



FACULTY HANDBOOK

2022-2023

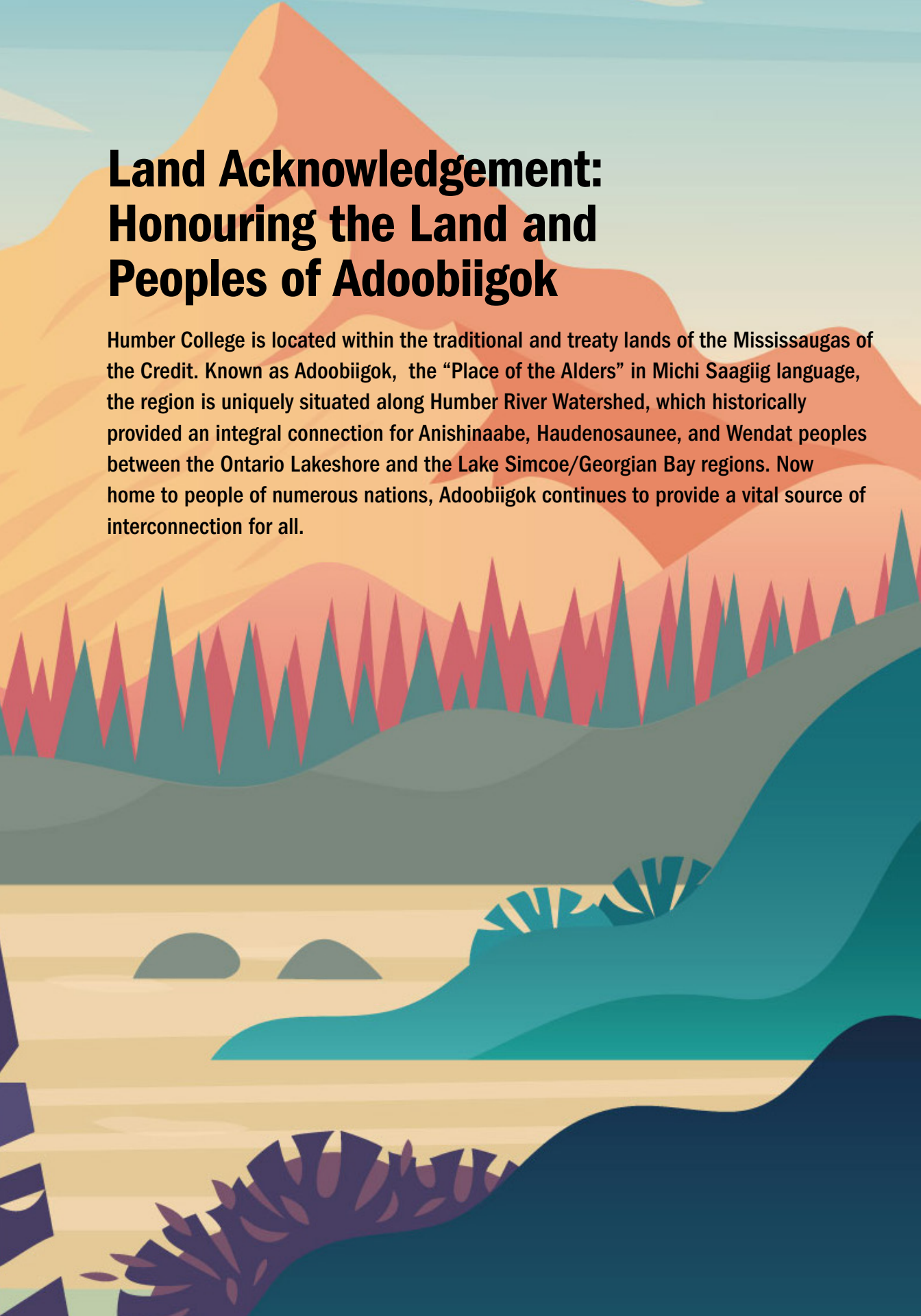


HUMBER



Land Acknowledgement: Honouring the Land and Peoples of Adoobiigok

Humber College is located within the traditional and treaty lands of the Mississaugas of the Credit. Known as Adoobiigok, the “Place of the Alders” in Michi Saagiig language, the region is uniquely situated along Humber River Watershed, which historically provided an integral connection for Anishinaabe, Haudenosaunee, and Wendat peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all.



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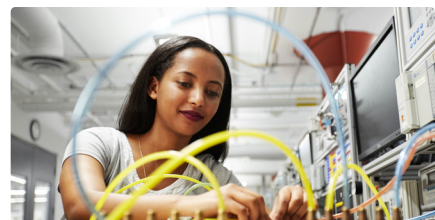
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Welcome Letter

Dear Faculty,

As I begin my own Humber career, I am so pleased to be starting this academic year with you.

On behalf of the executive and administrative teams, I would like to extend a warm welcome to all.

Humber has a long history of providing a high-quality polytechnic model of education and unparalleled student experience. Today, the college offers more than 220 full-time programs and a comprehensive suite of continuous professional learning offerings. We serve more than 38,000 learners across six Faculties and three locations: North Campus, including the University of Guelph-Humber, Lakeshore Campus and the Humber International Graduate School. Humber is a diverse community that is future-focused; dedicated to student success and experiential learning; and to teaching and learning excellence. These are some of the many things that attracted me to Humber.

Each of our programs is designed to meet the needs and vocational interests of our students. Students excel when you, the faculty, create a supportive and dynamic learning environment that places student success at the centre of your teaching practice. You play a pivotal role in creating a rich academic experience for students through your commitment to using the latest technology and teaching methodologies in state-of-the-art labs and classrooms that simulate a real-world working environment and in online forums.

This handbook is designed to help you become familiar with the facilities and resources available to support you as a Humber faculty member.

It also contains some key policies and procedures that may help contribute to and enrich your experience teaching at Humber. The information contained within these pages will hopefully answer many of the questions you may have. Please feel free to ask for additional assistance when needed, from any of the individuals listed in this handbook. Our doors are always open, and we encourage you to share your successes with us.

I wish you all the best as you begin a new academic year at Humber and thank you for your dedication to our students and their academic success. I look forward to seeing you and your students in the halls.



Ann Marie Vaughan
President and CEO
Humber College Institute of Technology and Advanced Learning



Return to Campus Information

Many descriptions in this handbook correspond to on-campus activity and departments. We have endeavoured to include contacts and online resources wherever possible and appropriate. We recommend that you contact Departments and Faculties via email or phone before visiting in person.

As Humber continues the gradual reopening of campuses, a series of resources have been developed to guide Employees through this transition. Resources and updates can be viewed on the HROE COVID-19 Resources for Employees website.

 HROE COVID-19 Resources for Employees <https://humber.ca/hroe/hr/health-safety/covid-19-resources>

Values



Courage

We are bold in charting a new course in high quality education.



Innovation

We drive innovation and creative enterprise.



Equity

We cultivate an environment where all individuals can achieve their full potential.



Health & Well-being

We nurture the health and well-being of our communities.



Sustainability

We preserve our collective future.

About Humber

Humber is committed to student success through excellence in teaching and learning and experiential learning opportunities for students. Humber's broad range of career-focused credentials include bachelor degrees, diplomas, certificates and Ontario graduate certificates. With more than 220 full-time programs and 700+ continuous professional learning and general interest courses to choose from, Humber students have access to many opportunities for continuous learning.

Vision

Transforming post-secondary education through global polytechnic leadership.

Mission

Humber develops global citizens with the knowledge and skills to lead and innovate.



2022–2023 Senior Executive Team



President & CEO
Ann Marie Vaughan

- Senior Vice-President, Academic**
Gina Antonacci
- Vice-President, Administration and Chief Financial Officer**
Sanjay Puri
- Vice-President, Human Resources and Organizational Effectiveness**
Lori Diduch
- Vice-President, Students and Institutional Planning**
Jason Hunter
- Vice-President, Digital Innovation and Chief Information Officer**
Scott Briggs
- Vice-President, External Affairs and Professional Learning**
Kelly Jackson



Message from the Senior Vice-President, Academic and the Vice-President, Students and Institutional Planning

The strength of our teaching faculty, librarians, counsellors and our strong support staff is essential to student success. Together, the Academic division and the Students and Institutional Planning division are committed to supporting the success of a diverse community of Humber learners, as they study virtually or on campus.

Our Academic Plan is focused on teaching and learning within a polytechnic, postsecondary environment, and outlines a series of goals and strategies that will guide our academic initiatives. Humber remains committed to and focused on our mandate to provide teaching and learning excellence in a supportive environment that recognizes that the diversity of our staff and students is our strength. Our Academic Plan includes the essential integration of academic and non-academic programming. We are committed to providing access to high quality academic programming, and to supporting the career objectives as well as the social and emotional well-being of our students.

We will continue our collective efforts to provide an optimal student experience that serves to enrich and inform.

At Humber College, we are proud to support students on their personal, academic and career journeys, and we appreciate all that you do to support student success.

Gina Antonacci
Senior Vice-President, Academic

Jason Hunter
Vice-President, Students and
Institutional Planning

About the Office of the Senior Vice-President, Academic

The Office of the Senior Vice-President, Academic provides academic direction and leadership to Humber's Academic division, specifically, developing, affirming, articulating and sustaining the Academic Plan and framework at Humber. This includes such elements as the program and credential mix, modes of program delivery, entrance and access standards, graduation requirements and faculty qualifications.

Within the Office of the Senior Vice-President, Academic you will find Humber's six Academic Faculties: Faculty of Applied Sciences & Technology, Longo Faculty of Business, Faculty of Social & Community Services, Faculty of Media & Creative Arts, Faculty of Liberal Arts & Sciences, and Faculty of Health Sciences & Wellness. The Office of the Senior Vice-President, Academic works collaboratively with the six Faculties, as well as with the Centre for Innovative Learning: Innovative Learning and Program, Planning, Development & Renewal; Office of Research & Innovation, Strategic Partnerships and International to:

- Ensure the quality of the college's academic program by developing, implementing and monitoring sound academic policies and procedures.
- Provide leadership to the academic development of the college through the planning, developing and implementation of new academic programs and the ongoing improvement of existing programs by ensuring that the college supports a culture of continuous improvement and quality enhancement.
- Promote and create appropriate linkages with community, business, government and academic institutions through the development of domestic and international learning partnerships, projects, joint programs, strategic partnerships, articulation agreements and program/service advisory committees.
- Take the academic lead to ensure programming and curriculum links to research and innovation are current and provide optimal learning opportunities for students, faculty and industry partners.
- Share in the management of resources and fiscal viability, and participate in a wide range of operational decision-making processes which impact the current and future effectiveness of the college.
- Plan for human, financial and physical resources for the Academic Division.





Humber's Academic Principles

- We co-create a learning community that enables everyone to reach their full potential (students, faculty, and staff).
- We build and protect the conditions for risk-taking, creativity and innovation to thrive.
- We are guided by Humber's commitment to equity, diversity and inclusion and Indigenous ways of being, knowing and doing in our decision and actions.

2022–2023 Members of the Office of the Senior Vice-President, Academic

- Gina Antonacci, Senior Vice-President, Academic
- Derek Stockley, Associate Vice-President, Academic
- Vera Beletzan, Associate Vice-President, Teaching and Learning
- Sana Mahmood, Executive Assistant
- Shovani Samalia, Administrative Assistant
- Tyler Charlebois, Director, Centres of Innovation Network and Partnership Development
- Jennifer Larson, Director, Academic Strategic Initiatives

Academic Faculties



See next page for description of Faculties...

Academic Faculties

Faculty of Applied Sciences & Technology

- Design and Built Environment
- Advanced Manufacturing
- Information and Communications Technology
- Skilled Trades and Apprenticeship
- Barrett Center for Technology Innovation



Faculty of Liberal Arts & Sciences

- Writing and Communications
- Liberal Studies
- Math, Research Skills and Analytics
- General Arts and Sciences
- Centre for Education Language and Professional Practice (CELPP)
- IELTS
- Pathways



Faculty of Health Sciences & Wellness

- Inclusive & Responsive Education – Child & Adult
- Integrative and Allied Health
- Emergency & Funeral Services, Clinical Simulation and Bioscience
- Nursing & Personal Support Worker
- Exercise & Nutritional Sciences
- Biomedical Sciences & Health Regulation
- Centre for Healthy Living



Longo Faculty of Business

- Accounting, Finance & Insurance
- Business Management & Marketing
- Fashion & Beauty
- Legal Studies
- Hospitality, Recreation & Tourism
- Longo Centre for Entrepreneurship



Faculty of Media & Creative Arts

- Accessible Media Centre
- BuildingF Communications Agency
- Centre for Creative Business Innovation (CCBI)
- eSports Training Lab
- HD TV Mobile
- Humber Galleries
- Humber School for Writers
- Humber StoryLab
- Music Recording Studio
- Usability Lab
- VR Development Lab
- Work Placements and Global Opportunities



Faculty of Social & Community Services

- Community & Child Studies
- Human Services
- Justice Studies
- Social Innovation





Before the Semester Starts

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Semester Start Checklist

The following is **not** an exhaustive list of tasks to be performed, but is meant to assist you in preparing for the upcoming semester.

Pre-teaching Checklist	YES	NO
Do I have my teaching class schedule? (Banner – MyHumber)		
Do I have my class list(s)? (Banner – MyHumber)		
Do I have my course outline(s)? (COSSID)		
Do I have the appropriate resources for my course(s)? (text, articles, etc.)		
Have I set up my voicemail and email accounts?		
Have I prepared my first lesson? Do I have a formal lesson plan?*		
Do I need to collect any additional resources?		
Have I set up my Blackboard site(s)? (login.humber.ca)		
ONLINE CLASSES:		
Do I have my login credentials?		
Have I tested my devices? (i.e. webcam, microphone, MS Teams)		
Can I log into Humber digital platforms?		
Have I verified the presence of my Blackboard courses?		
Have I set the dates for the assignments/tests in my course(s)?		
Have I uploaded my Course Outline(s)?		
Have I uploaded my tentative weekly schedule/critical path?		
ON CAMPUS CLASSES:		
Have I completed the Return to Campus Agreement?		
Do I have my Lenel Card or access to ONECard app?		
Do I know where my classroom(s) is (are)?		
Do I know the layout of each classroom?		
Do the podium, screens, lights, etc., work?		
Do I need flipcharts, markers, etc.?		
Do I have enough chairs for my students?		
Do I know where the nearest washrooms are?		
Do I know where the nearest emergency exits are?		
Have I checked Banner for any room changes and updates?		
Have I planned a break for this class?		
Have I booked media materials?		
Have I verified the presence of my Blackboard courses?		

*To access information on forming lesson plans and first day strategies, visit:

 <http://humber.ca/innovativelearning>

Access Control

All students, employees, trusted partners of Humber are issued a credential via the ONECard app. This credential will allow you access to a variety of services and facilities at Humber.

Requests for classroom keys to specialized classrooms should be made to your Program Coordinator or your Business Manager. If deemed necessary, faculty will then be issued the appropriate classroom keys. In some cases, access to your room is via your credential. Once you have obtained your credential, access will be activated by your Faculty's Business Manager or designate. The faculty member bears sole responsibility for the return of each key entrusted to him or her.

Lost/Stolen Keys and Legacy Access Cards

If your key is damaged, please return it to your Faculty's Business Manager to arrange a replacement.

Any person losing a key(s) or access card must notify their Business Manager immediately. A nonrefundable replacement fee of \$50 will be charged for lost keys.

Blackboard

Blackboard Courses

Blackboard is the Learning Management System at Humber. Faculty are expected to use this software to deliver course content, share course information, and to communicate with students on course-specific matters. Student assignments can be submitted, marked and returned electronically via Blackboard. For more information on Blackboard at Humber, visit

➤ humber.ca/innovativelearning

Blackboard courses are automatically created, and only faculty assigned as the responsible teacher to a section will be provided access to the course.

▪ **Activate your Blackboard Account**

You use the same account credentials to access Blackboard as you do when logging in to a computer at the college. This account must be activated and the password changed before you can use Blackboard.

▪ **Log in to Blackboard**

Go to the website ➤ learn.humber.ca
Enter your username and password and click "SIGN IN". Once you have successfully logged in, you may access the courses you are teaching by clicking on the link which appears in "My Courses." From that point on, you can build your course using these helpful resources:

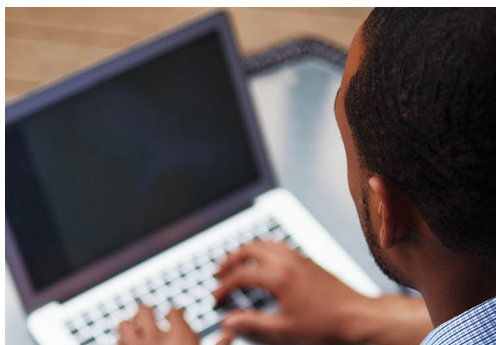
➤ humber.ca/innovativelearning/blackboard-resources-and-help-guide/

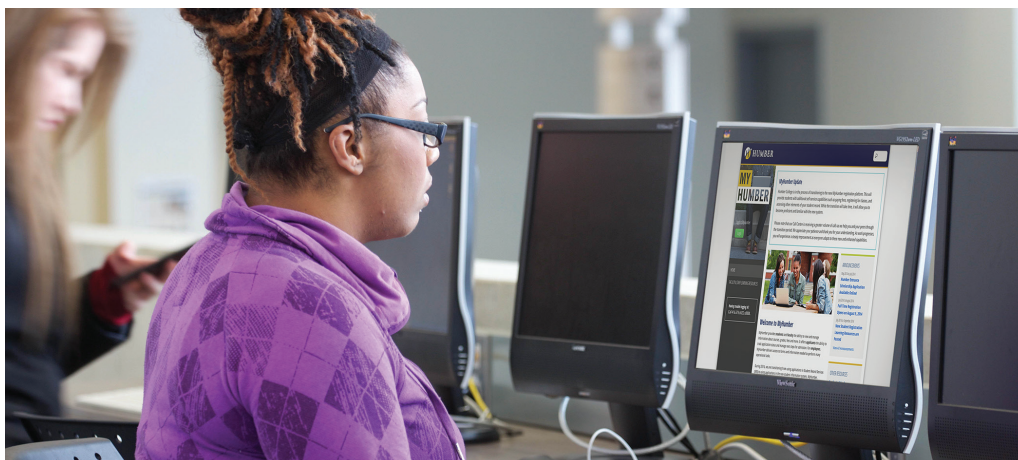
▪ **Blackboard eForms**

For Blackboard-related requests (adding an instructor, merging/crosslisting courses) refer to the Information Technology Services website

➤ its.humber.ca → Support Centre → eForms

Note: You must log in to access the eForms. Logging in also authenticates you for other Humber services.





For help files and Blackboard resources, please view the resources here:

➔ humber.ca/innovativelearning or click the appropriate help link found directly in your course.

For faculty Blackboard support during the weekdays, contact the Innovative Learning (refer to page 42).

Innovative Learning also supports students with with Blackboard related inquiries.

Innovative Learning Support Zone

For hours of operation and to connect with a representative, visit

humber.ca/innovativelearning

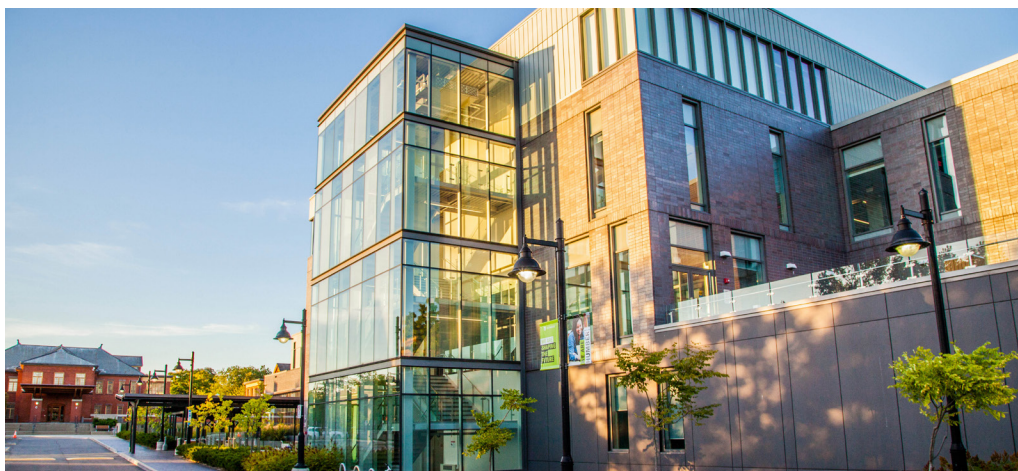
Email: innovativelearning@humber.ca

Class Lists

Your class lists are available online through MyHumber ➔ humber.ca/myhumber

Students can register for classes when registration opens until the fifth day of the semester. They can drop courses for refund within the first 10 days of the semester. After the tenth day of classes, you should verify your class list. If you have students attending your class who are not officially registered, please refer them to the Program Coordinator who can submit a SAF to have them registered if warranted.

You may obtain class rosters with pictures through MyHumber.



Course Outlines

Curriculum design is of the utmost importance at Humber and we regularly review our course outlines to ensure that they not only reflect Ministry of Colleges and Universities (MCU) standards but also the evolving needs of our industry partners. Once outlines have been revised by faculty and approved by the relevant Associate Dean or Director, they can be obtained from one of the two options below:

- Humber Transfer Options website
➤ humber.ca/transferoptions/course-outlines.html
- COSSID: ➤ <https://humber.ca/cossid/>

If the outline you are looking for is not available, please contact your academic faculty for core course outlines.

Humber values sustainability. In our effort to help reduce waste we do not normally print course outlines. As a result, you will need to upload your outline and weekly schedule (Critical Path) to your course Blackboard sites prior to the start of the semester.

For additional help in uploading course outlines to Blackboard sites please visit

➤ humber.ca/facultyblackboard/

eBooks

The Library has over 3.8 million eBooks available for students and faculty. You are able to browse our collection at ➤ library.humber.ca If you would like to include an eBook in your course site, please email copyright@humber.ca with your request.

If you have questions about our eBook collection, please contact your librarian

➤ library.humber.ca/liaison-librarians



Email

Your email and voicemail accounts will be set up for you by the Faculty's Business Manager, prior to the start of the semester. You will be provided with this access information at the start of the semester.

Every employee of Humber receives an email address. Microsoft Outlook is the email platform in use at the College that you can access at any time by visiting:

➤ humber.ca/office365

You will find a guide sheet to using the email options in this manual under Appendix. Please remember that when communicating with your students about academic matters, you are required to use your Humber email account or your Blackboard site. Do not use a personal email address when communicating with students.

➤ humber.ca/policies

Faculty can communicate with students in Blackboard using the Course Message tool.



Teaching Tip: Students report that they prefer faculty using just Blackboard as the method for classroom electronic communication.



Electronics in the Classroom

When on campus, faculty will be assigned classrooms with fully integrated multi-media platforms designed to enhance the learning experience. All classrooms contain various types of multimedia equipment controlled from a podium at the front of the room.

Podiums consist of a keyboard tray, a mouse, a flatscreen monitor, and a touch screen panel that controls all of the room's equipment.

If you have questions while in the electronic classroom, you can use your mobile device camera and photo app to scan QR codes (located on or near the lectern) for a more responsive AV technical support experience. With a simple scan, faculty can report an issue and a technician is immediately dispatched.

Use your mobile device camera to scan the QR Code or visit: humber.ca/avsupport.

Faculty Mailboxes

When on campus, faculty may be assigned a mailbox in the mailroom (at the campus where they are teaching). If you are teaching at more than one campus, you may have a mailbox at both campuses. Please check your mailbox or with your Faculty's front desk regularly because students will drop off assignments with the school receptionists in the assigned drop boxes for distribution to your mailbox.

Humber Classroom Redesign Initiative

Humber is in the process of updating all on-campus classrooms to align with flexible teaching and learning practices.

If you are scheduled to teach in one of the new Flexible/Collaborative Classrooms (F202, F212, F220, and the 3rd and 4th floor of the F building, North Campus), we encourage you to visit the space ahead of time to explore and get comfortable. Training and consultation is also available with the Educational Technology Specialist on the Innovative Learning team. For more information, contact edtech@humber.ca.

MyHumber

MyHumber provides **students** and **faculty** the ability to view and manage information about courses, grades, fees and more. It offers **applicants** the ability to track application status and manage next steps for admission. For **employees**, MyHumber delivers access to forms and information needed to perform many operational tasks.

➔ humber.ca/myhumber

Parking Permits

Staff can register their Humber Park Admin account and obtain parking permits by logging in through their MyHumber and clicking on the Services tab.

➔ humber.ca/myhumber

Permits are required for permit parking lots on campus between the hours of 7:00 a.m. and 10:00 p.m., Monday to Friday. Your staff photo ID card and/or the ONECard number assigned to you under the GotMyCard app on your mobile phone will be programmed for lot access if you have a valid parking permit. If driving only occasionally, automated pay on exit visitor parking is available at North Campus in Lot 6, 8, 10, and the aboveground garage accessible from Driveway A.

Faculty working more than 24 hours weekly are considered to be full-time and must pay the equivalent of \$293.25 per semester via bi-weekly parking payroll deduction as approved by the Humber College Board of Governors. Faculty working 24 hours or less per week qualify for the discounted part time parking semester permit rate. Part-time faculty must purchase their permit online through their MyHumber with payment up front by credit card or Interac direct payment at the beginning of each semester. Part-time

faculty are not eligible for staff parking payroll deduction.

There are two options for part-time faculty at the North campus for semester permit parking:

Option 1: Lot 4, an on-campus perimeter lot accessible from Driveway A, at a rate of \$88 per semester.

Option 2: Lot 1 and 13, accessible from Driveway A & E, at a part-time upgraded rate of \$176 per semester (first come, first serve—limited availability)

At Lakeshore campus the part-time staff semester permit is valid only in West Lot 1, 3199 Lake Shore Blvd. West, with entry off of Twenty Third Street, at a rate of \$88 per semester. Permit is also valid at the Annex, 3120 Lake Shore Blvd. West.

A “pay and display” license plate visitor parking system is active at Lakeshore Campus, 3199 Lake Shore Blvd. West with entry off Twenty Third Street.

There is no charge for parking at Humber College campuses on weekends.

Humber College Parking Regulations and municipal by-laws are enforced at all Humber College campuses. It is the sole responsibility of the person parking to ensure that their vehicle is parked in accordance with these rules and regulations, and only in the lot authorized by the permit. It is also required that at both Lakeshore campus and 110 Carrier Drive a valid permit be hung from the rear-view mirror with valid information facing outward, so it is clearly visible to parking enforcement from outside of the vehicle.

For additional information please visit our website at: ➔ humber.ca/parking



Textbooks

If you require textbooks or other resource materials for your course, you must let your Program Coordinator know well in advance. In many cases these will be provided for you well in advance of your class by program staff. It can take over two months from the time books are ordered to the time they are available in the campus book store.

At Humber, we also strongly encourage the integration and use of digital resources and eBooks that are offered via Humber's Library.

➤ library.humber.ca



Timetables

Your timetable, including room locations, is available online through MyHumber.

➤ humber.ca/myhumber

Please check under the **Faculty and Advisor** tab and click on 'Faculty Week at a Glance.'

At the start of the semester, we may have to move your class to another classroom. When this happens, you will be notified via email. Students will also receive an email for a room or time change. You can also verify this information on MyHumber under 'Faculty Week at a Glance' or 'Active Assignments.'

Voicemail

Full-time employees get a personal mailbox and a voice-messaging number. This number is a way for students, faculty and staff to contact you. This will be supplied to you by your Faculty's Business Manager. You will find a guide sheet to using the voicemail options in this manual under Appendix.



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Accessible Learning Services

Humber College is committed to providing an inclusive learning environment for students with disabilities. To support this mission, our Accessibility Consultants in Accessible Learning Services partner with students and faculty to ensure that the academic environment is accessible. When barriers to learning are identified, Accessible Learning Services supports students by offering a range of confidential services such as academic accommodations, assistive technology training and learning supports. When a student encounters a barrier to access, Accessible Learning Services facilitates accommodation strategies, including the following:

1. The student contacts the Student Wellness & Accessibility Centre to meet with an Accessibility Consultant to share information about their disability or review disability-related documentation. Based on this information, appropriate accommodations are established in order to minimize the impact of the disability or disabilities within the academic environment.
2. Accessible Learning Services drafts a letter that outlines the relevant information for accommodations to be implemented by faculty as it relates to the delivery and assessment of course content.
3. The student may elect to either share their accommodation letter independently or request that Accessible Learning Services deliver their accommodation letter to faculty. If sent through our office, faculty will receive an email to access the faculty-specific web portal where they can view the details of the letter. Please note: letters that students personally distribute are NOT made available on the portal.
4. Testing Services supports accommodations required during tests. The student must notify their faculty, with sufficient advanced notice, each time they intend to use the Testing Services environment. Faculty will then be required to provide the test indicating the accommodations to be used by the student directly to Testing Services via a referral form.

It is important for faculty to acknowledge and respond to students' accommodation requests in a clear, respectful and timely manner. This includes responding to all disability-related extension and testing accommodation needs.

Accommodation letters are renewed every semester as a check-in with students to ensure their accommodations remain relevant to disability needs and program outcomes. This process is quickly completed through the Accessible Learning Services website.

Faculty with questions about accommodations are invited to contact Accessible Learning Services. On occasion, faculty may need to explore whether or not an accommodation request interferes with the essential requirements of a course. Faculty members are encouraged to discuss this with Accessible Learning Services.

Contact

North Campus

2nd Floor LRC

Phone: North Campus

Lakeshore Campus

Welcome Centre, 2nd floor,
2 Colonel Smith Park Dr.

Phone: 416.675.6622 Ext. 3331

accessible-learning@humber.ca

➤ **humber.ca/student-life/swac/accessible-learning**

➤ **humber.ca/accessibleportal**



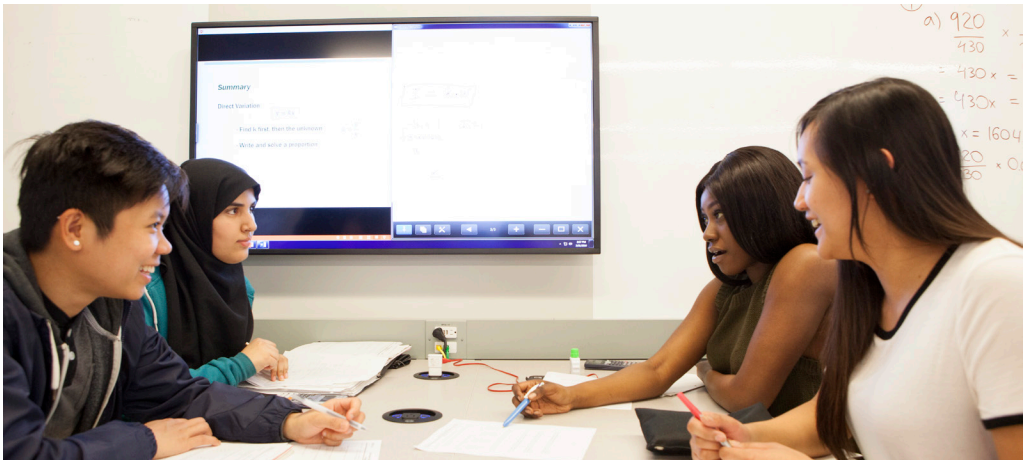
Attendance

For on-campus classes, there is a strong relationship between attendance and academic achievement; higher grades are associated with regular class attendance. This is also true of student engagement with online materials. As adult learners, college students are responsible for attendance, punctuality and for facilitating a positive and productive learning environment. Students are expected to complete all assignments and write all tests/exams during the normally scheduled dates and times.

Note: Students who miss class due to illness, death in a family or other extenuating circumstances should be provided an opportunity to make up missed tests, lab and in-class assignments. Discuss the situation with your Program Coordinator or Associate Dean if necessary.

For courses involving computer lab work, practical lab classes, significant classroom group activities or student/industry guest presentations, absenteeism is generally not permitted and may result in a failing grade for the course.

Frequent absenteeism may be symptomatic of other issues and/or problems. Changes in student behaviour and levels of engagement need to be investigated. For direction and support, please notify your Program Coordinator with regard to further action.



Class Cancellations/ Faculty Absences

Class Cancellations Due to Illness

For both online and on-campus classes, you must contact your Faculty as soon as possible if you have to miss a class due to illness.

Any on-campus class cancellations will be posted by the Faculty on the classroom doors. Class cancellation notices can also include instructions for your students regarding readings, assignments, etc. In some cases, we may be able to provide coverage for your class; therefore, it is imperative to notify your Faculty/department as soon as possible.

Please post your class cancellation on your Blackboard course site(s) along with instructions for your students regarding readings, assignments, homework, etc.

Class Cancellations Due to Weather

On rare occasions, in-person classes may be cancelled due to hazardous weather or emergency situations. Announcements are made on the front page of the college website (humber.ca), as well as on local

media stations and by recorded message to anyone telephoning the college at 416.675.6622.

Additional closure notification can be found through Humber Alert (refer to page 51) and social media accounts:

- facebook.com/humbercollege
- twitter.com/humbercollege
- [Instagram /https://www.instagram.com/humbercollege/](https://www.instagram.com/humbercollege/)

Grading Rubrics

Rubrics are predefined grading frameworks that allow an instructor to efficiently and reliably assign grades. Rubrics are shared ahead of time with students, so that they know the criteria by which their work will be graded.

Many program areas will have specific grading rubrics that will be shared with you at the start of your semester. Rubrics can be easily uploaded and added to your Blackboard course sites.

The Innovative Learning website also contains some terrific resources that can help you create your own rubrics. Please visit: ➤ humber.ca/innovativelearning/



Guest Speakers and Field Trips

Humber is committed to providing students with an exceptional educational experience that is both engaging and dynamic. There are many ways to create dynamic learning environments for your students where learning goes beyond the classroom walls and allows them to learn by doing.

Guest Speakers

Where and when appropriate, faculty may invite industry or guest speakers to visit their classes as a way of supporting teaching and learning. Before inviting a guest speaker, you should speak to your Associate Dean or Program Coordinator.

Note: Guest speakers can also be easily incorporated into the classroom experience virtually using the Blackboard Collaborate Ultra tool.

Teaching Tip: Connect the speaker's content to lessons, assignments and reflective practice.

For assistance and ideas on how to do this, contact the Innovative Learning Support team.

Field Trips

Before you may proceed with any arrangements to take your students on a field trip, you must submit a written request to your Associate Dean and Program Coordinator. **Requests should be submitted at least 10 days prior to your trip.** This is necessary for insurance purposes. Students are protected under Humber's insurance coverage only when you have written approval, a Humber faculty or staff is in attendance and the trip is related directly to the curriculum. Contact your Program Coordinator for details. Remember that virtual field trips are also possible in the online environment! For additional ideas regarding experiential learning opportunities visit the Innovative Learning website at:

<http://humber.ca/innovativelearning>

Teaching Tip: To encourage deep learning while on a field trip, ask students to either prepare a report/presentation or have them blog or tweet about the field trip.



Humber Student Success (HSS) Survey

The Humber Student Success (HSS) survey is administered each year to all students after the fall midterm exams. The HSS has four purposes:

- To understand students' goals throughout their program and the extent to which we are meeting their academic and career goals.
- To gain a broad understanding of students' support needs to allow for service planning and resource allocation.
- To understand our diverse student population in terms of sociodemographic and other factors (e.g., culture and ethnicity, sexual identity, disabilities) so we can assess the extent to which we are meeting their needs.
- To recognize learning behaviors and factors that suggest risk of attrition.

Each year, communications will be sent out to academic personnel reminding them of the survey and asking them to encourage students to complete the survey.

The results of the survey are distributed to all faculties and the broader campus community each year.

If you have questions about the HSS survey, please contact Jelena Dukic, Associate Director, Institutional Research, Institutional Planning and Analysis at Jelena.Dukic@humber.ca or 416.675.6622 Ext. 4914.

Key Performance Indicators (KPIs)

Key Performance Indicators (KPIs) are a method of measuring how well Ontario colleges are meeting the needs of students and the marketplace. KPIs are a requirement of the Ministry of Colleges and Universities and are used as a basis for performance funding.

The four KPIs listed below are used to measure the performance of colleges in achieving ministry-stated outcomes and objectives:

- Graduate Employment
- Graduate Satisfaction
- Employer Satisfaction
- Graduation Rate

Student Feedback

Student Tests/Assignments

Timely and constructive feedback in response to students' work is an integral part of the learning process. Students should be able to assess their progress in a course as early as possible. Instructors' responses should inform, guide and encourage students in their learning.

Evidence indicates that students should have preliminary feedback on their performance within the first two weeks of class.

Subsequent feedback at regular intervals and all feedback on tests/assignments/projects should be received by students within a two-week period.



Teaching Tip: The Grade Centre functions on Blackboard are a useful way to track student grades. You can release grades to students to show them how they're progressing in your course(s). For more information on posting grades to Blackboard visit the Blackboard Help on the Innovative Learning website:

<http://humber.ca/innovativelearning>

Collection and Distribution of Student Work

The Ontario Freedom of Information and Protection of Privacy Act requires that the college protect personal information by making reasonable security arrangements against such risks as unauthorized access, collection, use, disclosure or destruction.

Student tests and assignments fall under the definition of personal information and reasonable security arrangements must be taken when receiving and returning tests and assignments.

Collecting Students' Assignments

For on-campus classes, if assignments cannot be handed in during class time, they can be dropped off in each faculty's 'Assignment Drop Box' located outside of the faculty's main office at both campuses. These will then be date stamped and placed in your mailbox. Assignments can also be uploaded to through the Assignment tool in Blackboard. You can use this technology. You can use this technology for uploading and tracking student submissions.

Returning Students' Tests/Assignments

For on-campus classes, it is the instructor's responsibility to return graded tests and assignments directly to the student. Tests and assignments should **NOT** be placed in faculty mailboxes or in any other public area for pickup. Students are not permitted to handle exams or assignments other than their own.

Students should also have access to their marks via Gradebook on your Blackboard course site in order for them to gauge their progress in your course.

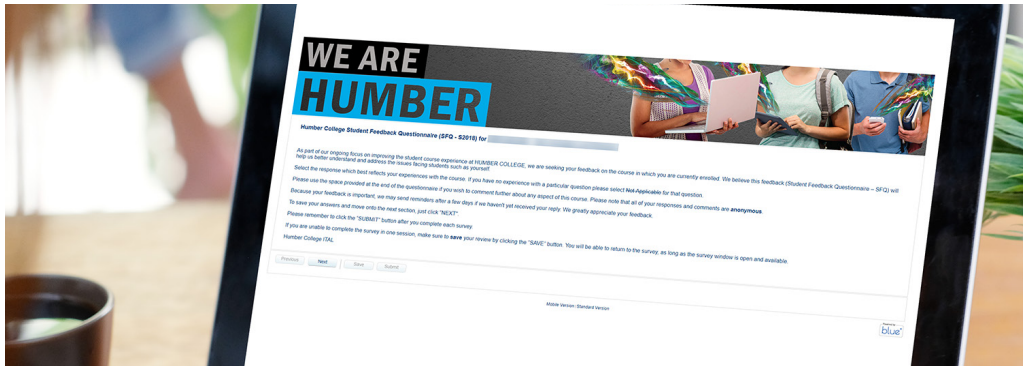


Teaching Tip: When providing written feedback, do not use red pen or place students' grade/comments on the cover page. Using red pen, in certain cultures, is perceived as stressful and may impede learning. **(note 1)**

Tip: Use green, purple or any other colour. It is also an accessibility issue for students with colour blindness.

Tip: Use a different colour or a thicker tip to show contrast.

note 1 (Dukes & Albanesi, 2012)



Student Feedback Questionnaires (SFQs)

At Humber, we value feedback and seek opportunities to engage in discussion and dialogue about our performance with all of our stakeholders.

Each semester, all of our classes are involved in the digital Student Feedback Questionnaire (SFQ) process during which students are asked to provide feedback on their courses and on their learning experience. We encourage you to familiarize yourself with the SFQ questions that can be found at

➤ www.humber.ca/sfq, so you can understand students will be asked to rate their learning experience at Humber. Digital SFQs are scheduled to take place after midterms, but before the last week of the semester. For specific dates related to when your digital SFQ will be available and when it will close, please refer to ➤ <http://humber.ca/sfq/process/critical-dates/humber/>

It is also important for you to receive feedback from the majority of your students, so you are encouraged to announce the SFQ dates well in advance, embed the digital SFQ link in your Blackboard site, and use class time to discuss and officially launch the SFQ.

Remind students of the importance of the SFQ both for Humber and for yourself as a teacher-practitioner.

The digital SFQ provides space to ask your students up to three specific, personalized questions. You can find a list of suggested questions on the SFQ website, but you are free to create your own. When adding questions to the SFQ please note: the most desirable answer is in the 'Strongly Agree' column.

You may want to solicit feedback from your students sooner in the semester and at more regular intervals. This can be easily accomplished in many different ways. Visit the Innovative Learning website to access a variety of helpful tools and resources that you can use throughout the semester.

For any additional questions regarding the administration of the SFQs, please contact the Associate Dean of Digital Learning or your Associate Dean.

➤ <http://humber.ca/innovativelearning>

Teaching Tip: Use a variety of Classroom Assessment Techniques (CATs) to assess student learning and to better understand your effectiveness as a teacher. For more information go to:

➤ <http://humber.ca/innovativelearning>



Student Tests and Assignments

Your students are expected to complete all tests, assignments and exams within the time frames and by the dates indicated on the course's critical path found in Blackboard. Any proposed changes to the evaluation scheme contained in the course outline must be approved by the Associate Dean discussed with the class and confirmed in writing.

Submitting Midterm Grades

All students registered in certificate, diploma, advanced diploma, degree and graduate-level courses will receive a midterm grade, which in conjunction with discussions with their instructor, is to provide feedback on academic performance and give students a realistic idea of their performance to date.

The Office of the Registrar will establish and post to the Academic Calendar (see Appendix) midterm and final grade due dates and grade release dates, which will indicate when grades will be available for students to review.

Faculty are required to submit midterm and final grades each term according to the deadlines posted in the Academic Calendar.

➤ humber.ca/academic-calendar

Faculty are required to submit midterm and final grades for all students on their class lists, including students who have not attended the class or have failed to officially withdraw from the course.

Please note midterm grades are not considered part of the official grade point average and will not appear on the students' official transcript.

Grades are to be entered via the Faculty tab on MyHumber. See Faculty & Staff Learning Resources for how to enter grades.

A photograph of a modern building interior, likely a library or study area, with large glass windows and a red overlay. The image shows a staircase and a study table with chairs. The red overlay is semi-transparent and covers the entire image.

At the End of the Term

- 34** Academic Complaints/Appeals
- 34** Academic Regulations
- 35** Changing a Student's Grade
- 36** Progression/Promotion Meetings
- 36** Retaining Student Work and Grades
- 36** Samples of Student Work for Degree Study
- 37** Submitting Final Grades
- 37** Tests, Assignments and Exams



Academic Complaints/ Appeals

Student Appeal Procedure

Students should be aware they have the right to appeal a course, grade or a program standing.

When a student disagrees with a grade received or any decision resulting from the Academic Regulations, the following informal procedure should be followed before making a formal appeal:

- The student should first discuss the matter with you, the instructor, in an attempt to resolve the disagreement.
- If the matter remains unresolved with the instructor, the student should discuss the matter with the Program Coordinator.
- If the student is not satisfied at this point, the student can meet with the Associate Dean to try to resolve the situation at the Faculty level.
- If the student is still not satisfied at this point, the student can meet with the Senior Dean to try to resolve the situation at the Faculty level.

If the student is still not satisfied, a formal appeal in writing can be submitted to the Office of the Registrar. All appeals must be filed within ten (10) business days following the written decision of the Senior Dean or designate regarding a Faculty-Level Academic Appeal. Full details can be viewed online at

➤ humber.ca/academic-regulations

The outcome of a formal appeal is officially communicated to the student and all parties involved.

Academic Regulations

Humber's Academic Regulations contain important information and processes. You are encouraged to familiarize yourself with Humber's Academic Regulations.

Please note that Academic Regulations can vary depending on which program you are teaching at Humber. To view the Academic Regulations visit

➤ humber.ca/academic-regulations

and select the appropriate title below:

- 2022–2023 Admission Requirements & Academic Regulations for Degree, Diploma and Certificate Studies

Please note, Academic Regulations apply to all credit courses and programs at Humber. Faculties may have specific supplementary procedures that derive from the Academic Regulations and are communicated to students when they first begin their studies. These supplementary procedures are often included in faculty-specific or program-specific handbooks available from the Program Coordinator and/or Associate Deans.

Policies and Procedures - Academic

Along with our Academic Regulations, there are additional policies and procedures that govern Humber's day-to-day operations. For example, there are several policies in place at Humber that focus on teaching and learning:

- Academic Freedom Policy
- Academic Honesty of Faculty and Staff Policy
- Copyright Policy
- Fair Dealing Policy
- Student Feedback Questionnaire Policy

All of our policies are available on Humber's website at: ➤ humber.ca/policies

Auditing a Course

Where applicable, a student may apply to audit a course. A student must obtain written permission to audit a course from the appropriate Associate Dean and present the authorization to the Office of the Registrar at the time of registration. Students who are auditing courses will not be evaluated nor will credits be earned. The regular fee applies.

Last Day to Drop a Course Without Academic Penalty

Students can drop courses on MyHumber. Additional information can be found at

➤ humber.ca/withdrawal-information.

The last day to withdraw from a course without academic penalty is at the three-quarters point of the duration of the course. Students are encouraged to check the Academic Calendar for the exact date (see Appendix).



Continuous Professional Learning (CPL) students wishing to withdraw from a CPL course will be advised of the dates for withdrawal at the time of registration. Drop dates may vary depending on the course and we recommend contacting the faculty/department that delivers the course for accurate information.

Past these deadlines, the course will remain on the student's record with the grade earned showing as a final grade.

Grades will be reported in percentages, unless otherwise specified in course outlines. A pass in each course is 50 per cent unless otherwise indicated.

For further information, visit

➤ humber.ca/academic-regulations

Changing a Student's Grade

Under extenuating circumstances, faculty will have six weeks, following the end of the semester, to reassess a student's final grade and submit any changes to the Office of the Registrar for input. Changes beyond six weeks will be permitted only if authorized by the Senior Dean and/or designate.



Progression/Promotion Meetings

At the end of term, many of Humber's programs have progression or promotion meetings to review our students' academic progress. Your participation in these meetings is crucial as decisions regarding academic standing can only be made when the appropriate faculty come together to review a student's academic record.

Information regarding the date and time of progression/promotion meetings will be provided to you by the Program Coordinator.

Retaining Student Work and Grades

Each academic faculty is required to retain unreturned graded tests, assignments and final exams for 12 months after the end of term, or 12 months after the date of the last use.

Please provide a copy of these items along with a copy of your final grades to your Program Coordinator or designate as indicated by your Faculty's Business Manager or Associate Dean.

Samples of Student Work for Degree Study

We are also required to retain samples of degree student work in the terminal stage of the program and for the breadth of courses. During the registration process, degree students indicate their agreement to the collection of sample work. Files may be stored electronically. Video or photo images of completed work for design/studio projects are appropriate. Samples must be sorted and reflect student work that is exemplary, average and minimally acceptable. There should be sufficient numbers of assignments for external reviews to randomly select samples from each category. No personal information (e.g. student name, ID number, etc.) should appear on the samples.



Submitting Final Grades

You are required to submit both midterm and final grades for all of your students, in each of your classes. At Humber, we submit grades electronically using MyHumber. Information will be distributed to faculty several weeks in advance of each deadline illustrating the MyHumber grade submission process. Faculty are encouraged to submit grades as early as possible. At the end of each semester, you will also be required to submit a copy of your final grades and a grade breakdown to your Faculty. These copies are used to help respond to student and program inquiries as well as requests from the Office of the Registrar when grades are missing or incomplete.

If you have been in touch with a student about an extension on a piece of work past the end of the semester, use an INC grade in MyHumber. Once you select INC, you will be asked for the numerical grade that the student will receive if the final piece of work is not completed. If you have not changed the INC grade within 6 weeks, the grade will default to that numerical value.

Please refer to the Academic Calendar dates in the Appendix.

Tests, Assignments and Exams

Final Exams and Tests

At Humber we strive for academic excellence and introduce processes that emphasize academic integrity in all that we do.

Tests and exams are opportunities to allow students to demonstrate academic excellence and integrity.

Test and Exam Protocol and Conduct

(note 1)

Consider using some or all of the following suggestions when conducting an in-class examination:

- Students may not enter the test/exam room until the faculty member is present and has directed the students to enter.
- Seats may be pre-assigned by the faculty member.
- Students may be asked to provide a valid student ID card, with photo, to be eligible to write the examination. No other identification will be accepted.
Note: CE students do not have Student ID cards; however, a valid government issued photo ID can be used.
- Students are to bring only what is necessary to the test/examination room. All personal effects are to be stored in students' lockers, or in an unsupervised, designated area in the exam room, as determined by the faculty member.

note 1 Modified from the Policy Handbook, Faculty of Social & Community Services

- All cell phones and other electronic devices must be turned off and placed with other personal belongings/bags in the designated area, or in a plastic ziplock bag and placed under their seats. No outerwear such as hats, gloves, overcoats, jackets, vests, etc. are permitted to be worn. Religious head coverings are exempted.
- Students must be punctual for all tests and examinations. Students must stay in the examination room for the first 30 minutes. After 30 minutes, students may exit quietly after submitting their exam/test and all paper used during the exam to the faculty member.
- Students will not be re-admitted if they leave the examination room. Students are directed to use the washroom prior to the exam.
- No student is permitted to leave the examination room in the last 15 minutes of the exam.
- Students are to follow the instructions of the faculty member for collection of exams and dismissal procedure at the end of the exam/test.
- Faculty members have the authority to direct students to move to another seat during the test/exam.



Teaching Tip: Review current research on Academic Integrity Policy and see Humber's Academic Integrity Policy on the Innovative Learning website.

➤ <http://humber.ca/innovativelearning>

Missed Exams

All tests and assigned course work, as described in the course outline, will have the due date announced in-class prior to the actual date. Advising students to synchronize their Outlook and/or Google calendars via Blackboard would be ideal in helping them track important dates. However, it is the student's responsibility to be aware of the test dates and assigned course work. Students who are late for tests will not be given extra time, unless there are extenuating circumstances. If a student misses an evaluation, they must contact the course instructor within 24 hours of the evaluation to discuss an extension or seek permission to write a make-up test/assignment. Permission to make-up the missed evaluation is granted by the faculty member and you are encouraged to discuss such requests with the Program Coordinator to ensure consistency in decision-making. Please note that information regarding make-up tests and/or evaluations must be included in course outlines. Please review the outline carefully to ensure that you are following established program policies.



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- 48** Community Outreach & Workforce Development
 - 49** Programs for Newcomers to Canada
 - 50** Newcomer Advising Service
 - 50** Additional Humber Services For Newcomers (Advising and Student Academic Support)
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- 63** Humber Child Development Centre
- 64** Indigenous Education & Engagement (IE&E)
- 65** Humber International
- 66** Libraries
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Advising & Student Academic Support

Academic & Career Success Centre

Advising & Career Services is a partner in students' success, empowering them to become engaged, adaptable and informed decision makers. Our Career and Student Success Advisors (CSSAs) offer advising, services and programs to support students on their educational journey and to prepare them for future careers. Students today have complex needs and sometimes require outside-the-classroom assistance with their academic success or could benefit from some assistance in making choices relating to their future career and educational pursuits.

Our CSSAs are also assigned to each academic faculty and are there to provide one-on-one support to students. Faculty members are welcome to refer students to the CSSAs and consult with them when they identify students needing additional support.

We offer the following services:

- New Student Advising
- Career Exploration
- Career Coaching Evening Services
- Educational Pathway Planning
- Employment Preparation
- Career Connect (Humber's job posting website)
- Internationally Trained Immigrant Advising

Our Career Support Peers Leaders offer the following services for students:

- Resume & Cover Letter Reviews
- LinkedIn Advice
- Interview Preparation/Mock Interviews
- Career Steps Workshop Series

If you are looking for career resources and handouts to bolster your in class curriculum check out the faculty resources available on our website: ➡ careers.humber.ca/faculty-services.php

For more information, connect with your academic faculty's CSSA and visit our website: ➡ careers.humber.ca



Athletics

Many of the activities and facilities of the Athletic Department are available to you free of charge. A variety of fitness and recreational equipment is available from the customer service hub in each area. Requests for specialty items, or a large quantity of items, should be made with a staff member in Athletics well in advance of the need.

Hours of Operation:

Fitness Centre (North & Lakeshore):

Monday to Friday: 6:30 a.m. to 11:00 p.m.

Saturday & Sunday: 8:00 a.m. to 5:00 p.m.

Main Gyms (North & Lakeshore):

Check website or call for up-to-date schedules & information

(North Ext. 5699, Lakeshore Ext. 3525)

Fitness Centre (Orangeville):

For up-to-date schedules and information, contact Morag Tierney Ext. 5902

Carrier Campus: Main Reception

Activities & Facilities

- Weight Room
- Cardio Room
- Group Fitness Classes
- Open Gym (basketball, volleyball & badminton)
- Day Use Lockers & Showers
- Special Events

Entry & Usage Requirements

- Valid Staff ID Card
- Proper Gym Attire & Footwear

Equipment Usage (No Charge)

- **Fitness**—functional training items, bands, mats, skipping ropes, etc.
- **Gym Equipment**—volleyballs, basketballs, badminton racquets & shuttles, etc.
- **Recreation Equipment**—frisbees, flag football, soccer, floor hockey, lacrosse, etc.

Lockers & Towels (No Charge)

- Day use lockers available inside change rooms.
- Locks must be removed at the end of each day.
- Locks available for purchase during office hours.
- Towel service available from customer service desk.

Services (Fee For)

- Personal Training
- Nutritional Consulting
- Massage Therapy
- Pedorthic Services

*Please check websites for additional information.



Centre for Innovative Learning

The Centre for Innovative Learning is home to areas with responsibilities in Program Development and Faculty Development. These teams have been brought together to collaborate in support of Humber's Strategic goals.

This integration should enhance our ability to develop 360-degree supports for changing program, faculty, and strategic needs. It serves as a hub to the Humber community, supporting Humber's vision as a leader in polytechnic education.

The Centre provides a place for collaboration across the institution, to find and develop alignment across areas, and to work together to energize and mobilize innovative and evidence-informed practices.

Innovative Learning

Innovative Learning is dedicated to the development and enhancement of teaching innovation and learning across the institution. The department provides a place for conversation and inspiration to energize and mobilize innovative and evidence-informed teaching practices; it serves as a hub to the Humber community, supporting Humber's vision as a leader in polytechnic education.

The Teaching Excellence and Digital Learning departments are integral in our mission to support Humber faculty in developing learners as global citizens with the knowledge and skills to be bold, to lead and to innovate.

Conferences

Conferences are a wonderful opportunity to explore best practices, to learn new teaching and learning methodologies, and to network and share ideas. Humber currently hosts two annual conferences, as described below.

Part-Time Teachers' Conference provides an opportunity for part-time faculty within the GTA to listen and learn from both industry experts and to receive guidance and mentorship from full-time faculty in regard to their teaching practice. **March 24, 2023** (subject to change).

Showcase is Humber's year-end faculty and staff celebration. Most notable is the opportunity for the Humber community to showcase their teaching and learning innovations, as well as the opportunity to be inspired by their peers. **Thursday, June 8, 2023** (subject to change).

ED-Venture Days are opportunities to come together as a community. These days encourage dialogue and peer-mentorship as we support Humber's academic plan. ED-Venture days encourage interdisciplinary conversations focused on teaching and learning where we can see our common goals and clarify our needs.

League for Innovation in the Community College

Humber College is a member of the League for Innovation. Every year the League honours outstanding innovations that have been recognized by member institutions as an Innovation of the Year. These innovations represent faculty and staff achievements that advance learning throughout the institution. It is also an opportunity for peers to recognize college employees who have designed and implemented significant innovations that positively impact the education of students at Humber. Employees from all employee groups (full-time and part-time faculty, administrators and support personnel) are eligible for nomination. Our League for Innovation Awards winners can be seen on the League for Innovation website.

➤ www.league.org/web-page/2021-2022-innovation-year-award-winners



Teaching Excellence

Our Teaching Excellence team provides a variety of Adult Educator Certificates, micro-credentials and professional learning opportunities that are offered throughout the academic year. For more information and to register for the programs listed below,

➤ Visit humber.ca/innovativelearning/certificates/

Culturally Inclusive Educator Certificate

The Culturally Inclusive Educator Certificate (CIEC)

program is an externally accredited certificate program designed for people teaching, training, facilitating or advising. The courses help to strengthen and enhance participants' intercultural awareness, approaches to integrating culturally inclusive and responsive pedagogy into curriculum design and delivery and ways to incorporate differentiated teaching skills into practice.

At the end of the program, participants will have developed a framework of actions they can integrate into their own practice.



note 1 The TEP, TEC, and CIEC have been accredited by Educational Developers Caucus (EDC) and Staff and Educational Development Association (SEDA).



Inclusive Curricular Design Certificate

The **Inclusive Curricular Design Certificate (ICDC)** explores how the Universal Design for Learning (UDL) framework can guide the creation of robust and accessible learning experiences for all students. The principles of UDL are founded in equity, collaboration, flexibility and accountability, and encourage a proactive, skill-building approach to course design that fosters the development of expert learners. Participants will apply these principles to ensure that the range of student diversities, abilities, and needs are met through a number of teaching and learning strategies.



Teaching Excellence Program (note 1)

The **Teaching Excellence Program (TEP)** is an externally accredited, two-year intensive program designed to support faculty as they transition into their full-time teaching roles at Humber. TEP is part of a new full-time faculty's onboarding process. The program includes community conversation, mentorship, and a variety of authentic and experiential learning opportunities and events that explore the theory and the application of teaching and learning, as well as educational and research opportunities to support leadership development.



Teaching Effectiveness Certificate (note 1)

The **Teaching Effectiveness Certificate (TEC)** program is an externally accredited certificate, designed for those interested in the field of teaching or facilitation with adult learners. The courses within this certificate program provide participants with an opportunity to develop essential teaching competencies by exploring and applying effective practices in teaching and learning.



Teaching in a Digital World Certificate

The **Teaching in a Digital World Certificate (TDWC)** program is designed to meet the needs of a diverse group of learners with varying degrees of teaching experience in the online and/or hybrid environment. While teaching in an online environment shares many characteristics with face-to-face teaching, it is a fundamentally different educational experience for instructors and students.



The certificate is comprised of three sequential individual courses that are designed to develop essential teaching competencies. Participants engage as a learner, facilitator, and beginner developer.



Digital Documents Accessibility Training (DDAT)

The **Digital Documents Accessibility Training (DDAT)** certificate program, provides participants with the ability to recognize the different legislation and guidelines related to accessibility and apply those guidelines to digital content and documents. You will learn the fundamentals of creating accessible digital content and documents and modify inaccessible content to comply with accessibility standards. As well, you will be introduced to the use of accessibility checkers in PowerPoint, Word and Acrobat Pro and the different features in these software applications to make documents accessible.



Innovation and Conversation

The team offers over 600 educational learning opportunities throughout the academic year. These programs are presented in a variety of forums, days and times to support both full-time and part-time teaching schedules. These include expert panels, webinars, demonstrations, communities of practice, keynote speakers, workshops and learning events designed to foster community, innovation and evidence-informed practices. For a full list of opportunities, please browse our website

➤ <http://humber.ca/innovativelearning>



Contribute Your Expertise!

What's your teaching super-power? Do you have an innovative practice you'd like to share? Humber Showcase and Ed-Venture days are great opportunities for faculty to connect with each other and our teams.



Individual Consultation on Teaching and Learning

Consulting services are also available on a one-on-one basis. Support is provided on issues related to teaching and learning, instructional design and the use of educational technology.

Educational Technologist

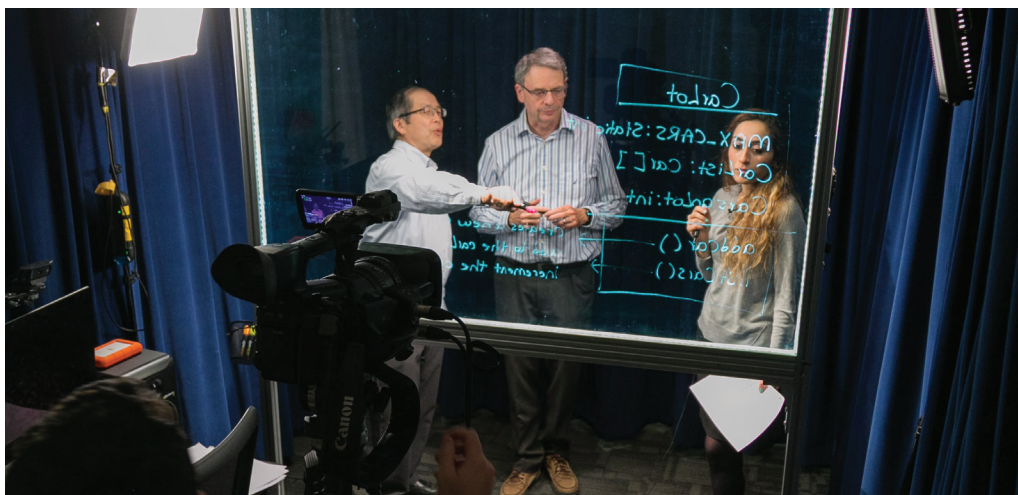
One-on-one consultation regarding the use of educational and emerging technology to enhance teaching practices is available through the Teaching Excellence team.

For more information, contact our Educational Technology Specialist at edtech@humber.ca.

Tools, Resources and Templates

The Innovative Learning team has built an extensive repository of teaching tools, resources and templates to help you reach your teaching and learning goals. You can access resources through our website:

➤ <http://humber.ca/innovativelearning>



Digital Learning

Our Digital Learning team supports:

- Innovative Learning Support Zone
- Online Course Development, Maintenance and Management
- Blackboard, Panopto and other ed tech tools

Supporting all forms of content delivery (web-facilitated, hybrid delivery and online delivery), Digital Learning works hand-in-hand with Teaching Excellence to focus on pedagogy and technical support, helping faculty and staff harness current digital resources in their teaching practice.

For information related to Digital Learning supports please visit

➤ <http://humber.ca/innovativelearning>

Contact

For hours of operation and to connect with a representative, visit

<http://humber.ca/innovativelearning>

Email: ilsupport@humber.ca

- Blackboard Support for Faculty and Students

<http://humber.ca/innovativelearning>

Panopto

Panopto is Humber's academic video streaming platform. Designed to help you record, edit, search and stream curriculum videos, Panopto will help you better engage with your learners and easily share content with your colleagues.

Innovative Learning

For hours of operation and to connect with a representative, visit

➤ humber.ca/innovativelearning

🐦 [@Humber_IL](https://twitter.com/Humber_IL)

Contact:

Dawn Macaulay

Dean, Innovative Learning
416.675.6622 Ext. 74852

Dawn.Macaulay@humber.ca

Heather Lowry

Associate Dean, Digital Learning
416.675.6622 Ext. 4552

Heather.Lowry@humber.ca

Ranya Khan

Associate Dean, Teaching Excellence
416.675.6622 Ext.5589

Ranya.Khan@humber.ca

Program Planning, Development & Renewal

Program Planning, Development & Renewal (PPDR) is a centralized department with departmental responsibilities and functions. Working in partnership with the college's academic Faculties and with other departments to support student success, the department leads the administration of Humber's Quality Assurance & Continuous Improvement Framework. The Framework comprises processes to help maintain and enhance our ability to provide optimal learning opportunities for students.

Key elements of the Framework include processes for developing, delivering, renewing and assessing programs of instruction (online and face to face), work integrated learning, and for establishing and maintaining academic pathways, a hallmark of Humber's polytechnic education.

PPDR operates with a liaison model – there is a dedicated Program Consultant for your Faculty. We are always looking for new ideas and opportunities to increase student and faculty engagement in quality assurance & continuous improvement. If you have questions or suggestions about your program maps or learning outcomes, program review or action plans, or our processes and mechanisms to support academic quality, please reach out to: ppdr@humber.ca. We look forward to working with you!





Community Outreach & Workforce Development

Community Outreach & Workforce Development (COWD) has a mandate to support access to post-secondary education, training and the workforce for those from under-represented groups, to support the College's Equity, Diversity and Inclusion goals. These include, but are not limited to, newcomers, women, racialized persons, Indigenous Peoples and youth.

COWD seeks to do this through collaborative partnerships with faculty & departments, industry, government and community stakeholders on a variety of projects, initiatives, programs and services using an assets-based community development (ABCD) approach. Program participants are valued for the assets they are able to contribute as they seek to further build their skills and knowledge. Taking an ABCD approach ensures that all stakeholders are able to contribute and benefit from the collaboration, with the ultimate goal of enhancing local social and economic development.

➡ humber.ca/community/about-us.html

Programs and Services:

- Community Employment Services
- Newcomer Programs
- Pre-Apprenticeship and Training Opportunities
- Community Youth Initiatives
- Partnership Development (community & industry)
- Community Connections

Community Employment Services

Humber Community Employment Services provides a full range of employment and training services and resources for job seekers to support them in reaching their employment goals. These services are delivered in the community at five different locations in the Toronto West and Brampton area. In each location job seekers have access to free information and resources, employment related workshops, individual employment assistance and access to training and jobs. In addition, staff work directly with employers to support them in their hiring and training needs. These services are funded by Ministry of Colleges and Universities (MCU) and in part by the Government of Canada, and Immigration, Refugees and Citizenship Canada (IRCC).

Humber Community Employment Services Can Help You With:

- Access to job postings
- One-to-one career planning, including online assessments that explore options to support employment goals
- Job search workshops, including webinars and e-modules
- Educational advising
- Employment and training supports
- Second Career Applications
- Mentoring for newcomers to Canada
- Information and referrals to other services within your community
- Canada Ontario Job Grant
- On-line job postings and resources
- Job fairs and more

➤ ces.humber.ca/

These services are available at five locations across the Greater Toronto Area. Find us by visiting

➤ humber.ca/community/ces/contact-us.html

Programs for Newcomers to Canada

Humber College is dedicated to helping internationally trained professionals to meet their educational and career goals. Many internationally trained professionals have benefited from the educational opportunities and services that Humber College provides, namely:

- Free occupation-specific language training
- Bridging programs that offer short-term technical training and job-search support
- Newcomer advising services



Free Occupation-Specific Language Training

Language training courses are offered in Entrepreneurship, Sales and Marketing; Project Management; and Technology. These courses focus on workplace culture, language skills and help newcomers communicate effectively on the job.

➤ newtocanada.humber.ca/language-training/occupation-specific.html

Bridging Programs

These are short-term technical programs designed specifically for newcomers to Canada who are internationally trained professionals. The programs are intensive, with the objective to ensure that newcomers gain the skills and knowledge that are in demand by employers in Canada. Most importantly, students enrolled in these programs will have access to individualized career planning support, as well as assistance from Job Developers, who contact hiring employers and develop job leads for the students.

Classes take place on evenings and weekends. Humber offers the following Bridging Programs for Newcomers To Canada:

- Engineering Skills Enhancement
- IT Infrastructure
- .NET Developer
- Supply Chain Management

Newcomer Advising Service

Humber's advisors can guide you in the following areas:

- Program and course selection that will ultimately support a newcomer's educational goals
- Admission and enrolment process
- Academic and skills upgrading options
- Bridging programs for internationally trained professionals
- Language Assessment and training programs for newcomers
- Referrals to community resources
- Assessment and evaluation of prior education and experience

➤ newtocanada.humber.ca/advisingnewcomers.html

Additional Humber Services For Newcomers (Advising and Student Academic Support)

Pre-Apprenticeship and Training Opportunities

These unique programs and services support youth, women and other designated groups to reach their potential and attain their employment and academic goals, through hands-on practical programming designed to provide Level One Apprenticeship training that is based on current labour market needs.

Pre-apprenticeship Training Programs are designed to help individuals interested in the trades to build required skills needed to pursue apprenticeship opportunities. There are no fees to participate in these programs. Textbooks, safety equipment and tools are also provided free of charge.

➤ humber.ca/community/programs.html

Community Youth Initiatives

These initiatives provide stimulating academic experiences that venture beyond the scope of the traditional classroom and are designed to get students thinking about their future careers.

College Experience Days & Career Exploration Days

These are short and specialized hands-on learning opportunities to introduce youth (Grades 6 to 12) to a variety of postsecondary options and careers that they may not have considered. Events can be from one day to two weeks in length, and are done in conjunction with school boards across the GTA (College Experience Days) and local community agencies (Career Exploration Days). Youth are introduced to topics in class that incorporate various curricular areas such as:

- Business
- Applied Technology
- Health Sciences
- Hospitality, Recreation and Tourism
- Media Studies
- Social & Community Services
- Trades & Technology

Youth Transition Program

Humber's Youth Transition Program (YTP) is a postsecondary access program to assist local youth (ages 19-29) to transition successfully to college whether they have completed high school or not. Participants are provided with a postsecondary experience that includes advising, mentoring, career exploration and core academic skill-building. Youth create a personalized pathway plan that provides a step by step plan for achieving their academic and personal goals. In addition, participants also receive ongoing Humber support in the form of an advisor for up to one year after completing the program. This program is a great transition into Academic Upgrading or applying directly to postsecondary programs. Lunch and transportation is also provided.

➤ humber.ca/community/youth

Pathways to the Trades

Pathways to the Trades is a FREE 8-week program targeting participants who are currently unemployed, interested in exploring the trades, and are experiencing financial hardship. This specialized program has been designed to help youth 18 to 30 years of age make a successful transition into the trades, whether they have completed high school or not. This will be achieved through a strong focus on developing individualized learning plans, advising, career exploration, and skill building.

➤ humber.ca/community/pathways-to-post-secondary/pathways-to-trades.html

Community & Partnership Development

In order to support long term economic and social development of Humber's local communities, COWD is extensively involved in developing and stewarding relationships

with community and industry partners.

This partnership development is key to the ongoing projects and programs that support access to education, training and the workforce for those who are outside of traditional pathways and opportunities. COWD sits on 40+ community, industry, government and local tables in order to contribute to community development initiatives that actively support workforce development for equity seeking groups. One of these networks is the Council of Educators Toronto, which brings together colleges, universities and school boards to collaborate on access initiatives.

➤ councilofeducators.ca

Community Connections

COWD actively brings together community, industry and internal Humber collaborators to develop and implement initiatives and projects through the Humber College Community Partnership Fund, or external funding opportunities. COWD offers an expertise in project management, proposal writing and seeks opportunities that will engage current Humber faculty and students for shared capacity building. Anyone with a project, program or experiential learning idea is welcome to reach out to have a conversation about how COWD can support.

➤ humber.ca/community/contact.html

➤ humber.ca/community/in-the-community/partnership-fund.html

➤ humber.ca/community/in-the-community

Continuous Professional Learning

At Continuous Professional Learning (CPL), we offer an educational experience for professionals looking to upskill, reskill or build a foundation for a new career. We support organizations looking to achieve strategic goals by empowering employees with enhanced knowledge and skills. With more than 500 courses, CPL provides industry-recognized learning from qualified facilitators to develop skills that lead to excellence in the workplace.

CPL is comprised of certificates, courses, workshops, micro-credentials and bridging programs that are non-post-secondary and can enhance diplomas and/or degrees. For a full list of our courses please browse our selection at

➤ <https://humber.ca/continuous-professional-learning.html#aoi>

We are also the accredited delivery provider for several Associations and Professional programs. These programs allow for learners to obtain new knowledge, seek a professional designation for career advancement, qualify or meet mandatory licensing requirements or, to explore a new field of study. They are designed to provide a level of skill, knowledge, and attitude to allow new professionals to work in their field directly upon completion of their program. To learn more about our professional programs visit

➤ <https://humber.ca/education-training-solutions/association-and-professional-programs.html>
[guides/how-to-for-facilitators.html](https://humber.ca/education-training-solutions/association-and-professional-programs.html)

To find out how we can support your students to complement their post-secondary credential contact us at **CPL@Humber.ca** or 416.675.6622 Ext. 4554

For faculty and alumni, some CPL courses are eligible for a discount. For more information, contact

➤ cplrapidskills@humber.ca

Faculty Continuous Professional Learning Portal Support - How-To for Facilitators

To learn how to access the portal, generate a class list and enter grades visit:

➤ <https://humber.ca/continuous-professional-learning/help-centre/cpl-portal-guides/facilitator-guides/video->

More about CPL:

CPL Central Office is in the North Campus, D building #D224G

To meet the CPL Team visit:

➤ <https://humber.ca/continuous-professional-learning/about-cpl/cpl-team.html>

Contact:

Frank Cappadocia

Dean, Continuous Professional Learning
416.675.6622 Ext. 5665

Frank.Cappadocia@humber.ca

Melissa Churly

Associate Director of Operations,
Continuous Professional Learning
416-675-6622 Ext. 3580

Melissa.Churly@humber.ca



Department of Public Safety

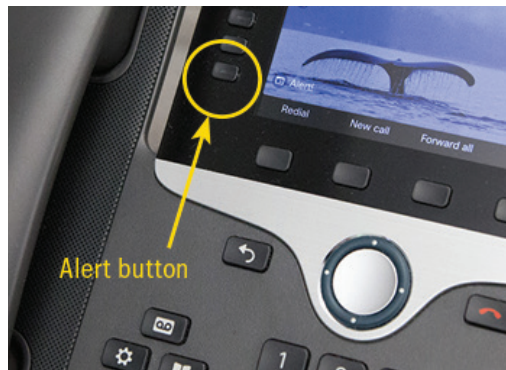
The Department of Public Safety is committed to ensuring the safety and security of Humber College's students, staff and faculty. A comprehensive list of services coupled with close community relations with Toronto Police Service, Toronto Fire Service and Crime Stoppers allow Public Safety to maintain a safe and secure learning and work environment.

Your familiarity with the following emergency procedures and Public Safety services will help ensure that you, your students and your colleagues are prepared to respond in the event of an emergency.

Alert Button

Using the Alert button is easy. Simply press the button labeled "Alert" and the phone will do the rest (fifth key from the top). You do not need to activate the speakerphone, lift the handset, or dial any numbers. Simply pressing the button is enough.

The button functions like a silent alarm. Pressing the button discretely notifies Public Safety that an urgent security response is needed.



Examples of circumstances when pressing the Alert button may be appropriate include the following:

- You are busy providing urgent assistance (i.e. First Aid, CPR etc.).
- You feel calling security will only escalate a situation.
- You are alone and experience a medical emergency.

Note: the Alert Button does not replace the Ext. 4000 Emergency Line.

Please continue to call Ext. 4000 if you experience an emergency, witness a crime in process or require urgent assistance.



Campus Security

The security team is available 24 hours a day, seven days a week, and employs a wide array of trained professionals to assist Humber students, staff, faculty and visitors.

Security Reception is located at the entry to NX101 at the North Campus and in M106 at the Lakeshore Campus.

The following security programs and services have been implemented to keep Humber's campus safe and secure:

- Campus patrols by uniformed security guards
- Campus Walk Program
- Interior and exterior emergency phone system
- Guardian App
- Network of CCTV Surveillance
- Posted security notices
- Work Alone Service

For more information on Public Safety's programs and services or to view the locations of the campus Emergency Phones, visit the Humber College Department of Public Safety website at:

➤ humber.ca/publicsafety

Campus Walk Program

The Campus Walk program provides a walking partner for students, employees and visitors who wish to be accompanied to their vehicle on the property, to the campus residence or anywhere within the perimeter of the campus property.

To request this service:

1. Contact Public Safety at:
 - a. **North Campus:** Security Reception by NX101 or phone 416.675.8500
 - b. **Lakeshore Campus:** Security Reception in M106 or phone 416.675.8500
 - c. Campus Walk will then meet the person requesting the walk at their chosen meeting place.
2. The Campus Walk team will present identification.
3. The person(s) requesting the walk will be accompanied to their requested location.

Emergency Preparedness

In an **emergency situation**, contact Security by calling Ext. 4000 from an on-campus phone, or 416.675.8500 from your cellphone, or use an emergency phone located around campus. Emergency phones are a free direct line to Security. You will be required to provide the following information:

- Your name
- Your location
- Location of the incident
- Nature of the emergency

For **non-emergency situations**, such as Campus Walk, room openings or other inquiries, Security can be contacted at or Ext. 8500. or 416.675.8500

Emergency Contact Information

**Humber North and
Lakeshore Campuses Ext. 4000**

Education & Training Solutions 911

Police/Fire/Ambulance 911

For safety information and security updates, visit the Public Safety website at humber.ca/publicsafety

Non-Emergency Numbers

Public Safety (North and Lakeshore)
416.675.8500 or Ext. 8500

Evacuation

1. Exit the building immediately if you are able to do so safely.
2. Notify anyone you encounter to exit the building immediately.
3. Call 911. Provide as much information as possible.

If you are unable to exit the building safely, immediately go to the nearest area where you feel safe.

Active Attacker Procedures

RUN

- Stop what you're doing and quickly assess the situation
- If you can get out of the building safely, then do so - RUN out of the building until you are safe
- Then call 911 and tell them what's going on

HIDE

- **If you can't RUN**, then find a place to HIDE – go to the nearest secured space such as a small interior room

- Close doors and windows and close blinds or curtains in the room
- Lock and barricade the doors if possible.
- **Silence** cell phones,
- **Your goal is to make the room look unoccupied and prevent access for the attacker**

DEFEND

- As a last resort, you may have to DEFEND yourself if the attacker comes into your space
- Only you can decide if you are going to defend yourself
- If you decide to defend – **you must commit to the actions and be aggressive**, be loud and be committed. ***If several people commit to defend, you have a good chance of overwhelming the attacker***

The full procedure can be found at: <https://humber.ca/publicsafety/services/emergency-management/active-attacker>

Fire Procedures

Duties of Instructors during Emergencies

When you are in a classroom, lab and other assembly or work areas, and the fire alarm bells sound, proceed as follows:

- **STOP** the class and any learning activities.

Upon Hearing a Fire Alarm

If Intermittent Signal (beeping sound every two (2) seconds)

- Stand by and prepare to leave the building.
- **DO NOT** use the elevators.

If Continuous Signal (three (3) fast beeps followed by a short pause)

- Close doors behind you.
- Leave building by the nearest exit.

- **DO NOT** use the elevators.

Important Note: If you encounter smoke, use an alternate exit. If smoke is heavy in the corridor, it may be safer to stay in your area. Close doors, block openings and stay low to the floor at a window if available.

Upon Discovery of Fire

- Leave fire area immediately.
- Close doors behind you.
- Sound the fire alarm, pull manual alarm station.
- Leave the building by the nearest exit.
- **DO NOT USE THE ELEVATORS.**

Provide assistance to any persons with accessibility needs you encounter while evacuating. If you are unable to do so, tell them to stay where they are and that you are getting them help. Immediately inform Security where this person(s) is located.

Humber Guardian App

The Department of Public Safety has released the Humber Guardian app for Apple, Android and Blackberry Smartphones.

➤ humber.ca/publicsafety/services/humber-guardian-app

The Guardian is designed for Humber students, staff and faculty and provides quick access to campus safety and security resources, emergency contact information, safety services and a safety toolbox.



Mass Notification System

The Humber Guardian App is used as one of the main communication tools by the Department of Public Safety to get timely information out to the Humber Community in the event of emergencies (Active Attacker, Inclement Weather, Shelter in Place and more).

If you do not already have the app, download it today and start receiving push notifications.

Here is the link to show the image of Guardian and how a message might be seen on your device.

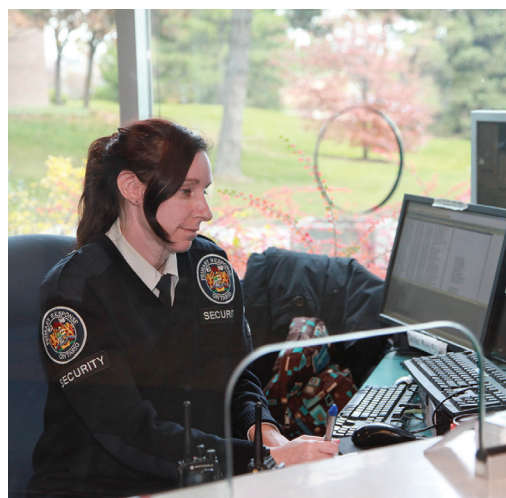
➤ <https://apparmor.apparmor.com/clients/humber.ca/>

Work Alone

The Work Alone program is for staff and faculty who work past standard business hours. This service allows you to register with security for periodic check-ins to ensure your safety when working late.

You may request this service by:

- Checking in at Security Reception,
- Notifying a security guard, or
- Calling 416.675.8500.



Dining Options

The Humber Room is a live learning restaurant, located at Humber's North Campus. World-class lunches and dinners are prepared by students in culinary programs at Humber who are studying to become chefs. The service in the restaurant is provided by students studying in hospitality and event management programs at Humber.

➤ <https://business.humber.ca/current-students/resources/hungry/the-humber-room-menu.html>

The **Gourmet Express** is committed to culinary, nutrition and wellness. Gourmet Express products are student made under the guidance of expert chefs in the practical classes of our baking & pastry arts and culinary programs. Pick up a delicious meal on-the-go at Humber's Gourmet Express.

Hours of Operation vary by semester.
For details, please call 416.675.6622
Ext. 4732/5022 or visit

➤ <https://business.humber.ca/current-students/resources/hungry/gourmet-express.html>

Nourishing More Students Than Anyone Else

Through serving nutritious, better-for-you foods, engaging with our campus communities, and innovating our cafés with new technologies, we go beyond providing just a meal:

- As Colleges Ontario first and only FairTrade Designated campus, we serve FairTrade coffee, tea and chocolate on campus.



- Our Buy Local program allows us to source directly from the farmers and producers of great local ingredients in the region. Our Eat Local campaign is a great time to try out harvest season flavours in our menus (October).
- Stop Food Waste Day is dedicated to bringing attention to the overwhelming surplus of food that never gets eaten.
- Look for our “Did you Know” posters to learn about the various sustainability actions we are taking to make our food services better for you, the community, and the planet.

Humber has a passion for providing quality food with a focus on freshness, satisfaction and value. This is reflected in the freshly prepared menus and the hallmark brands we offer such as Tim Hortons, Starbucks, Booster Juice, Pizza Pizza, Van Houtte Fairtrade Coffee, Subway, Teriyaki Experience, and many more. By offering Halal, Vegan or Vegetarian options, Humber is committed to providing food that meets the needs of the Humber community. For additional information and hours of operation, please visit:

➤ dineoncampus.ca/humber



Galleries

Humber Galleries provides spaces where contemporary art and polytechnic learning come together and influence one another. We aim to emphasize Humber College's strategic pillars by making the gallery more accessible, innovative, and inclusive. Through increased student involvement in programming and exhibition content, we aim to create career-ready citizens.

We act as an active collaborator in the social and educational fabric of Humber College, its surrounding communities, and the contemporary art discipline. Art, whether in physical or digital forms, provides a starting point for complex and difficult discussions, and brings multiple perspectives to the table. We welcome opportunities to codesign responsive class visits and curriculum overlaps in relation to its exhibitions from each of Humber's six faculties. Set up a meeting with Humber Galleries' Project Lead to discuss curriculum embed and project partnerships opportunities.

For additional information, please visit

humbergalleries.ca or find

@HumberGalleries on social media.

Location:

Lakeshore Campus,

L Space, L1002

19 Colonel Samuel Smith Park Drive

Toronto, ON M8V 4B6

L Space Gallery closed through 2021

Follow @HumberGalleries on social media for reopening info as it becomes available..

Contact:

Casey Norris, Project Lead, Humber Galleries & Centre for Creative Business Innovation

casey.norris@humber.ca

Government Relations, Marketing and Communications

This team provides resources and support to faculty in the areas of marketing, advertising, internal communications, social media, media relations and public affairs. Our focus is on strengthening Humber's reputation and brand and connecting employees, students and partners with information about the college. Our efforts also help promote new programs, recruit students and raise awareness about the benefits of polytechnic education through events, success stories, news releases and more. For complete brand guidelines and communication resources, visit humber.ca/brand

VIP Invites and Announcements

Are you asking a politician to give a guest lecture? Are you presenting an award to an alumni? Would you like an elected official to attend one of your events on campus? The team will provide outreach and arrange invites for all campus visits and events on behalf of all faculties/departments. This includes contacting invitees, organizing tours on campus and arranging opportunities for Humber's administration to meet with our guests to help build on relationships and find new ways to support students.

Marketing Services

- Design and marketing consultation
- Marketing/brand initiatives
- Advertising campaigns
- Viewbook and Calendars

Web/Digital Media Services

- Website consultation, design and development
- Web analytics



Government Relations Services

- Promote Humber's unique brand of polytechnic education
- Advocate for Humber priorities and help find new funding and partnership opportunities

Communications Services

- All external news inquiries, outreach and opportunities
- Communications and public relations campaigns
- Event and recruitment-focused multimedia (video and photos) services and consults
- Articles on humber.ca/today
- Social media consults and best practices
- Communiqué and the Employee News Network (internal staff and faculty website and video stream)

Jenna Donelson

Director, Public Affairs and
Strategic Engagement
416.675.6622 ext. 5281

Jenna.Donelson@humber.ca

Lori Falvo

Associate Director, Marketing
416.675.6622 Ext. 5481

Lori.Falvo@humber.ca

Emily Milic

Associate Director, Communications
416.675.6622 Ext. 5778

Emily.Milic@humber.ca

Jill Rosenberg

Associate Director, Creative Services and
Special Projects
416.675.6622 Ext. 75263

jill.rosenberg@humber.ca



Human Resources and Organizational Effectiveness

Employees enjoy a supportive employee experience here at Humber. Human Resources and Organizational Effectiveness (HROE) offer a comprehensive and highly competitive total compensation package designed to attract and retain top talent. Some benefits employees have access to include:

- Extended Health and Dental Care
- Life Insurance coverage
- Short Term Disability & Long Term Disability coverage
- Pension enrollment
- Professional development

Employees are able to access and take action on their own behalf using the Human Resource Management System (HRMS). Employees can submit absences, complete time cards, update personal information, enroll for benefits, manage pay and more from anywhere.

Additionally, employees have access to the HRMS Knowledge Base (KB) and 24/7 access to HR support through our HR Support Centre at 416.675.6622 Ext. 5001.

Humber College is committed to transforming the student and employee experience by creating a campus that is healthy, inclusive and fosters a highly positive employee experience.

We offer all employees access to employee engagement and well-being programs to positively influence their productivity and ability to perform at their peak, their capabilities, financial health, social networks and relationships.

➤ Please visit hrs.humber.ca to learn more.

Centre for Human Rights, Equity & Inclusion

Human Rights, Equity & Inclusion has been a formal program in Humber's Human Resources Services since the 1990s and the Centre's mandate is to assist Humber in increasing equity, diversity and inclusion throughout the college. The Centre provides human rights and equity programs and services to the Humber Community. All Centre initiatives integrate the complex and often contradictory ways that socially constructed identities intersect and interlock. As such, initiatives extend beyond binaries to include multiple layers of identity that are experienced simultaneously. This intersectional and integrative approach grounded in a practice of care is woven throughout the Centre's programs and services.

What We Do

Increase Human Rights, Equity, Diversity and Inclusion Awareness



We provide Human Rights, Equity, Diversity and Inclusion training, and harassment/discrimination prevention education through workshops, library exhibits, and educational resources. We deliver a speaker series with notable presenters on human rights and equity topics. We provide group and one-to-one customized support and resources on Equity, Diversity and Inclusion.

➤ <https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/training-programs/2022-2023-equity-inclusion-dialogues.html>

Ensure Legislative Compliance

We lead and coordinate compliance with *Accessibility for Ontarians with Disabilities Act* (www.ontario.ca/laws/statute/05a11), the *Anti-Racism Act*, *Employment Equity Act* (www.ontario.ca/laws/statute/17a15), *Occupational Health and Safety Act* (www.ontario.ca/laws/statute/90o01), the *Ontario Human Rights Code* (www.ontario.ca/laws/statute/90h19) and the *O. Reg. 131/16: Sexual Violence At Colleges And Universities* (www.ontario.ca/laws/regulation/160131) through policy development and targeted educational awareness and communication strategies.

We support the *Truth and Reconciliation Commission of Canada: Calls to Action* (trc.ca/assets/pdf/Calls_to_Action_English2.pdf)

We promote college and community-wide initiatives to increase representation among faculty and staff in the four employment equity designated groups (Indigenous people, women, racialized people and persons with disabilities) as well as persons with diverse gender and sexual identities.

Strategic Communication and Relationship Building

We work collaboratively with stakeholders across the college. We maintain an up-to-date and compelling Human Rights, AODA & EDI website that provides comprehensive and current online resources (<https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/resources/human-rights-and-inclusion/human-rights-and-inclusion.html>). We work with local, national and international communities, community organizations, and other postsecondary institutions to enhance Humber's visibility.

Ensure Timely Complaints Resolution

We investigate complaints pursuant to Humber's human rights and workplace harassment-related policies. We provide early intervention into human rights and workplace harassment-related concerns through consultation, mediation, conciliation and referrals to internal and external resources.

Co-lead Humber's Equity, Diversity and Inclusion Committees

We support the development and functioning of affinity groups throughout the College: Humber's Equity, Diversity & Inclusion Taskforce; Equity, Diversity and Inclusion Committee; and AODA Committee. We support and co-lead these committees to champion innovative thinking in their respective areas.

➤ <https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/equity-diversity-and-inclusion-edi/edi-taskforce.html>

➤ <https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/equity-and-inclusion-committee/equity-and-inclusion-committee.html>

➤ <https://humber.ca/legal-and-risk-management/policies/human-resources/human-rights-policy.html>

➤ <https://humber.ca/legal-and-risk-management/policies/human-resources/gender-diversity-policy.html>

Accessibility for Ontarians with Disabilities Act (AODA)

The goal of the Accessibility for Ontarians with Disabilities Act (2005) is to “develop, implement and enforce accessibility standards” to ensure accessibility for all Ontarians.

For more information on the AODA and to access the online training modules, please visit

➤ <https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/aoda/aoda-committee.html>

Location: North Campus, LRC, 5th Floor

Hours: Monday to Friday: 9:00 a.m. to 5:00 p.m. Evening appointments are available with advance notice. humanrights@humber.ca

➤ <https://hrs.humber.ca/hr-resources/human-rights-equity-and-inclusion/human-rights-equity-and-inclusion/welcome.html>

Contact:

Patricia Suleiman, Manager, Human Rights, Equity & Inclusion

Centre for Human Rights, Equity & Inclusion

416.675.6622 Ext. 4730

Patricia.Suleiman@humber.ca

Humber Child Development Centre

The Humber Child Development Centre is a unique laboratory school, connected to Humber College's Faculty of Health Sciences and Wellness. The Centre offers quality education and childcare to 20 infants, 30 toddlers, and 48 preschoolers.

Our responsive-inclusive program makes every effort to create and maintain an open, respectful and welcoming environment for all. We aim to reflect the rich diversity of our community through thoughtful and informed practices. Educators ensure that all children have equitable and genuine opportunities to participate in all aspects of the program.

The children are offered opportunities to engage in inquiry, learn through play, build friendships, and appreciate the natural world through daily routine, transitions, interactions, and experiences. Our educators advocate for positive relationships with all children, families, and communities.

Our intention is to:

- promote a strong sense of belonging
- create responsive-inclusive nurturing environment for a healthy well-being
- implement learning through play and inquiry, as well as engagement with the natural world
- encourage positive relationships and expressive, respectful communication
- plan for, and co-create positive experiences, where each child's development and needs are supported in a holistic approach



Additional Services:

Forest and Nature Program

The Forest and Nature Program (FNP) is a unique play and learning experience that offers children the opportunity to succeed and develop confidence and self-esteem through hands-on learning experiences in a natural outdoor setting. Children engage in motivating and achievable tasks and activities throughout the year and in almost all weather. It provides an array of opportunities for the children to explore land-based child-directed inquiry-based learning, which highly supports the Centre's holistic approach.

➤ Visit healthsciences.humber.ca/programs/early-childhood-education/nature-partnerships-and-placements/forest-and-nature-program-handbook.html for more information.

Location: North Campus, FX101

Hours of Operation:

Monday to Friday: 7:30 a.m. to 6:00 p.m.

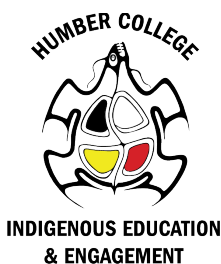


Indigenous Education & Engagement (IE&E)

The Indigenous Education & Engagement (IE&E) works in partnership with regional Indigenous communities to ensure Indigenous students are supported and connected to their learning environment—academically, culturally and socially. We assist students in making the transition to the challenges of college life while creating awareness and appreciation of Indigenous cultures and histories in the greater campus community.

Interested in learning about Indigenous knowledges and perspectives and how to include them in curriculum? Want to learn about culturally appropriate protocols and practice? Indigenous Education & Engagement welcomes all faculty and staff who are interested in learning how to incorporate Indigenous pedagogy and methodology into their curriculum to email

indigenous@humber.ca with a course outline.



Virtual Indigenous Knowledge Gathering

The Virtual Indigenous Knowledge Gathering provides a safe space to think about and actively engage in meaningful conversations about the role and inherent responsibilities of education, by sharing knowledges, skills, and education strategies required to build a better future.

Dates: November 15th to 19th

National Days of Awareness:

- Orange Shirt Day – September 30th
- Moose Hide Day – February 11th
- Red Dress Day – May 5th
- National Indigenous Peoples Day - June 21st

Locations

North Campus (Learning Resource Centre)
Second Floor, Room 2137, Ext. 5424

Lakeshore Campus (Welcome Centre)
Third Floor, Room 301
416.675.6622 Ext. 3299

Email: indigenous@humber.ca

humber.ca/indigenous



Humber International

Humber International provides specialized services for international students and assists students with questions regarding study and work permits, transition, housing, health insurance and employment. Humber International's trips and social events are a fantastic way to meet other international students and explore the culture, customs and history of Toronto and Canada. They also offer global opportunities to students for an enriching study or work experience.

➤ Visit [International.humber.ca](https://international.humber.ca) for more information.

Humber North Campus

LRC 2185, Front desk Ext. 5067

Humber Lakeshore Campus

H100A, Front desk Ext. 3178

Enquiries: ➤ international.humber.ca/contact.html

Contact:

Sara Rumsey

Associate Director, International Admissions and Student Services

416.675.6622 Ext. 2231

sara.rumsey@humber.ca

Libraries

The library offers a wide range of resources and services to support teaching and learning at Humber. Visit the library website to explore the supports and resources available to support teaching and learning.

➤ library.humber.ca

Visit us in person at the North Campus: 4th floor of the LRC Building; Lakeshore Campus: B building.

Access

Your Humber username and password is all that's required to access electronic resources online at ➤ library.humber.ca.

For University of Guelph-Humber Library Services, please visit ➤ guelphhumber.ca/library for details.

Collections and Instruction

The library offers a wide range of print and electronic resources to support teaching and learning at Humber.

Our ever-growing eBook, electronic journal and streaming media collection contains over 3 million titles that can be accessed anywhere, anytime, via our website. Our print collection is updated throughout the year.

If you have questions about research and access, or suggestions for resource acquisition, please contact your librarian

➤ library.humber.ca/liaison-librarians

Student Research Skill Development

Your liaison librarian can support your teaching and course development by providing virtual and/or in-person research and digital literacy skills instruction for students, and by assisting with assignment development and course reading selection.

Copyright

Humber College is required to comply with Canadian copyright law and institutional licensing agreements. This means that the reproduction, use and dissemination of copyright protected materials, regardless of format, are subject to certain limits and restrictions.

It is the responsibility of Humber faculty to be aware of the restrictions and to copy and distribute materials in accordance with institutional directives. For details on allowable limits, visit

➤ library.humber.ca/copyright

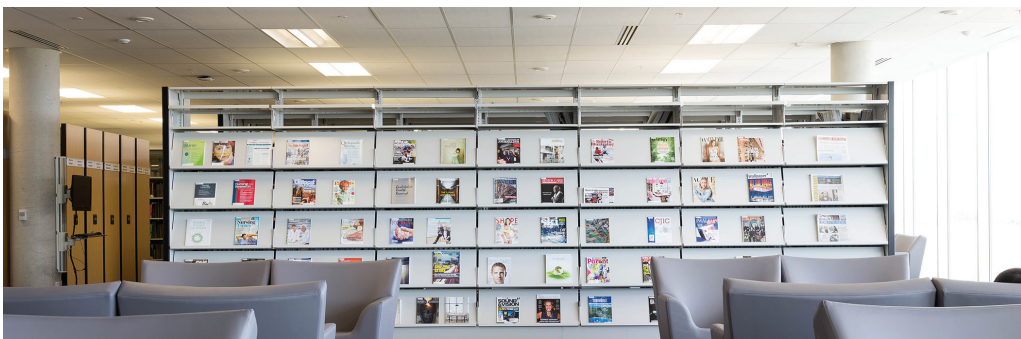
The library is here to support you. If you have any questions regarding the appropriate use of print and online materials, please contact library copyright staff at

➤ copyright@humber.ca.

Idea Lab

The Idea Lab has four components: studio spaces, workshops, online resources, and online supports.

➤ library.humber.ca/idealab



Math and Writing Centre

Humber has established facilities at the North Campus and Lakeshore Campus to help students who need assistance with math and writing. Starting in the Fall 2021 term, the Math and Writing Centre will be implementing a hybrid model with tutoring services both on campus and online.

Math Support

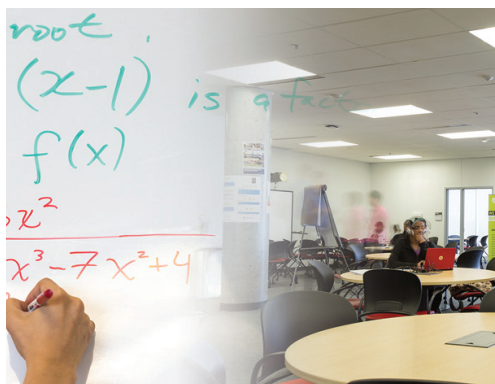
The Centre offers math help to all Humber and Guelph-Humber students. Students can receive help through one-on-one appointments in person, online or during online drop-in times. The math tutors help with a broad range of topics including basic mathematics, remedial mathematics, mathematics of finance, statistics, quantitative methods, technical mathematics and calculus. The tutors can also help with math components of other courses such as nursing and physics. Workshops are also available for students throughout the term on topics such as Learning to use a Financial Calculator, Confidence Intervals and Hypothesis Testing. To find out more about how the tutors can help your students, email us at: mathcentre@humber.ca.

Students can book a tutoring session and find more information about our services at:

➤ www.humber.ca/learningresources

Writing Support

The Centre provides students with a chance to refine their writing skills and to get help with individual assignments. Friendly tutors welcome the opportunity to work with students one-on-one on any writing issue, whether it is related to thesis development, research, documentation techniques, or



analytical and technical reading abilities, regardless of a student's program of study.

Further reading comprehension skill development and language skill development workshops are also offered and tailored for English as a Second Language (ESL) learners, along with conversational and pronunciation support. Additional workshop topics include Academic Integrity and APA. To find out more about how the tutors can help your students, email us at: writingcentre@humber.ca.

Students can reserve a tutor through our online booking system at

➤ humber.mywconline.com

➤ liberalarts.humber.ca/current-students/resources/learning-resources/math-centre.html

Humber North Campus

Dan Andreae Math & Writing Centre
Learning Resource Commons, 3rd floor

Humber Lakeshore Campus

Lakeshore Math & Writing Centre F201

Note:

We will continue to offer hybrid services at the Math and Writing Centre, with both in person and online appointments available.



Office of Research & Innovation

Applied Research

Applied research is the systematic and original investigation of a problem, need or new entrepreneurial opportunity with a goal of achieving measurable, practical outcomes. Practical implications of these opportunities are identified either by a third party (industry or community) or through analysis. For a project to be classified as applied research at Humber, it should have faculty, staff and student involvement.

Humber has a strong culture of innovation and applied research excellence and encourages and supports the growth of applied research collaborations and partnerships. Applied research at Humber is student-centric: student training and skills acquisition drive applied research projects to strengthen the curriculum by identifying and showcasing skill development. Research at Humber also provides faculty with opportunities to remain current on rapidly changing market needs and requirements.

Humber Research & Innovation supports faculty researchers by:

- Fostering relationships and facilitating research projects with industry and community partners.
- Offering and identifying potential funding opportunities.
- Assisting in the development of research projects, proposals and grant applications.
- Delivering workshops and other professional development activities for faculty, researchers, staff, students as well as industry and community partners.
- Providing project management and administrative support for research projects.

To learn more about Humber's Office of Research & Innovation, visit

➤ humber.ca/research

Scholarship of Teaching and Learning

Scholarship of Teaching and Learning is the systematic investigation of teaching and learning through a scholarly lens. Shared with the broader teaching and learning community, its goal is to advance the practice of teaching. It also supports Humber's commitment to evidence-informed practices and decision-making.

Seed and Cultivate Research & Innovation Funds

The Office of Research and Innovation (ORI) encourages and celebrates the journey of all researchers. Both seasoned and emerging will find in ORI a research environment that is accessible and that will enable their path of exploration and discovery.



The new SoTL funding opportunities, Seed and Cultivate, will be the first step for emerging researchers who are willing to embark on a research journey.

Seed Research & Innovation Fund has been created for emerging researchers who are at the beginning of their SoTL journey and are willing to get a closer approach to research. This is an investigation-oriented funding opportunity perfect for those who are eager to explore some of their unanswered questions or ideas. It is the first step to recognizing and feeling comfortable with the research process and self-reflecting on their interests and passions.

Cultivate Research & Innovation Fund

has been designed for those researchers who want to expand their projects by building solutions that can further impact the learning process of their students and themselves. This design-oriented opportunity will support researchers by providing funding that will allow them to materialize their ideas into new programs, methodologies, services or products and who might be willing to onboard the support of a Partner organization.

➡ Find more details in the **SoTL Handbook** (https://issuu.com/humber_research/docs/sotl-handbook) or reach out to researchprojects@humber.ca

Additional Research Support

The Scholarship of Teaching & Learning (SoTL) team can provide a sounding board to faculty to help frame ideas and questions about teaching and learning projects. This helps:

- enhance the quality of our faculty's research learning experiences;
- enhance the quality of our students' learning experiences;
- evaluate teaching strategies that are already in use in the classroom;
- assess and measure the impact of learning approaches, qualitatively and quantitatively;
- pilot innovative and flexible learning approaches for engaging students and faculty; and
- help with other teaching and learning scholarly activities (conference presentations, manuscript writing and graduate studies).

Workshops and Coaching Sessions

The ORI team continues to support faculty, researchers and our valued industry and community partners through offerings of workshops and coaching sessions on a regular basis. These workshops and coaching sessions are selected and facilitated with a focus on developing creative problem-solving skills, values-based innovation, adopting design thinking methodologies, and aim at disseminating knowledge and informing attendees about funding guidelines and grant applications.

Innovation Workshop Buffet

The ORI team offers the Innovation Workshop Buffet (IWB) series—free-of-charge, in-person and virtual training sessions developed by ORI's team of experts—to industry and community partners, faculty, staff and students. The IWB series help the participants expand their learning, explore human-centred frameworks, re-think problem-solving and learn how to effectively make an impact on their audiences.

SoTL Research Workshops

- 1. Qualitative research workshops:** In these workshops, researchers will take a closer look at different qualitative strategies, methodologies and approaches.
- 2. Quantitative research workshops:** In these workshops, researchers will learn how to use multiple tools such as advanced Excel, visual analytics and Tableau, which will be key to understanding and applying data analytics principles.


Research Support Workshops

1. Sustainability in Research:

Researchers learn about developing a sustainability mindset and how to incorporate this mindset into their research.

- 1. Grant Development:** Researchers learn about the various external funding opportunities and the application process.

The Office of Research & Innovation continues to develop value-added offerings to accommodate the needs of a growing research community and build a sustainable research culture. New workshops and offerings will be announced through Humber Communique.

-  For more information about the ORI workshops, please check out the upcoming events section at <https://humber.ca/research/upcoming-events> or reach out at researchworkshops@humber.ca

Communities of Practice (CoP)

PhD Study Group

The ORI team organizes a PhD Study Group which provides Humber's PhD candidates with a safe space to discuss their challenges, learn together, provide mentorship and support each other. Other CoP's will develop around specific research interests such as reskilling/upskilling, engaging learners, research innovation in the classroom, conference presentations, writing groups, etc. Contact our Dean, Ginger Grant, for further information or to discuss the formation of a CoP.



Scholars' Café

Commencing Fall 2022, the Scholars' Café will meet on a monthly basis. Planned offerings could include discussing a paper from the literature—like a book club, but for journal articles, where conversation is lively and informal, and an intellectually stimulating opportunity. We could also use this forum to enable researchers to present (or practice) presenting their work for discussion. Other suggestions welcome!

Humber Press

Based in Humber's Office of Research and Innovation (ORI), the Humber Press is a publishing team dedicated to sharing stories of every step of the researcher's journey – from the time when an idea is just a spark of curiosity to the formation of a research question to the exploration of new areas of knowledge to the dissemination of the final research results.

The Humber Press team shares and celebrates stories of research and innovation through SPARK, Humber's quarterly research and innovation magazine; Journal of Innovation in Polytechnic Education (JIPE); books as well as its webpage and social media platforms.

SPARK – Humber's quarterly research and innovation magazine

SPARK is a celebration of Humber's faculty members, researchers, students and the larger community of partners that ignite the spark of research and innovation.

SPARK highlights research projects in five main areas: social innovation, sustainable architecture, system integration, UX experience and the Internet of Things (IoT).

SPARK features stories of exploration, innovation and collaboration, from new developments in research funding to the latest news on Humber's Broadcast-Broadband Convergence (B2C) Lab to spotlights on rock star researchers.

➤ Read the SPARK magazine here:

https://issuu.com/humber_research



Journal of Innovation in Polytechnic Education (JIPE)

The Journal of Innovation in Polytechnic Education (JIPE) is an online, open-access journal for peer-reviewed papers that mobilize knowledge and insights generated by the global polytechnic community. JIPE is electronically published by Humber Press.

JIPE publishes original research papers, review articles, brief reports, book reviews and “micro-dissemination” options: innovation spotlights and essays. The journal welcomes submissions from seasoned and emerging researchers and scholars across the polytechnic and community college sectors, both within and outside Canada. Submissions can be made at jipe.ca.

➡ Read the latest issue of **JIPE** here:

<https://jipe.ca/index.php/jipe/issue/view/5>

➡ For more information, please access the

JIPE Submissions Handbook at https://issuu.com/humber_research/docs/jipe_handbook

Humber’s Office of Research and Innovation **webpage** and its social media channels (**LinkedIn, Instagram, Twitter, Facebook**) are the primary online platforms of Humber Press. From articles about exciting research projects to information about the latest events to inspiring insights from faculty members, the online platforms are your destination for the latest news of research and innovation at Humber. For more information, please reach out to humberpress@humber.ca

Contact:

Ginger Grant, PhD

Dean, Research and Innovation

416.675.6622 Ext. 5528

Ginger.Grant@humber.ca

Tania Massa, PhD

Associate Dean, Applied Research & Innovation

416-797-9859

Tania.Massa@humber.ca

Dianna Dinevski, MBA, MA, PhD (abd)

Associate Dean, Research & Development

905-599-7453

Dianna.Dinevski@humber.ca

Office of Sustainability

Humber's Office of Sustainability supports achievement of the college's sustainability commitments to "Preserve our collective future". It is a hub for campus engagement and information in sustainability.

Activities of Humber's Office of Sustainability include:

- Collaborate with all areas of the college to embed sustainability into everything we do.
- Engage with various stakeholders to implement sustainability projects, initiatives and events, in and out of the classroom and in our communities.
- Track and publish progress towards our sustainability goals.
- Co-facilitate our faculty and staff Sustainability Champions Community of Practice to support faculty with how to teach sustainability concepts in all courses to support understanding and educating with a sustainability mindset.
- Provide information and support on sustainability topics with the Sustainability Education Research Guide (libguides.humber.ca/sustainabilityed)
- Work with faculty to connect campus projects with classroom learning.
- Build partnerships to connect the campus with the Sustainable Development Goals (sdgs.un.org/goals).

On our website you will find information on topics such as:

- Teaching and learning resources including the Sustainability Education Research Guide
- Campus sustainability events and news
- Fairtrade product locations on campus



- Sustainable commuting to/from our campuses (transit, carpooling, biking, etc.)
- Recycling and waste on campus
- Conserving energy and water on campus
- Listing of programs and courses related to or that teach sustainability
- Resources such as how to run a sustainable event on campus
- Volunteer opportunities for students
- Campus Sustainability Features Map

For more information related to any of our programs and services, please get in touch.

➔ humber.ca/sustainability or email us: sustainability@humber.ca
Follow us: @SustainHumber

Visit us in person (an appointment is suggested)

Humber North Campus, E103

Humber Lakeshore Campus, By appointment

Contact:

Lindsay Walker, BEng, MAsC, LEED GA
Associate Director, Sustainability.
416.675.6622 Ext. 5829
Lindsay.Walker@humber.ca

Tessa Soltendieck, B.A. MDP
Manager, Sustainability,
Office of Sustainability
416.675.6622 Ext. 4651
Tessa.Soltendieck@humber.ca



Peer Assisted Learning Support

The Peer Assisted Learning Support (PALS) team is here to help with student learning at all campuses through peer led learning supports. All PALS programs are free.

The PALS office supports students via the following services:

Learning Skills Workshops: Free, drop-in and online workshops available to all students at the North and Lakeshore campuses. We also offer in-class presentations by faculty request. Please connect with our Peer Learning Programs Coordinator who is available to tailor the presentations to the needs of your students. Topics include Time Management, Exam Preparation, Presentation Skills and many more!

For Summer and Fall 2021, all workshops will be delivered online via Blackboard Collaborate. For more information, visit humber.ca/learningresources/learning-skills-workshops

Note Taking Services is designed to supplement the notes that students take themselves, during class. Our unique note taking service provides note creation by professional note takers. Students audio record classes using a cell phone, recorder, laptop, or other device and upload the audio files to their secure account with the service provider. The service creates notes within 72 hours and make them available on the students' secure account for download. Learn more here:

➤ humber.ca/learningresources/note-taking-services

The PASS Program: PASS (Peer Assisted Study Sessions) is modelled after the Supplemental Instruction program created at the University of Missouri, which is a free academic support program for courses rather than targeting high-risk students

Non-remedial approach to learning for historically difficult courses which have been challenging for ALL students. Utilizes peer-led group study approach to help students succeed. Facilitated by a PASS Leader, who is a current student who had already successfully completed the course

Peer Tutoring: We offer one-on-one and study group help for students requiring course-specific help. Our tutors are upper year students who were successful in the class (Received a grade of 80% or higher) and have the desire to help students succeed. Tutoring is free and available online and in-person.

Tutoring has moved online for now. All students receive 3 hours of free tutoring per week. The software we use for tutoring is called Upswing: humber.upswing.io. Learn more here: humber.ca/learningresources/peer-tutoring

Peer Tutor in the Classroom: Peer tutors are available to support students in class with the supervision of a faculty member. For more information, please connect with the Peer Tutoring Coordinators or visit our website.

Online Supports are also available to students including:

Online Peer Tutoring:

Students can continue to access free peer tutoring in a user-friendly interface. The platform provides a virtual space for collaborative learning through real-time audio, video, chat and whiteboard.

humber.upswing.io

Online Learning Skill Workshop Videos:

Quick snippets of our best skills strategies to manage their busy student lives.

humber.ca/learningresources/study-tips-tools/video-workshops



Tips For Success: humber.ca/learningresources/online-learning-skills

Live Streamed Learning Skills Workshops:

All our workshops are live streamed.

Students can log in remotely and participate using Blackboard Collaborate.

Find monthly schedule here: humber.ca/learningresources/learning-skills-workshops

Assignment Calculator: The assignment calculator is a tool to help students stay organized and view assignments as a series of manageable steps. Students plug in the anticipated start date of the assignment and the due date as well as the assignment type. The calculator will break down the steps of the assignment and when the steps should be completed. It is a great time management tool to help students plan their assignments for multiple classes. humber.ca/learningresources/acal

For more information on PALS services, please visit one of our Centres, or check us out online humber.ca/learningresources
General email: peer.tutoring@humber.ca

Locations:

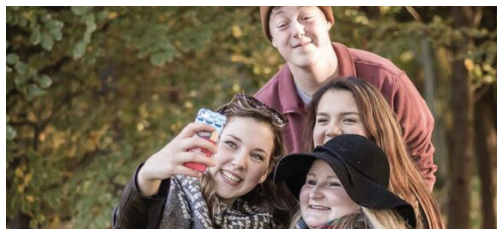
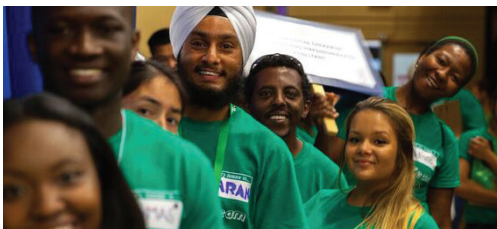
Humber North Campus

Learning Resource Commons, 3rd Floor

Humber Lakeshore Campus

Welcome Centre in the Academic & Career Success Centre, 1st Floor

Please see current hours of operation on our website.



Student Success & Engagement

Student Success & Engagement (SSE) comprises a range of services that share the common goal of supporting students' personal and academic success. The various services are designed to provide support and resources to students, faculty and staff, taking the approach that each student's education is enhanced by the range of opportunities and interactions available both inside and outside of the classroom.

Faculty Resources including site tour and

Hours of Operation

humber.ca/student-life/faculty-resource

Services include:

- Advising & Career Services including Humber's student job portal - Career Connect
 - ➔ careers.humber.ca
 - ➔ careerconnect.humber.ca
- Athletics and Recreation
- Residence Life
 - ➔ Living in Residence
 - ➔ humber.ca/residence
- Student Life Programs (including Equity Hubs, Leadership Development, and Orientation activities)
 - ➔ First Year Experience – Peer Mentorship, Workshops, Events (FYE)
 - ➔ humber.ca/student-life/fye
 - ➔ Orientation
 - ➔ humber.ca/orientation

➔ Black Academic Success & Engagement (BASE)

➔ humber.ca/thebase

➔ LGBTQ+ Resource Centre

➔ humber.ca/lgbtq

➔ Co-Curricular Record

➔ humber.ca/student-life/ccr

➔ Leadership Development Opportunities

➔ humber.ca/studentleadership

➔ Leadership Workshop By Request Program

➔ humber.ca/studentleadership

➔ Student Code of Conduct

(Non-academic behaviour)

➔ humber.ca/knowthecode

▪ Student Wellness and Accessibility Centre (refer to page 25 for more details)

➔ Counselling Services for your students

➔ humber.ca/student-life/swac/health-counselling/resources/faculty

➔ Health Services for your students

➔ humber.ca/student-life/swac/health-counselling

▪ Testing Services (refer to page 74 for more details)

For more information related to any of these services, please contact the Office of the Dean of Students at Ext. 4872, or visit Humber's website for specific office locations and contact information.

➔ wegotyou.humber.ca



Testing Services

Testing Services offers a quiet, controlled and barrier free space for students to write their tests outside of the classroom. Testing Services runs a full service Test Centre at both the North and Lakeshore campuses. Our centres are monitored by trained invigilation staff.

Our services include:

- Admissions testing
- Make-up or missed tests
- External institution testing
- Accommodated testing (Students who require extra time, access to assistive technology, or a distraction minimized environments).

For up-to-date hours of operations, online test submission details, test bookings, and rules and regulations please see our website at:

➤ humber.ca/student-life/testing-services

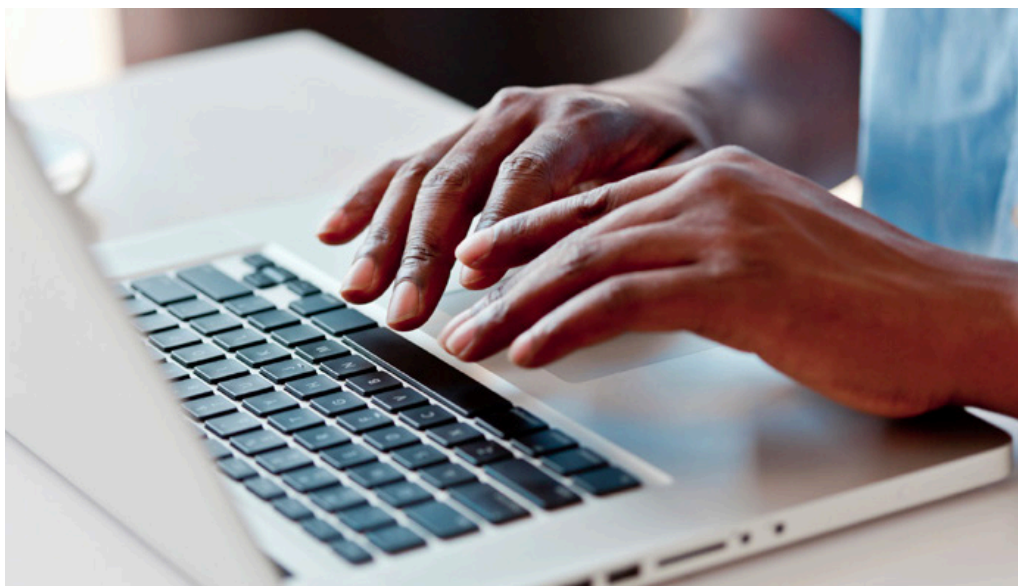
Locations:

Humber North Campus

Learning Resource Commons
Second Floor (LRC 2141), Ext. 4712

Humber Lakeshore Campus

Welcome Centre,
2 Colonel Samuel Smith Park Drive,
WEL307, Ext. 3228



Top Technical Services for Employees

Information Technology Services (ITS) is responsible for the delivery of all centrally-managed technical services available to the Humber and Guelph-Humber community.

What we can do for you...

Equipment Rental

A variety of audio/visual equipment is available to borrow at no cost. Laptops, digital camcorders, speaker systems and document cameras are among the most popular items. Please visit one of our Tech Zones, A212 at Lakeshore or H109 at North, to sign out what you need. We will even show you how the equipment works before you go!

Microsoft 365

Microsoft 365 is a cloud-based, productivity service compatible with all computing devices. It includes web versions of Word, Excel, PowerPoint and Outlook and is accessible from anywhere in the world. It also includes one terabyte of storage space. Log into Microsoft 365 at humber.ca/microsoft365 using your Humber credentials to get started.

Email & Calendaring

Outlook 365 is a personal organizer. In addition to email and calendaring functionality, it also features contact, notetaking and task management tools. It also synchronizes with mobile devices! Access your content by navigating to humber.ca/microsoft365 or even from your mobile device from anywhere in the world.

File Storage

Secure storage space is available on your OneDrive. Everyone is provisioned with one terabyte of space. Access it online at humber.ca/microsoft365 and open OneDrive. You can also download the mobile version. Whichever way you choose you can access to your files anywhere, anytime.

Copy/Print/Scan/Fax

Multifunction devices have been deployed throughout all campuses to facilitate copy, print, scan and fax needs. That said, please consider the environment and only print when necessary. And, as much as possible, print double-sided and avoid colour. Go to myPrinting.humber.ca to wirelessly print to select campus printers.

Network Access & Security

Humber has secure, wireless Internet access using Eduroam. Eduroam (education roaming) is a secure, worldwide, WiFi roaming service that allows students and employees at participant institutions to wirelessly connect to the Internet at other participant institutions. It is available to Humber and Guelph-Humber staff.

Audio, Video, & Web Conferencing

Looking for a better way to communicate? Consider using Microsoft Teams or Cisco WebEx.

Microsoft Teams is part of the Microsoft 365 suite of applications. The core capabilities include messaging, calling, video meetings, and file sharing. Visit

humber.ca/microsoft365

Cisco WebEx is a Web Conferencing and video conferencing solution that can be used to host webinars, peer-level Web meetings, and webcasts. Visit humber.webex.com to get started.

Educational Technology & Support

Many learning spaces at Humber are equipped with enabling technology (data projectors, multimedia pods, interactive whiteboards, computing devices, etc.) to support teaching and learning. Advanced spaces also feature flexible furniture options. Priority technical support is available through the in-room telephones in most learning spaces.

Help & Support

We are here to help! Call or chat with us. Technical support is available 24 hours a day, seven days a week, and 365 days a year at no cost. No problem is too big or too small; our friendly and knowledgeable analysts are always happy to help. You can also visit us at one of our campus service outlets during business hours.

Phone:

416.675.6622 Ext. 8888

Toll free at 1.866.484.6622

its.humber.ca

For more information regarding our office locations and hours of operation, visit:

<http://its.humber.ca/about-us/contact>

Appendix

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- 90** Canadian Press Style—Quick Reference
- 91** Frequently Called Numbers
- 95** Humber College Campus Locations
- 96** Humber North Campus
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- 100** Student Feedback Questionnaires (SFQs),
online courses
- 102** Student Feedback Questionnaires (SFQs),
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- 104** ITS Quick Reference Guides

Academic Calendar

humber.ca/admissions/office-of-the-registrar/academic-calendar.html

Humber Postsecondary—Certificates, Diplomas and Graduate Certificates Fall 2022

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Fall	Wednesday June 22, 2022
Balance of Fall Tuition Fees Due	Monday July 11, 2022
Registration begins for Fall	Monday July 18, 2022
Orientation	Monday August 29, 2022 - Friday September 2, 2022
Public Holiday (Labour Day) - College Closed	Monday September 5, 2022
Day & Evening Classes Begin	Tuesday September 6, 2022
Last Day To Add A Course	Monday September 12, 2022
Last Day To Drop A Course For Refund	Monday September 19, 2022
Public Safety Drills	Tuesday September 20, 2022 - Saturday September 24, 2022
Summer Graduation Status Available	Thursday September 29, 2022
Public Holiday (Thanksgiving) - College Closed	Monday October 10, 2022
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Fall Reading Week (No Classes, College Open)	Monday October 24, 2022 - Friday October 28, 2022
Fall Convocation	Thursday November 3, 2022
Mid Term Grades Due	Friday November 4, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Last Day to Withdraw From a Course Without Academic Penalty	Friday November 18, 2022
Registration Begins for Winter	Monday November 21, 2022
Last Day of Classes	Sunday December 18, 2022
Final Grades Due by Faculty	Tuesday December 20, 2022
Holiday Period Begins - College Closed	Friday December 23, 2022

Humber Postsecondary—Certificates, Diplomas and Graduate Certificates Winter 2023

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Registration Begins for Winter	Monday November 21, 2022
Public Holiday (New Year) - College Closed	Monday January 2, 2023
College Re-Opens	Tuesday January 3, 2023
Orientation	Thursday January 5, 2023 - Friday January 6, 2023
Day & Evening Classes Begin	Monday January 9, 2023
Last Day To Add A Course	Friday January 13, 2023
Last Day To Drop A Course For Refund	Friday January 20, 2023
Fall Graduation Status Available	Friday February 10, 2023
Public Holiday (Family Day) - College Closed	Monday February 20, 2023
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Winter Reading Week (No Classes, College Open)	Monday February 27, 2023 - Friday March 3, 2023
Mid Term Grades Due	Friday March 10, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Last Day to Withdraw From A Course Without Academic Penalty	Friday March 24, 2023
Registration Begins for Summer	Monday March 27, 2023
Public Holiday (Good Friday) - College Closed	Friday April 7, 2023
Last Day of Classes	Sunday April 23, 2023
Final Grades Due by Faculty at 6pm	Wednesday April 26, 2023

Humber Postsecondary—Certificates, Diplomas and Graduate Certificates Summer 2023

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Registration Begins for Summer	Monday March 27, 2023
Orientation	Monday April 3, 2023 - Friday April 28, 2023
Day & Evening Classes Begin	Monday May 8, 2023
Last Day To Add A Course	Friday May 12, 2023
Last Day To Drop A Course For Refund	Friday May 19, 2023
Public Holiday (Victoria Day) - College Closed	Monday May 22, 2023
Winter Graduation Status Available	Friday June 2, 2023
Convocation Week	Monday June 12, 2023 - Friday June 16, 2023
Tuition Deposit Due for Fall	Wednesday June 14, 2023
Summer Reading Week (No Classes, College Open)	Monday July 3, 2023 - Friday July 7, 2023
Public Holiday (Canada Day) - College Closed	Monday July 3, 2023
Mid Term Grades Due	Monday July 10, 2023
Last Day To Withdraw From A Course Without Academic Penalty	Friday July 21, 2023
Balance of Fall Tuition Fees Due	Monday July 24, 2023
Registration begins for Fall	Monday July 24, 2023 - Friday July 28, 2023
Public Holiday (Civic Day) - College Closed	Monday August 7, 2023
Last Day of Classes	Sunday August 20, 2023
Final Grades Due by Faculty at 6 p.m.	Wednesday August 23, 2023

Humber Bachelor Degrees

Fall 2022

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Fall	Wednesday June 22, 2022
Balance of Fall Tuition Fees Due	Monday July 11, 2022
Registration begins for Fall	Monday July 18, 2022
Orientation	Monday August 29, 2022 - Friday September 2, 2022
Public Holiday (Labour Day) - College Closed	Monday September 5, 2022
Day & Evening Classes Begin	Tuesday September 6, 2022
Last Day To Add A Course	Monday September 12, 2022
Last Day To Drop A Course For Refund	Monday September 19, 2022
Public Safety Drills	Tuesday September 20, 2022 - Saturday September 24, 2022
Summer Graduation Status Available	Thursday September 29, 2022
Public Holiday (Thanksgiving) - College Closed	Monday October 10, 2022
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Fall Reading Week (No Classes, College Open)	Monday October 24, 2022 - Friday October 28, 2022
Fall Convocation	Thursday November 3, 2022
Mid Term Grades Due	Friday November 4, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Last Day to Withdraw From a Course Without Academic Penalty	Friday November 18, 2022
Registration Begins for Winter	Monday November 21, 2022
Last Day of Classes	Sunday December 18, 2022
Final Grades Due by Faculty	Tuesday December 20, 2022
Holiday Period Begins - College Closed	Friday December 23, 2022

Humber Bachelor Degrees

Winter 2023

Event Name	Dates
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Registration Begins for Winter	Monday November 21, 2022
Public Holiday (New Year) - College Closed	Monday January 2, 2023
College Re-Opens	Tuesday January 3, 2023
Orientation	Thursday January 5, 2023 - Friday January 6, 2023
Day & Evening Classes Begin	Monday January 9, 2023
Last Day To Add A Course	Friday January 13, 2023
Last Day To Drop A Course For Refund	Friday January 20, 2023
Fall Graduation Status Available	Friday February 10, 2023
Public Holiday (Family Day) - College Closed	Monday February 20, 2023
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Winter Reading Week (No Classes, College Open)	Monday February 27, 2023 - Friday March 3, 2023
Mid Term Grades Due	Friday March 10, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Last Day to Withdraw From A Course Without Academic Penalty	Friday March 24, 2023
Registration Begins for Summer	Monday March 27, 2023
Public Holiday (Good Friday) - College Closed	Friday April 7, 2023
Last Day of Classes	Sunday April 23, 2023
Final Grades Due by Faculty at 6pm	Wednesday April 26, 2023

Humber Bachelor Degrees

Summer 2023

Event Name	Dates
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Registration Begins for Summer	Monday March 27, 2023
Orientation	Monday April 3, 2023 - Friday April 28, 2023
Day & Evening Classes Begin	Monday May 8, 2023
Last Day To Add A Course	Friday May 12, 2023
Last Day To Drop A Course For Refund	Friday May 19, 2023
Public Holiday (Victoria Day) - College Closed	Monday May 22, 2023
Winter Graduation Status Available	Friday June 2, 2023
Convocation Week	Monday June 12, 2023 - Friday June 16, 2023
Tuition Deposit Due for Fall	Wednesday June 14, 2023
Public Holiday (Canada Day) - College Closed	Monday July 3, 2023
Summer Reading Week (No Classes, College Open)	Monday July 3, 2023 - Friday July 7, 2023
Mid Term Grades Due	Monday July 10, 2023
Last Day To Withdraw From A Course Without Academic Penalty	Friday July 21, 2023
Registration begins for Fall	Monday July 24, 2023 - Friday July 28, 2023
Balance of Fall Tuition Fees Due	Monday July 24, 2023
Public Holiday (Civic Day) - College Closed	Monday August 7, 2023
Last Day of Classes	Sunday August 20, 2023
Final Grades Due by Faculty at 6 p.m.	Wednesday August 23, 2023

UNB-Humber Collaborative Bachelor of Nursing Fall 2022

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Fall	Wednesday June 22, 2022
Balance of Fall Tuition Fees Due	Monday July 11, 2022
Registration begins for Fall	Monday July 18, 2022
Orientation	Monday August 29, 2022 - Friday September 2, 2022
Public Holiday (Labour Day) - College Closed	Monday September 5, 2022
Day & Evening Classes Begin	Tuesday September 6, 2022
Last Day To Add A Course	Monday September 12, 2022
Last Day To Drop A Course For Refund	Monday September 19, 2022
Public Safety Drills	Tuesday September 20, 2022 - Saturday September 24, 2022
Public Holiday (Thanksgiving) - College Closed	Monday October 10, 2022
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Fall Reading Week (No Classes, College Open)	Monday October 24, 2022 - Friday October 28, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Last Day to Withdraw From a Course Without Academic Penalty	Friday November 18, 2022
Registration Begins for Winter	Monday November 21, 2022
Last Day to Hold an In-Class Test	Friday November 25, 2022
Last Day of Classes	Friday December 9, 2022
UNB Nursing Exam/Evaluation Period	Monday December 12, 2022 - Friday December 16, 2022
Final Grades Due by Faculty	Tuesday December 20, 2022
Holiday Period Begins - College Closed	Friday December 23, 2022

UNB-Humber Collaborative Bachelor of Nursing Winter 2023

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Winter	Wednesday October 19, 2022
Balance Of Winter Tuition Fees Due	Monday November 14, 2022
Registration Begins for Winter	Monday November 21, 2022
Public Holiday (New Year) - College Closed	Monday January 2, 2023
College Re-Opens	Tuesday January 3, 2023
Orientation	Thursday January 5, 2023 - Friday January 6, 2023
Day & Evening Classes Begin	Monday January 9, 2023
Last Day To Add A Course	Friday January 13, 2023
Last Day To Drop A Course For Refund	Friday January 20, 2023
Public Holiday (Family Day) - College Closed	Monday February 20, 2023
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Winter Reading Week (No Classes, College Open)	Monday February 27, 2023 - Friday March 3, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Last Day to Withdraw From A Course Without Academic Penalty	Friday March 24, 2023
Registration Begins for Summer	Monday March 27, 2023
Last Day to Hold an In-Class Test	Friday March 31, 2023
Public Holiday (Good Friday) - College Closed	Friday April 7, 2023
Last Day of Classes	Friday April 14, 2023
UNB Nursing Exam/Evaluation Period	Monday April 17, 2023 - Friday April 21, 2023
Final Grades Due by Faculty at 6pm	Wednesday April 26, 2023
Interession Nursing Practice - BN 2nd Year	Monday May 1, 2023 - Friday May 26, 2023

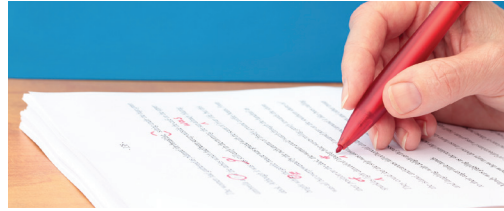
UNB-Humber Collaborative Bachelor of Nursing Summer 2023

Event Name	Date
Semester 1 International Fees Due	Refer to letter of admission for fee due date
Tuition Deposit Due for Summer	Wednesday February 22, 2023
Balance of Summer Tuition Fees Due	Monday March 20, 2023
Registration Begins for Summer	Monday March 27, 2023
Orientation	Monday April 3, 2023 - Friday April 28, 2023
Day & Evening Classes Begin	Monday May 8, 2023
Last Day To Add A Course	Friday May 12, 2023
Last Day To Drop A Course For Refund	Friday May 19, 2023
Public Holiday (Victoria Day) - College Closed	Monday May 22, 2023
Convocation Week	Monday June 12, 2023 - Friday June 16, 2023
Tuition Deposit Due for Fall	Wednesday June 14, 2023
Summer Reading Week (No Classes, College Open)	Monday July 3, 2023 - Friday July 7, 2023
Public Holiday (Canada Day) - College Closed	Monday July 3, 2023
Last Day To Withdraw From A Course Without Academic Penalty	Friday July 21, 2023
Last Day of Classes	Friday July 21, 2023
Balance of Fall Tuition Fees Due	Monday July 24, 2023
Registration begins for Fall	Monday July 24, 2023 - Friday July 28, 2023
UNB Nursing Exam/Evaluation Period	Monday July 24, 2023
Public Holiday (Civic Day) - College Closed	Monday August 7, 2023
Final Grades Due by Faculty at 6 p.m.	Wednesday August 23, 2023

Canadian Press Style—Quick Reference

Capitalization

- Program/course names are capitalized but not the corresponding credential
 - The Floral Design certificate program
 - The Critical Care course
- Capitalize formal titles that directly precede a name
 - President Ann Marie Vaughn, Vice-President Sanjay Puri
- Lower-case titles that appear after a name, or are set off from a name by commas
 - Gina Antonacci, senior vice-president academic
 - The director of communications, Andrew Leopold
- Capitalize the name of an office, department or faculty when it appears in full as a formal name; lowercase informal or short forms
 - Faculty of Applied Sciences & Technology; the faculty; applied tech
 - Office of the Registrar; the office; the registrar's office
 - Office of Student Success and Engagement; the student success office
- Modified down style
 - Use a modified down style, that is, where a reasonable choice exists, use lowercase. Basic rule: Capitalize all proper names, trade names, government departments and agencies of government, names of associations, companies, clubs, religions, languages, nations, races, places and addresses. Otherwise, lowercase is favoured.



Numbers

- Whole numbers: write one to nine as words, 10 and up as numerals
 - The student bought four coffees and 12 bagels for his classmates. It was the fifth week of classes, and the 13th time he had waited in line at Tim's.
- Use numbers when writing decimals and with uncommon fractions
 - 0.54, 2 ½ days
 - three-quarters, two-fifths

Academic

- BA, MA, PhD
- B.Comm, B.Sc, M.Sc, P.Eng
- bachelor's degree, master's degree
- postgraduate, postsecondary

Other abbreviations

- U.S.
- a.m. and p.m.

General note: Above all else, be consistent!

Last updated: April 2016

From *The Canadian Press Stylebook – a Guide for Writers and Editors*, and *The Canadian Press Caps and Spelling*.

Note: these are general principles followed on the Humber website, in media documents and in corporate publications.

Frequently Called Numbers

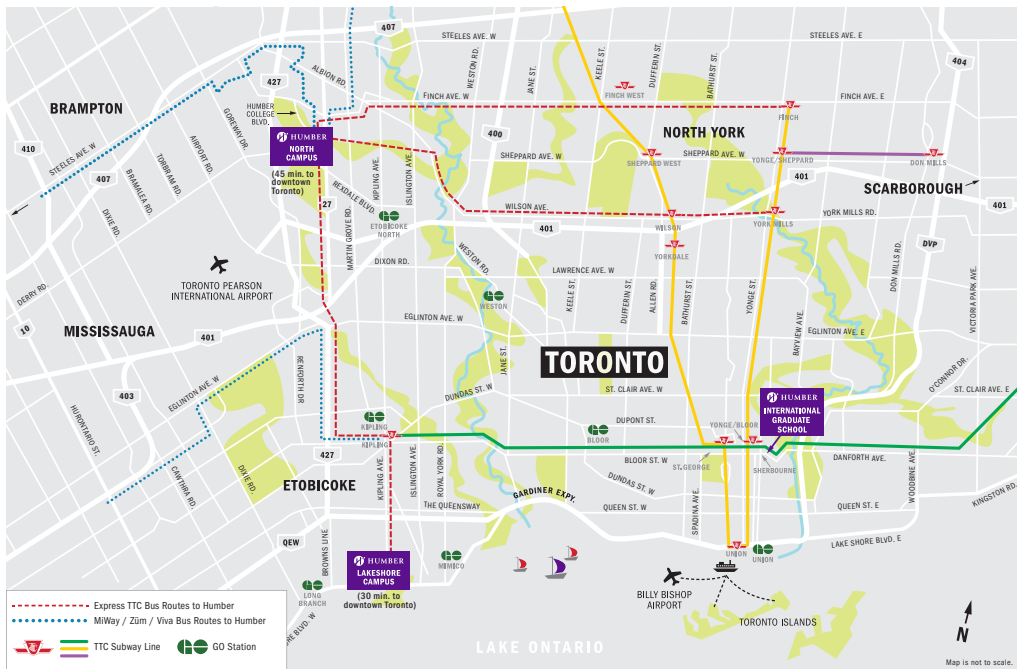
Department	Telephone	Extension
Accessibility Learning Services (North)	416.675.5090	
Accessibility Learning Services (Lakeshore)	416.675.6622	Ext. 3331
Accounting Centre (North)	416.675.6622	Ext. 4929 Ext. 5503
Accounting Centre (Lakeshore)	416.675.6622	Ext. 3889
Advancement & Alumni Relations	416.673.0152	
Awards & Scholarships	416.673.0152	
Arboretum (Nature Centre)	416.675.6622	Ext. 5009
Athletics (North)	416.675.5097	
Athletics (Lakeshore)	416.675.6622	Ext. 3237
Athletics (Swimming Pool)	416.394.6050	
Call Centre/Customer Service	416.675.6622	
Catering Services	416.675.6622	Ext. 4238
Camp Choice (North/Lakeshore)	416.675.6622	Ext. 4735
Campus Bookstore - Follett (North)	416.675.5066	
Campus Bookstore - Follett (Lakeshore)	416.675.6622	Ext. 3236
Career Service Centre (North)	416.675.5030	
Career Service Centre (Lakeshore)	416.675.5028	
Conference Services	416.675.5027	
Counselling - Educational and Psychological (North)	416.675.5090	
Counselling - Educational and Psychological (Lakeshore)	416.675.6622	Ext. 3331
Dental Clinic (North)	416.675.6622	Ext. 4166
Development Office (North)	416.675.6622	Ext. 5480
Education & Training Solutions	416.675.6622	Ext. 4885
Evening Bus Service	416.675.6622	Ext. 4416
Facilities Management (North/Lakeshore)	416.675.6622	Ext. 4444

Department	Telephone	Extension
Faculty of Applied Sciences & Technology (Front Desk - Faculty Office)	416.675.6622	Ext. 4888
Faculty of Applied Sciences & Technology (Arboretum and Ecology Centre)	416.675.6622	Ext. 5009
Faculty of Applied Sciences & Technology (Skilled Trades & Apprenticeships/Carrier Drive)	416.675.6622	Ext. 78038
Faculty of Applied Sciences & Technology (Front Desk for Administrative Office)	416.675.5010	Ext. 5094
Faculty of Applied Sciences & Technology (Continuing Education & Corporate Training)	416.675.6622	Ext. 5094
Longo Faculty of Business (North)	416.675.6622	Ext. 4391
Longo Faculty of Business (Lakeshore)	416.675.6622	Ext. 3358
Faculty of Business (Hospitality, Recreation & Tourism (HRT))	416.675.5012	
Faculty of Health Sciences & Wellness	416.675.6622	Ext. 4464
Faculty of Health Sciences & Wellness (Practical Nursing)	416.675.6622	Ext. 4282
Faculty of Health Sciences & Wellness (ECE Full-Time)	416.675.6622	Ext. 4339
Faculty of Health Sciences & Wellness (ECE Continuing Education)	416.675.6622	Ext. 5058
Faculty of Health Sciences & Wellness (Continuing Education)	416.675.6622	Ext. 4868
Faculty of Health Sciences & Wellness (Allied Health)	416.675.6622	Ext. 4462
Faculty of Health Sciences & Wellness (Emergency Skills)	416.675.6622	Ext. 4218
Faculty of Liberal Arts & Sciences	416.675.6622	Ext. 74313
Faculty of Liberal Arts & Sciences (Academic Upgrading Information)	416.675.6622	Ext. 74842
Faculty of Liberal Arts & Sciences (Continuing Education)	416.675.6622	Ext. 74122
Faculty of Media & Creative Arts (Sanja Antic - Music)	416.675.6622	Ext. 3427

Department	Telephone	Extension
Faculty of Media & Creative Arts (Joe Bowden - Acting for Film & Television and Theatre)	416.675.6622	Ext. 79052
Faculty of Media & Creative Arts (Hilary Higgins - Humber School for Writers and Comedy)	416.675.6622	Ext. 79035
Faculty of Media & Creative Arts (Cynthia Good - Creative Book Publishing)	416.675.6622	Ext. 3462
Faculty of Media & Creative Arts (North)	416.675.6622	Ext. 4111
Faculty of Media & Creative Arts (Lakeshore)		Ext. 3003
Faculty of Media & Creative Arts (Digital Imaging)	416.675.6622	Ext. 4508
Faculty of Social & Community Services	416.675.6622	Ext. 3259
Financial Assistance - OSAP (North)	416.675.3111	Option 4
Financial Assistance - OSAP (Lakeshore)	416.675.3111	Option 4
Health Centre (North)	416.675.6622	Ext. 5090
Health Centre (Lakeshore)	416.675.6622	Ext. 3331
HR Services	416.675.6622	Ext. 4393
HR Services - Employment Inquiries	416.675.5088	
Humber Child Development Centre	416.675.5057	
Humber Press	416.675.6622	Ext. 5237
Humber Room	416.675.5022	
Humber Spa	416.675.5033	
Ignite (North)	416.675.6622	Ext. 5051
Ignite (Lakeshore)	416.675.6622	Ext. 3382
Indigenous Education & Engagement	416.675.6622	Ext. 5424 Ext. 5675
Innovative Learning (North)	416.675.5040	
Innovative Learning (Lakeshore)	416.675.6622	Ext. 3329
International Centre	416.675.5067	
I.T. Support Centre (North/Lakeshore)	416.675.6622	Ext. 8888
I.T. Support Centre (From Residence)		Ext. 4786
Libraries (North)	416.675.5079	

Department	Telephone	Extension
Libraries (Lakeshore)	416.675.5079	Ext. 3247
LinX Pub	416.675.5003	
Math Centre	416.675.6622	Ext. 76260
Office of Research & Innovation	416.675.6622	Ext. 4098
Ontario Building Code (BCIN Credential Testing)	416.675.6622	Ext. 4691
Open Learning Centre	416.675.5049	
Parking Services	416.675.6622	Ext. 4416
Peer Tutoring (North)	416.675.6622	Ext. 5983
Peer Tutoring (Lakeshore)	416.675.6622	Ext. 5028
Planning & Development Office	416.675.5061	
Principal Lakeshore	416.675.6622	Ext. 3332
Public Safety (North)	416.675.6622	Ext. 8500
Public Safety (Lakeshore)	416.675.6622	Ext. 8500
Public Safety (Toll-Free-Cell)	416.675.8500	
Purchasing	416.675.6622	Ext. 4206
Radio Humber (Station Manager)	416.675.6622	Ext. 4913
Registrar's/Enrolment Mgmt. Services	416.675.3111	
Student Recruitment Officer Team (North)	416.675.6622	Ext. 4048
Student Residence (North)	416.675.6622	Ext. 77201
Student Residence (Lakeshore)	416.675.6622	Ext. 73001
Student Success & Engagement	416.675.6622	Ext. 4872
Test Centre (North)	416.675.6622	Ext. 4712
Test Centre (Lakeshore)	416.675.6622	Ext. 3228
Theatre Humber	416.675.6622	Ext. 79052
Transportation Training Centre	416.798.0300	
Writing Centre (North)	416.675.6622	Ext. 76261
Xerox Print Centre (North)	416.675.6622	Ext. 4228
Xerox Print Centre (Lakeshore)		Ext. 3584

Humber College Campus Locations



HUMBER NORTH CAMPUS

205 Humber College Blvd.
Toronto, ON M9W 5L7
Tel: 416.675.5000
enquiry@humber.ca

HUMBER INTERNATIONAL GRADUATE SCHOOL

59 Hayden Street
Toronto, ON M4Y 0E7
Tel: 416.675.5000
enquiry@humber.ca

HUMBER LAKESHORE CAMPUS

21 Colonel Samuel Smith Park Drive
Toronto, ON M8V 4B6
Tel: 416.675.5000
enquiry@humber.ca

TRANSIT TO HUMBER

Brampton Transit/Züm

905.874.2750
brampton.ca/en/residents/transit

GO Transit

416.869.3200
gotransit.com

MiWay (Mississauga Transit)

905.615.4636
mississauga.ca/portal/miway

Toronto Transit Commission (TTC)

416.393.4636
ttc.ca

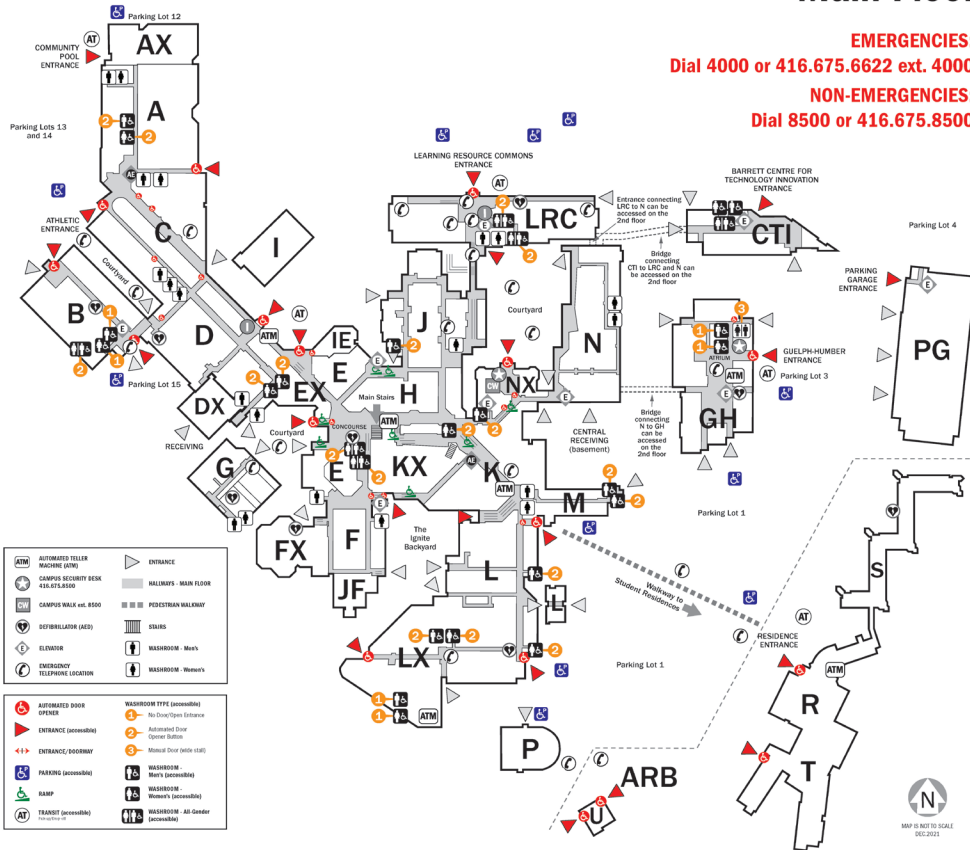
York Region Transit (YRT)/Viva

905.762.2100
yrt.ca

Parking and campus maps are available at humber.ca/maps.



Humber North Campus Main Floor



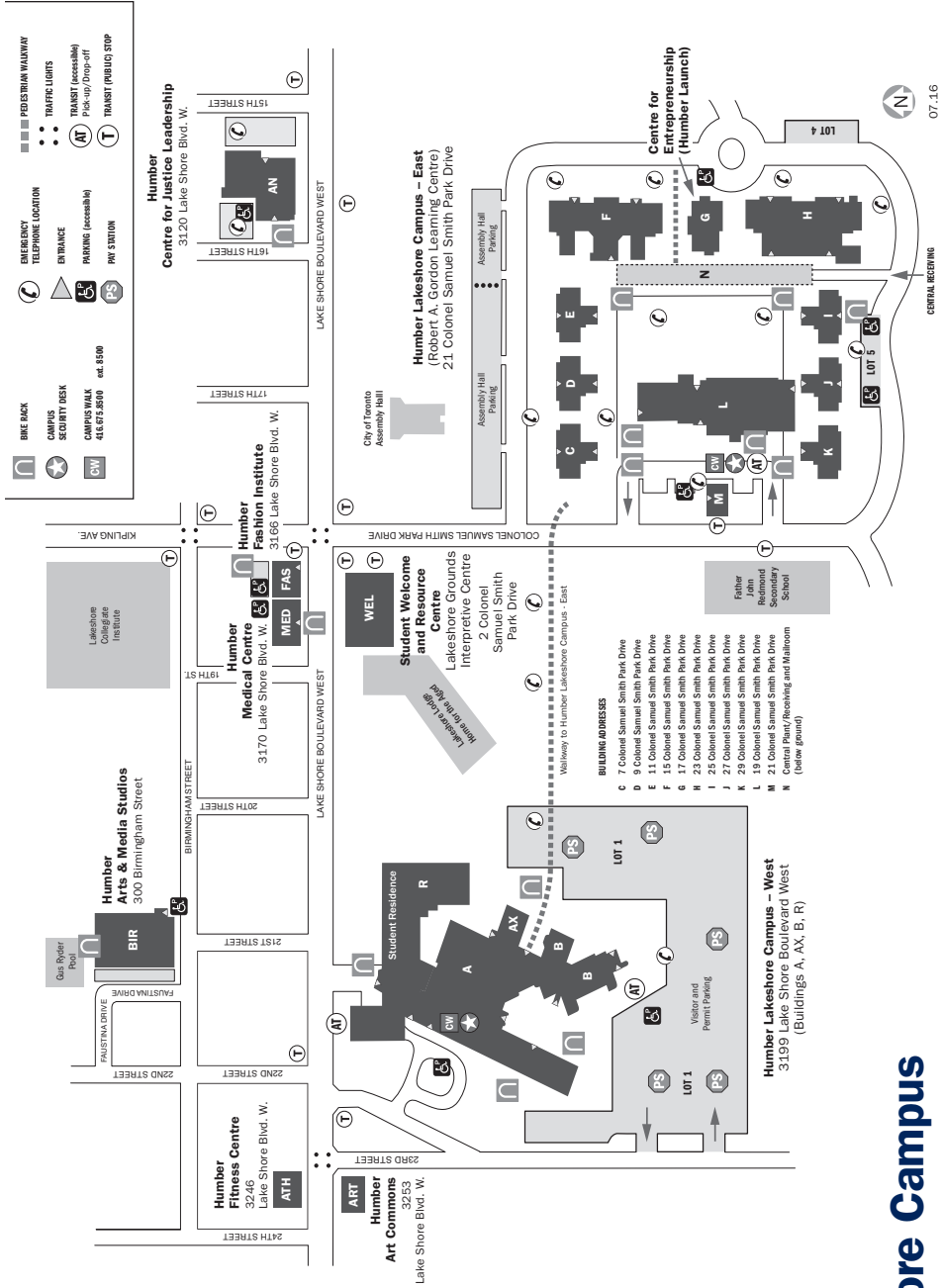
B - Basement / 1 - Main Floor / 2 - 2nd Floor / 3 - 3rd Floor / 4 - 4th Floor / 5 - 5th Floor / 6 - 6th Floor

A ACADEMIC & CAREER SUCCESS CENTRE LRC-1 ACADEMIC UPDATING LRC-5 ACCESSIBILITY SERVICES LRC-2 ACCOUNTING CENTRE E-2 ADMINISTRATIVE OFFICES - President LRC-6 - Vice-President LRC-6 ADMISSIONS LRC-1 ADVANCEMENT & ALUMNI RELATIONS LRC-5 ARBORETUM ARB ART GALLERIES - Aboriginal Art E-1 - Guelph-Humber Gallery GH-1 - Humber Galleries LRC-1 ATHLETICS & RECREATION - Athletics Office A-1 - Community Pool KX-1 - Fitness Centre/Weight Room A-2 - Gymnasium A-1 - Sports Injuries Clinic A-1 ATRIUM GH-1 B BACKYARD, THE IGITE (formerly Amphitheatre, outdoors) KX-1 BIOWALL GH-1 BOOKSTORE H-1 BROADCAST CENTRE L-2 C CAPITAL DEVELOPMENT & FACILITIES MANAGEMENT D-1 CAMP CHOICE LX-1 CENTRE FOR HUMAN RIGHTS, EQUITY & DIVERSITY LRC-5	CENTRE FOR INNOVATIVE LEARNING D-2 CENTRE FOR URBAN ECOLOGY U CHILD DEVELOPMENT CENTRE TK-1 COMMUNITY OUTREACH & WORKFORCE DEVELOPMENT H-2 COMMUNITY ROOM KX-1 COMPUTER LABS (OPEN ACCESS LEARNING SPACES) - 1 H-2 - 2 R-2 - 3 D-1 - 4 D-1 CONFERENCE E-1 CONFERENCE SERVICES R-1 COUNSELLING SERVICES LRC-2 CULINARY ARTS & SCIENCES (Canadian Centre for) D-1 CULINARY ARTS DEMONSTRATION LAB E-1 CUSTOMER SERVICE LRC-1 - Admissions & Registration H-1 - Financial Aid E-1 D DEAN OF STUDENTS LRC-2 DENTAL CLINIC KX-2 DESIGN CENTRE N-1 E ECOLOGY CENTRE FOR URBAN U EDUCATION & TRAINING SOLUTIONS LX-1 F FACILITY OFFICES - Applied Sciences & Technology NX-2 - Business E-2 - Health Sciences & Wellness M-2 - Liberal Arts & Sciences LRC-5	- Media & Creative Arts K-1 FINANCIAL SUPPORT LRC-1 FINANCIAL SERVICES & PLANNING B-3 FIRST AID (SEE HEALTH CENTRE/SECURITY) FOOD SERVICES - Ackee Tree E-1 - Food Emporium K-8 - Gourmet Express E-1 - GH Cafe GH-2 - Hawk's Nest C-1 - Booster Juice - Pita Pit - Pizz Pizza - Hummer Room EX-1 - Link Lounge LX-1 - Residence Cafe R-1 - Staff Lounge K-2 - Starbucks LRC-1 - Street Cafe H-1 - Subway (construction) E-1 - Tim Hortons IE-1 G GAMES ROOM KX-8 GOVERNMENT RELATIONS, MARKETING AND COMMUNICATION LRC-6 GOVERNORS BOARDROOM LRC-6 GREENHOUSES G-1 H HEALTH CENTRE/NURSE LRC-2 HUMAN RESOURCES LRC-6 HUMBER SPA A-1 I IGITE KX-2 INDIGENOUS EDUCATION AND ENGAGEMENT LRC-2	INFORMATION TECHNOLOGY (TECH ZONE) H-1 INTERNATIONAL CENTRE LRC-2 L LIBRARY LRC-3&4 LECTURE THEATRE E-1 LOST & FOUND (SECURITY OFFICE) NX-1 M MAIL ROOM N-B MASSAGE THERAPY CLINIC A-1 M MAIN CENTRE LRC-3 O OPEN ACCESS LEARNING SPACES H-2, N-2, LX-1, D-1 P PEER ASSISTED LEARNING SUPPORT LRC-3 PRESIDENT'S BOARDROOM LRC-6 PRESIDENT'S OFFICE LRC-6 PRINT & COPY SHOP NX-2 PROGRAM PLANNING, DEVELOPMENT & RENEWAL D-2 PUBLIC SAFETY NX-1 PURCHASING SERVICES E-3 R RECEIVING N-B, DX-1 RECRUITMENT (STUDENT) LRC-1 REGISTRAR'S OFFICE LRC-1 REGISTRATION (CUSTOMER SERVICE) LRC-1 RESIDENCE LIFE R-1 S SECURITY OFFICE (PUBLIC SAFETY) NX-1 Campus Walk - First Aid - Lost & Found A-1 T STRATEGIC PLANNING AND INSTITUTIONAL ANALYSIS LRC-6 STUDENT CENTRE, IGITE KX STUDENT EVENTS E-1 STUDENT RESIDENCES R/S/T STUDENT SUCCESS & ENGAGEMENT (STUDENT SERVICES) - Indigenous Education and Engagement LRC-2 - Student Life LRC-2 - First Year Experience LRC-2 - First in the Family LRC-2 - Orientation LRC-2 - Student Conduct LRC-2 - Transition & Leadership LRC-2 - Student Wellness & Accessibility Centre LRC-2 - Accessibility Services LRC-2 - Counselling LRC-2 - Health Centre LRC-2 - Peer Assisted Learning Support LRC-3 T TESTING SERVICES LRC-2 TECH ZONE (IT AND MEDIA SERVICES) H-1 TOURS, CAMPUS LRC-1 TZU CHI CLINIC OF TRADITIONAL CHINESE MEDICINE C-1 U UNIVERSITY OF GUELPH-HUMBER GH CENTRE FOR URBAN ECOLOGY U W WRITING CENTRE LRC-3 Y YOUTH ENRICHMENT PROGRAM H-2
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Humber North Campus

205 Humber College Blvd., Toronto, Ontario M9W 5L7

Download the **Humber Campus Compass** app to navigate Humber's North and Lakeshore Campus and the University of Guelph-Humber. Available on Google Play and the App Store.



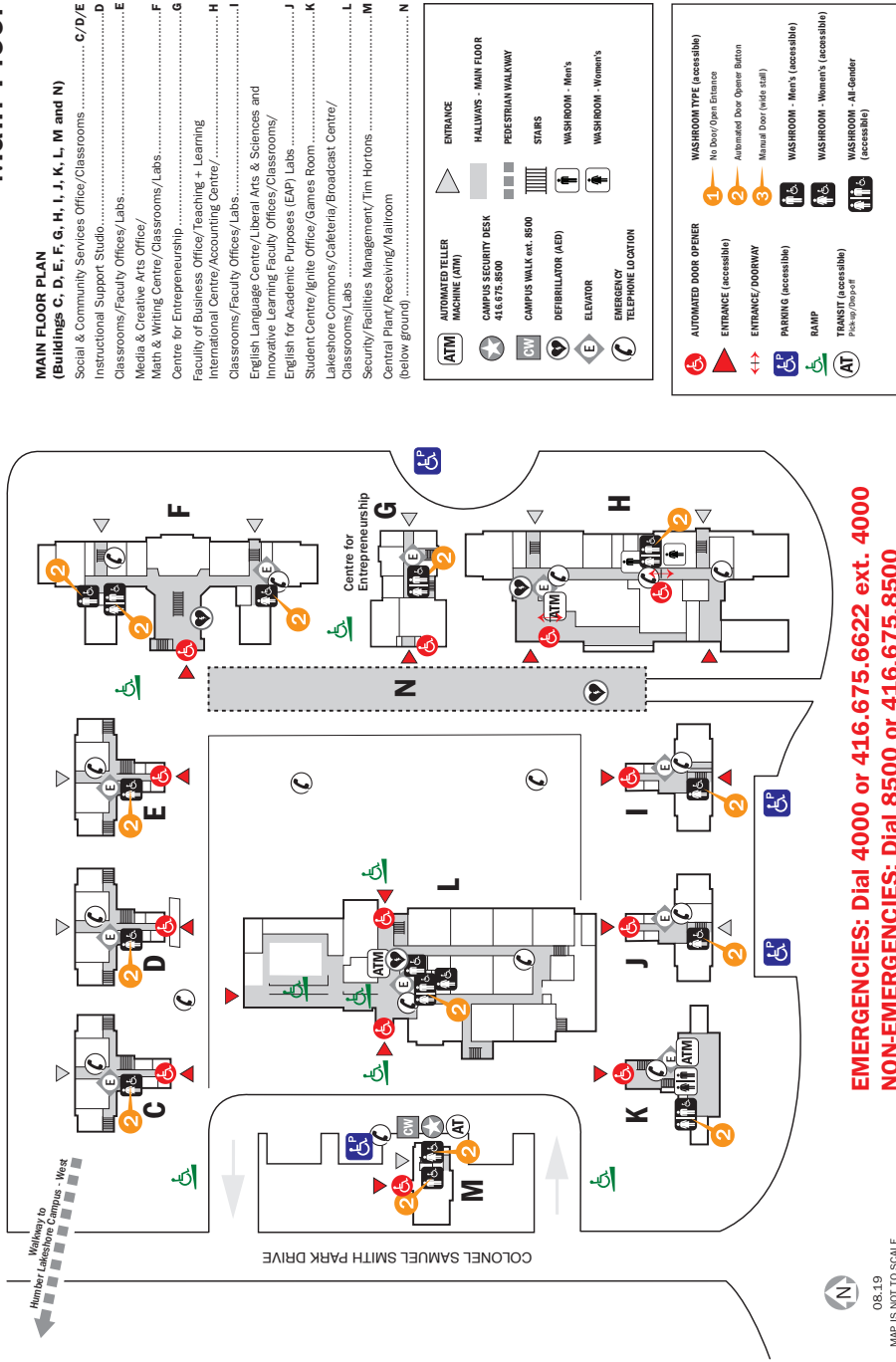
Humber Lakeshore Campus

3199 Lake Shore Blvd. West, Toronto, Ontario M8V 1K8

 humber.ca/maps



Humber Lakeshore Campus - East Main Floor

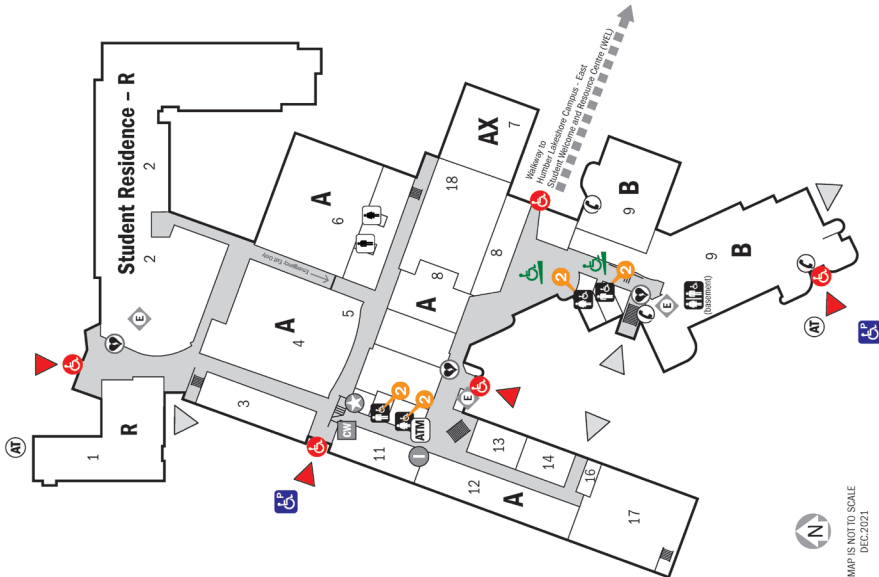


Humber Lakeshore Campus

West Main Floor

AUTOMATED TELLER MACHINE (ATM)	ENTRANCE
CAMPUS SECURITY DESK 416.675.8500	HALLWAYS - MAIN FLOOR
CAMPUS WALK ext. 8500	PEDESTRIAN WALKWAY
DEFIBRILLATOR (AED)	STAIRS
ELEVATOR	WASHROOM - Men's
EMERGENCY TELEPHONE LOCATION	WASHROOM - Women's

AUTOMATED DOOR	WASHROOM TYPE (accessible)
OPENER	No Door/Open Entrance
ENTRANCE (accessible)	2
ENTRANCE/DOORWAY	WASHROOM - Men's (accessible)
PARKING (accessible)	WASHROOM - Women's (accessible)
RAMP	WASHROOM - All Gender (accessible)
TRANSIT (accessible)	
Park and Drive (AT)	



MAIN FLOOR PLAN (Buildings A, AX, B and R)	
Auditorium (A128)	4
Bookstore (R134)	1
Cafeteria: Lake Cafe	8
Centre for Creative Business Innovation (A116B)	12
Faculty of Media & Creative Arts	11/12
Gymnasium	6
Faculty of Liberal Arts & Sciences	17
Innovative Learning Creative Studio	16
Library	9
Media and IT Support Centre (2nd fl.)	5
Music Department Office (A101)	13
Percussion Studio (A122)	3
Recording Studio (AX)	7

EMERGENCIES:
Dial 4000 or 416.675.6622 ext. 4000
NON-EMERGENCIES:
Dial 8500 or 416.675.8500

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Student Feedback Questionnaires (SFQs), online courses

humber.ca/sfq/faq/

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My course site was up to date and ready as of the start of the semester.					
The learning materials were presented in a clear manner.					
My course site was well organized and easy to navigate.					
The learning activities (e.g. assignments, discussions etc.) helped me think critically about the topics in the course.					
A variety of teaching methods (e.g. group work, multi-media, case studies, web links, etc) were used in the course.					
There were opportunities for me to actively participate in the course as a learning partner.					
	Always	Almost Always	Rarely	Never	Not Applicable
The pace the professor set for completing the course was appropriate for me.					
The professor appropriately managed student behaviour/interaction within the course site.					
The professor returned assignments and tests within a 2-week period.					
The professor responded to me with a courteous tone and professionalism.					
The professor provided clear direction about how student work would be evaluated.					
The professor interacted with me and contributed to the experience in a manner that helped me learn.					
The professor provided me with useful feedback about my progress.					
The professor responded to my course-related questions within 24 – 48 hours (except on weekends).					

	Excellent	Above Average	Below Average	Poor	Not Applicable
Overall, the professor's performance was...					
Open Ended					
Other comments you would like to share with your professor.					
	Greater	The Same	Less	Not Applicable	
Compared with other courses I have taken, my effort in this course was...					
	Excellent	Above Average	Below Average	Poor	Not Applicable
Overall, the learning experience in the course was...					
Overall, the quality of the course was...					
Open Ended					
What did you like most about the course?					
What would make this course a better learning experience?					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Professor Question 1					
Professor Question 2					
Professor Question 3					

Student Feedback Questionnaires (SFQs), face-to-face courses

humber.ca/sfq/faq/

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
The professor was well prepared for each class/lab					
The professor presented his/her materials in a clear manner.					
The pace the professor set for the course was appropriate for me.					
The professor helped me think critically about the topics in the course.					
The professor used a variety of teaching methods (e.g., group work, multimedia, case studies, lecture, etc.)					
The professor treated me with courtesy.					
The professor provided clear explanation about how student work would be evaluated in the course.					
The way the professor taught helped me learn.					
The professor provided me with useful feedback about my progress.					
The professor managed student classroom behaviour.					
The professor motivated me to learn.					
	Always	Almost Always	Rarely	Never	Not Applicable
The professor responded to my course-related voice message(s) or email message(s) within 2 school days.					
The professor returned assignments and tests within a 2-week period.					

	Greater than in Other Courses	The Same as in Other Courses	Less than in Other Courses		
Compared with other courses I have taken this semester, my effort in this course was...					
	Excellent	Above Average	Below Average	Poor	Not Applicable
Overall, the learning experience in this course was...					
YOUR PROFESSOR'S QUESTIONS. Answer any additional questions provided by your professor using bubbles 16-18.	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Professor Question 1					
Professor Question 2					
Professor Question 3					

COMMENTS

Your comments are highly valued and will assist the professor with this course.

What did you like about the course?

[OPEN ENDED]

What would make this course a better learning experience?

[OPEN ENDED]

ITS Quick Reference Guides

Download the latest Quick Reference Guides from:

its.humber.ca/it-support-centre/quick-reference-guides



OneDrive



Microsoft Teams



Webex (web-based version)



eClassroom (Quick Reference Guide)



eduroam (Quick Reference Guide)



Copy/Print/Scan/Fax (Quick Reference Guide)



Voicemail (Quick Reference Guide)



Telephone (Quick Reference Guide)



myVoicemail.humber.ca (Quick Reference Guide)



myTelephone.humber.ca (Quick Reference Guide)



Telephone (Quick Reference Guide)



Understanding the Phish Alert Button (PAB)



Campus Locations

Humber North Campus

205 Humber College Blvd.
Toronto, ON M9W 5L7

Humber Lakeshore Campus

2 Colonel Samuel Smith Park Drive
Toronto, ON M8V 4B6

Humber International Graduate School

59 Hayden St, Unit 400
Toronto, ON M4Y 2P2



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enquiry@humber.ca

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