

CULTURALLY INCLUSIVE EDUCATOR CERTIFICATE



Winter/Summer 2024

The **Culturally Inclusive Educator Certificate (CIEC)** is designed for educators who aspire to create culturally sustaining and responsive learning experiences for adult learners. It emphasizes the importance of supporting multilingual learners, recognizing the unique challenges and opportunities that cultural and linguistic diversity brings to the educational environment. The courses within this certificate provide participants with opportunities to explore the impact of culture on learner's identity and to critically examine current teaching and learning practices that ignore or suppress learner diversity. Course participants will acquire strategies to enhance their knowledge and skills in intercultural understanding, communication and curriculum development.

The certificate is comprised of five courses that are offered asynchronously. Upon successful completion, participants receive a Certificate of Completion.

IIE 001 909 Intercultural Context

Date: March 4 - 24, 2024

IIE 002 909 Intercultural Communication

Date: April 1 - 21, 2024

IIE 003 909 Intercultural Curriculum

Date: April 29 - May 19, 2024

IIE 004 909 Understanding Students in Transition

Date: May 29 - June 16, 2024

IIE 005 909 Supporting Language Acquisition

Date: June 24 - July 14, 2024

View the second page for course descriptions.

To register, please complete the IL Certificate Intake Form.

If there are any questions, contact innovativeLearning@humber.ca

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IIE 001 Intercultural Context

This course provides an introduction to critically explore the impact of culture and its interrelated systemic factors on how we make sense of the self, the world around us, and how they intersect within the academic environment. Participants will also explore strategies and activities for moving through the stages of intercultural sensitivity within the classroom.

IIE 002 Intercultural Communication

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Students will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. The course will enable participants to critically understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

IIE 003 Intercultural Curriculum

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Learners will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. The course will enable participants to critically understand their interpersonal communication techniques, facilitate dialogue between learners, and provide responsive resolutions to cultural communication conflict in the classroom.

IIE 004 Understanding Students in Transition

This course explores the experiences of internationally educated students in their transition to post-secondary academic life in Canada. Participants will explore the complex layers of navigating language, cultural, academic, and social factors in this transition and critically examine the barriers and opportunities that impede or support this experience. By considering and analyzing factors beyond academic life and nationality, participants will develop a holistic framework of actions to provide meaningful guidance to students in transition.

IIE 005 Supporting Language Acquisition

This course shares insights into the experiences, challenges and strengths of Multilingual Language Learners in higher education classrooms. Participants will engage in activities that encourage reflection on the complexity of language, identity and cognition and how it shapes one's perception of the world and of one's self. Additionally, participants will explore the nuances of first and language and subsequent language acquisition, consider the multifaceted factors influencing language acquisition and review strategies and techniques that support Multilingual Language Learners in college classrooms.