

The official newsletter of Humber's Innovative Learning Team

# INNOVATIVE LEARNING

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Photo by Elena Mozhvilov on Unsplash

## Online Resources

[Faculty Handbook 2021-2022](#)

[Innovative Learning Website](#)

[Faculty Blackboard Support](#)

[HumberOnline](#)

 [@Humber\\_IL](#)

## Humber Faculty Sustainability Spotlight

COP26, the United Nations climate change conference, is well underway in Glasgow. This international conference brings world leaders together to address the pressing issues of climate change and to consider solutions. As the climate action becomes increasingly urgent, **The Staff Lounge Podcast asks how Humber faculty are working on solutions from their various disciplines.**

**Humber College is located within the traditional and treaty lands of the Mississaugas of the Credit.** Known as Adoobiigok, the "Place of the Alders" in Michi Saagiig language, the region is uniquely situated along Humber River watershed, which historically provided an integral connection for Anishinaabe, Haudenosaunee, and Wendat peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all.

**In our group discussion**, host Shirantha Beddage chats with faculty members about their initiatives and to discover how they embed sustainability into their teaching practices: **Vidya Rampersad**, CECS ECE Professor, Faculty of Health Sciences & Wellness; **Rossie Kadiyska**, PC, Fashion Management and Promotions, Faculty of Business; and **Vladimira Steffek**, PT Faculty, Faculty of Business.

**For the tool tip portion**, we asked **Jennifer Ball**, Professor, Faculty of Liberal Arts & Sciences and Innovative Learning, to introduce the En-ROADS climate simulation tool; an interactive, role-playing tool perfect to investigate solutions in real time. Ideal for classroom settings.

**Devon Fernandes**, Sustainability Manager, Capital Development and Facilities Management, discusses Humber's innovative approach to sustainability **in our main interview**.

### Useful Sites and Resources:

[En-ROADS Climate Change Solutions Simulator](#)  
[COP26—UN Climate Change Conference](#)  
[Humber College—Office of Sustainability](#)

**SUBSCRIBE TODAY!**

Listen to  
**Sustainability  
 Spotlight** now at  
**The Staff Lounge**  
 or wherever you get  
 your podcasts.


 HUMBER


## the Staff Lounge

Innovative Learning

**Special episodes in the works! LMS and IKG. You'll have to stay tuned!**

Tune in on November 11 for our special episode on Learning Management Systems, a critical and timely topic! Next, we turn to Humber IE&E's (Virtual) Indigenous Knowledges Gathering. The theme this year is **Naawsidoong Mino Nawendiwin: Building Good Relationships**. We look forward to bringing you rich and engaging conversations.

**Learn more about this year's Indigenous Knowledges Gathering and register at [Humber Indigenous Education & Engagement](#)**

# Teaching with MS Teams: Benefits and Concerns



Last week, Humber Innovative Learning teams introduced faculty to MS Teams as a powerful platform for teaching and learning, and a necessary replacement for Blackboard Collaborate in 2022.

We thank those who came to these introductory sessions with your enthusiasm, questions, and concerns. From broad issues like privacy to technical specifics like presenter controls, **it's clear Humber faculty care deeply about their students.**

We couldn't address all questions; however, please know that faculty concerns are shaping how we develop more resources, FAQs, step-by-step instructions and more.

## MS Teams Benefits for Teaching

**The MS Teams of today has made huge strides since the beginning of the Pandemic.**

- Access powerful tools and features; video conferencing is only the start: presentation sharing, chat stream; whiteboard; breakout groups; polls; and reflections.
- Integrate external tools like the Office apps, Forms, Padlet and Mentimeter.
- Leverage Teams' accessibility features like subtitles and automatic transcription.

## Faculty Questions & Concerns

- How will students a Teams class if they don't use their Humber email? Should faculty be concerned about privacy?
- How will recordings be shared and where do they go when class is finished?
- Navigating between Blackboard Ultra and Teams, how will students know where to find their class?
- With Teams are we moving to a new LMS?
- Do I need to migrate my learning materials?
- When is the move happening?

**We addressed some of these in our sessions; for others we are still seeking clarity. More answers and resources in the days ahead!**

**We recorded the sessions in case you missed them. We'll post recordings on the [IL website](#) very soon!**





## We're extending the deadline to submit your nominations!

Submit written submission—500 words max—on how the faculty member meets the criteria. Sent to: [Falisha.Rowe@Humber.ca](mailto:Falisha.Rowe@Humber.ca) by **Monday, November 8th.**

Nominate a faculty member who has made a significant difference in the lives of students and in the communities Humber serves.

### Nomination Criteria:

Over the faculty member's career, they:

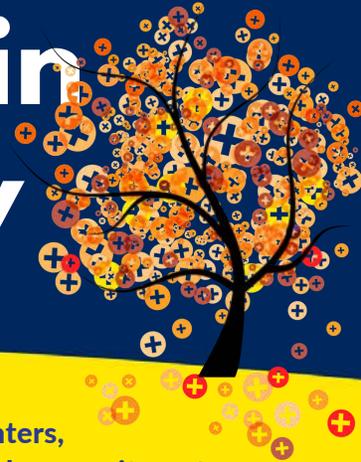
- have made significant contributions to teaching and learning in their discipline/subject matter through creative and innovative strategies and enthusiasm for teaching
- have enabled positive student learning experiences as evidenced by student success and an ongoing commitment to inclusion
- have demonstrated excellence in teaching or educational leadership through activities such as but not limited to mentoring, collaboration, committee or policy work, sharing of work through presentations
- have undertaken new teaching challenges
- have engaged the teaching and learning community by influencing the practice of others
- have worked to build capacity in his/her department through leading projects, curriculum or program renewal

### Who is Eligible:

- Full Time faculty member
- Not have received the award in the last academic year
- Nominated by academic manager

**For additional information, consult our Communique announcement.**

# ED-Venture Week in review



To all attendees and presenters, **Thank You** for your incredible commitments to participating throughout the week.

We carefully blended these ED-Venture Week sessions to support faculty. The Blackboard Ultra series built progressively from Monday through Friday: **Getting Started; Creating Content; Discussions & Assignments; Tests & Question Banks; and Using the Gradebook.** Faculty responded with enthusiasm and grit, attending our sessions in great numbers. Well Done! ThankYou!

Other ingredients—**Teaching with MSTeams, Creating Engaging Videos, Exploring COSSID as well as Pathways/PLAR**—added depth and flavour to the mix. **We're listening to faculty questions and concerns as we develop future sessions.**



**Check our website soon for select recordings!**

**If you want immediate review of the Blackboard Ultra Series, visit the Move to Ultra Kit, Training & Support Tab!**

# The Move to Blackboard Ultra: November Sessions

## Ask the Experts: Blackboard Learn Ultra—Special Live Office Hours Session\*

November 8, 11:00 a.m.—12:00 p.m.

## Getting Started with Blackboard Ultra

Announcing more sessions soon.

## Using the Gradebook in Blackboard Ultra\*

November 4, 11:00 a.m.—11:45 a.m.

November 16, 11:00 a.m.—11:45 a.m.

## Creating Content in Blackboard Ultra

November 8, 12:00 p.m.—1:30 p.m.

## Improving Student Engagement in Blackboard Ultra\*

Announcing more sessions soon.

## Discussions, Journals, and Assignments in Blackboard Ultra

November 15, 12:00 p.m.—1:30 p.m.

## Using Groups in Blackboard Learn Ultra\*

Announcing more sessions soon.

## Tests and Question Banks in Blackboard Ultra

November 22, 12:00 p.m.—1:30 p.m.

\*Delivered by Blackboard.  
Registration Required.

Find registration and information on the [Innovative Learning Website](#)

## More Faculty Blackboard Resources

- [Faculty Blackboard Help Site](#): Our awesome faculty-focused online resource.
- [Blackboard Learn Help for Instructors](#): Built by Blackboard, offers help documentation for all things Blackboard—Original and Ultra. Scroll to the bottom to choose the version you want.
- [YouTube Playlist for Blackboard Ultra for Instructors](#): This series can help you with short 1-2 minute videos on various topics.
- [Virtual Instructional Support Studio](#): Have questions not answered in our resources? Our Instructional Support team can help. Come by our live online drop-in or email: [facultyblackboard@humber.ca](mailto:facultyblackboard@humber.ca)

# Move to Ultra Kit New Resources



Everything you need to know about Humber's **move to Blackboard Ultra**. We continue to develop valuable resources to assist faculty **every step of the way**.

## WHAT ARE THE BENEFITS IN MOVING?

- Ultra is mobile friendly, more accessible, and more modern.
- The Ultra Course Experience is more learner-centered, and easier to navigate and locate content.
- The design of Ultra means a consistent course experience for everyone.
- Blackboard Ultra is easier to learn and easier to use for instructors and students.

## WHAT DO I NEED TO DO TO TRANSFER MY COURSES?

1. The first step for everyone is to locate the best existing version of each course in Original and create backups of the files you want to keep.
2. Second, you will need to make a decision about which of the two approaches you want to take to move each course into Ultra—**Starting Fresh Method**, or **Ultra Course Preview Method**.

Our latest video was created to assist with these decisions. Don't miss it, just over 5 minutes running time and packed with information.



Introducing the latest video resource "**Choosing the Right Moving Method**" to be added to our **Move to Ultra Kit**. This video helps faculty decide which method is best for them by providing a clear outline of **how the two methods work and the benefits of each**.

## Move to Ultra Kit >

- **Main Page Instructional Videos**
- **About Project Page / FAQs**
- **Training and Help Resources**
- **Step-by-step Guides** to the two methods to move courses