

First Day of Class Checklist

Teaching Supplies

- Lesson Plan
- Markers and Flip chart paper
- White board makers and eraser
- Wireless remote presenter

Student Administration

- Photo Roster from LIS
- Filing system for student paperwork (i.e. disability forms, medical notes)
- Class List from LIS

Student Materials (Hard copies and/or posted on Blackboard 9.1 <http://learn.humber.ca>)

- Course Outline
- Textbook/E-Book – include cost and bookstore supply
- Critical Path
- Office hours and your preferred contact details
- Course Assignments and Marking Guide (i.e. rubric)
- Welcome Address (i.e. video, letter)
- Reading List
- Send a Welcome Announcement via <http://learn.humber.ca>

First Day Teaching Best Practices

- Arrive early to set up and Welcome your students
- Co-create with your students the expectations for classroom policies, attitudes/behavior that lead to student success
- Convey positive high expectations for all students
- Create a Lesson Plan, align your daily objectives with the course outline
- Involve the students early and establish rapport. Make connections with the students and allow them to get to know each other, use icebreakers and group activities
- Start on time, conduct a full class and end on time