

INDIGENOUS RESOURCES

A collection analysis of Indigenous print collections at Humber Libraries, completed September 2016

COLLECTION OVERVIEW

Books: 1554
DVDs: 126

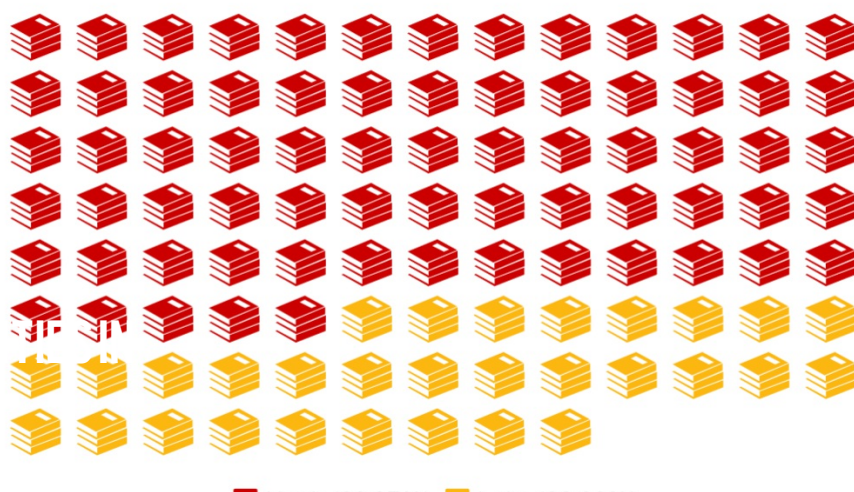
North: 1167
Lake: 508

Did You Know?

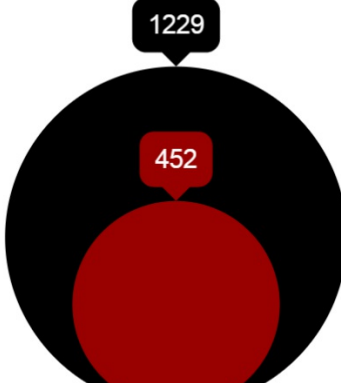
Humber Libraries has been purchasing special collections with generous support from the Aboriginal Resource Centre since 2011



Campus Holdings



Age of Collection

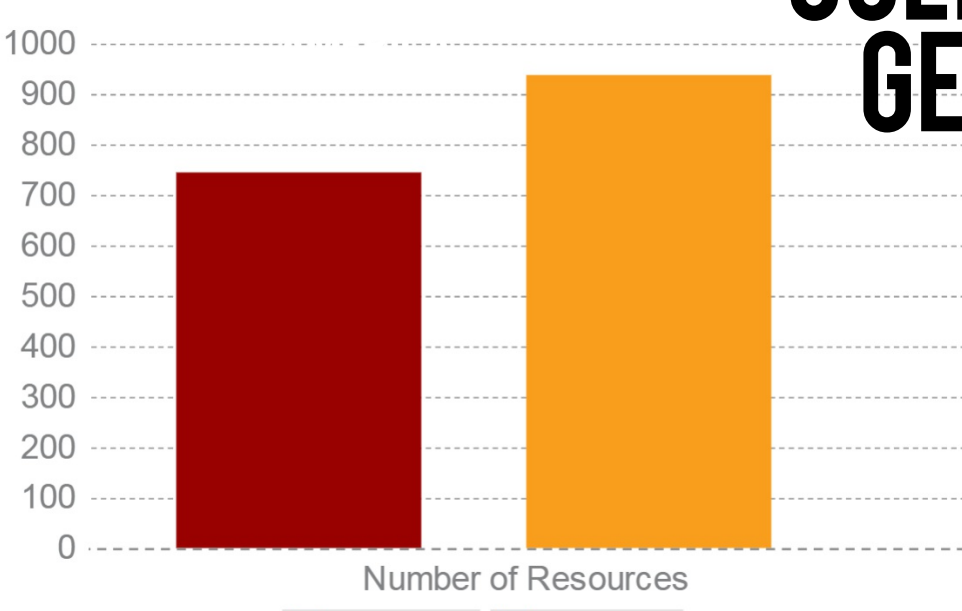


Our Collection is Current

Over 70% of our collection is under 10 years old.



COLLECTION BY GEOGRAPHY

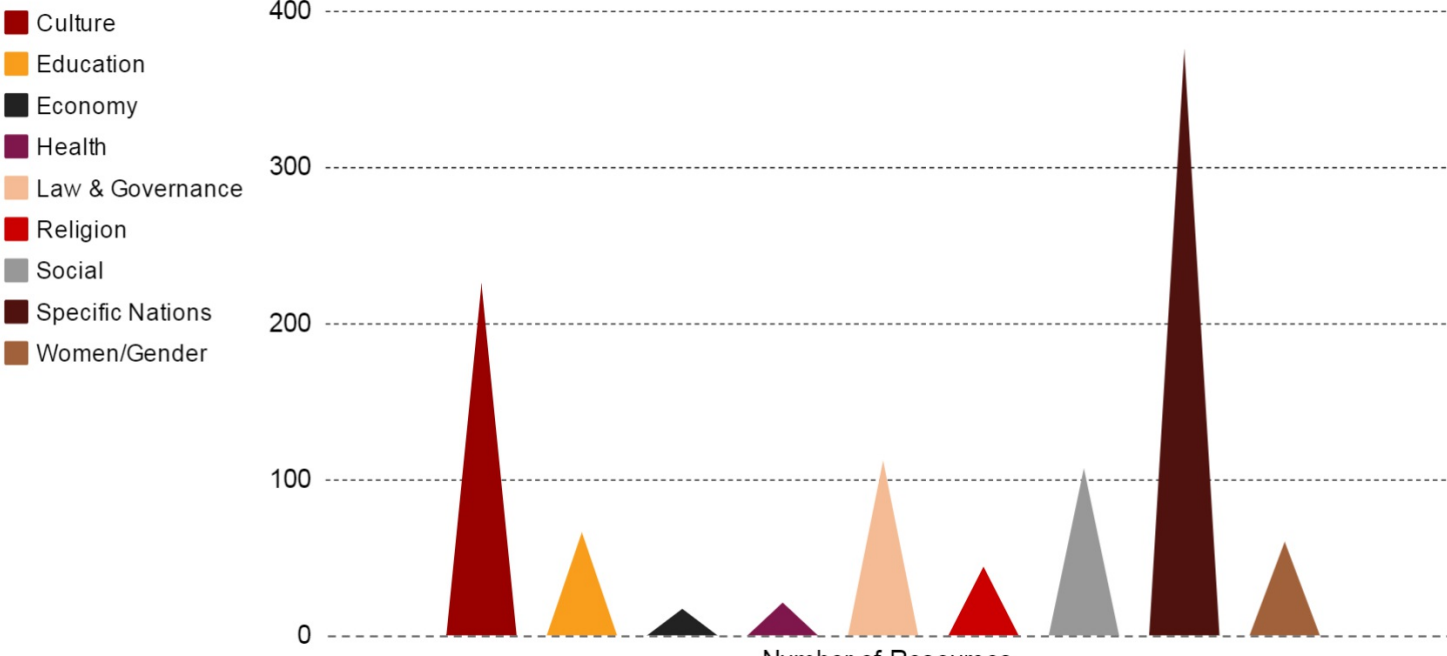


Almost half of Humber Libraries collection is Canadian, representing 44.26% of the total collection of Indigenous titles.



COLLECTION BY SUBJECT AREA

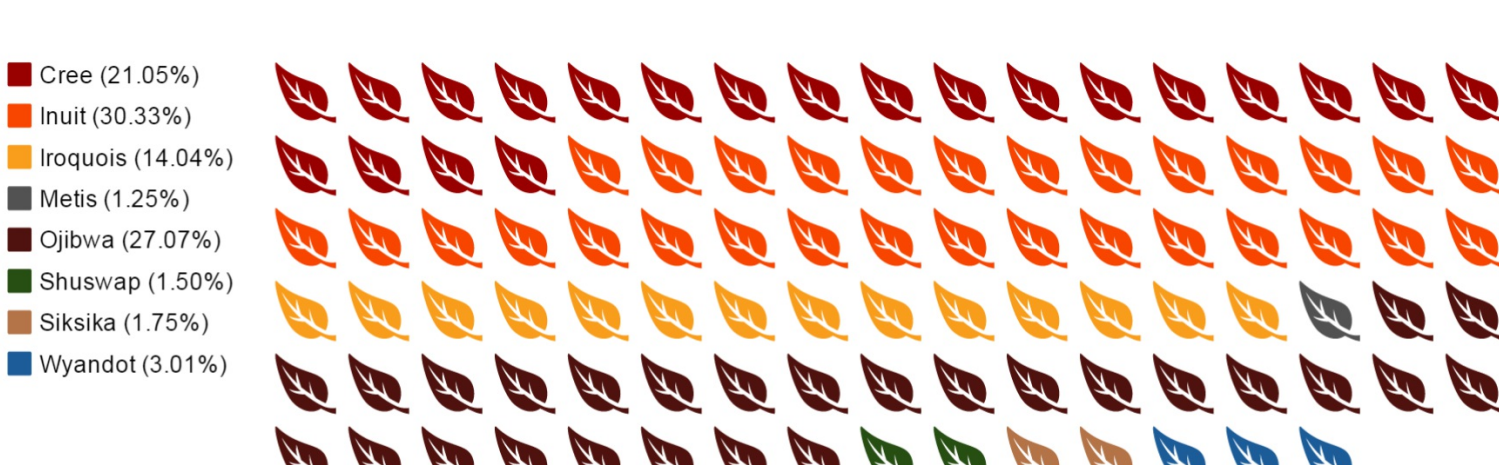
We analysed books with a main area of focus to see range of subject. Note: this does not include titles with multiple areas of focus.



375 out of 1681 titles have a focus on specific indigenous nations.

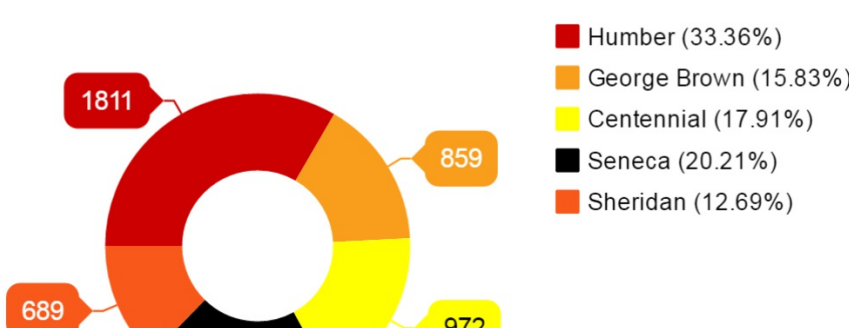
COLLECTION BY NATION

Note: the results are based on Library of Congress classification and metadata of the resources by subject.



COLLECTION BY COLLEGE

Note: this information was extracted from Colleges Union Catalogue (CUC) & Collect, a publicly available, shared resource comprised of records obtained from the colleges' libraries.



Humber Libraries Indigenous collection is the strongest in the Greater Toronto Area in the college sector for print materials.

NEW TITLES

- Vizenor, G. (2016). Treaty shirts: October 2034 -- a familiar treatise on the White Earth Nation. Middletown, CT: Wesleyan University Press.
- National Centre for Truth and Reconciliation. (2016). A knock on the door: the essential history of residential schools from the Truth and Reconciliation Commission of Canada. Winnipeg: University of Manitoba Press.
- Dokis, C.A. (2015). Where the rivers meet: Pipelines, participatory resource management, and Aboriginal-state relations in the Northwest Territories. Vancouver: UBC Press.
- Crate, J. (2016). Black apple: a novel. Toronto, ON: Simon & Schuster Canada.
- Highway, T. (2015). A tale of monstrous extravagance: Imagining multilingualism. Edmonton: University of Alberta Press.
- Reyhner, J. A. (2015). Teaching indigenous students: Honoring place, community, and culture. Norman: University of Oklahoma Press.

FOR MORE INFORMATION

on Humber Libraries collection

Aboriginal Research Guide

Browse our eBooks & Streaming Video Collections

Browse our Indigenous eResources



Any Questions? Contact Aliya Dalfen, Liaison Librarian x5413

This collection analysis was completed in September 2016. Special thanks to Dijana Kladrjakovic and Najeeb Ahmed for completing the analysis.