

# CULTURALLY INCLUSIVE EDUCATOR CERTIFICATE



## Online

The **Culturally Inclusive Educator certificate (CIEC)** program is designed for people teaching, training, facilitating or advising in the public and private sector. The certificate is comprised of five courses to help strengthen and enhance participants' intercultural knowledge, communication, curriculum development and differentiated teaching skills when teaching and supporting international higher education students. Upon completion of the certificate, participants will have developed a framework of actions they can integrate into their own practice.

Each course is offered over three classes (for a total of 15 weeks) in the fall, winter, and spring/summer semesters. Upon successful completion of the five courses, participants receive a Certificate of Completion.

**Courses must be taken in the following order: IIE.001, IIE.004, IIE.002, IIE.005, IIE.003**

**IIE.001.909**  
**Intercultural**  
**Context**  
Sep. 8 to 28

**IIE.004.909**  
**Understanding**  
**Students in**  
**Transition**  
Sep. 29 to Oct. 19

**IIE.002.909**  
**Intercultural**  
**Communication**  
Oct. 20 to Nov. 9

**IIE.005.909**  
**Supporting**  
**Language**  
**Acquisition**  
Nov. 10 to 30

**IIE.003.909**  
**Intercultural**  
**Curriculum**  
Dec. 1 to 21

For more information, contact **Falisha Rowe**, [Falisha.Rowe@humber.ca](mailto:Falisha.Rowe@humber.ca)

**Register Online at:** <http://bit.ly/ciec-fall2019>

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## **IIE.001 Intercultural Context**

This course provides an introduction to the exploration of cultural values and internationalization at the postsecondary level and how they intersect within the academic environment. Self-assessment of identity and cultural values will preface all discussion and reflection. Participants will also explore strategies and activities for moving through the stages of intercultural sensitivity within the classroom.

## **IIE.004 Understanding Students in Transition**

This course explores the experience of international students in their transition to post-secondary academic life in Canada. Participants will learn about trends in international student demographics and motivations for pursuing education abroad. Participants will explore stages and symptoms of transition that students commonly encounter as they navigate towards cultural and academic adaptation in a new environment. Upon completion of the course, participants will have developed a framework of actions they can take to provide appropriate support for students in transition.

## **IIE.002 Intercultural Communication**

This course explores the connection between culture and communication for educators. Participants will begin with an assessment of their self/cultural identity and the assumptions that influence their behaviour and interactions with others. Students will explore barriers to intercultural communication and examine cultural domains and how they impact communication and behaviours in the classroom. Through case studies, writings and film, students will explore communication norms of other cultures. The course will enable participants to understand their interpersonal communication techniques, facilitate dialogue between students, and provide responsive resolutions to cultural communication conflict in the classroom.

## **IIE.005 Supporting Language Acquisition**

Gain practical experience in supporting language acquisition of English language learners in your classroom. Participants will acquire the fundamentals in second-language acquisition theory and the development of realistic language-learning goals for students. Participants will discover how to monitor the form of their

own language and supply language-related feedback. Participants will identify useful language-related resources for learners, discern the challenges faced by second-language learners, and design activities that incorporate opportunities for planning and practicing language.

## **IIE.003 Intercultural Curriculum**

This course explores ways to build a more globalized teaching practice and support international students in the classroom. A global education approach to teaching focuses on the students' place in the world community. This focus enriches the student experience by connecting curriculum to real life, and understanding the connections among people, cultures and environments. Participants will explore how their teaching and learning practice can integrate the social, economic, environmental, and political aspects of our world no matter what the subject content.

