

# CULTURALLY INCLUSIVE EDUCATOR CERTIFICATE

Fall 2020

Online



The **Culturally Inclusive Educator Certificate (CIEC)** is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to enhance their intercultural knowledge, communication skills, curriculum development and differentiated teaching skills essential for supporting international students in higher education.

Courses are delivered online over a period of fifteen weeks each semester.

Upon successful completion of the five courses, participants receive a Certificate of Completion.

**Note: The courses must be taken in the following order: IIE 001, IIE 004, IIE 002, IIE 005, IIE 003**

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**IIE 001 909 Intercultural Context**

September 6 to September 26

**IIE 004 909 Understanding Students in Transition**

September 27 to October 17

**IIE 002 909 Intercultural Communication**

October 18 to November 7

**IIE 005 909 Supporting Language Acquisition**

November 8 to November 28

**IIE 003 909 Intercultural Curriculum**

November 29 to December 19

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For more information, contact **Falisha Rowe** at [Falisha.Rowe@humber.ca](mailto:Falisha.Rowe@humber.ca)

**Register Online at:** [humber.ca/continuing-education/programs/culturally-inclusive-educator.html](https://humber.ca/continuing-education/programs/culturally-inclusive-educator.html)

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## **IIE 001 Intercultural Context**

This course provides an introduction to the exploration of cultural values and internationalization at the postsecondary level and how they intersect within the academic environment. Self-assessment of identity and cultural values will preface all discussion and reflection. Participants will also explore strategies and activities for moving through the stages of intercultural sensitivity within the classroom.

## **IIE 004 Understanding Students in Transition**

This course explores the experience of international students in their transition to post-secondary academic life in Canada. Participants will learn about trends in international student demographics and motivations for pursuing education abroad. Participants will explore stages and symptoms of transition that students commonly encounter as they navigate towards cultural and academic adaptation in a new environment. Upon completion of the course, participants will have developed a framework of actions they can take to provide appropriate support for students in transition.

## **IIE 002 Intercultural Communication**

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Students will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. Through case studies, writings and film, students will explore communication norms of other cultures. The course will enable participants to understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

## **IIE 005 Supporting Language Acquisition**

Gain practical experience in supporting language acquisition of English language learners in your classroom. Participants will acquire the fundamentals in second-language acquisition theory and the development of realistic language-learning goals for students. Participants will discover how to monitor the form of their own language and supply language-related feedback. Participants will identify useful language-related resources for learners, discern the challenges faced by second-language learners, and design activities that incorporate opportunities for planning and practicing language.

## **IIE 003 Intercultural Curriculum**

This course explores ways to build a more globalized teaching practice and support international students in the classroom. A global education approach to teaching focuses on the students' place in the world community. This focus enriches the student experience by connecting curriculum to real life, and understanding the connections among people, cultures and environments. Participants will explore how their teaching and learning practice can integrate the social, economic, environmental, and political aspects of our world no matter what the subject content.

