

Teaching Innovation Fund: Overall Summary

15

Faculty Involvement

Completed projects by 20 faculty members



12

Projects in progress by 21 faculty members

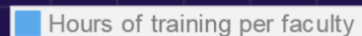


10

Projects in development by 14 faculty members



Training & Development



233 Hours of SoTL training completed

Spreading the word...

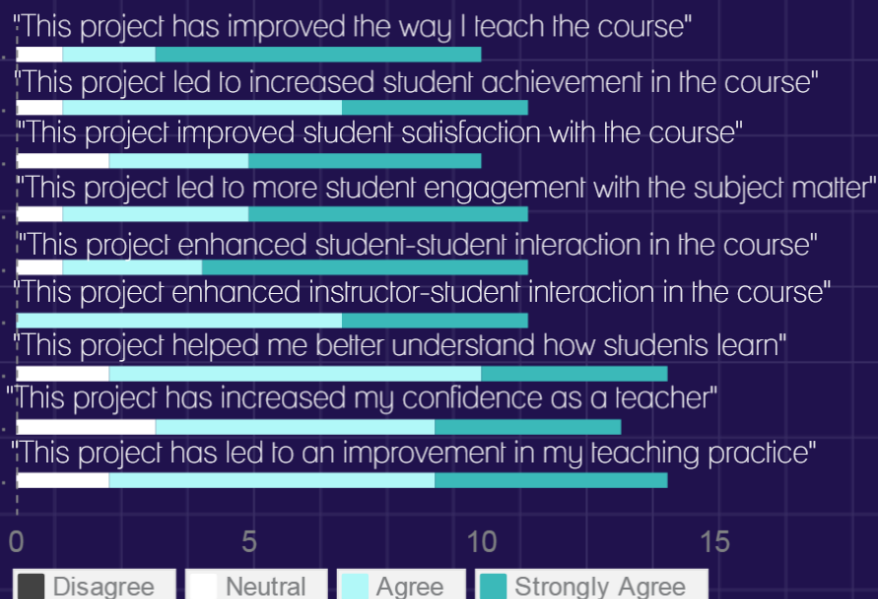
So far, T.I.F. projects have led to 5 Presentations at External Conferences and 5 Presentations at Showcase. 4 more abstracts are currently under review.



57% of faculty reported that others in their program had changed their teaching in some way, as a result of their project.

71% of Faculty plan to publish their results.

Impact on Teaching & Learning



11 students have been employed as Research Assistants on T.I.F. projects.

2 of these students presented at Showcase. One has decided to go on to pursue a Master's degree as a direct result of her involvement in the Teaching Innovation Fund project. She was also hired as a Research Assistant for a separate SoTL research project over the summer.



Reports from T.I.F. Researchers

"Why did you apply for the Teaching Innovation Fund?" (n= 14)



What was the best part of carrying out this project?

"Reading participants' journals and understanding how their thoughts connected to the research"

"Help from the full CTL and SoTL team!"

"Experiencing the excitement and witnessing the heightened engagement that students demonstrated..."

"...working with a team..."

"...Developing my familiarity with qualitative and quantitative data collection and analysis"

"Collaboration with colleagues"

"The enthusiasm of my RA students...watching them learn and grow!"

"Seeing the research question come to life in our simulations."

"This project was an extremely valuable experience for me. I was looking for ways to engage creatively at Humber outside of teaching and this project was the perfect opportunity. It also allowed me to try out ideas that I feel strongly about in teaching and learning and to take my teaching practice in a new direction that I feel is very positive and beneficial for the students. I'm grateful for the support I received and for the people I met during this process. It was very rewarding to be part of [a] community that was so supportive and enthusiastic about my project. I enjoyed this project a great deal and believe strongly in its benefit for students."

- Teaching Innovation Fund recipient

Building a Research Culture

Survey responses from 14 Teaching Innovation Fund recipients. Bars represent the % of respondents who "Agreed" or "Strongly agreed" with each statement.



First try

4 faculty had never conducted research professionally before this project



What were the primary outcomes of your project?

"An opportunity for students to experiment [with] new technology"

"Connections between different cohorts of students"

"Greater understanding of remedial students' needs"

"Able to address student feedback from a new lens"

"Enhancement of engagement in the classroom"

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