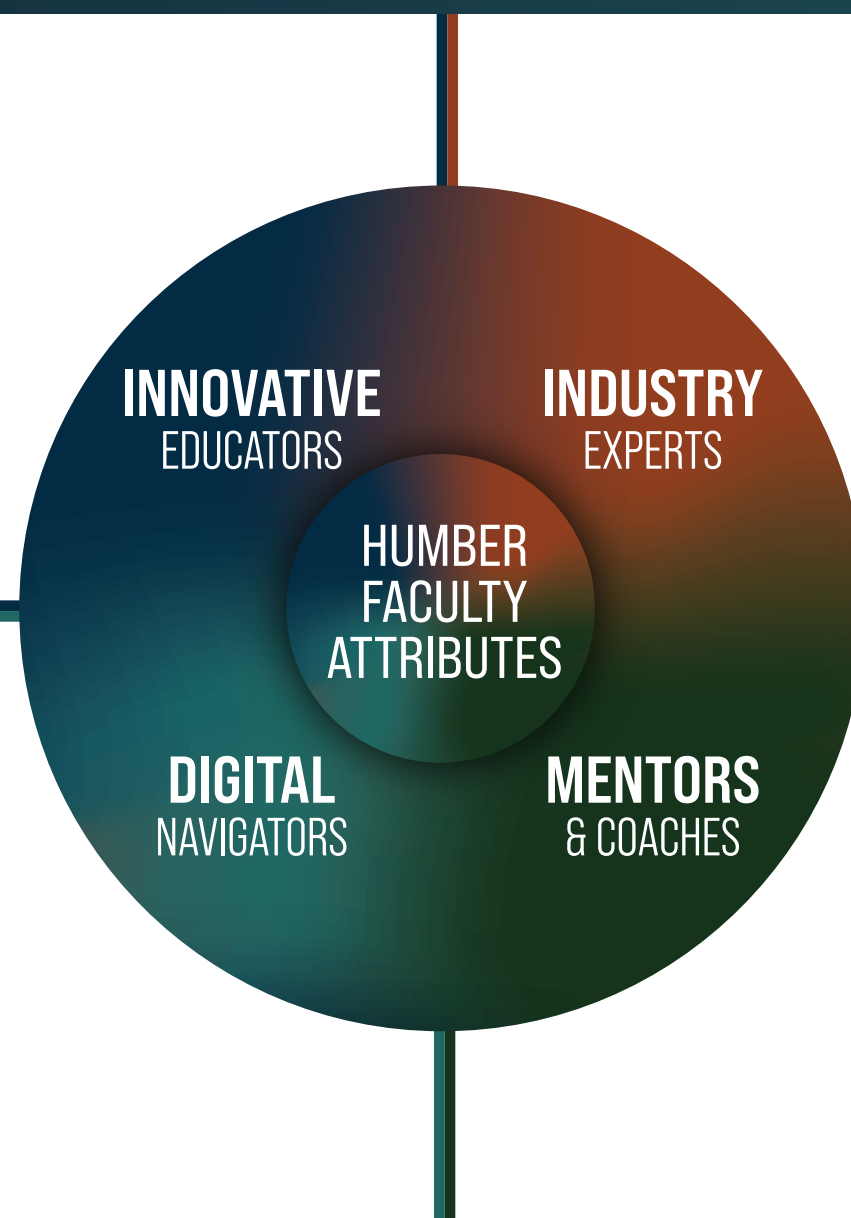# THE FACULTY ATTRIBUTES FRAMEWORK

The Faculty Attributes Framework is an articulation of the core qualities, values, and skillsets that define excellence in teaching and learning at Humber. Developed through extensive research, faculty consultation, and reflection, the framework serves as both a recognition of the expertise that Humber faculty already bring to their roles and a guide for ongoing professional growth. Grounded in Humber's institutional values, which include equity, diversity and inclusion, sustainability, innovation, courage, and a commitment to student success, the framework reflects a shared vision for transformative education.

Humber's **Innovative Educators** are the architects of transformative learning experiences. They combine pedagogical knowledge with a commitment to inclusivity, responsiveness, and continuous improvement. Faculty expertise extends beyond subject matter understanding to encompass the full spectrum of teaching and learning practice.

Industry Experts are faculty who maintain strong, current connections to their professional fields. At Humber, they serve as bridges between the polytechnic and the workplace, ensuring that what students learn is relevant, up-to-date, reflective of real-world practices and standards, and future-focused

INNOVATIVE EDUCATORS

INDUSTRY EXPERTS

HUMBER FACULTY ATTRIBUTES

DIGITAL NAVIGATORS

MENTORS & COACHES

Digital Navigators, are faculty who intentionally and skillfully integrate educational technologies to enhance teaching, learning, and assessment. They are proactive and reflective in adopting digital tools, ensuring that technology meaningfully supports student engagement, accessibility, learning, and overall academic success. They evaluate the impact of digital tools and continuously adapt their approaches based on student needs and feedback.

As **Mentors & Coaches,** Humber faculty support students' holistic development, guiding them not only in academic achievement but also in personal, professional, and social growth. They also mentor peers, contributing to a culture of collegiality and continuous improvement.

HUMBER POLYTECHNIC