WHAT IS GENERATIVE AI

Generative AI is a type of artificial intelligence that uses machine learning algorithms to produce, copy or rework content.

This content output can be:

- text
- imagery
- audio
- code
- other formats.

GENERATIVE AI IN THIS PROFESSION/FIELD

Generative AI is already impacting [discipline name here] in the following ways:

- Point 1
- Point 2
- Point 3

Faculty:

Please add points or images related to your subject/discipline.

ACADEMIC INTEGRITY AT HUMBER

As a Humber student, the principles of honesty and fairness you uphold today will serve you tomorrow as you achieve your potential and become a positive changemaker in your workplace and community. Academic integrity is defined as a commitment by all members of the learning community to the values of honesty, trust, fairness, respect, responsibility, and courage (International Center for Academic Integrity [ICAI], 2021). Breaches to academic integrity include but are not limited to copying the work of others, buying or selling essays, papers and assignments, **and any unauthorized use of generative or other artificial intelligence**.

Submitting academic content that is generated and/or enhanced with the use of artificial intelligence to the point that the content does not represent the student's abilities is considered a breach of Academic Integrity. Ignorance does not excuse students from the responsibility for verifying the academic integrity. Please review section 17 of the 2024-25 Academic Regulations here for more information.

LEGAL AND ETHICAL ISSUES TO CONSIDER

Unreliable and Biased Content

Generative AI can generate a large amount of content quickly, but the quality and accuracy of that content may be questionable; this is called a hallucination.

There is also a risk that AI-generated content could perpetuate biases because the information the AI is trained with contains biases and could lead to students being misinformed.

If you use generative AI content, it is your responsibility to verify the accuracy of the source and ensure that it is not perpetuating inequalities and discrimination.

LEGAL AND ETHICAL ISSUES TO CONSIDER

Using Confidential Information

Generative AI platforms often use the information used by its users to train the model further, so it is important not to share documents that are confidential or information that is protected by some of the following laws:

- Privacy laws,
- Intellectual property laws,
- Court ordered confidentiality.

So please make sure you are being safe with confidential information in AI!

COURSE STATEMENT – AI NOT PERMITTED

Example: The use of generative AI is not permitted in this course. Using generative AI to aid in or fully complete your coursework will be considered a breach of academic integrity.

Faculty:

Including a statement in the course outline, in an announcement or in an introductory module establishes a concrete directive on the use of GenAI in the course.

There are three options available for you to customize. **Delete the slides you do not want.**

COURSE STATEMENT – SPECIFIC AI PERMITTED OR IN CERTAIN CIRCUMSTANCES

Example: The use of generative AI is permitted in specific circumstances in this course. Review the course/assignment specifications closely. It is your responsibility, to be clear on when, wh~~e~~ generative AI is permitted. In a~~ll~~ generative AI, you must cite its~~ ~~ of generative AI is academic mis~~ ~~ penalized in accordance with se~~ ~~ [Academic Regulations](#). In all oth~~er~~ use of generative AI will be consi~~ ~~ integrity. If you are uncertain if yo~~ ~~ cited appropriately, please speak ~~ ~~

Faculty:

Including a statement in the course outline, in an announcement or in an introductory module establishes a concrete directive on the use of GenAI in the course.

There are three options available for you to customize. **Delete the slides you do not want.**

8

COURSE STATEMENT – AI PERMITTED

Example: The use of generative AI is permitted in this course. In all submissions in which you use generative AI, you must cite its use. Failing to cite the use of generative AI is considered a breach of academic integrity and may be penalized in accordance with section 17 of the [2024 Academic Regulations](#). It is importa[nt] large language models are kno[wn] fake citations and inaccurate ou[tputs] models can occasionally create responsible for any inaccurate, b[iased or] otherwise unethical content you comes from. If you are uncertain and/or cited appropriately, please your professor.

Faculty:

Including a statement in the course outline, in an announcement or in an introductory module establishes a concrete directive on the use of GenAI in the course.

There are three options available for you to customize. **Delete the slides you do not want.**

ASSIGNMENT #[INSERT]: [TITLE]

GenAI is prohibited. It may **NOT** be ~~...~~
completion of this assig~~...~~

More assignment details ~~...~~

Faculty:

Please **duplicate this slide for each appropriate assignment** in your course outline evaluation plan. To duplicate the slide, right-click on the slide in the menu to the left and select "Duplicate Slide".

Please **update the assignment number and/or name** and **adapt the guidance to each assignment** to advise how you will allow AI tools in your assessments.

There are three options available for you to customize. **Delete the slides you do not want.**

10

ASSIGNMENT #[INSERT]: [TITLE]

For this assignment, you are permitted to [ ]
following purposes:

*GenAI may be used to sugges[ ]
drafts, give you feedback on y[ ]
are examples, delete/edit as re[ ]*

You must declare your use of GenAI as follows:
[These are examples: delete/edit as required]
- Declare usage using [APA format or anothe[ ]
- Save your chat transcript with the app and u[ ]
  declaring at the top that this is a true transc[ ]
- Provide a written reflection on whether you f[ ]
  with screenshot examples to evidence your p[ ]

Faculty:

Please **duplicate this slide for each appropriate assignment** in your course outline evaluation plan. To duplicate the slide, right-click on the slide in the menu to the left and select "Duplicate Slide".

Please **update the assignment number and/or name** and **adapt the guidance to each assignment** to advise how you will allow AI tools in your assessments.

There are three options available for you to customize. **Delete the slides you do not want.**

ASSIGNMENT #[INSERT]: [TITLE]

For this assignment, you are permitted to [   ] the
following purposes:

*GenAI can be used in any wa[   ]
explain and defend your work.
In class, we will... [These are e[   ]*

You must declare your use of GenAI as follows:
[These are examples: delete/edit as required]
- Declare usage using [APA format or anoth[   ]
- Save your chat transcript with the app and u[   ]
declaring at the top that this is a true transcr[   ]
- Provide a written reflection on whether you fo[   ]
with screenshot examples to evidence your p[   ]

Faculty:

Please **duplicate this slide for each appropriate assignment** in your course outline evaluation plan. To duplicate the slide, right-click on the slide in the menu to the left and select "Duplicate Slide".

Please **update the assignment number and/or name** and **adapt the guidance to each assignment** to advise how you will allow AI tools in your assessments.

There are three options available for you to customize. **Delete the slides you do not want.**

THANK YOU.

HUMBER
POLYTECHNIC