Teaching Innovation Fund

Application

A support package including \$1200 per investigator, a SoTL research guidebook, mentorship and assistance from the CTL, and a network of peers, to help faculty develop and conduct a project focused on a teaching and learning research question.

Applicant Information:

| Project Title: | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--|
| Principal Investigator: | | |
| Status: | | |
| (Full-Time/Part-Time/Partial-Load) | | |
| Program: | | |
| School: | | |
| Email: | | |
| Co-Investigator (if applicable): | | |
| Co-Investigator (if applicable): | | |
| ☐ Have you applied to the Teaching | ng & Innovation Fund before? | |
| If yes, is this: (select one) ☐ A return to a previously incomplete project ☐ The next phase of a completed project ☐ A different project, based on a different idea | | |
| ☐ Are you currently on probational | Are you currently on probationary status? | |

Eligibility:

All faculty (full-time, part-time, and partial load) are eligible to hold the fund. Faculty may apply jointly to share a combined, larger fund for a collaborative project. An individual faculty may apply and receive the fund up to three times in five years. The fund cannot support research that contributes directly to credentials.



| Pro | ject | Des | crip | tio | n: |
|-----|------|-----|------|-----|----|
| | | | | | |

| Briefly, please describe your idea for a research project. What are you trying to discover? What teaching & learning problem will this project address? What change do you think you might you observe in your students as a result? |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| |
| observe in your students as a result? |
| observe in your students as a result: |
| |
| |

Would you describe this research project as:

- ☐ Building or designing a new pedagogical tool or approach
- ☐ Measuring the impact of a pedagogical tool or approach with students

Project Development:

Applicants are required to attend two 2-hour proposal development workshops, and submit a proposal afterward. Workshop spaces are limited, and will be available on a first-come, first-served basis. **Please indicate which set of workshops you will attend:**

| Workshop #1 | Workshop #2 | Location | Time | (X) I will attend this set |
|----------------------------------------------------|---------------|-------------|----------------------------------------------------|---------------------------------|
| Mon. May 15 | Mon. May 29 | D225I North | 10:00am – 12:00pm | |
| Wed. May 17 | Wed. May 31 | D225I North | 1:00pm — 3:00pm | |
| Thurs. May 18 | Thurs. June 1 | F103 Lake | May 18: 1:00pm — 3:00pm June 1: 2:00pm — 4:00pm | |
| I am unable to attend any of these dates and times | | | | |

| Approval: | X | X |
|-----------|------------------------|---------------------------------|
| | Principal Investigator | Co-Investigator (if applicable) |
| | X | X |
| | Dean or Associate Dean | Co-Investigator (if applicable) |

Please email the completed form to CTLResearch@humber.ca

Applications are due by May 12, 2017

