

SUBJECT VERB AGREEMENT

Exercises

Choose the right verb.

1. So many people is/are waiting outside.
2. The office next door was/were closed all day.
3. They make/makes use of the computer now, and even writes/write reports for the manager on it.
4. The bouquet of flowers has/have arrived.
5. The carpet has/have so many stains on it that it has/have to be replaced.

Circle the right verb form.

1. The cat behind the curtains is/are my sister's pet.
2. The consequences of her argument with her friend seem/seems severe.
3. A salesperson with a background in communications has/have a competitive advantage.
4. The competitor who won the first semifinal face/faces the winner of this round.
5. Among my happiest memories is/are the memory of a day at the beach.
6. Where is/are the photographs of your trip to Mexico?
7. There was/were a sudden increase in the price of groceries.
8. Along the side of the road is/are a flower stand and a grocery store.

Underline the subject and circle the correct verb.

1. When they came to this country, Elena and Stefan was/were eager to find employment.
2. Here is/are the guest of honor and their husband.
3. Either Chrysanthemum or Tai is/are going to play first base.
4. Neither Farah nor her parents wants/want to move to another city.
5. Not only the teacher but also the students like/likes the new classroom.

In each of the following sentences, underline the subject; then circle the correct verb form.

1. Somebody has/have left a book on the dining table.
2. Nothing in the sales racks is/are sufficiently marked down.
3. Everything in the closet and in the hallways is/are neatly packed in cardboard boxes.
4. Here is/are someone to see you.



5. One of my best decisions was/were to call in sick last week.

Choose the correct verb form.

1. The family is/are moving to another province next month.
2. A team from the Philippines was/were competing in the international contest.
3. After Labour Day, the crowd at the beach isn't/aren't so large.
4. The company is/are recruiting members for its management team.
5. The staff is/are planning an intervention program.

Choose the correct word in parentheses.

1. The taxes on her car (is, are) high because she lives in the city.
2. Their driver's license (has, have) expired.
4. A military regime of high-ranking officers (runs, run) the government.
5. One of my friends (wants, want) to come with us tonight.
6. The Filipino people (has, have) a history of protest movements.
8. Half of the food (has, have) already been eaten.
9. Half of the candy bars (was, were) eaten by the children before dinner.
10. Most of the current news on the front pages of both daily newspapers (concerns, concern) the progress of the peace conference. .
11. Almost two-thirds of the land on these islands (is, are) mountains.
12. Fifty minutes (is, are) the maximum length of time allowed for the exam.
19. Sensitivity to other people's feelings (makes, make) him a kind and understanding person.
20. Both Chapter One and Chapter Two (is, are) easy.
21. The children's new toy (is, are) already broken.
22. Statistics (is, are) a branch of mathematics.
23. The child (likes, like) their new toy.
24. A number of books (is, are) required for that course.
25. The number of books required for that course (is, are) five.



Content in this document was created by Math & Writing Centre tutors with the support of Student Learning Services and the Faculty of Liberal Arts & Sciences at Humber College.



<https://humber.ca/learningresources/>

26. Mx. and Mrs. Tengku (has, have) invited us to dinner.

27. Each penny, nickel, dime, and quarter (has, have) to be counted carefully by the bank teller.

28. The statistics on the divorce rate in the United States (show, shows) how much dedication a lifelong relationship requires.

Notes: _____



Content in this document was created by Math & Writing Centre tutors with the support of Student Learning Services and the Faculty of Liberal Arts & Sciences at Humber College.



<https://humber.ca/learningresources/>