

SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY
HAPPENING IN THE CTL THIS MONTH AT HUMBER

DECEMBER 2018 | NEWS FROM THE CTL SOTL TEAM

WHAT WAS YOUR 'EUREKA' MOMENT?

Have you had an 'aha!' moment that changed the course of your teaching? In this month's Scholars' Cafe, we will be discussing an article called 'Embracing your Eureka Moments: Perspectives on Fostering Impactful and Innovative Teaching Styles.' In the paper, six faculty reflect upon their own transformative moments. Join us on **Wednesday, December 12 at 10am** for coffee and conversation.

To sign up, [click here](#)

To access the article, [click here](#)



NEW YEAR, NEW PROGRAMS

SOTL WINTER 2019 PROGRAMMING

We have listened to your feedback regarding SoTL programming for the Winter 2019 semester, and tailored our schedule to match your interests and requests. Here is a snapshot of some of our upcoming 2019 initiatives:

- Microsoft Office Excel Ninja 1.0 & 2.0
- March "Methods" Madness
- Creating and Building a Survey like a Pro
- Scholarly Writing Bootcamp
- How to Get Published
- From Dissertation to Publication

NEXT CALL FOR APPLICATIONS: JANUARY 2019

This January, watch for the next call for applications for the Teaching Innovation Fund and Scholarly Writing Boot Camp.

The Teaching Innovation Fund includes \$1200 per investigator and support in developing and conducting a research project about teaching and learning.

The Scholarly Writing Boot Camp is a three-day off-campus retreat dedicated to quiet writing in a group setting.





TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):
Documentary of Mental Illness -The Experience of Survivors and their Caregivers
- Doug Thomson, Alyssa Ferns & Marilyn Creswell (SMS):
Ubuntu: A Cookbook Project to Build Connectedness and Community
- Soheila Pashang, Rai Reece, & Tonia Richard:
Pedagogy and Practice: Teaching Diversity in Classrooms

Hospitality, Recreation & Tourism

- Susan Bessonette, Patricia Belli, David Chandross (Ryerson):
Gamification of a Sim Care Path for RMT Students
- Leila Kelleher & Kristina Lisk:
Range of Motion of the Thumb and Wrist in Humber Massage Therapy Students

The Business School

- Mark Stoiko:
Experiential Learning In Entrepreneurship Studies: Explaining the Gain from the Group Micro Venture Project
- Ionela Baccain:
Using Mini-Cases to teach Managerial Accounting

School of Health Sciences

- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS):
Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad:
Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement, and learning
- Christine Zupo:
The Impact of Positive Interventions in Nature
- Will Hossack, Christopher Gordon, Geoffrey Collins, Ronald Stewart:
A Novel Approach to Studying Acupuncture using a Soft Embalmed Cadaver

School of Media Studies & IT

- Nicola Winstanley & Anne Zbitnew:
"I did it, I just didn't hand it in": First-year polytechnic students' behaviour around and perceptions of assignment completion and submission

Liberal Arts & Science

- Jennifer Ball:
Bringing Sociological Theory to Life
- Priscilla Bengo:
Students' Perceptions of Best Learning Experiences in a Community College Research Methods Course

SCHOLARS & CO.

WHAT'S HAPPENING

DECEMBER 2018

04

DROP-IN CONSULTATION SESSION

TUESDAY - QUALITATIVE
10:00 AM - 11:00 AM | NORTH D236

Drop in for one-on-one consultation about a research or data analysis question you'd like help or advice with.

To register for the Qualitative session, click [here](#)

06, 11 & 20

WRITERS' COLLECTIVE

THURSDAY (06)
9:00 AM - 12:00 PM | NORTH D236

TUESDAY (11)
3:00 PM - 6:00PM | NORTH D236

THURSDAY (20)
9:00 AM - 12:00 PM | LAKE F103
"Shut up and write!" Join us for an opportunity to dedicate some quiet time to working on a writing project that you've been meaning to get finished. Come for the whole session, or just drop in for a portion. We'll provide the coffee!

To sign up for the morning session at the North (06), click [here](#)

To sign up for the afternoon session at the North (11), click [here](#)

To sign up for the morning session at the Lake (20), click [here](#)

31

2019 TEACHING RESOLUTION

MONDAY | 11:59 PM

What's your teaching resolution for 2019? Learn a new tech tool? Publish a paper? Turbocharge your Blackboard site? Make this the year to be your best teacher!

05

SO TL LUNCH & LEARN: SYLVIA WOJTALIK & JANET JEFFERY (SHS)

WEDNESDAY
12:00 PM - 1:00 PM | NORTH D236

Eat, learn, and be inspired, as Sylvia and Janet share the story of the sickle-cell symposium they run for their students, and their SoTL research on its impact.

To register, click [here](#)

12

SCHOLARS' CAFE

WEDNESDAY
10:00 AM - 11:00 AM | NORTH D2251
LAKE F103 (BY SATELLITE)

Join us for a chance to meet with other faculty to discuss the latest in the teaching and learning literature. This month's article discusses transformative "Eureka" moments in teaching, and strategies to embrace these moments when they occur.

To access the article, click [here](#)

To sign up, click [here](#)

17

NEXT MAGAZINE, VOL. 11

MONDAY

Today the latest volume of NEXT magazine hits the shelves! In this issue, Dennis Kappen (SAT) and George Paravantes (MSIT) share their work on augmented reality. There is also a feature on Austin Tian's (SAT) TIF project looking at the effectiveness of animated videos. Interested in going paperless in your courses? We've got tips for that too!

CALL FOR FACILITATORS & MENTORS!

Do you have any scholarly research skills that you would like to share with the Humber community? (e.g., a workshop you might deliver; acting as a statistical consultant; serving as a mentor for first-time authors, etc.) If so, we want to hear from you! **Email: heidi.marsh@humber.ca**