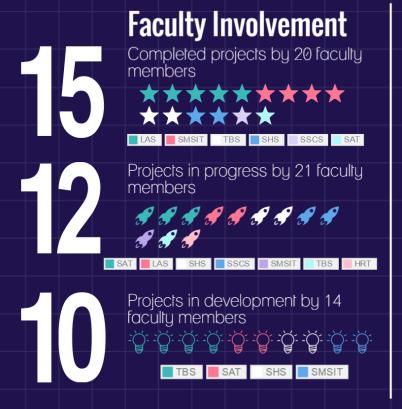
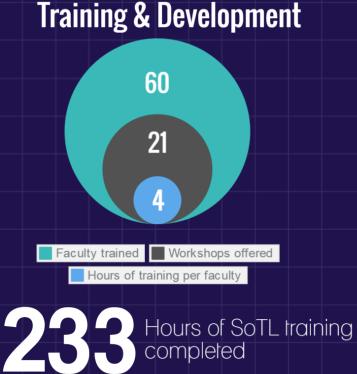
Teaching Innovation Fund: Overall Summary





Spreading the word...

So far, T.I.F. projects have led to 5 Presentations at External Conferences and 5 Presentations at Showcase. 4 more abstracts are currently under review.



57% of faculty reported that others in their program had changed their teaching in some way, as a result of their project.

71% of Faculty plan to publish their results.

Impact on Teaching & Learning

"This project has improved the way I teach the course"

"This project led to increased student achievement in the course"

"This project improved student satisfaction with the course"

"This project led to more student engagement with the subject matter"

"This project enhanced student-student interaction in the course"

"This project enhanced instructor-student interaction in the course"

"This project helped me better understand how students learn"

"This project has increased my confidence as a teacher"

"This project has led to an improvement in my teaching practice"

0 5 10 15
Disagree Neutral Agree Strongly Agree

11 students have been employed as Research Assistants on T.I.F. projects. 2 of these students presented at Showcase. One has decided to ao on to pursue a Master's degree as a direct result of her involvement in the Teachina Innovation Fund project. She was also hired as a Research Assistant for a separate SoTL research project over the summer.

Reports from T.I.F. Researchers

"Why did you apply for the Teaching Innovation Fund?" (n=14)



to a recognized body

a fellow faculty member or administrator'

"I wanted to answer a 'burnina auestion' I've had for a while"

> "I wanted to connect my interests in teaching and learning

> > of research"

build a foundation for future grant

"Useful for mu career advancement"

What was the best part of carrying out this project?

"Reading participants' journals and understanding how their thoughts connected to the research"

"Help from the full CTL and SoTL team!"

'Experiencing the excitement and witnessing the heightened engagement that students demonstrated...'

"...working with a team...'

Developing my familiarity with qualitative and..." "quantitative data collection and analysis

"Collaboration with colleagues"

"The enthusiasm of my RA students...watching them learn and grow!

"Seeing the research question come to life in our simulations."

"This project was an extremely valuable experience for me. I was looking for ways to engage creatively at Humber outside of teaching and this project was the perfect opportunity. It also allowed me to try out ideas that I feel strongly about in teaching and learning and to take my teaching practice in a new direction that I feel is very positive and beneficial for the students. I'm grateful for the support I received and for the people I met during this process. It was very rewarding to be part of [a] community that was so supportive and enthusiastic about my project. I enjoyed this project a great deal and believe strongly in its benefit for students."

Building a Research Culture

Survey responses from 14 Teaching Innovation Fund recipients. Bars represent the % of respondents who "Agreed" or "Strongly agreed" with each statement.

Before conducting this project formally researching my teaching practice was new to me 790_0

This project has heightened my interest in reading research on teaching and learning

86%

93% I plan to continue to formally research my teaching

93% This project has increased my confidence as a researcher

100% I plan to continue informally researching my teaching

100% This project has improved my ability to research my own teaching

The findings of my project inspired further research questions

First try

- Teaching Innovation Fund recipient

4 faculty had never conducted research professsionally before this project



What were the primary outcomes of your project?

'An opportunity for students to experiment [with] new technology"

"Connections between different cohorts of students

"Greater understanding of remedial students' needs

Able to address student feedback from a new lens

"Enhancement of engagement in the classroom

100%

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