

# Teaching Innovation Fund

## What's Included:

- ✓ Up to \$1,200.00 per investigator to conduct a project focused on a teaching and learning research question
- ✓ A SoTL workbook to guide faculty through the research process
- ✓ Ongoing guidance and support from the CTL, from research design through to data collection and analysis
- ✓ Peer mentorship and support throughout the research process, through a Community of Practice
- ✓ Field trip to a local teaching & learning conference, to learn about what makes an effective research presentation

## Application Process



Download the application

All you need is a research idea and a commitment to attend two 2-hour proposal development workshops.

Ask your Dean or Associate Dean to sign and approve your form

Submit the completed form to [CTLResearch@humber.ca](mailto:CTLResearch@humber.ca)

## Eligibility:

All Faculty (full-time; part-time; partial load) are eligible to apply for the fund.

Faculty may apply jointly to share a combined, larger amount for a collaborative project.

An individual faculty member may apply and receive the fund up to three times in 5 years.

The fund CANNOT support research that contributes directly to credentials.

Faculty that complete research through the fund get priority of application for the scholarly writing boot camps

## Expectations of Fund Holders

- ✓ Attend two proposal development workshops, where you will put together your research plan with consultation and feedback from CTL staff and peers.
- ✓ Submit a proposal, complete any suggested revisions, and submit a final proposal.
- ✓ Apply for approval from the Humber Research Ethics Board (REB) for research involving human participants, where applicable.
- ✓ Attend two check-in lunches during the research process
- ✓ Submit a final report - either a presentation at Showcase or a brief written report.

? Questions? Contact [Heidi.Marsh@humber.ca](mailto:Heidi.Marsh@humber.ca)

### Eligible Expenses



Software License  
Research Assistant  
Educational Tool or Equipment  
Research Participant Incentives  
Research Instrument (e.g., survey)  
Transcription service

### Ineligible Expenses



Meals  
Travel  
Course Release Time  
Faculty Remuneration  
Professional Membership or Subscription  
Computer Hardware (unless specifically required for the research)

# Teaching Innovation Fund

the process



## It starts with an idea...

Describe your idea, and have a conversation with your Dean/AD to see if it's feasible



Airing of ideas & information about the fund

## Research Proposal Development Workshop #1



## Coffee Check-in

Update the CTL on your progress; let us know how we can help!



## Approval from CTL, Dean, and REB

Projects that reach this point are guaranteed funding



Drafts submitted; feedback given; repeat

## Research Proposal Revisions



## Research Proposal Development Workshop #2

Continue to develop ideas; mentors' panel



## Launch your project

Collect data; analyze results



Share your progress and challenges with other T.I.F. researchers

## Check-in Lunches



## Share your research story

Present your research findings at Showcase or another conference



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THE CENTRE FOR  
TEACHING  
& LEARNING

Congratulations!  
You are now a scholar  
of Teaching & Learning