



# CATALYTIC CONNECTIONS: INSPIRING LEARNER SUCCESS IN CENTRIFUGAL TIMES

SATURDAY, MARCH 25, 2017 · HUMBER NORTH CAMPUS



**8:00 a.m. Registration and Continental Breakfast**

North: E135 Concourse

**8:45 a.m. - 10:00 a.m. Keynote Speaker: Ken Steele**

Lecture Theatre (E135)

**10:30 a.m. - 11:30 a.m. Workshops Group One\***

**12:00 p.m. - 1:00 p.m. Workshops Group Two\***

**1:15 p.m. Lunch:** Concourse area in front of Lecture Theatre E135

## KEN STEELE

Ken is Canada's foremost higher education strategist and futurist, who co-founded market research firm Academica Group 15 years ago, and created the nation's leading daily PSE news digest, *The Top Ten*. Now, Ken hosts the *Ten with Ken* webcast, which reaches more than 13,000 subscribers and followers on a dozen channels every week. Ken will launch our conference with a dynamic, visual and interactive keynote that synthesizes research data, trends, and best practices to provide a thought-provoking "big picture" view of college teaching and learning. (Bring your smartphone, tablet or laptop so you can participate in real-time online polling!)

## WORKSHOPS\*

## ROOM

Feedback is more than just grades	North: F311 (HIVE)
Graphics in a Pinch!	North: F114 (LAB)
Integrating Technology	North: F130 (LAB)
Intercultural Awareness and Communication in the Classroom (2 hours)	North: F308 (HIVE)
Making Your Groups Work	North: F310 (HIVE)
Principles of Universal Design for Learning	North: F309 (HIVE)
Talk Like Bill and Barack	North: F314 (HIVE)
Teacher as Coach	North: F312 (HIVE)

\* The same workshops are offered in both groups with the exception of Intercultural Awareness and Communication in the Classroom which is a 2 hour workshop and is offered in place of both workshops.

Registration closes Fri., March 17, 2017  
Free Parking in Lots 5, 6, 8, and 10 only.

## CATALYTIC CONNECTIONS: INSPIRING LEARNER SUCCESS IN CENTRIFUGAL TIMES

Fully engaging today's students, inside and outside the classroom, is increasingly challenging in a hyperconnected world of evolving expectations, competing demands and unlimited distractions. Sure, some exciting new educational technologies promise scalable personalized learning, 24/7 tutoring, continuous assessment, open access to an infinite library of knowledge, augmented and virtual reality to simulate and stimulate -- but ultimately it will still be the instructor, in-class or online, who broadens students' horizons, challenges their assumptions, sparks their curiosity, and motivates learning at a human scale. Outstanding college faculty act as catalysts who inspire learner success, and build connections to research, industry, society, their fellow educators, and of course to students themselves.



## PICK ONE FOR WORKSHOP GROUP ONE (10:30 TO 11:30 A.M.)\* AND ONE FOR WORKSHOP GROUP TWO (12:00 TO 1:00 P.M.)\*

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### Feedback is more than just grades

North: F311 HIVE

Feedback is a vital part of the knowledge and skills acquisition process. It can also engage and motivate students to learn. Too often, however, teachers and students think of feedback as an evaluation that takes place at the end of the learning process. In this workshop, you'll explore the different ways that formative feedback can help learners and teachers communicate expectations and reflect on what's working (and what isn't) in the class to facilitate learning. You'll learn practical strategies that you can use in your classes right away.

### Graphics in a Pinch!

North: F114 LAB

Join this workshop for helpful tips and tricks in Adobe Photoshop, Illustrator and InDesign. We will go through how to make a quick flyer and a multipage PDF. Share your best practice. Don't be stuck in a pinch!

Basic knowledge of Adobe Creative Suite is recommended but not required.

### Integrating Technology

North: F130 LAB

Make your course interactive, encourage collaboration and save time. In this workshop you will discover how to integrate google docs, slides, forms and sites into any learning management system.

### Intercultural Awareness and Communication in the Classroom

North: F308 HIVE

This workshop provides faculty with an introduction to the exploration of cultural values and how they intersect within the academic environment. Participants will explore barriers and strategies for effective cross-cultural communication to support all students in the learning environment. The format of this session will include group discussion, self-assessment, and reflection to guide participants in adapting and expanding their approaches towards a more inclusive practice.

**Note:** This session is a 2 hour workshop and runs over the two workshop timeslots.

**REGISTRATION CLOSES ON  
FRIDAY, MARCH 17, 2017**

**Register online at: [bit.ly/PTTC-2017](http://bit.ly/PTTC-2017)**

### Making Groups Work

North: F310 HIVE

Team work and collaboration are skills that prospective employers value, but when our students' group work does not work, they are less likely to develop the very skills that employers value and their attitudes toward collaboration may get jaded. In this workshop, we will relate research on group work and group development to proactive strategies for group formation, maintenance, and performance.

### Principles of Universal Design for Learning (UDL)

North: F309 HIVE

UDL is a framework that encourages faculty to address potential barriers to learning before students encounter them. This proactive model provides guidelines that faculty can use to optimize the experience for all learners by adopting an inclusive approach to educational design. In this workshop participants will examine the fundamentals of UDL and discuss how to apply them to their own teaching practice.

### Talk Like Bill and Barack

North: F314 HIVE

Charismatic speakers like Bill Clinton and Barack Obama have an amazing ability to stay focused in the present. They're very comfortable and grounded when they speak. Their message reaches everyone in the audience. Every great communicator speaks from this place. You can too! Tune-up your communication skills in this short workshop. Here's what you'll learn:

- Non-verbal communication that shows you're fully "present"
- How to stay comfortable and grounded no matter what's happening in the classroom
- Methods for delivering your message in a way that reaches everyone in the audience

### Teacher as Coach

North: F312 HIVE

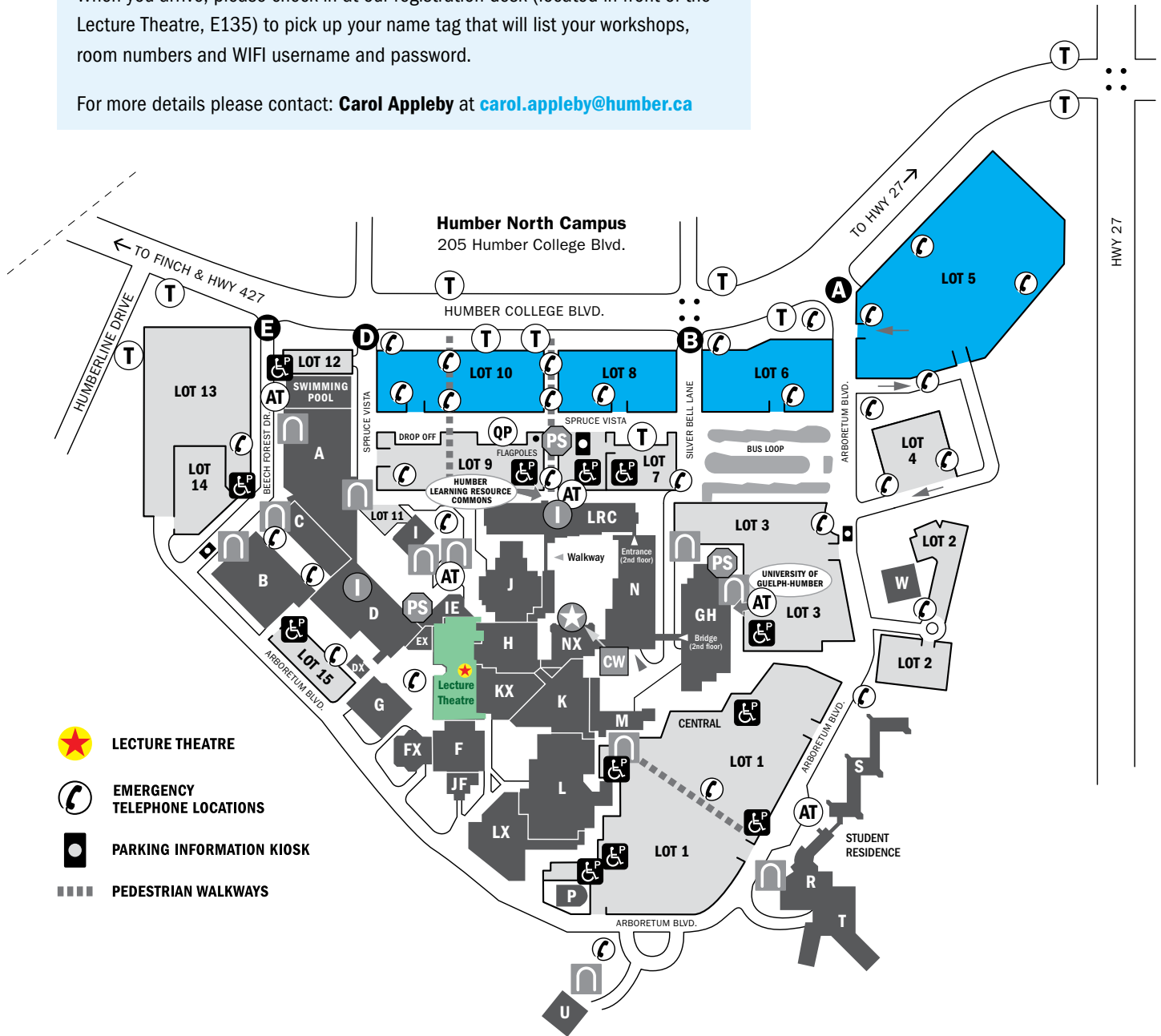
The art of teaching has transformed over the years and while we recognize it, we tend to hold onto familiar and traditional approaches that no longer fit today's students, or effective learning strategies. No longer are we a person who passes on information, skill or even necessarily knowledge. Our focus has shifted to facilitating student learning while coaching students in diverse ways, and to support them to reach their full potential by empowering students to take ownership in their education. Join this interactive discussion on the role of "teacher as coach".



FREE PARKING IS AVAILABLE IN LOTS 5, 6, 8, and 10 ONLY

When you arrive, please check in at our registration desk (located in front of the Lecture Theatre, E135) to pick up your name tag that will list your workshops, room numbers and WIFI username and password.

For more details please contact: Carol Appleby at [carol.appleby@humber.ca](mailto:carol.appleby@humber.ca)



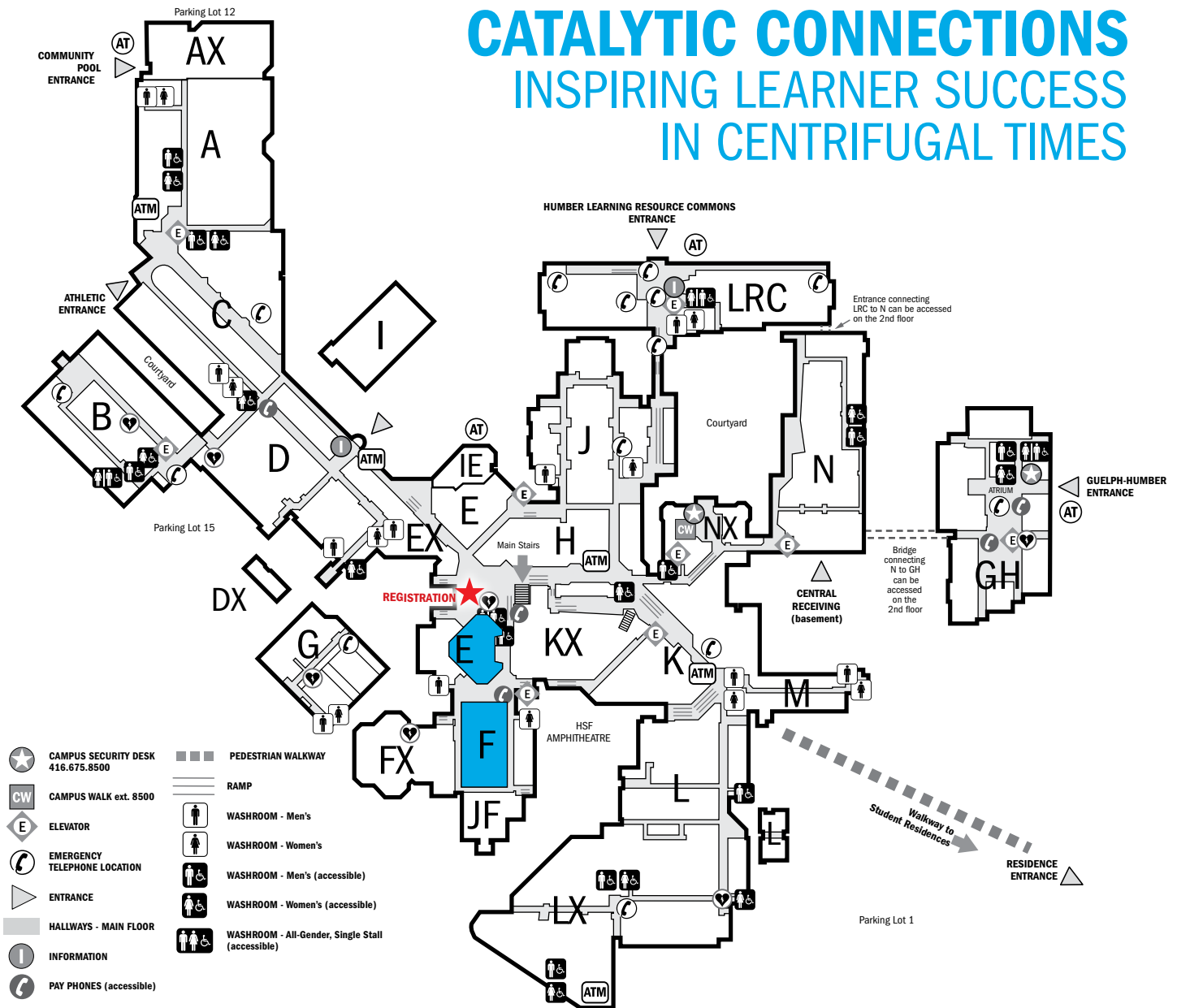
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### Workshops Group One and Two

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