



Humber Real Estate Education Programs

Curriculum Policy

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Table of Contents

1	Cur	Curriculum		
	1.1	Rea	ll Estate Education Programs	2
	1.1.	1	Real Estate Salesperson Program	2
	1.1.	2	Real Estate Broker Program	2
	1.2	Pro	gram Components	2
	1.2.	1	eLearning Course	2
	1.2.	2	Simulation Session	3
	1.2.	3	Examination	3
	1.3	Pro	gram Component Prerequisites	3
1.5 Calendar		Equ	iivalent Experience	3
		Cale	endar	3
		Cou	rrse Outlines and Evaluation	3
	1.7	Gra	ding	4
	1.8	Atte	endance	4
	1.8.	1	Simulation Session	4
	1.8.2		FRS (Facilitated Review Sessions) or vFRS (virtual Facilitated Review Sessions)	4
	1.9	Pro	gram Progression Requirements	4
	1.9.	1	Real Estate Salesperson Program	4
	1.9.2		Real Estate Broker Program	4
	1.9.3		Extension Requests	5
	1.10	Edu	cation Material	5
	1 11	Cor	tificate of Completion	5





1 Curriculum

1.1 Real Estate Education Programs

There are two education programs that are delivered by Humber College, the Real Estate Salesperson Program and the Real Estate Broker Program.

1.1.1 Real Estate Salesperson Program

The Real Estate Salesperson Program provides the educational requirements to become registered as a Salesperson under REBBA in Ontario. The Program consists of (2) two phases, the Pre-Registration Phase and the Post-Registration Phase. Each phase is delivered by mandatory and optional program components. The Calendar outlines the curriculum requirements for each phase.

Education requirements are designated by the Registrar, REBBA. The Pre-Registration Phase must be completed prior to applying for registration as a salesperson under REBBA. The Post-Registration Phase must be completed prior to renewing registration as a salesperson under REBBA.

1.1.2 Real Estate Broker Program

The Real Estate Broker Program provides the educational requirements to become a registered Broker under REBBA. The Calendar outlines the curriculum requirements for the program.

Education requirements are designated by the Registrar, REBBA and must be completed prior to applying for registration as a Broker under REBBA.

Registration with RECO as a Broker is optional.

1.2 Program Components

1.2.1 eLearning Course

eLearning courses are delivered in a self-directed format. Completion of each eLearning course is required within a defined period. Each eLearning course has a specific maximum timeframe listed on the course registration page of the program website. Incomplete courses, those not completed within the course's maximum timeframe, will result in an Incomplete grade. Learners will be required to retake an incomplete eLearning course. All retakes require a learner to register and pay all associated fees.

Selected eLearning courses have an optional facilitated learning component.

- Facilitated Review Session (FRS) Scheduled time with a facilitator in a classroom, which can include course review, practice activities, Q&A, etc.
- **Virtual Facilitated Review Session (vFRS)** Scheduled virtual access to a facilitator which can include course review, practice activities, Q&A, etc.





1.2.2 Simulation Session

Simulation Sessions are mandatory components of the Real Estate Salesperson Program that assess a learner's ability to apply knowledge of the program content through practice, activities, exercises and simulations completed in a classroom.

1.2.3 Examination

An assessment that measures a learner's knowledge of the learning objectives or performance outcomes of a course or program. All examinations are proctored and delivered in-person at a testing facility in an on-line format.

1.3 Program Component Prerequisites

Program components in each Real Estate Education Program must be taken in a specific order. Learners are required to successfully complete a prerequisite program component prior to advancing to the next one. All prerequisites are listed on the program website.

RECO approved program component equivalencies may be used to meet prerequisites.

1.4 Equivalent Experience

The Registrar, REBBA has the authority to grant an exemption for a program component in the Real Estate Salesperson based on an educational equivalency.

A Learner's educational background and/or work experience may qualify a Learner for an exemption. <See: RECO Equivalency Assessment Process>

1.5 Calendar

Calendars for the Real Estate Salesperson Program and the Real Estate Broker Program are accessed using the Real Estate Education Program website. The Calendar includes all the program requirements including course, exam, and Simulation Session descriptions, prerequisites, and fees. <See: Program pages on the Real Estate Education Program website>

1.6 Course Outlines and Evaluation

Course and Simulations Session descriptions and learning objectives are available in the Calendar. Course and Simulation Session outlines are available at the start of a course or Simulation Session and specify the learning agreement between the learner and the Real Estate Education Program.

The outlines include essential course details such as the course description and content, learning objectives, delivery methods, prerequisite requirements, learner performance and attendance requirements, and the evaluation and grading methods employed in the course.

Learners are responsible for retaining course and Simulation Session outlines.





1.7 Grading

An eLearning course is reported as Complete when all module activities have been completed in the required time period; otherwise it is reported as Incomplete.

Grades below the established passing grade are deemed failures.

Examination results are reported using a score.

Simulation Session results are reported using a score.

All program component completions and grades, including incompletes or failures, are posted to the learner record and accessible to the learner via the Learner Portal within (3) three days. Results will not be disclosed by phone, email or in-person.

<See: Examination and Simulation Session Policies for further details>

1.8 Attendance

1.8.1 Simulation Session

Learners are expected to attend every Simulation Session for which they are scheduled and to arrive on time. Failure to attend a session may result in a failing grade. Information on attendance requirements can be found in Simulation Session outlines.

1.8.2 FRS (Facilitated Review Sessions) or vFRS (virtual Facilitated Review Sessions)

Attendance is not mandatory for FRS and vFRS sessions. Learners are encouraged to attend these sessions designed to provide an opportunity for learners to engage in activities and discussions to enhance their learning experience.

1.9 Program Progression Requirements

1.9.1 Real Estate Salesperson Program

The Real Estate Salesperson Program consists of two phases. Learners must meet all requirements for registration with RECO including:

- The Real Estate Salesperson Program Pre-Registration Phase must be completed in 24 months from the start date of the initial course.
- The Real Estate Salesperson Program Post-Registration Phase must be completed in 24 months after registration as a Salesperson with RECO.

It is the responsibility of the learner to track and meet all requirements. <See: RECO Registration Policies>

1.9.2 Real Estate Broker Program

The Real Estate Broker Program must be completed in 12 months from the successful completion of the qualifying exam.





It is the responsibility of the learner to track and meet all requirements. <See: RECO Registration Policies>

1.9.3 Extension Requests

An extension may be granted to a learner who is at risk of not completing a Real Estate Education Program. Extension requests are only approved on the basis of medical, psychological or compassionate grounds.

Learners must provide all required documentation listed in the extension request or extension appeal application found on the Learner Portal. Extension applications must be submitted before expiration of a phase or program.

All Real Estate Salesperson Program Post-registration phase extension requests are approved by RECO.

For extension requests based on an accommodation, please see the Accessibility and Accommodations Policy.

1.10 Education Material

Learners will continue to have access to course content for a 12 month period after program completion.

All educational materials are copyrighted to RECO.

1.11 Certificate of Completion

A learner is eligible to receive a Certificate of Completion when they have successfully completed all of the program curriculum requirements listed on the program website.

Certificates of Completion are issued after successful completion of the Real Estate Salesperson Program or after successful completion of the Real Estate Broker Program.

Certificates are available from the Learner Portal. Learners must be in good standing and not have any outstanding fees with the Real Estate Education Program Office.