

Formative Assessment Example

QUESTIONS

1. Fill in the blank:
Universal Design for **BLANK** is a great approach to making your course inclusive and more accessible.
2. Which is the correct order for the steps of Backward Design?
 - a. 1. Knowledge and Skills; 2. Assessment; 3. Learning Outcomes; 4. Teaching Activities
 - b. 1. Assessment; 2. Knowledge and Skills; 3. Learning Outcomes; 4. Teaching Activities
 - c. 1. Learning Outcomes; 2. Assessment; 3. Knowledge and Skills; 4. Teaching Activities
3. Your online course should be which of the following (select all that apply)?
 - a. teacher-centered
 - b. aligned
 - c. inclusive
 - d. accessible
4. True or False? When you write a learning outcome, begin with a verb from the correct level of Bloom's Taxonomy.
 - a. True
 - b. False
5. True or False? Effective course goals are specific, measurable, attainable, relevant, and timely.
 - a. True
 - b. False
6. True or False? The correct term when we talk about teaching for adult learners specifically is *pedagogy*.
 - a. True
 - b. False

ANSWERS

1. The answer is “**Learning**”. Universal Design for **Learning** is a great approach to making your course inclusive and more accessible.
2. The answer is “**c**”. The correct order for the steps of Backwards Design is:
 1. Learning Outcomes
 2. Assessment
 3. Knowledge and Skills
 4. Teaching Activities
3. The answers are “**b**”, “**c**”, and “**d**”. Your online course should be accessible, aligned, and inclusive.
4. The answer is **true**. When you write a learning outcome, begin with a verb from the correct level of Bloom’s Taxonomy.
5. The answer is **true**. Effective goals are specific, measurable, attainable, relevant, and timely.
6. The answer is **false**. The correct term when we talk about teaching for adult learners specifically is **andragogy**.