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| Learning Objectives: |
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| Bridge-in / Connecting Learning from Previous Learning:See strategies to activate prior knowledge. |
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| Pre-Assessment: What pre-assessment can help students reflect on their current understanding of this topic? |
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| Stages | Instructional Process | Content | Required Resources |
| Beginning | Present an introduction to the lesson topic and provide an overview of what will be covered, the rationale and key vocabulary.Engage learners in an activity to activate prior knowledge: * Encourage learners to post responses to a question related to the topic based on their existing knowledge.
* Assess learners' existing knowledge about the subject with a quick quiz.
* Create presentations with questions or prompts asking learners to recall their existing knowledge about a topic.
* Have learners create a KWL chart at the start of a new topic.
* A survey asking about their existing knowledge before starting a module.
* Ask learners to create a concept map of their existing knowledge about a topic.
* Share a brief description of an upcoming topic and ask learners to predict the learning content.
* Digital collaborative tools for brainstorming sessions about an upcoming topic.
* Self-assessment quizzes for learners to gauge their current understanding of a topic.
* Case studies related to the new topic for discussion or reflection.
* Share a relevant video and ask learners to make predictions or connections based on their existing knowledge.
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| Middle | * Deliver the main content of the lesson through texts, videos, demonstrations, visual aids, and interactive activities.
* Break down complex concepts into smaller, digestible parts through clear explanations, examples, and illustrations.
* Encourage learner participation and engagement through discussions in forums, group work via collaborative online platforms, or hands-on activities that can be completed individually and then shared with the class.
* Continue delivering the content of the lesson using asynchronous resources such as additional reading materials, videos, podcasts, etc.
* Implement formative assessment techniques like quizzes, concept maps, or discussion prompts, to check for understanding. Provide feedback promptly.
* Utilize a forum or email to address any misconceptions or difficulties learners may have encountered during the learning process.
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| End | * Use online quizzes, essay assignments, or project work as forms of assessment.
* Consider using digital exit tickets as a form of assessment at the end of the lesson. These could be short activities or questions that learners complete independently and submit online.
* Create a short summary of the topics and concepts covered.
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| Assessment / Homework:Consider using exit tickets as a form of assessment at the end of the lesson. Exit tickets are short activities or questions that learners complete independently. |
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|  Notes For Next Lesson: |
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