID Primer for Faculty (both sessions)
- -RPL 101: Exploring the Development of PLAR and Pathways

Visit to the Move to Ultra Kit,

Training & Support Tab to find many
on-demand resources, including
Blackboard Ultra Training Recordings.



Coming Soon!

To begin Winter 2022, ED-Venture Days again dovetails with Faculty Orientation to offer energizing, interactive sessions. Join us to reflect on today's evolving educational needs, while exploring innovative teaching and learning strategies, techniques, and tool suites. Dates coming soon!



ED-Venture Days aims to connect Humber colleagues with each other, to foster meaningful interdisciplinary conversations focused on teaching and learning, and to support one another in our continued wellbeing.