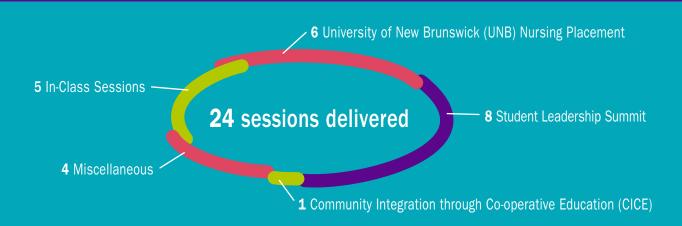
August 2019 - April 2020 Workshop Sessions

Through discussion of issues and role-playing of common violence scenarios, participants come to understand how they play a part in proactively preventing sexual and relationship violence, how they can help survivors get the help and support they need, and how they contribute to the creation of a campus climate that reflects a commitment to safety for all.







Based on our training survey...

39.60% of participants had a lot or extensive knowledge of sexual violence and bystander intervention before participating in the training.



After participating in the training, 93.20% of participants identified as having a lot or extensive knowledge of sexual violence and bystander intervention.



skills for direct and indirect intervention while keeping their safety in mind.

94.87% of participants developed

knowledge and awareness on the scope and causes of sexual violence.





their sense of responsibility for creating change in their community related to sexual violence.

95.27% of participants recognized

the impacts that sexual violence has on our community and survivors.





understanding of how to respond to sexual and relationship violence safely and appropriately.

93.69% of participants have an

and marginality can influence one's ability to be a pro-social bystander.



Distracting one or more of the people involved in

an incident.

with more authority, such as Public Safety or a Resident Assistant.

Delegating to someone

79.52% of participants identified at least two bystander intervention

strategies they learned in the training.

Delaying until a safer time to

debrief with the person experiencing sexual violence.

Directly addressing the

inappropriate behaviour.



culture is a serious thing and has to be handled properly." Another participant noted that

One participant noted that "rape

"rape culture can also act as a barrier to male survivors reporting their assault."

An increased

of consent.

understanding

that participants identified from participating in the session include:

Some of the most

important learnings

do something to positively impact the situation

recognize situations that could lead to sexual

Their responsibility to intervene and how

One participant shared that they learned "how to

assault and/or violence and how to intervene or

to do so safely.

91.74% of participants were satisfied with the training session provided.

An increased

understanding of sexual violence.



One participant identified "how to show empathy when someone is confiding in you." Another participant identified how

Ways they can support a

survivor who discloses to

workshop.

Must be

important it is "to be open-minded

and listen to what they want as an

outcome or next steps."

87.71% of participants would recommend the training to others. "Great "I wish I had attended a session "I learned how much of

"Extremely educational and eye

an impact you may

- opening, appreciated the rawness. **Important topic that** must be more openly spoken about!"

- first year." "It would be great to have such sessions available for all

and was educated before so

that I could have known what to

- other programs." "I learned a lot
 - about how I can help someone out."

opportunities to address these requests and areas of interest.







have on a situation if extensively do when I was assaulted in my you intervene." provided to students in

> "I loved how interactive this session was and **Humber students to**

how well the

audience

responded."

better educate them about this sensitive topic." Participants also identified a number of topics related to sexual violence that they would like to learn more about; the Consent Peer Education Program will be developing increased

To learn more or request a Bringing in the Bystander session, email bystanderprogram@humber.ca