

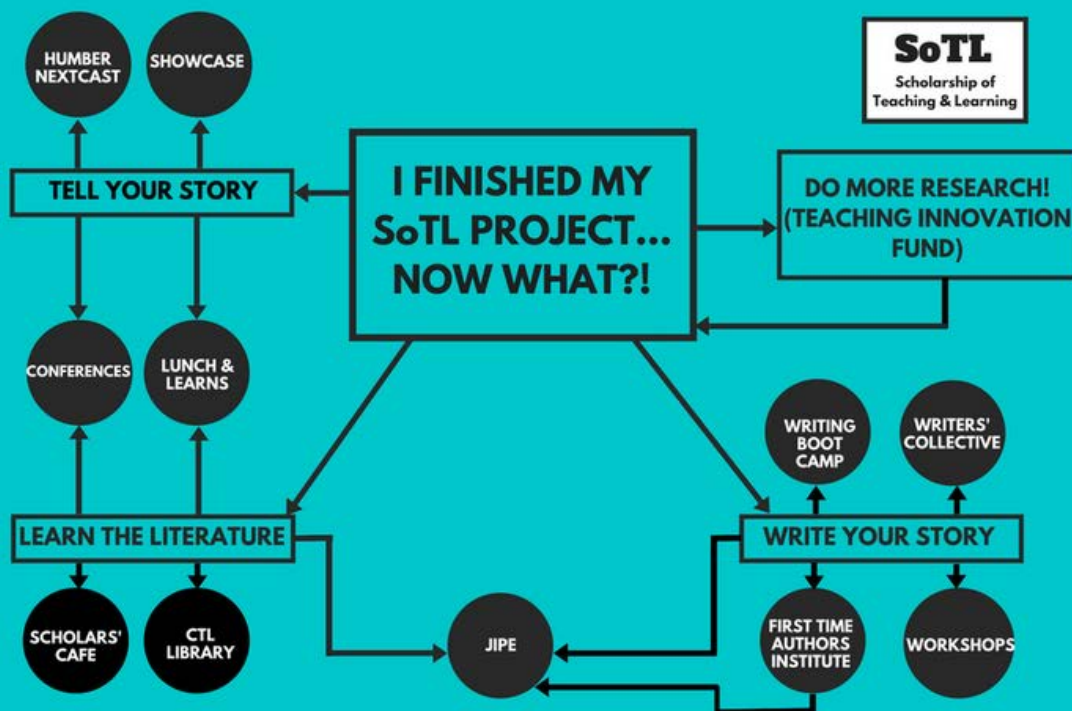
SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

APRIL 2018 | NEWS FROM THE CTL SOTL TEAM

Scholarly Initiatives:

Where will your research journey take you?



SCHOLARS' CAFE

Three decades ago, [Chickering and Gamson \(1987\)](#) wrote a paper entitled "Seven Principles for Good Practice in Undergraduate Education". In this month's cafe, we will discuss the relevance of these principles in today's teaching and learning environment: Do all seven principles still apply? How are they different ...with today's technology? ...with today's heterogeneous student population? ...with our current understanding of student learning? Are there other principles that you would add? If you could have only one of the principles, which would it be? This short but seminal paper will serve as the launching point for a discussion about the principles of good practice in today's educational landscape.

To access the article, click [here](#)

To sign up, click [here](#)

RECORD-BREAKING NUMBER OF APPLICANTS!

We would like to thank everyone who submitted applications to the Scholarly Writing Boot Camp. We received many, many more applications than we had space to accommodate, which is a wonderful indication of the volume of scholarly activity that is happening at Humber!

Congratulations to the successful Spring 2018 applicants:

- Alyssa Indar
- Jennie Miron
- Soheila Pashang
- Lesley Stoltz
- Louise Zimanyi
- Meagan Kinsella
- Sheila Moore
- Vidya Rampersad
- Karen White



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are **in progress** or **in development** this month

The Business School

- Ian McIsaac & Jeff Short:
Integrating Interactive Software in the Classroom (**in progress**)
- Cheryl Mitchell:
Enhancing Entrepreneurial Learning (**in progress**)
- Mark Stoiko:
Depth vs. Breadth: Which is the More Meaningful Learning, Experience? (**in progress**)

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):
Documentary of Mental Illness:
The Experience of Survivors and their Caregivers (**in progress**)
- Soheila Pashang, Tonia Richard & Rai Reece:
Pedagogy and Practice: Teaching Diversity in Classrooms (**in development**)
- Doug Thomson & Alyssa Ferns:
A Cookbook to Build Civility and Community (**in development**)
- Henri Berube, Joanna Amirault, Alyssa Ferns & Scott Nicholls:
Using Simulation Technology to Augment Learning (**in development**)

School of Media Studies & IT

- Adam Thomas & George Paravantes:
Learning Coding Fundamentals Through Play (**in progress**)
- Mark-Anthony Karam:
The Impacts on Interprofessional Employment (**in development**)
- Soudeh Afsharian:
Critical Thinking Strategy in Teaching Science to Non-Science Students (**in development**)

School of Health Sciences

- Tammy Cameron, Nazlin Hirji & Adriana Salvia:
Exam Invigilator Training (**in progress**)
- Brenda Ridley & Nazlin Hirji:
Simulations as Training Tools in Post-Graduate Nursing Students (**in progress**)
- Bernadette Summers & Nazlin Hirji :
Determining Effective Course Design & Positive Student Experience through Usability Testing (**in progress**)
- Christine Zupo & Giselle Mirabelli:
Impact of Positive Interventions (**in progress**)
- Louise Zimanyi & Olga Rossovska:
Parents' Perspectives on Children's Engagement in a Forest and Nature Program (**in progress**)
- Katie Begley:
Reflective Skills & Self-Awareness (**in development**)
- Vidya Rampersad:
Using Technology to Build Relationships, Share Ideas & Collaborate (**in development**)
- Adriana Salvia, Nazlin Hirji & Heidi Siu:
Drivers of Persistence in a Face-to-Face Caregiver Training Workshop (**in development**)
- Janet Jeffery & Sylwia Wojtalik:
Nursing Students, Cultural Humility & Sickle Cell Disease (**in development**)
- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS):
Responsible Social Media Use (**in development**)

Liberal Arts & Science

- Jessica Freitag & Jennifer Winfield:
Group Writing in ESOL College Classes (**in progress**)
- Naghmeh Saffarian-Pour & Aaron Landry:
Using ESL Techniques with HESL Students in a General Education Course (**in progress**)
- Jennifer Ball:
Bringing Sociological Theory to Life (**in development**)

WHAT'S HAPPENING

APRIL 2018

03 & 04

WORKSHOP: HOW TO TELL YOUR RESEARCH STUDY AT A CONFERENCE

**TUESDAY (03)
1:30PM - NORTH D236
WEDNESDAY (04)
10:30AM - LAKE F103**

In this session, we will explore how to be a great storyteller with your research, so that your presentation (either oral or poster form) will stand out - in a good way!

*To sign up for the North session, click [here](#)
To sign up for the Lake session, click [here](#)*

13 & 27

WRITERS' COLLECTIVE

**FRIDAY (13)
9:00 AM - NORTH D236
FRIDAY (27)
9:00 AM - LAKE F103**

Have a writing project you've been putting off? Join us for some quiet dedicated writing time. We'll provide the coffee!

*To sign up for the North session (April 13), click [here](#)
To sign up for the Lake session (April 27), click [here](#)*

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SCHOLARS' CAFE

**FRIDAY
10:00 AM - NORTH D225I
LAKE F103 - BY SATELLITE**

In this month's scholars' cafe, we will discuss [Chickering & Gamson's \(1987\) article entitled "Seven Principles for Good Practice in Undergraduate Education"](#). Join us for coffee and a collegial conversation on the principles of good practice in today's educational context.

*To access the article, click [here](#)
To sign up, click [here](#)*



Call for Papers

The Journal of Innovation in Polytechnic Education (JIPE) is pleased to announce a call for papers for a special issue of the journal, titled "Innovative Learning Spaces". To truly support formal and informal learning that it is ubiquitous, educators need to reimagine the ways in which students engage with the curriculum. In this issue, we will feature the latest in innovative learning space design, including non-physical learning spaces, such as virtual, simulated, and online learning environments. Papers may take the form of empirical studies or literature reviews. For more information or to submit a paper, please visit www.jipe.ca. To be considered for publication in the special issue, please submit your paper by **July 15, 2018**.

