## MODULE INTRODUCTION PAGE

Although all the courses are constructed in a similar manner, it is important to note that there may be slight modifications made to cater to the specific needs and requirements of each course. These modifications may include variations that are tailored to ensure the course meets its intended objectives.

### Module Number and Name

Modules must have a unique name and be numbered in order.

### Description

The module description should give learners a clear understanding of what they will learn in the module in 2-3 sentences. It should provide a brief overview of the module’s content.

### Module Rationale

Briefly explain to the learner why the information in this module is valuable and relevant to them and the course.

### Module Learning Objectives

Identify the lesson learning objectives included in this module. These module-level outcomes should align with the course learning objectives.

### Topics

List all the topics covered.

Breaking information down into smaller, more manageable topics can enhance learners’ comprehension and retention of the material. Consider each topic a self-contained unit, similar to a one- or two-page section in a textbook. Learners should engage with each topic through discussion posts, quizzes, or other activities before moving on to the next topic.

### Key Concepts and Words

Create a list of key concepts and terms that you want learners to remember after they finish the module. This list should be made after the module has been written.

### Course Format

Edit the following to fit your course:

This course will utilize both synchronous and asynchronous communication strategies. The term synchronous refers to working together at the same time: in other words, a live session. Our live sessions will consist of live webinars delivered through Microsoft Teams. It is essential to attend these lectures; most of the learning materials will be delivered through them. There will also be time allotted in each lecture for questions and answers for further clarification. If you cannot attend the session, each session will be recorded, and a link to the recording will be provided. Please review the course timeline to see the scheduling for the lectures.

Asynchronous learning is self-paced learning in which you are given a specific timeframe to complete assignments and discussions. Throughout the allotted timeframe for each module, participants can use the course Discussion Board to pose questions regarding the learning materials. A task assignment focusing on the materials discussed in the webinar will also be due at the end of each module.

### Before You Begin (Prerequisite Knowledge)

It’s important to indicate what knowledge and concepts learners should have acquired prior to starting the module. This helps to ensure that the module can be used in other courses and shared with other learners. However, this section may not be necessary for the first module, as it may serve as an introduction to the course.

Begin with the text: “Before beginning this module, learners will have a strong understanding of…” or “Before beginning this module, learners will be familiar with...”

### Resources

List all the resources in this module. This list can include required or optional readings, and cited materials.

### Activities

List all the interactive components of this module. This list should be updated at the end of module creation. Examples include discussions, reflection journals, assignments, and more.

## THROUGHOUT THE MODULE

### Module Content

Organize module content into the topics you have indicated and provide clear explanations and instructions. For each relevant module outcome, ensure that learners have a chance to both learn about the outcome and practice it. For discussion board activities, specify the location for posting. Create a new Blackboard Ultra page when moving to a new module topic. For the first module, consider adding a "Personal Introduction" topic to facilitate introductions between instructors and learners.

## AT THE COMPLETION OF EACH MODULE

### Summary

Each module should conclude with a brief summary that highlights the main points of the module and revisits key words introduced on the first page.

### Revisiting Key Concepts and Words

In this section, provide a summary of the most important concepts and terms covered in the module.