### **TEACHING + LEARNING**

The official newsletter of Humber's Teaching + Learning Team

IN THIS ISSUE

JIPE IS EXTENDING ITS DEADLINE

THIS WEEK'S VIRTUAL TRAINING & LIVE Q&A

2020 SUMMER CERTIFICATES

MEET OUR NEW
WATERLOO STUDENTS

AN UPDATE FROM THE CREATIVE STUDIOS

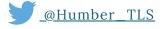
#### **Online Resources**

<u>Teaching & Learning Website</u>

<u>Learning Continuity Kit</u>

<u>Student Learning Kit</u>

10 Steps to Building Your Course Online



#### JIPE is Extending its Deadline

#### **Extending the deadline!**

In light of the evolving Covid-19 situation, JIPE is extending its deadline for expressions of interest in a **Special Issue** on the topic of "**Innovation in Micro-Certification**." Authors (and co-authors!) are invited to submit a **250 to 500 word expression of interest**, proposing their paper.

Expressions of interest should be submitted to **heldi.marsh@humber.ca** by **May 20, 2020**. Successful proposals will be notified by **May 31, 2020**. Complete papers will be due by **August 20, 2020**.





**Visit jipe.ca for more information!** 

In light of the evolving Covid-19 situation, JIPE is extending its deadline for expressions of interest in a Special Issue of the Journal of Innovation in Polytechnic Education, on the topic of "Innovation in Micro-Certification." Authors (and coauthors!) are invited to submit a 250 to 500 word expression of interest proposing their paper. Contributions could take the form of empirical papers, review papers, brief reports, or case studies, and are expected to link to existing literature on the topic. Potential topics include design, development, and implementation approaches to micro-certification, or impacts of micro-certification initiatives, focused on linking learning and skill development to workplace needs. Papers may include success stories, practice transformations, evidence of curriculum shifts to accommodate new needs, or examples of industry partnering with polytechnics to address their own operational needs for talent or innovation. Expressions of interest should be submitted to

heidi.marsh@humber.ca by May 20, 2020. Successful proposals will be notified by May 31, 2020. Complete papers will be due by August 20, 2020.

## This Week's Virtual Training & Live Q&A

Be sure to visit the Teaching + Learning website regularly for an updated list of Virtual Training and Live Q&A sessions.

Deeper Dive: Creating your Learning Modules in Blackboard

Tuesday, May 12 11:00 a.m. - 12:00 p.m.

Panopto: An Overview

Wednesday, May 13 11:00 a.m. - 12:00 p.m.

Adobe Spark (EdTech Show and Tell)

Wednesday, May 13 3:00 p.m. - 4:00 p.m.

**Edtech Tools Show & Tell** 

Thursday, May 14 11:00 a.m. - 12:00 p.m.

Supporting Students with Disabilities

Thursday, May 14 11:30 p.m. - 12:30 p.m.

Panopto: Sharing Your Videos

Thursday, May 14 3:00 p.m. - 4:00 p.m.

Creating Accessible Word Documents

Friday, May 15 11:00 a.m. - 12:00 p.m.

Blackboard Virtual Drop-In Sessions

Monday, Wednesday & Friday 11 a.m. – 2 p.m. Tuesday & Thursday 3 p.m. – 6 p.m.

### 2020 Summer Certificates



The Culturally Inclusive Educator Certificate (CIEC)

is designed for those interested in the field of teaching or private sector

training. The courses within this certificate program provide participants with an opportunity to enhance their intercultural knowledge, communication skills, curriculum development and differentiated teaching skills essential for supporting international students in higher education.



The Teaching Effectiveness
Certificate (TEC)

is designed for those interested in the field of teaching or private sector

training. The courses within this certificate program provide participants with an opportunity to develop essential teaching competencies by exploring and applying effective practices in teaching and learning.

#### 2020 Humber Showcase Cancelled

The health and safety of our campus community is always our top priority. As a result, we have made the decision to cancel this year's 2020 Showcase Conference. We thank you all for your commitment to this event and we look forward to hosting you in 2021 at the Lakeshore Campus.

### Meet our new Waterloo Students!





EJUN "MICHELLE" KIM

SHASWATI CHOWDHURY

Every semester we receive rave reviews about our Waterloo students who support faculty in all things Blackboard, and this semester will be no different.

Shaswati Chowdhury maybe be a familiar name to some - she was at the Lakeshore campus two years ago and has returned to us for her final co-op term. Shaswati is in her last year of Health Studies and aspires to become a surgeon.

Ejun "Michelle" Kim is also in her final co-op term and comes to us from the Honors Psychology program with her sights set on becoming a psychotherapist.

You can contact our students via email at facultyblackboard@humber.ca, or by phone at ext 4744 or 3288. You can also connect with them in the Blackboard Drop-in sessions listed on the Virtual Training page.



Celebrate and recognize the great
work that your colleagues are dong.
Nominate them for the Innovation
of the Year Award 2020.

### An update from the Creative Studios

Humber's Course Trailers tool is NOW AVAILABLE! Powered by Artificial Intelligence, Lumen5 will help you turn a compelling script into an engaging video trailer! Our four step process will have you creating your course trailer in under an hour. Simply draft, paste, tweak, and share!

Faculty who have registered will receive invitations into the platform by end of day today (May 12). If you haven't already registered, kindly complete our Lumen5 Registration Form. Please resist the temptation to create a free account – this will slow down the process for you to get into Humber's premium version.

Visit Step 7 under the 10 Steps to Build Online website to build your Course Trailer today! Click on the Step-by-Step guide to view information on how to Draft your Script, Create your Video, and Submit your Video for publishing.

# Coming Soon to Humber: Blackboard Ally

For more information on Blackboard
Ally and how it's going to help you make
your courses more accessible, with
features offering alternative formats,
instructor-specific feedback and
reporting, click here!