

# TEACHING + LEARNING

*The official newsletter of Humber's Teaching + Learning Team*

## IN THIS ISSUE

**WE WANT TO HEAR FROM YOU**

**PROFESSIONAL LEARNING**

**SUMMER READING LIST**

**WE ARE HERE TO HELP**



## Online Resources

[Teaching & Learning Website](#)

[Learning Continuity Kit](#)

[Student Learning Kit](#)

[10 Steps to Building Your Course Online](#)

 [@Humber\\_TLS](#)

## We want to hear from you!

In order to be as responsive to your needs as possible, please take a moment to let us know what you need help with right now. We tailor our programming according to you!

[CLICK HERE TO TELL US WHAT YOU NEED HELP WITH RIGHT NOW](#)

# TEACHING + LEARNING

## Professional Learning Series



## Professional Learning

Be sure to visit the [Teaching + Learning website](#) regularly for an updated list of **Virtual Training and Live Q&A sessions**.

The Center for Human Rights, Equity and Diversity along with Teaching + Learning Support present:

### Challenging Anti-Black Racism in the Virtual Environment: Part II

**Tuesday July 7, 10:00am-12:00pm**

Anti-Black racism is prejudice, attitudes, beliefs, stereotyping and/ or discrimination that is directed at people of African descent and is rooted in their unique history and experience of enslavement and colonization (Confronting Anti-Black Racism Unity, City of Toronto). Continuing the conversations from the first session, this follow up workshop will use scenarios and case studies to go deeper into the impact of anti-Black racial microaggressions in the virtual environment and what anti-Black racism looks like in higher education. This session will also continue exploring strategies used to challenge anti-Black racism.

Registration is required for this session. [To register please visit the Teaching + Learning website.](#)

## Summer Reading List

**Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World,**  
Django Paris & H. Samy Alim

**Intersectionality and Higher Education: Identity and Inequality on College Campuses**  
Rachelle J. Brunn-Bevel & Sarah M. Ovnik

**The Reorder of Things The University and Its Pedagogies of Minority Difference**  
Roderick A. Ferguson

**Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do**  
Jennifer L. Eberhardt

**"In my Own Moccasins: A Memoir of Resilience"**  
Helen Knott

**Social Justice in English Language Teaching**  
Christopher Hastings and Laura Jacob,

**Untamed**  
Glennon Doyle

**From the Ashes**  
Jesse Thistle.

**Between the world and me**  
Ta-Nehisi Coates

**Heart Talk. Poetic Wisdom for a better life**  
Cleo Wade

# We are here to help you all summer long!

To get help with orienting your thinking around teaching online, please contact the learning experience designer that has been assigned to your academic faculty:

**Faculty of Liberal Arts & Sciences and Innovative Learning** - Lara McInnis  
(Lara.McInnis@humber.ca)

**Faculty of Business** - Andrew Gryfe  
(Andrew.Gryfe@humber.ca) & Nicole Chuchmach  
(Nicole.Chuchmach@humber.ca)

**Faculty of Media and Creative Arts** -  
Laura Page (Laura.Page@humber.ca)

**Faculty of Applied Science and Technology** -Ranya Khan  
(Ranya.Khan@humber.ca) & Erin Gray  
(Erin.Gray@Humber.ca)

**Faculty of Health** - Katie Billard  
(Katie.Billard@humber.ca)

**Faculty of Social and Community Services** -Catherine Dunn  
(Catherine.dunn@humber.ca) & Jamie Arfin  
(Jamie.Arfin@humber.ca)

**To book a one-on-one consultation please click here.**



**A note of support** The Teaching + Learning team is here to help faculty, many of whom are designing, building, and teaching online courses for the first time. This is a unique time and we recognize that preparing for online and hybrid delivery can be challenging, particularly for applied programs. We want to assure you that we are here for you, regardless of your experience and the questions you may have. We regularly hear from faculty who feel anxious and don't know where to get started with Blackboard even if they've been teaching at Humber for years, and from new faculty who are hesitant to approach new colleagues with questions. We hear from faculty who don't understand how teaching online is different from face-to-face, or who don't understand what an online module would even look like. Please be assured, all of these positions are legitimate, and we are happy to support faculty in any and all of these situations. Often the most daunting part of this process is the beginning, trying to understand the road ahead and envision what the end product will be. We want to reaffirm our commitment to helping you through this process, and reassure you that it does get easier, the further you get along. For help with anything related to teaching and/or building online courses, please don't hesitate to reach out to us (see contact list below).

## Give a Virtual High Five



**Do you work with someone who deserves a Virtual High Five?  
Email [ctl@humber.ca](mailto:ctl@humber.ca) to tell us about your awesome colleague!**