

GATHER

SHOWCASE 2022

Showcase 2022

Thursday, Jun 09

09:30 AM - 10:15 AM

Welcome & Keynote Address: Looking Forward - VIRTUAL

Feature Event Virtual

Dr. Chris Whitaker
Humber College

Dr. Gina Antonacci
Humber College

Erin Mandel-Shorser
Humber College

Jason Seright
Humber College

Join us for the opening session as we welcome all in attendance and highlight the conference theme, Gather. The keynote address will follow and is presented by Dr. Gina Antonacci, Senior Vice-President Academic. Dr. Antonacci will welcome faculty and staff who have answered the call to Gather as a community, either in-person or remotely. She will kick off the day by sharing her vision for how Teaching and Learning will continue to transform at Humber. Her talk recognizes the learning that faculty have achieved as they adapted, developed and modified aspects of the curriculum to increase flexibility for our learners. Dr. ...

Thursday, Jun 09: International Grad School - IGS405

09:30 AM - 10:15 AM

Welcome & Keynote Address: Looking Forward - IN PERSON

International Grad School - IGS405 Feature Event In Person

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Thursday, Jun 09

10:20 AM - 11:30 AM

Moderated Session Panel: Gathering Innovation - VIRTUAL

Feature Event

Virtual

Birgitte Woge Nielsen

VIA University College, Denmark

Eric Slaats

Fontys ICT Innovation Hub, Netherlands

Juha Saukkonen

JAMK University of Applied Sciences, Finland

Martijn Ruissen

Fontys ICT Innovation Hub, Netherlands

Samuel Tanner

Nottingham Trent University, England

This innovative panelists is made up from a select group of Humber's global partners. They will share the unique approaches taken to redefine the landscape of Teaching and Learning at their respective institutions. Global Partner Institutions:- Nottingham Trent University, England- VIA University College, Denmark- JAMK University of Applied Sciences, Finland- Fontys University ICT Innovation Hub, Netherlands

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Thursday, Jun 09: North Campus - E445

11:45 AM - 12:45 PM

Gathering for a Team Based Gaming Simulation Learning Experience - IN PERSON

North Campus - E445

In Person

Margot Rykhoff

Professor, Faculty of Health Sciences & Wellness, Humber College

Sandra Cop

Humber College

Sandra Secord

Program Coordinator and Professor Nursing and Support Worker Programs, Humber College

High fidelity patient simulation (HFPS) is widely used in health sciences curricula as an alternative to clinical placement and/or targeted learning experiences. However, although HFPS is recognized as an effective learning modality (Ashley, 2014), student formative feedback often reports negative feelings such as anxiety, fear of being watched, and judged by others. With the understanding that student perceptions of psychological safety and self-confidence have a direct impact on learning (Kang et al. 2019), strategies to promote psychological safety in learning experiences need to be strengthened. Current literature on the use of team-based simulation gaming (TBSG) as a novel pedagogical approach ...

Thursday, Jun 09

11:45 AM - 12:45 PM

Interactive Technology in the Classroom - VIRTUAL

Virtual

Carri-Ann Scott

Humber College

This interactive session will introduce three platforms ("Plickers," Kahoot!, and Kialo) for professors to consider incorporating into their face-to-face or online classroom delivery to encourage student engagement and promote learning outcomes. Plickers is an educational technology platform that allows real-time (anonymous or assigned) data collection. It can be used as a polling platform, formative assessment strategy, or hands-on concept review during synchronous sessions. Kahoot! is a versatile, web-based platform utilized to boost student engagement either synchronously or asynchronously. It is a valuable tool for concept review or formative assessment. Valuable as either a team-based or individual tool, it harnesses gamification ...

Thursday, Jun 09: North Campus -F308

11:45 AM - 12:45 PM

Interactive Technology in the Classroom - IN PERSON

North Campus -F308

In Person

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Thursday, Jun 09

11:45 AM - 12:45 PM

Gamifying foundational math skills with MathMatize, improves learning of advanced concepts - VIRTUAL

Virtual

Alexander Gurevich
Dr., Humber College

Students often lack prerequisite mathematical knowledge for college and university courses. Review assignments for students to complete on their own, may not provide sufficient guidance or motivation. Gamification is a teaching approach that focuses on student engagement, enjoyment, and a self-explanatory learning experience. A research project was recently completed at Humber College, where students in degree level statistics courses were offered gamified high-school level mathematics review exercises, which they could complete for bonus marks. The MathMatize platform was used to deliver these high-school fundamentals exercises. A control group was offered exercises on the course material for bonus marks instead. None ...

Thursday, Jun 09

11:45 AM - 12:45 PM

Interactive online games and exercises to get your students motivated - VIRTUAL

Virtual

Christel Bartelse
Professor of Physical Comedy in the Comedy and Writing Program, Humber College

In this hour, Christel Bartelse, who teaches physical comedy in the Comedy and Writing Department will bring you a fast-paced event moving through an eclectic mix of material including warm up games, some improv, and simple exercises to help you motivate your students, on those days when it seems they have nothing left. Although we are mostly in person- these exercises will be adapted for in person or online learning. So take a risk, be prepared to have fun, get a little silly and come for some laughs. We can all use it.

Thursday, Jun 09

11:45 AM - 12:45 PM

AR/VR (Augmented and Virtual Reality) + Healthcare and Wellbeing - VIRTUAL

Virtual

David Neumann
Humber College

In this session, attendees, both virtual and in-person will get a chance to learn about how AR/VR (Augmented and Virtual Reality) is impacting the health and wellness fields. The session will start with a general overview of AR/VR and then dive into specific examples from different areas within the health and wellness field. Following that, attendees will learn about how AR/VR is being implemented into different areas of the college and end with suggestions of how AR/VR can be introduced, or further incorporated into the classroom. Attendees are encouraged to ask questions, brainstorm classroom integration strategies, schedule live demos, etc. ...

Thursday, Jun 09: North Campus - CT1207

11:45 AM - 12:45 PM

AR/VR (Augmented and Virtual Reality) + Healthcare and Wellbeing - IN PERSON

North Campus - CT1207

In Person

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Thursday, Jun 09: North Campus - F309

11:45 AM - 12:45 PM

No-Code AI: How to teach the strange, empowering, scary, important topic of AI without the technical barriers - IN PERSON

North Campus - F309

In Person

Greg Goralski
Humber College

AI is too important a topic to leave to specialists; it has too many implications and needs diverse perspectives. But the technical barriers can limit who is involved in the conversation. No-code AI tools are designed for non-programmers to use AI. They allow anyone to get an intuitive understanding of AI, to use AI in their professional lives, and build the confidence to challenge how we use AI in society. Within this workshop, you will explore hands-on tools for a variety of tasks; from pulling insight out of spreadsheet data to using natural language to create images. Working with these ...

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Thursday, Jun 09: North Campus - F310

11:45 AM - 12:45 PM

Personal Reflection Circle - Journey Towards Being a "Better" Person - IN PERSON

North Campus - F310

In Person

Jennifer Ansell

Professor, Paralegal Education & Law Clerk, Humber College

This inspirational circle is designed to acknowledge, celebrate and support the positive growth and trying experiences of members of Humber's community. We invite you to gather with us and bring your stories of overcoming grief, persevering through the pandemic, dealing with addiction, navigating feelings of loneliness, addressing discrimination, handling exclusion, managing feelings of being unsupported. Share with us your struggles and wins on the journey towards getting yourself to a "better" place. We will include a conversation around what it means to be a "better" person. Looking forward to hearing your journey.

Thursday, Jun 09

11:45 AM - 12:45 PM

Use a Graphic Critical Path to Enhance Student Engagement - VIRTUAL

Virtual

Jen Ball

Humber College

Rocio Conde Fuentes

Humber College

A Critical Path (sometimes referred to as a syllabus or weekly schedule) contains key information and contributes to student success. A Critical Path typically lists unit topics, deliverables, and supplies information about important preparatory work students must complete in advance of their weekly classes. But perhaps most importantly, the Critical Path sets the tone and displays the landscape of a course: the student journey from elementary to proficient to expert in the subject at hand. And yet, many students fail to regularly consult the Critical Path, get blindsided by deadlines, and never gain a birds eye view of the course. ...

Thursday, Jun 09: Lakeshore Campus - L1010

11:45 AM - 12:45 PM

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Lakeshore Campus - L1010

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Thursday, Jun 09

11:45 AM - 12:45 PM

The Launch of the EDI Toolkit - VIRTUAL

Virtual

Caro Castro

Humber College

Farah Jamal Karmali

Professor (Full-Time), Humber College

Ranya Khan

Associate Dean, Teaching Excellence, Humber College

Saima Sheikh

Professor, Humber College

Shaheen Ariefdien

Professor, Humber College

Shara Stone

Professor, Humber College

This session will be the formal launch of the EDI Toolkit: Teaching for Belonging, Inclusive and Identity Responsive Instruction. During this session, the author of the EDI Toolkit, Professor Shara Stone, will share the rationale for creating the EDI Toolkit and how Humber faculty can engage with the EDI Toolkit. The format of this session is a roundtable discussion between Humber faculty (Shirantha Beddage, Shara Stone, Farah Jamal Karmali, Shaheen Ariefdien, Caro Castro, Saima Sheikh) who are integrating equity and inclusion into their professional practice as educators. The educators will reflect on their journey as post-secondary educators who have committed ...

Thursday, Jun 09: International Grad School - IGS412

11:45 AM - 12:45 PM

The Launch of the EDI Toolkit - IN PERSON

International Grad School - IGS412

In Person

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Humber College

Farah Jamal Karmali

Professor (Full-Time), Humber College

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Shaheen Ariefdien

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Thursday, Jun 09

11:45 AM - 12:45 PM

What is SoTL and Where do I start? - VIRTUAL

Virtual

Brendan Wehby-Malicki
Humber College

Siobhan Williams
Humber College

Over the course of the past few years we have made many changes to our teaching practices. We have rapidly shifted our courses online and worked to meet students' needs with very few resources. Now as we reconnect, we are in a unique position to evaluate which changes we want to incorporate as new permanent aspects of our teaching practice. The scholarship of teaching and learning (SoTL) is a great way to gain new perspectives into effective teaching methods and ways to ensure student learning. Participating in SoTL in the college environment has three distinct benefits. It gives faculty access ...

Thursday, Jun 09

01:45 PM - 01:50 PM

Innovation of the Year Awards

Feature Event

Virtual

Vera Beletzan
Humber College

Join us virtually as we announce and congratulate Humber's 2021-2022 Innovation of the Year Award winners!

Thursday, Jun 09

02:00 PM - 03:00 PM

Career Success: 4 tips to make your work heart sing! - VIRTUAL

Virtual

Annette Borger-Snel
Humber College

The pandemic gave a great many of us the opportunity to reflect on our work life, and many have asked how they can propel their career forward. Or maybe it's about reconnecting with the joy your career brings. I'll share four themes along with effective communications tips to help build career resiliency and make your work heart sing.

Thursday, Jun 09

02:00 PM - 03:00 PM

Cultivating Well-being in Classrooms - VIRTUAL

Virtual

Bindia Darshan

Humber College

Estefania Toledo

Humber College

At Humber, students have identified stress, anxiety and sleep as the top three factors impacting their academics (NCHA, 2019). Academic stressors such as course work, difficulty of course content, test anxiety, fear of failure, and lack of motivation combined with personal challenges and systemic barriers impact how students navigate academic environments. Researchers have also pointed to the eurocentricity of the curriculum and the long-standing colonial practices in the education system (Cote-Meek & Moeke-Pickering, 2020; Dei, 2016; hampton, 2020) which contribute to a diminishing sense of belonging and which negatively impact student outcomes for students from equity-deserving communities (McBeath et al., ...

Thursday, Jun 09: North Campus - F309

02:00 PM - 03:00 PM

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Thursday, Jun 09

02:00 PM - 03:00 PM

Recognition of Prior Learning (RPL) 101: The Hidden Gem of Recruitment, Retention and Conversion - VIRTUAL

Virtual

Erin Mandel-Shorser

Humber College

Judy Tavares

Humber College

Humber strives to support the development of pathways for students and maximize student mobility through developing policies and practices that recognize student's prior learning. The leaning can be formal, informal or experiential and through the effective application of PLAR (Prior Learning Assessment and Recognition), transfer credit, and pathways, Humber can increase student access to post-secondary education. By facilitating mobility to, within and between other recognized institutions, the workplace and Humber, Humber will maximize a student's ability to satisfy program requirements through awarding transfer credit, block transfer credit or through PLAR. Join us to learn more about how Humber is working to ...

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Thursday, Jun 09

02:00 PM - 03:00 PM

Applying Principles of Compassionate Accountability to the Academic Misconduct Process - VIRTUAL

Virtual

Christina Meredith

Associate Dean, Pathways Programs, Humber College

Monique Harvison

PC, General Arts and Science, Humber College

The purpose of this session to engage in a critical and collaborative conversation in relation to "how" we communicate with our students whose academic integrity has been called into question through an EDIB lens. In this session we will interrogate the language that we use and the practices that we enact, sometimes unquestionably, as we guide students through the academic integrity process. Perhaps, more importantly, the hope is that we can work together to re-imagine how we might hold students accountable in a way that fosters learning, growth and development by applying principles of compassionate accountability as a concrete practice ...

Thursday, Jun 09

02:00 PM - 03:00 PM

AR/VR (Augmented and Virtual Reality) + Consumer Engagement- VIRTUAL

Virtual

David Neumann

Humber College

In this session, attendees, both virtual and in-person will get a chance to learn about how AR/VR (Augmented and Virtual Reality) is impacting consumers. From advertising/marketing, to event management, to all other fields that engage with consumers, VR, and more prominently AR is starting to make a huge impact on how we engage with consumers/users. The session will start with a general overview of AR/VR and then dive into specific examples from different areas within the consumer facing industries. Following that, attendees will learn about how AR/VR is being implemented into different areas of the college and end with suggestions ...

Thursday, Jun 09: North Campus - CTI207

02:00 PM - 03:00 PM

AR/VR (Augmented and Virtual Reality) + Consumer Engagement - IN PERSON

North Campus - CTI207

In Person

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Humber College

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Thursday, Jun 09: North Campus - F310

02:00 PM - 03:00 PM

Sharing Stories of Incorporating Humber Learning Outcomes (HLO) Mindsets into Humber's Academic Curriculum -IN PERSON

North Campus - F310

In Person

Lisa Salem-Wiseman
Humber College

Have you incorporated, attempted to incorporate, or thought about incorporating one or more of the following mindsets into your course(s), programs, or other academic activities? Equity, Diversity, Inclusion and Belonging (EDIB) Sustainability Systems Thinking Indigenous Ways of Being, Knowing and Doing (IWBKD) If so, we would love to hear your stories. Please note that this is not a presentation, but rather an opportunity to connect with others who have attempted to incorporate the HLO mindsets into their curriculum, and to share stories including successes, challenges, concerns and best practices.

Thursday, Jun 09

02:00 PM - 03:00 PM

Incorporating Global Experiences into your classroom using a COIL - VIRTUAL

Virtual

Kristy Adams
Humber College

Rossie Kadiyska
Humber College

Susan Kates
Humber College

Vladimira Steffek
Professor, Humber College

We have been champions in incorporating COILs into our curriculum. We would like to share our experience and the experience of our students and how others can use the COIL to really enhance learning for students. We worked with institutions in Brazil, the UK, and Germany which was a real learning experience for us and the students. COILS are an invaluable opportunity for those that participate to make a difference in their students' lives and doesn't have to be so daunting that it seems too difficult to implement. We would like to share how we did it, as the three ...

Thursday, Jun 09

02:00 PM - 03:00 PM

Supporting students who identify as blind or low vision - VIRTUAL

Virtual

Paul Cross

Professor, Humber College

Accessibility in the classroom means much more than providing physical mobility access. This session designed for professors and others who support students in the classroom, will highlight challenges and successes in working with students who identify as blind or low-vision, and with students who use hearing technology. The presenter will share recent experiences including issues with creating accessible content, assignment submission, testing, software accessibility, and navigating institutional and outside resources. Come prepared to share your own successes, ask questions, and identify issues that may be of concern to others. The presenter is preparing a report within the Faculty of Creative ...

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02:00 PM - 03:00 PM

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Thursday, Jun 09

03:10 PM - 04:10 PM

Making a Virtue of Necessity: Alternative Online Environments for Teaching and Learning - VIRTUAL

Virtual

Anne Frost

Humber College

During the past couple of years, we've all attempted various tactics to engage learners online (Kahoot, Miro, Padlet, Polly etc.) with more or less success. Let's share our "wins" in this session and have a look (and a play/visit, if we can do this coherently and not get lost!) at two online environments, Gather.town and Künstmatrix, that have worked for me in Arts Management, and in some other FMCA programs, in case you may want to adopt them for similar interactions. If we can't experience these two environments during the workshop, I can meet folk there subsequently, on demand.

Thursday, Jun 09

03:10 PM - 04:10 PM

Learning Through Making: Supporting Digital Fluency Through Podcasting - VIRTUAL

Virtual

Alexandra Ross

Associate Director, Libraries, Humber College

Christopher Rugo

Library eLearning Specialist, Humber College

Ewan Gibson

Digital Fluency Librarian, Humber Libraries

Valerie Benigno

Library Technician (Idea Lab), Humber College

Are you interested in exploring podcast creation as an assignment for your students? Are you already exploring podcasting but are unsure where to send your students for tools, resources, and support? The Idea Lab is a library initiative designed to support digital fluency at Humber. The Idea Lab offers resources including online tutorials, instructional videos, and Blackboard packages for podcast assignments. In addition, the Idea Lab team are here to support your students with workshops, online support, and one-on-one guidance and troubleshooting with digital assignments. Ideas for a podcast assignment include presenting research as a story, interviews, group discussions, audio ...

Thursday, Jun 09: North Campus -F308

03:10 PM - 04:10 PM

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Thursday, Jun 09: North Campus - Arboretum

03:10 PM - 04:10 PM

Guided Tour of the Humber Arboretum - IN PERSON

North Campus - Arboretum

In Person

Jimmy Vincent

Humber College

Michael Naumoff

Humber College

Meeting Location: Participants can meet at the Entrance Gazebo with the large site map beside the Arboretum parking spots. Humber Arboretum is a thriving natural ecosystem and outdoor learning space that advances the highest potential and well-being of the community through strengthening our relationships with nature and with each other. Come and explore the wild side of Humber College North Campus and learn all about ways that student and staff can connect with this incredible urban greenspace. See first hand the amazing work being done by our team and our partners at the City of Toronto and the Toronto ...

Thursday, Jun 09: Lakeshore Campus - L1010

03:10 PM - 04:10 PM

The Lakeshore Grounds, discussing marginalized histories with learners at the Lake - IN PERSON

Lakeshore Campus - L1010

In Person

Geneva Gills

Humber College

Nadine Finlay

Humber College

Explore Humber Lakeshore, and the work that the Lakeshore Grounds Interpretive Centre does to research, preserve, and share the natural and built histories around the campus. After fully reopening on May 2, 2022, the Interpretive Centre is working to bring learners from the College and Local Community together for tours, exhibitions, and events that engage with local heritage. Our team is actively working to incorporate EDI initiatives through the examples of Mental Health heritage, sustainability, and IBPOC narratives linked to the land. This guided tour of the grounds will share both tour content, and the importance of how and why ...

Thursday, Jun 09

03:10 PM - 04:10 PM

Global Teaching & Learning Experience -Connecting Communities: Training to St. Lucia Educators - VIRTUAL

Virtual

Bora Kim

Humber College

Christine Zupo

None, Humber College

Leanna Tuba

Humber College

Lina Scaccia

Humber College

Lucy Koncan

Program Support Officer, Humber College

Pina Leo

Humber College

Roxana Zuleta

Faculty in the Faculty of Health Sciences & Wellness/ECE Program, Humber College

Vidyawatti Rampersad

Humber College

This workshop highlights the extraordinary work delivered by Humber College/ECE Faculty to educators' in St. Lucia. It was realized that there was a need for Early Childhood Education related information requested by the Educators of St. Lucia. Roxana Zuleta along other full time and part time faculty volunteered to work collaboratively. They developed 6 workshops and provided on-line presentations between July-August 2021. In this showcase workshop, ECE faculty members will share reflections on their virtual teaching and learning experience with 40 educators from St. Lucia as an international volunteer collaboration. The focus of the workshop will be to share with ...

Thursday, Jun 09: North Campus - E301

03:10 PM - 04:10 PM

Global Teaching & Learning Experience -Connecting Communities: Training to St. Lucia Educators - IN PERSON

North Campus - E301

In Person

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Christine Zupo

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Thursday, Jun 09

03:10 PM - 04:10 PM

An Inconvenient Truth - Reconsidering the Role of Ignorance in Understanding Systemic Racism - VIRTUAL

Virtual

Sacha Ally

Humber College

Central Objective: Exploring the role of ignorance in upholding systems of racism. "Imagine an ignorance that resists. Imagine an ignorance that fights back. Imagine an ignorance militant, aggressive, not to be intimidated, an ignorance that is active, dynamic, that refuses to go quietly, not at all confined to the illiterate and uneducated but propagated at the highest levels of the land, indeed presenting itself unblushingly as knowledge" Charles W. Mills

Thursday, Jun 09

03:10 PM - 04:10 PM

Navigating Emotionally Complex Situations In and Out of the Classroom - VIRTUAL

Virtual

Sara Varvaris

Student Support & Intervention Coordinator, Humber College

Usha Rajpal Cheddi

Student Community Standards Advisor, Humber College

This presentation is a representation of multiple Student Connection and Community Care areas [Office of Student Community Standards (OSCS) and the Student Support and Intervention Coordinators (SSICs)]. The Office of Student Community Standards supports students, staff and faculty with managing student behaviour in online and in person learning environments. The Student Community Standards Advisor will discuss informal resolution options, including the Dispute Resolution Clinic, as well as outline the process for filing a formal complaint for violations of the Code of Student Community Standards and/or the Sexual Assault & Sexual Violence Policy. The Student Support and Intervention Coordinators will discuss ...

Thursday, Jun 09: North Campus - F310

03:10 PM - 04:10 PM

Navigating Emotionally Complex Situations In and Out of the Classroom - IN PERSON

North Campus - F310

In Person

Sara Varvaris

Student Support & Intervention Coordinator, Humber College

Usha Rajpal Cheddi

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Thursday, Jun 09

03:10 PM - 04:10 PM

Doors Open: IGS! - VIRTUAL

Virtual

Margaret Tellis

Tour Humber's newest location with the IGS team. Learn more about the specialized service delivery model for International graduate students, the Industry and Community Connector Hub (ICHub), innovative classrooms, and other unique features contributing to the faculty and student experience at the Humber International Graduate School. Presenters: Diane Simpson, Margaret Tellis, Evelin Robalino, Todd Le Blanc, Rina Di Mito, Gian Michele Pileri, Logan Shishido, Darryl Wood

Thursday, Jun 09

03:10 PM - 04:10 PM

Emerging Technology Cross Discipline Case Study Workshop - VIRTUAL

Virtual

David Neumann
Humber College

It's all about process..... One professor's continued journey on trying to integrate emerging technologies sustainably and cross-disciplinarily into the classroom. Failure, Potential, and Success! Increasingly many professional fields are starting to require an increased amount of cross-disciplinary collaboration, especially when emerging technologies are involved. Due to the pandemic, the incorporation of technologies such as AR(Augmented Reality), VR(Virtual Reality), AI (Artificial Intelligence), and other emerging technologies has exploded. How do we expose our students to these types of technologies? How can we engage them in meaningful collaborations that leverage these technologies? Where and how can we get internal support here at ...

Thursday, Jun 09: North Campus - CT1207

03:10 PM - 04:10 PM

Emerging Technology Cross Discipline Case Study Workshop - IN PERSON

North Campus - CT1207

In Person

David Neumann
Humber College

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Thursday, Jun 09

04:15 PM - 04:20 PM

Closing Remarks

Feature Event

Virtual

Erin Mandel-Shorser
Humber College



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