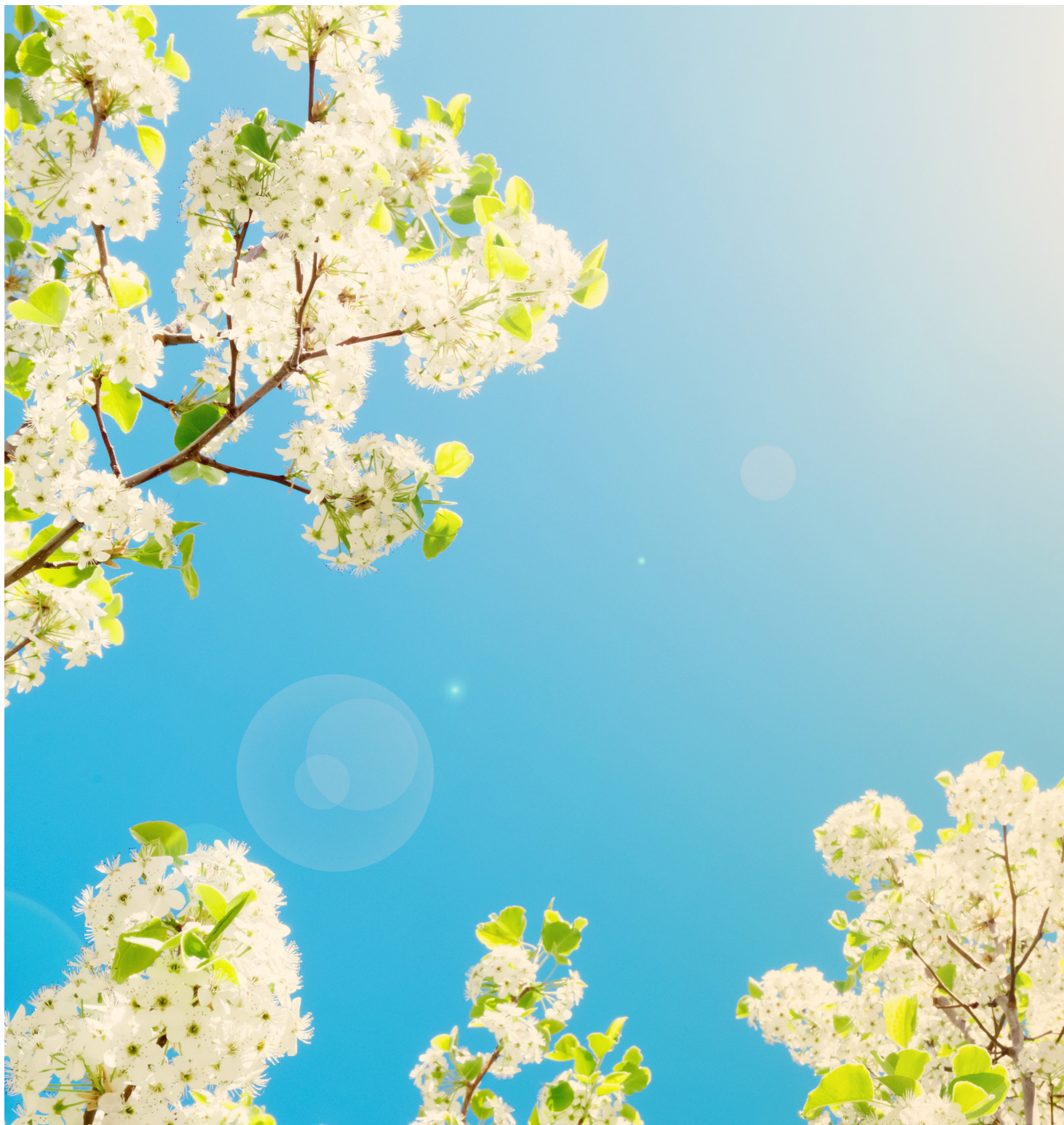


WORKSHOP CALENDAR ▶ CONFERENCE ▶ DISCUSSIONS ▶ WORKSHOPS ▶ ELEARNING ▶ CERTIFICATES



DIRECTORS' MESSAGE

The Centre for Teaching and Learning is dedicated to the development and enhancement of teaching and learning practices across Humber College.





We are both proud and excited to offer a forum for the sharing of information; to energize and mobilize innovative teaching practices; and to support the vision and mission of Humber as a leader in “excellence in polytechnic education.”

We invite you to explore some of the new development opportunities available to you. Choose from a wide selection of workshops, discussions, and conference categories. We also encourage you to make requests and provide suggestions on meaningful topics related to teaching and learning.

➤ To register online for any of our workshops go to: humber.ca/centreforteachingandlearning

Check the web site for continuous workshop updates.

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“THE ART OF TEACHING IS THE ART OF ASSISTING DISCOVERY.”
MARK VAN DOREN



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WORKSHOP CALENDAR

MAY 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
01	02	03	04	05	06	07
	<ul style="list-style-type: none"> Part-time Faculty Orientation Session One Blackboard: Introductory for New Part-time Faculty 	<ul style="list-style-type: none"> Part-time Faculty Orientation Session Two Blackboard: Introductory for New Part-time Faculty 				
08	09	10	11	12	13	14
<ul style="list-style-type: none"> Writing Measurable Learning Outcomes Blackboard: Intro Workshop 	<ul style="list-style-type: none"> Community of Practice Law Engaging Learners Blackboard: Intro Workshop Blackboard: Building Quality Assessments Blackboard: Creating Community through Communication Blackboard: Going Mobile 	<ul style="list-style-type: none"> Writing Measurable Learning Outcomes Blackboard: Building Quality Assessments Blackboard: Using the Groups Tool Blackboard: Intro Workshop 	<ul style="list-style-type: none"> Engaging Learners Blackboard: Building Quality Assessments Blackboard: Using the Groups Tool Blackboard: Exploring New Bb Features and the Latest Humber Template 	<ul style="list-style-type: none"> Creating an Effective and Inclusive Lesson Plan Part One: Creating Your Teaching and Learning Portfolio Blackboard: Intro Workshop 		
15	16	17	18	19	20	21
<ul style="list-style-type: none"> Walk and Talk Humber Research Series: Writing a Scholarly Journal Article Creating an Effective and Inclusive Lesson Plan Part One: Creating an Engaging and Informative PowerPoint Blackboard: Creating Community through Communication Blackboard: Going Mobile 	<ul style="list-style-type: none"> Humber Research Series: Writing a Scholarly Journal Article Teach Your Students How to Give a Presentation Blackboard: Going Mobile Blackboard: Connect with Collaborate 	<ul style="list-style-type: none"> Creating an Effective and Inclusive Lesson Plan Teach Your Students How to Give a Presentation Building Student Success through LEGO Blackboard: Connect with Collaborate Blackboard: Exploring New Bb Features and the Latest Humber Template 	<ul style="list-style-type: none"> Classroom Management Part One: Creating Your Teaching and Learning Portfolio Blackboard: Online Strategies to Improve Academic Integrity 	<ul style="list-style-type: none"> Walk and Talk PC Community of Practice Classroom Management 		
<ul style="list-style-type: none"> School Dates Conferences Workshops eLearning Discussions 						



WORKSHOP CALENDAR

MAY 2017

22	23	24	25	26	27	28
	<ul style="list-style-type: none"> Authentic Assessment Blackboard: GradeCentre Tips and Tricks 	<ul style="list-style-type: none"> SoTL Lunch & Learn – Paul Cross Humber Research Series: Applied Research-commercializing your research Principles of Adult Learning Blackboard: GradeCentre Tips and Tricks Tech Talk: Leverage the Power of PowerPoint Tech Talk: Create a Course Banner Using PowerPoint 	<ul style="list-style-type: none"> SoTL Lunch & Learn – Paul Cross Principles of Adult Learning Blackboard: Embedding Content into Blackboard 	<ul style="list-style-type: none"> Authentic Assessment Blackboard: Connect with Collaborate 		
29	30	31				
<ul style="list-style-type: none"> Conversations with Chris Part One: Creating an Engaging and Informative PowerPoint Blackboard: Gold Master-Best Practices and Online Delivery 	<ul style="list-style-type: none"> How to Engage Students in Online Courses Interactive Techniques that bring FUN into the Classroom Blackboard: Gold Master-Best Practices and Online Delivery 	<ul style="list-style-type: none"> How to Engage Students in Online Courses Interactive Techniques that bring FUN into the Classroom Tech Talk: Making Your Online Content AODA Compliant 				

▪ School Dates
▪ Conferences
▪ Workshops
▪ eLearning
▪ Discussions

WORKSHOP CALENDAR

JUNE 2017

MON	TUES	WED	THUR	FRI	SAT	SUN
29	30	31	01	02	03	04
			<ul style="list-style-type: none"> Authentic Assessment Part Two: Creating Your Teaching and Learning Portfolio Tech Talk: Leverage the Power of PowerPoint Tech Talk: Create a Course Banner Using PowerPoint Tech Talk: Integrating Technology 	<ul style="list-style-type: none"> Walk and Talk 		
05	06	07	08	09	10	11
<ul style="list-style-type: none"> Authentic Assessment Part Two: Creating an Engaging and Informative PowerPoint – “How to Create PPT effects on a Mac” Blackboard: Facing Your Students-Video & Audio Content in Bb 	<ul style="list-style-type: none"> Building Student Success through LEGO Blackboard: Facing Your Students-Video & Audio Content in Bb Tech Talk: Focus on Feedback with Free Students Response Systems 	<ul style="list-style-type: none"> The Teaching & Learning Book Club – Spring 2017 Blackboard: Retentions, Reports & Tracking Tech Talk: Focus on Feedback with Free Student Response Systems 		<ul style="list-style-type: none"> PC Community of Practice 		
12	13	14	15	16	17	18
<ul style="list-style-type: none"> Walk and Talk Conversations with Chris Part Two: Creating an Engaging and Informative PowerPoint – “How to Create PPT effects on a Mac” Tech Talk: Integrating Technology 	<ul style="list-style-type: none"> Tech Talk: Managing Your Grades in Banner 	<ul style="list-style-type: none"> Tech Talk: Focus on Feedback with Free Student Response Systems 	<ul style="list-style-type: none"> The Teaching & Learning Book Club – Spring 2017 			
19	20	21	22	23	24	25
	<ul style="list-style-type: none"> Tech Talk: Free Digital Tools for Teachers Tech Talk: Word Clouds and Silver Linings 	<ul style="list-style-type: none"> Tech Talk: Free Digital Tools for Teachers 	<ul style="list-style-type: none"> Tech Talk: Word Clouds and Silver Linings 			
26	27	28	29	30		
<ul style="list-style-type: none"> Walk and Talk 						

▪ School Dates
▪ Conferences
▪ Workshops
▪ eLearning
▪ Discussions



CONFERENCE

Themed conferences held throughout the year provide a more comprehensive overview of current educational issues. These conferences are held in either a half or full day format.

Register at: humber.ca/centreforteachingandlearning



The poster features a dark space background with stars and planets. At the top right is the Humber 50 Years logo. The word "Fearless" is written in large, gold, cursive script, with "SHOWCASE 2017" in white block letters below it. The text "SAVE THE DATE" is prominently displayed in white. Below this, registration opens in early May and the showcase is on June 8 at the North Campus. The website humber.ca/showcase and social media handles @HumberShowcase and #WeAreFearless are listed at the bottom.

DISCUSSIONS | COMMUNITY OF PRACTICE

To enhance faculty connections with content specific best practices in teaching and learning, and to further direct and support the collective energy towards student success, the Centre for Teaching and Learning has focused on building subject or discipline specific Communities of Practice (CoPs). While each CoP creates a unique culture of its own, generally they operate to bring like-community members together to strategize and work towards a common goal; that being increased opportunities for student success.

Other discussions forums are also offered by CTL.

Register at: humber.ca/centreforteachingandlearning



Conversations with Chris

Come and connect with Chris Whitaker, President and CEO, Humber ITAL, and discuss topics that are relevant to learning and leading in the classroom.

The topic of this session will provide faculty participants with an update on what is happening in the higher education landscape, province-wide and will link those initiatives to Humber's strategic planning process and focus.

MON., MAY 29, 2017
LAKE: F103, 12:35 TO 2:00 P.M.

MON., JUNE 12, 2017
NORTH: D225I, 12:35 TO 2:00 P.M.

Community of Practice Law

Teach law? Come and share ideas, best practices and talk about innovations. Be part of a collaborative community supporting student achievement.

Topic for this session: "Applied Research Ethics and Protocols for Law Faculty."

TUES., MAY 9, 2017
NORTH: D236, 10:00 TO 11:30 A.M.

Community of Practice Leadership

In every program at Humber, we are creating our leaders of tomorrow. Whether you are teaching a leadership course or not, this community of practice will bring together faculty passionate about the leadership development of our students. Themes and topic matters to be covered will be

determined by the community of practice participants. Join us for this community of practice and meet with other passionate leading faculty to share your experiences, highlights, challenges, resources, "go to" activities and best practices in building student leaders.

If you are interested in being a part of this community, please contact [Lisa Buchanan](mailto:Lisa.Buchanan@humber.ca) for more information.

PC Community of Practice

The PC Community of Practice events are designed to enhance communication, networking and sharing within our group of Program Coordinators. Each event will provide a forum for PCs to discuss current issues, share ideas and best practices, and generally share the incredibly rich and diverse body of knowledge within our community.

FRI., MAY 19, 2017
LAKE: F103, 12:35 TO 1:25 P.M.

FRI., JUNE 9, 2017
NORTH: D236, 12:35 TO 1:25 P.M.

Register at: humber.ca/centreforteachingandlearning



WORKSHOPS

Workshops are offered to talented faculty who are interested in continuing to learn how to adapt, refine and advance their teaching practice. Each topic will be explored in great detail providing participants an opportunity to examine and manipulate strategies to transfer learning into practice.

Register at: humber.ca/centreforteachingandlearning

Part-time Faculty Orientation

This orientation is designed for new faculty and outlines necessary information to prepare and deliver courses at Humber.

Note: Participants can register for one or both of the sessions. Please register separately for each session.

Session 1

This session includes an overview of Humber College's student population, teaching and learning services, and resources for faculty and students. Participants will also share strategies for preparing for the first day of class. All attendees will receive an information package that includes the faculty handbook, campus maps, student code of conduct, and important contact information.

TUES., MAY 2, 2017

NORTH: D236, 10:00 A.M. TO 12:00 P.M.

TUES., MAY 2, 2017

LAKE: F103, 3:00 TO 5:00 P.M.

Session 2

This session includes an overview of adult learning principles and ways to incorporate a learner-centered approach to teaching and learning practice. Participants will learn lesson planning fundamentals and inclusive ways to engage learners.

WED., MAY 3, 2017

NORTH: D236, 10:00 A.M. TO 12:00 P.M.

WED., MAY 3, 2017

LAKE: F103, 3:00 TO 5:00 P.M.

Writing Measurable Learning Outcomes

Learning outcomes are a critical component of the teaching and learning process. They act as a guide for learners and educators and indicate what the learners will know and do by the end of a specified course or program. In this workshop, participants will learn how to write and implement effective, measurable outcomes that align with course

content and assessments.

MON., MAY 8, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

MON., MAY 8, 2017

NORTH: D236, 1:30 TO 2:20 P.M.

WED., MAY 10, 2017

LAKE: F103, 10:45 TO 11:35 A.M.

WED., MAY 10, 2017

NORTH: D236, 1:30 TO 2:20 P.M.

Engaging Learners

Deep learning occurs when students are engaged with the content and feel connected to their peers and instructors. In this workshop, participants will learn and apply active learning strategies to keep students motivated and engaged throughout the learning process.

TUES., MAY 9, 2017

NORTH: D236, 1:30 TO 2:20 P.M.

THURS., MAY 11, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

Creating an Effective and Inclusive Lesson Plan

Lesson planning ensures curriculum is consistent, informative, and engaging. In this workshop, participants will learn the elements of an effective lesson plan and be provided with a template to guide the design of inclusive lessons to maximize learning opportunities for all students.

FRI., MAY 12, 2017

LAKE: F103, 10:45 TO 11:35 A.M.

FRI., MAY 12, 2017

LAKE: F103, 1:30 TO 2:20 P.M.

MON., MAY 15, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

WED., MAY 17, 2017

NORTH: D236, 2:25 TO 3:15 P.M.

WORKSHOPS

Part One and Two: Creating Your Teaching & Learning Portfolio (North) – Part One

Part One – Come to this Portfolio workshop. Get a head start on creating content for a professional portfolio, using your teaching and learning philosophy, your teaching strategies and methods, and descriptions of your courses developed and delivered.

Part Two – eLearning follow-up session offered on Thurs., June 1, 2017, North: D225J, 1:30 to 3:15 p.m. See eLearning Workshops – *Part Two: Creating Your Teaching and Learning Portfolio* - to register.

Note: Register separately for Part One and Part Two.

PART ONE: FRI., MAY 12, 2017

NORTH: D236, 12:35 TO 2:20 P.M.

PART TWO: THURS., JUNE 1, 2017

NORTH: D225J (LAB), 1:30 TO 3:15 P.M.

Part One: Creating an Engaging and Informative PowerPoint

Join this workshop and discover how to use PowerPoint to its fullest potential including how to set up a storyboard, how to use animation, how to be creative with self-made photographs and much more.

Leave the session with a pre-formatted/animated PowerPoint template to use as a starting point to engage and inform your students.

MON., MAY 15, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

MON., MAY 29, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

Walk and Talk

Join the professional learning team for a walk and talk in the arboretum.

Walking provides an opportunity for reflection and dialogue in a relaxed and informal setting. Getting outdoors can help to inspire ideas through communion with

nature. Walk and talks provide opportunity to get outside, meet with colleagues, and share ideas. Topics will be guided by your interests and ideas. Join us for a different kind of professional development!

MON., MAY 15, 2017

NORTH: MEET AT THE GAZEBO

12:00 TO 1:00 P.M.

FRI., MAY 19, 2017

LAKE: MEET AT F103 – 1:00 TO 2:00 P.M.

FRI., JUNE 2, 2017

LAKE: MEET AT F103, 12:00 TO 1:00 P.M.

MON., JUNE 12, 2017

NORTH: MEET AT THE GAZEBO

12:00 TO 1:00 P.M.

MON., JUNE 26, 2017

NORTH: MEET AT THE GAZEBO

12:00 TO 1:00 P.M.

Humber Research Series: Writing a Scholarly Journal Article

If you have ever wondered about embedding meaningful authentic assessment into your courses, this workshop is for you.

Signature assignments are complex student projects used in multiple courses and across time, with instructors partnering together to plan the project description and criteria for success. They allow students to delve deeply into one large assignment that integrates their learning from two or more courses in the same semester, rather than spreading their efforts thinly across numerous disparate assignments. Bring your course outline and program learning outcomes to explore how you can incorporate signature assignments into your courses.

MON., MAY 15, 2017

NORTH: D236, 1:00 TO 3:00 P.M.

TUES., MAY 16, 2017

LAKE: F103, 1:00 TO 3:00 P.M.

Teach Your Students How to Give a Presentation

Most students will have to give presentations not only in school, but also when they enter the workforce. So why not

offer them some valuable tips and tools for giving effective presentations? For this workshop, bring one of your own PowerPoint presentations on a USB, or prepare to pull it up on the Humber system. We'll work on:

- What to say when you introduce your presentation
- Where to stand and when to move
- Using the hand held remote
- Opening up your voice so all can hear you

You'll practice for a few minutes, and then try teaching what you learned to someone else in the group, with professional guidance.

TUES., MAY 16, 2017

NORTH: D236, 11:40 A.M. TO 1:25 P.M.

WED., MAY 17, 2017

LAKE: F103, 11:40 TO 1:25 P.M.

Building Student Success Through LEGO

Enhance your students' learning by including hands-on educational experiences using LEGO. Applicable in any classroom setting, this workshop will teach you how to harness your students' love of play and the educational benefits of kinesthetic learning through constructing symbols and metaphors with LEGO. The result will be a skillset that you can use in your learning environment to have students communicate complex and abstract concepts through innovative LEGO models.

WED., MAY 17, 2017

LAKE: F103, 2:25 TO 4:10 P.M.

TUES., JUNE 6, 2017

NORTH: D236, 11:40 A.M. TO 1:25 P.M.

WORKSHOPS

Classroom Management

For any learning environment, it's important to enact measures to reduce the instances of challenging behaviours that may interfere with creating a positive learning environment. In this workshop, participants will learn possible reasons for certain behaviours and proactive approaches to help manage common classroom situations.

THURS., MAY 18, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

THURS., MAY 18, 2017

NORTH: D236, 2:25 TO 3:15 P.M.

FRI., MAY 19, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

Part One and Two: Creating Your Teaching & Learning Portfolio (Lake)

Part One – Come to this Portfolio workshop. Get a head start on creating content for a professional portfolio, using your teaching and learning philosophy, your teaching strategies and methods, and descriptions of your courses developed and delivered.

Part Two – eLearning follow-up session offered on Thurs., June 1, 2017, Lake: D112 (Lab), 8:55 to 10:40 a.m. See eLearning Workshops – *Part Two: Creating Your Teaching and Learning Portfolio* - to register.

Note: Register separately for Part One and Part Two.

PART ONE: THURS., MAY 8, 2017

LAKE:F103, 10:45 A.M. TO 12:30 P.M.

PART TWO: THURS., JUNE 1, 2017

LAKE: D112 (LAB), 8:55 A.M. TO 10:40 A.M

Authentic Assessment

Assessing learning occurs at all stages in the learning process and is essential for measuring learning outcomes. In this workshop, participants will explore the key components of authentic assessments

to maximize student achievement and engagement.

TUES., MAY 23, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

TUES., MAY 23, 2017

NORTH: D236, 1:30 TO 2:20 P.M.

FRI., MAY 26, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

FRI., MAY 26, 2017

LAKE: F103, 12:35 TO 1:25 P.M.

THURS., JUNE 1, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

THURS., JUNE 1, 2017

LAKE: F103, 12:35 TO 1:25 P.M.

MON., JUNE 5, 2017

NORTH: D236, 11:40 A.M. TO 12:30 P.M.

MON., JUNE 5, 2017

NORTH: D236, 2:25 TO 3:15 P.M.

Principles of Adult Learning

Teaching and learning theory equips educators with foundational knowledge and skills to create an inclusive learning environment. In this workshop, participants will discover what motivates adult learners, how they learn best, and what teachers can do to facilitate learning.

WED., MAY 24, 2017

LAKE: F103, 10:45 TO 11:35 A.M.

THURS., MAY 25, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

SoTL Lunch & Learn

Eat, learn, and be inspired by faculty SoTL (Scholarship of Teaching and Learning) research projects.

Have you ever tried the flipped class method only to find that your students are unprepared during class time? In the fall of 2015, **Paul Cross (SMSIT)** set out to investigate this situation and explore how to best engage his students outside of class. With support from the Teaching Innovation Fund, Paul looked at which resources students actually used and what they

thought of them. What did he discover? Join us to find out!

WED., MAY 24, 2017

LAKE: F103, 12:35 TO 1:25 P.M.

THURS., MAY 25, 2017

NORTH: D236, 12:35 TO 1:25 P.M.

Humber Research Series: Applied Research – commercializing your research

Research with partner organizations in particular may provide opportunities for commercializing your project results. We will talk about the legal and practical implications and opportunities arising from commercialization.

WED., MAY 24, 2017

NORTH: D236, 1:00 TO 3:00 P.M.

Interactive Techniques that bring FUN into the Classroom

Are you struggling to motivate and engage your students? Are you finding it increasingly difficult to come up with new ideas on how to bring FUN into the classroom? This workshop is designed to provide you with a “go-to basket” of FUN and ENGAGING activities that can be used in any discipline. Not only will you participate in the “actual activities,” but you will walk away with a package of resources that can immediately be used in your teaching practice.

TUES., MAY 30, 2017

NORTH: D236, 10:45 TO 11:35 A.M.

WED., MAY 31, 2017

LAKE: F103, 10:45 TO 11:35 A.M.

WORKSHOPS

How to Engage Students in Online Learning

This workshop is designed to provide participants with a “buffet” of ideas to encourage student participation and engagement in online courses. Building a “sense of community” is important when trying to break the barriers that inhibit online learning. Learn simple “tricks” and activities that will enhance your online courses.

TUES., MAY 30, 2017

NORTH: D236, 12:35 TO 1:25 P.M.

WED., MAY 31, 2017

LAKE: F103, 12:35 TO 1:25 P.M.

Part Two: Creating an Engaging and Informative PowerPoint – “How to Create PPT effects on a Mac”

Participants who have previously taken Part 1: Creating an Engaging and Informative PowerPoint will learn how to create effects on PowerPoint and design slides. **This Part Two is for Mac users only.**

Part Two will be offered in the Fall 2017 for PC users.

Note: Participants are to bring their own laptops and up to three slides to work on.

MON., JUNE 5, 2017

LAKE: F103, 9:50 TO 10:40 A.M.

MON., JUNE 12, 2017

NORTH: D236, 10:45 TO 1:35 P.M.

The Teaching and Learning Book Club Spring 2017

You are invited to a discussion of *Quiet: The Power of Introverts in a World That Can't Stop Talking* by Susan Cain.

Does society undervalue introverts? Does our education system implicitly reward the “Extrovert Ideal”? Do we consider introverts when we design our lessons? Join us as we eat, chat, and examine the personal and professional implications of this fascinating book.

Participants are kindly asked to read the book before attending the discussion session.


Note: Limited copies of the book are available in the CTL. If you require a copy, please let us know in the comments section of the online registration form and give your school interoffice mail address (Campus, Building, and Room Number).

WED., JUNE 7, 2017

NORTH: D225I, 9:50 TO 11:35 A.M.

THURS., JUNE 15, 2017

LAKE: F103, 2:25 TO 4:00 P.M.

 Register at: humber.ca/centreforteachingandlearning



The **eLearning Workshops** give faculty and staff the opportunity to learn about a variety of e-learning tools and offers participants the chance for hands-on participation. Come join your colleagues in the Instructional Support Studios, which are found at both the Lakeshore and North campuses, and spend time learning from e-learning specialists how different pieces of software and hardware can enhance the delivery of content and improve levels of student engagement.

Note: Can't find a workshop that fits your schedule? Interested in other eLearning topics? Contact **Mark Ihnat** Mark.Ihnat@humber.ca or **Ext. 4752**

Register at: humber.ca/centreforteachingandlearning



Blackboard: Introductory Workshop

Faculty are encouraged to attend this 1 hour introductory workshop on Bb 9.1. Learn the basics of Bb 9.1 and find out how this product can enhance your classroom. Participants will discover how to upload the Humber Template and documents, and will be introduced to basic communication tools.

TUES., MAY 2, 2017
NORTH: D225J, 12:15 TO 1:15 P.M.

TUES., MAY 2, 2017
LAKE: D112, 1:45 TO 2:45 P.M.

WED., MAY 3, 2017
NORTH: D225J, 12:15 TO 1:15 P.M.

WED., MAY 3, 2017
LAKE: D112, 1:45 TO 2:45 P.M.

MON., MAY 8, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

MON., MAY 8, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

TUES., MAY 9, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

WED., MAY 10, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

FRI., MAY 12, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard: Building Quality Assessments

Building assessments in the new Blackboard environment has never been easier. Create multiple assessments loaded with a variety of questions to help your

students engage with the course content and review critical course material. Explore the various assessment options including randomization techniques, exploring pools versus tests, understanding the survey tool and adaptive release techniques.

Bonus for advanced users: Respondus.

TUES., MAY 9, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., MAY 10, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

THURS., MAY 11, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard Workshop: Creating Community through Communication

Communicating with one's students is critical when creating and supporting online student/faculty communities. Thankfully, there are a several ways to communicate with your students within Blackboard that will enable one to build a powerful, interactive online culture. Course Messages, Email, Announcements, the Discussion Forums and Chat functionality are all powerful, easy-to-use means of communicating with students. Learn how to effectively communicate and get your students more involved with your course with this introductory workshop to Blackboard's suite of communication tools.

TUES., MAY 9, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

TUES., MAY 9, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

MON., MAY 15, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard: Going Mobile

Building content that is mobile friendly should be on everyone's radar when it comes to educating today's Generation C student. The first step is to maximize

the free Blackboard Mobile app, available on iOS and Google Play. The Bb app allows faculty to customize courses, view/edit discussion postings, launch announcements, view content, check your roster, and upload documents using Dropbox. Second of all, mobile friendly content can be built directly in the Bb course environment using the mobile assessment tool and pre-built HTML5 templates. Join this workshop to see how to tap into mobile teaching and learning.

TUES., MAY 9, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

MON., MAY 15, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

TUES., MAY 16, 2017
LAKE: D112, 3:20 TO 4:10 P.M.

Blackboard: Using the Groups Tool

Creating groups in Blackboard, especially with cross listed courses, has never been easier. Find out how to create groups, manage enrolments and assign group projects. The Groups tool is easy to use and can be an effective technique in organizing classroom activities.

WED., MAY 10, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

WED., MAY 10, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

THURS., MAY 11, 2017
LAKE: D112, 2:25 TO 3:15 P.M.

Blackboard: Exploring NEW Bb Features and the Latest Humber Template

The Blackboard team made several updates to our Blackboard environment and the Humber Blackboard Template. Come and see what Blackboard now has to offer, such as the ability to embed HTML5 audio/video files, and updates to the template including a section dedicated to tech spec and Humber policies. Using the Humber Template can help with student satisfaction

and online quality. Maximizing Blackboard's new features can enhance the overall teaching and learning experience.

THURS., MAY 11, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

THURS., MAY 11, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

WED., MAY 17, 2017
NORTH: D225J, 6:05 TO 7:00 A.M.

Blackboard: Connect with Collaborate

Have you ever wanted to virtually invite a guest speaker to your classroom? Or hold virtual office hours? Or engage with your students in a virtual classroom? With a laptop, a good quality webcam and Collaborate now you can do all of the above. Host a virtual session anytime within or outside of Blackboard and connect with your students.

TUES., MAY 16, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

WED., MAY 17, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

FRI., MAY 26, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

Blackboard: Online Strategies to Improve Academic Integrity

SafeAssign, the Blackboard equivalent of TurnItIn, can be used to encourage students to identify how to properly attribute sources rather than paraphrase or plagiarize. SafeAssign compares your submitted assignments against a set of academic papers and databases to identify areas of overlap.

THURS., MAY 18, 2017
LAKE: D112, 11:40 A.M. TO 12:30 P.M.

THURS., MAY 18, 2017
NORTH: D225J, 12:35 TO 1:25 P.M.

THURS., MAY 18, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard: GradeCentre Tips & Tricks

Learn how to maximize your Blackboard GradeCentre by using smart views, averaging grades, creating weighted columns and viewing reports. The GradeCentre tool can be an extremely useful tool to track student success and can be used to provide critical information to one's students.

TUES., MAY 23, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

TUES., MAY 23, 2017
LAKE: D112, 3:20 TO 4:10 P.M.

WED., MAY 24, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard: Embedding Content into Blackboard

Ever wanted to do more with Blackboard using external or third party resources? There are many cool tools that can be integrated into the Learn environment that help increase student engagement. Learn how to integrate video content, social media feeds, Google items, polling software or even more advanced tools such as Prezi or Jing.

THURS., MAY 25, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

THURS., MAY 25, 2017
LAKE: D112, 2:25 TO 3:15 P.M.

THURS., MAY 25, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard: Gold Master – Best Practices and Online Delivery

The eLearning team is proud to launch an updated version of our Gold Master course. The Gold Master course demonstrates the potential of Blackboard by exhibiting good/better/best practices when it comes to the various Learn 9.1 tools. Focusing on good design, the use of technology, student centred learning and Blackboard's potential, the Gold Master site is meant to be a one-stop shop for faculty interested in maximizing and improving the classroom experience. At this workshop, participants will get to view and experience the Gold Master course and learn how to upload their own copy into a DEV site for future personal use.

Note: Participants may want to request a DEV site called Gold Master Site prior to attending this workshop.

MON., MAY 29, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

TUES., MAY 30, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

TUES., MAY 30, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Blackboard Workshop: Facing Your Students – Video & Audio Content in Bb

Adding video and audio content to Blackboard has never been easier. Create a repository of YouTube videos or create your own podcasts or short video clips and directly load or embed this content into the Learn environment. It might seem like a daunting task, creating, editing and uploading your own videos, but the job does not have to be a difficult one and in most cases can be done rather quickly. Participants will get tips on how to efficiently edit their footage and how to upload their finished product. Faculty will also be

coached on how videos can be used in their Blackboard site and how these videos can be used as podcasts for their students, clients and colleagues.

MON., JUNE 5, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

TUES., JUNE 6, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

TUES., JUNE 6, 2017
LAKE: D112, 1:30 TO 2:20 P.M.

Blackboard: Retention, Reports and Tracking

The new Blackboard environment comes with a host of tools that enable faculty to track student success/engagement, create rules and warning notifications, track individual content areas and forums as well as monitor individual document usage rates. Learn how Blackboard's reporting tools can help you keep track of student engagement and help initiate critical conversations with your students.

WED., JUNE 6, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., JUNE 6, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

WED., JUNE 6, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.



Tech Talk: Leverage the Power of PowerPoint

Are you and your students tired of text heavy slides? Do you sometimes feel PowerPoint has become PowerPointless? Come and find out how to use some of the new features in Office Suite PowerPoint 2010 that can help you liven up your presentations. Create exciting slides that are visually appealing and that can help you add interactivity to your classroom.

WED., MAY 24, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

THURS., JUNE 1, 2017
LAKE: D112, 10:45 TO 11:35 A.M.

Tech Talk: Create a Course Banner Using PowerPoint

Learn how to use PowerPoint to create Home Page banners for your Blackboard courses. It's quick and easy, and will give your courses a distinctive look.

WED., MAY 24, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

THURS., JUNE 1, 2017
LAKE: D112, 2:25 TO 3:15 P.M.

Tech Talk: Making Your Online Content AODA Compliant

Ever wondered how to make your documents AODA compliant? Using the Check Accessibility option available in MS Office Suite, faculty can verify if their documents are accessibility friendly. Faculty will learn how to find common accessibility errors

and how to fix them in a few short steps. Come and find out how your documents can be properly viewed by all of our Humber students.

WED., MAY 31, 2017
NORTH: D225J, 10:45 TO 11:35 A.M.

WED., MAY 31, 2017
NORTH: D225J, 2:25 TO 3:15 P.M.

Tech Talk: Integrating Technology

Make your course interactive, encourage collaboration and save time. In this workshop you will discover how to integrate google docs, slides, forms and sites into any learning management system.

THURS., JUNE 1, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

MON., JUNE 12, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Tech Talk: Focus on Feedback with Free Student Response Systems

Be sure you have correctly captured that learning moment with instant feedback from your students. Come and discover several free student response systems and discuss how you can use them in the classroom. Explore PollEverywhere, Mentimeter, Socrative, and others

TUES., JUNE 6, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

WED., JUNE 7, 2017
LAKE: D112, 4:15 TO 5:05 P.M.

WED., JUNE 14, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

Tech Talk: Managing Your Grades in Banner

It's that time of year again! At least once a semester faculty need to input their grades through MyHumber/Banner. Faculty are required to enter/upload their mid-term and/or final grades. The Managing Your Grades in Banner Webinar will cover how to enter one's grades. Join this workshop

and find how easy it can be to submit and manipulate your grades using MyHumber/Banner.

TUES., JUNE 13, 2017
NORTH: D225J, 1:30 TO 2:20 P.M.

TUES., JUNE 13, 2017
LAKE: D112, 3:20 TO 4:10 P.M.

TUES., JUNE 13, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Tech Talk: Word Clouds and Silver Linings

Word clouds are a great way to distil and summarize information. Come and find out various ways you can use word clouds in teaching and learning. Discover several free and easy to use tools, including ones built right into PowerPoint and Word!

TUES., JUNE 20, 2017
NORTH: D225J, 11:40 A.M. TO 12:30 P.M.

TUES., JUNE 20, 2017
LAKE: D112, 11:40 A.M. TO 12:30 P.M.

THURS., JUNE 22, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

Tech Talk: Free Digital Tools for Teachers

This workshop will cover a number of useful, fun and, most importantly, free utilities that instructors can use in the classroom. Freeware enables faculty to create dynamic classroom lectures, robust online content and engaging assignments by using free, tested, stable software. Spend an hour with a member of the eLearning team as we explore how free software can enhance your teaching experiences.

TUES., JUNE 20, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

WED., JUNE 21, 2017
NORTH: D225J, 6:05 TO 7:00 P.M.

➔ Register at: humber.ca/centreforteachingandlearning

CERTIFICATES

CULTURALLY INCLUSIVE EDUCATOR CERTIFICATE



The **Culturally Inclusive Educator Certificate (CIEC)** program is designed for people teaching, training, facilitating or advising in the public and private sector. The certificate is comprised of five courses to help strengthen and enhance participants' intercultural knowledge, communication, curriculum development and differentiated teaching skills when teaching and supporting international higher education students. Upon completion of the certificate, participants will have developed a framework of actions they can integrate into their own practice.

Each course is offered over three classes (for a total of 15 weeks) in the fall, winter, and spring/summer semesters. Upon successful completion of the five courses, participants receive a Certificate of Completion.

COURSES OFFERED:

IIE.001 Intercultural Context

This course provides an introduction to the exploration of cultural values and internationalization at the postsecondary level and how they intersect within the academic environment. Self-assessment

of identity and cultural values will preface all discussion and reflection. Participants will also explore strategies and activities for moving through the stages of intercultural sensitivity within the classroom.

IIE.004 Understanding Students in Transition

This course explores the experience of international students in their transition to post-secondary academic life in Canada. Participants will learn about trends in international student demographics and motivations for pursuing education abroad. Participants will explore stages and symptoms of transition that students commonly encounter as they navigate towards cultural and academic adaptation in a new environment. Upon completion of the course, participants will have developed a framework of actions they can take to provide appropriate support for students in transition.

IIE.002 Intercultural Communication

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Students will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. Through case studies, writings and film, students will explore communication norms of other cultures. The course will enable participants to understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

IIE.005 Supporting Language Acquisition

Gain practical experience in supporting language acquisition of English language learners in your classroom. Participants will acquire the fundamentals in second-language acquisition theory and the development of realistic language-learning

goals for students. Participants will discover how to monitor the form of their own language and supply language-related feedback. Participants will identify useful language-related resources for learners, discern the challenges faced by second-language learners, and design activities that incorporate opportunities for planning and practicing language.

IIE.003 Intercultural Curriculum

This course explores ways to build a more globalized teaching practice and support international students in the classroom. A global education approach to teaching focuses on the students' place in the world community. This focus enriches the student experience by connecting curriculum to real life, and understanding the connections among people, cultures and environments. Participants will explore how their teaching and learning practice can integrate the social, economic, environmental, and political aspects of our world no matter what the subject content.

If you have any questions call **416.675.5040 Ext. 73601** or email **Bianca Sorbera** at Bianca.A.Sorber@humber.ca

For customized delivery for your organization contact the Director of Professional Learning **Carol Appleby** at Carol.Appleby@humber.ca

 **To Register Online:** humber.ca/continuingeducation

In Person: Visit the Customer Service & Registration Centre at the North or Lakeshore Campus.

Visit: humber.ca/continuingeducation for the current dates courses are being offered.

CERTIFICATES

TEACHING EFFECTIVENESS CERTIFICATE



TEACHING EFFECTIVENESS CERTIFICATE

The **Teaching Effectiveness Certificate** program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to explore best practices in teaching and learning and to apply the skills learned in a safe environment with other classmates.

The certificate is comprised of five individual courses that are designed to develop essential teaching competencies.

Courses are delivered over twelve Saturdays (9:30 a.m. to 3:30 p.m.) or are available online. Upon successful completion of the five courses, participants receive a Certificate of Completion:

COURSES OFFERED:

DEV.101 Creating a Positive Learning Environment

Creating a positive learning environment is the cornerstone of effective teaching. This course examines effective teaching and learning practices and explores strategies to engage adult learners in a variety of diverse educational settings. The participants will explore strategies for the promotion and maintenance of positive physical, instructional, and psychological climates for learning. The main goal of this course is to provide participants with teaching techniques and skills necessary to become an effective teacher.

DEV.102 Learning Technology

The purpose of this course is to explore how various forms of technology can be used to create an effective learning environment. Participants will be able to explain a rationale for choosing specific types of technology in the design of a course or training session. Participants will be exposed to a variety of technology resources and assess their value in education.

DEV.103 Preparing for Instruction

Preparing for instruction examines the importance of preparation and planning in a teaching and learning environment. This course introduces participants to the benefits of structured lesson plan design that reflects various domains and levels of learning. Participants will design a lesson plan that includes activating, acquiring, applying and assessing knowledge that aligns with course outcomes and learning objectives.

DEV.104 Evaluating Techniques


Evaluation Techniques explores the various elements in designing and evaluating student assessments that align with course and learning outcomes. Participants will explore the rationale for selecting specific formal and informal strategies of assessment for/as/of learning. Techniques for giving effective feedback, and creating authentic and differentiated assessments will be examined. Participants will design an assessment and a corresponding rubric to assess learning.

DEV.105 Delivering Instruction

Delivering Instruction represents the culmination of the knowledge, skills, and abilities acquired throughout the Teaching Effectiveness Certificate. Active learning strategies and the differentiated instruction approach will be practiced experientially to assist participants in improving their teaching practice. Participants will deliver two mini lessons to their peers and have the opportunity to give and receive constructive feedback in a safe and positive learning environment.

If you have any questions call **416.675.5040 Ext.4949** or e-mail **Tara Lew** at Tara.Lew@humber.ca

For customized delivery for your organization contact the Director of Professional Learning **Carol Appleby** at Carol.Appleby@humber.ca

 **To Register Online:** humber.ca/continuingeducation/program/teaching-effectiveness

In Person: Visit the Customer Service & Registration Centre at the North or Lakeshore Campus

Visit: humber.ca/continuingeducation for the current dates courses are being offered.





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Toronto, ON M9W 5L7
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3199 Lake Shore Blvd. W.
Toronto, ON M8V 1K8
Canada

Humber Orangeville Campus
275 Alder St.
Alder Street Recreation Complex
Orangeville, ON L9W 5H6
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