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| --- |
| Instructor Name:  |
|  |
| Current Role/Department: |
|  |
| Describe your focus topic in 1-3 sentences: |
|  |
| Learning Outcomes: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

Will I be using the 4A’s Framework of BOPPPS Model?

|  |  |  |
| --- | --- | --- |
| 4A’s Framework | or | BOPPPS Model |
| Introduction | Bridge-In |
| Activate | Outcome |
| Acquire | Pre-assessment |
| Apply | Participatory learning |
| Assess | Post-assessment |
| Summary/Close | Summary |
| My answer is: |

|  |
| --- |
| My notes on what actions are necessary in advance of the lesson: |
|  |
| Lesson Model Component | Time Allotted  | In-Person(What are you doing? What are the students doing?) | Online Synchronous(What are you doing? What are the students doing?) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| My notes on what actions are necessary after the lesson: |
|  |
| Describe how asynchronous students will have an equivalent learning experience: |
|  |
| Describe how students are interacting or working together across modalities:  |
|  |
| Identify the ways that students demonstrated their learning to you: |
|  |
| Use this space to note any additional notes or reflections as needed: |
|  |