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| Learning Objectives: | | | | |
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| Bridge-in / Connecting Learning from Previous Learning:  See strategies to activate prior knowledge. | | | | |
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| Pre-Assessment:  What pre-assessment can help students reflect on their current understanding of this topic? | | | | |
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| Stages | | Instructional Process | Content | Required Resources |
| Beginning | | Present an introduction to the lesson topic and provide an overview of what will be covered, the rationale and key vocabulary.  Engage learners in an activity to activate prior knowledge:   * Encourage learners to post responses to a question related to the topic based on their existing knowledge. * Assess learners' existing knowledge about the subject with a quick quiz. * Create presentations with questions or prompts asking learners to recall their existing knowledge about a topic. * Have learners create a KWL chart at the start of a new topic. * A survey asking about their existing knowledge before starting a module. * Ask learners to create a concept map of their existing knowledge about a topic. * Share a brief description of an upcoming topic and ask learners to predict the learning content. * Digital collaborative tools for brainstorming sessions about an upcoming topic. * Self-assessment quizzes for learners to gauge their current understanding of a topic. * Case studies related to the new topic for discussion or reflection. * Share a relevant video and ask learners to make predictions or connections based on their existing knowledge. |  |  |
| Middle | | * Deliver the main content of the lesson through texts, videos, demonstrations, visual aids, and interactive activities. * Break down complex concepts into smaller, digestible parts through clear explanations, examples, and illustrations. * Encourage learner participation and engagement through discussions in forums, group work via collaborative online platforms, or hands-on activities that can be completed individually and then shared with the class. * Continue delivering the content of the lesson using asynchronous resources such as additional reading materials, videos, podcasts, etc. * Implement formative assessment techniques like quizzes, concept maps, or discussion prompts, to check for understanding. Provide feedback promptly. * Utilize a forum or email to address any misconceptions or difficulties learners may have encountered during the learning process. |  |  |
| End | | * Use online quizzes, essay assignments, or project work as forms of assessment. * Consider using digital exit tickets as a form of assessment at the end of the lesson. These could be short activities or questions that learners complete independently and submit online. * Create a short summary of the topics and concepts covered. |  |  |
| Assessment / Homework:  Consider using exit tickets as a form of assessment at the end of the lesson. Exit tickets are short activities or questions that learners complete independently. | | | | |
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| Notes For Next Lesson: | | | | |
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