

The Humber Award for Excellence in Teaching

Description

The Humber Award for Excellence in Teaching is an annual award recognizing one Humber educator for Teaching Excellence and for nurturing the broader institutional learning environment. Demonstrating outstanding teaching and learning experiences, a nominee should be an individual who is widely recognized for their teaching and academic inquiry within the Faculty, supports the educational excellence of colleagues, and embodies a spirit of instructional innovation.

Eligibility

All current Humber academic faculty (all categories of teaching staff, including part-time and continuing education) are eligible for this award.

Rules and Guidelines

1. Nomination for these awards can be made by a student, alumni, faculty colleague, or administrator.
2. Each Nominee must display excellence in all 4 categories of the 'Teaching Excellence Framework' listed in Appendix A.
3. The nomination **MUST** include at least 1 support letter from students (an individual or a group letter).
4. The nominator is responsible for submitting a complete nomination package to the Dean of the School by **May 20th, 2018**.

Nomination Package

The nomination package consists of four parts:

- Part 1: Nominee and Nominator Information
- Part 2: Nominator Letter
- Part 3: Three Letters of Support
- Part 4: Evidence of excellence in the four criteria (Appendix A)

Selection Process

All nominations are reviewed by members of the Teaching Excellence Award Committee and evaluated based on the support provided for each of the Teaching Excellence Categories (i.e., evidence provided in support of each category). Awards Committee (AC) is comprised of Academic Deans, faculty (past winners) and a designate from the Centre for Teaching and Learning. An award may be given each year.

Recognition

The Humber Award for Excellence in Teaching recipient will be honored at Convocation. Award recipients will receive up to \$2000 to be used towards attending a conference of their choice. All receipts will have their name engraved on the awards plaque, and will be provided with a letter from Humber acknowledging the honour.

Nominees not selected as an Award Recipient will be recognized for their nomination, publically congratulating them and thanking them for their contribution to Humber.

Completed nomination packages should be sent to the Dean of the school.

Appendix A: Teaching Excellence Categories

The adjudication criteria for The Humber Award for Excellence in Teaching are based upon a comprehensive, robust view of teaching in all teaching formats and modalities.

Nominations for the award are to be based on a nominee's demonstrated excellence in all four of the Teaching Excellence Framework categories listed below.

Teaching Excellence Framework Categories	Description
A. Excellence in Teaching Practice	Demonstrates a superior command of: <ol style="list-style-type: none"> i. enacting pedagogical knowledge within their disciplinary area, ii. creating a learning environment which fosters and nurtures learners thinking and understanding, iii. using a wide an appropriate range of teaching and learning methods effectively, iv. using a wide and appropriate range of assessment techniques to support student learning and demonstrate learning outcomes, v. providing students with timely, helpful assessment and feedback to support and strengthen learning, vi. demonstrating a commitment to equity and guarantee an equal and inclusive learning environment, vii. integrating scholarly activity into instruction.
B. Scholarship of Teaching and Learning Research	Uses innovative, inquiry and/or experimental teaching as a form of research and/or scholarship that connects across disciplines and platforms. Exemplifies good teaching which promotes student learning and desired outcomes, is peer-reviewed and recognized by students and student satisfaction measures. Faculty makes this scholarship of teaching a peer-reviewed, publically available and rewarding experience.
C. Implementing Innovations in Teaching and Learning	Promotes student-centered and inquiry-based learning and critical thinking. Uses new instructional strategies for student engagement and/or initiatives involving the incorporations of digital technologies to enhance and/or extend student learning.
D. Stewardship and Professional Development – Building a Learning Community	Demonstrates educational leadership which encourages others to act collectively in the best interest of students. This might include: <ol style="list-style-type: none"> i. leading projects designed to enrich the student learning experience, ii. coaching colleagues on the innovative use of media and new technologies, iii. providing workshops on developing and enriching a instructional practices, iv. actively participate in teaching and learning research and the dissemination of findings.