

LUNCH & LEARN (Alena Papayanis)

Have you ever wondered what happens to all of the written feedback you give to your students? Do they read it? Does it help? In the fall of 2016, with support from the Teaching Innovation Fund, **Alena Papayanis (LAS)** set out to investigate this situation, to see whether a new assignment and feedback structure would improve writing quality and reduce procrastination. What did she discover? Join us on Friday, June 16 from 11:40 a.m. - 12:30 p.m. to find out!



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