

SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

FEBRUARY 2019 | VOL. 2, ISSUE 2 | NEWS FROM THE CTL SOTL TEAM



TIF AROUND TOWN

Faculty engaged in the Scholarship of Teaching and Learning have been sharing their research findings far and wide. Check out the latest places faculty have been disseminating their work!



On the latest episode of the **NEXTcast podcast**, **Louise Zimanyi (SHS)** discusses the Forest and Nature Program she helped to create, and about research she has done on the impact of the program through the Teaching Innovation Fund. She also published an article about it at TheConversation.com, and has a paper under review for publication in a scholarly journal.



Tammy Cameron (SHS) will be presenting her research on exam invigilator training at the Canadian Symposium on Academic Integrity in Calgary, Alberta, this April .



Cheryl Mitchell (TBS) presented her research on entrepreneurial learning at the Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL) in Bergen, Norway in October, 2018. Cheryl also dropped by the NEXTcast studio to discuss her TIF project. The episode will air on February 6, 2019.



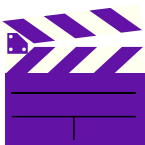
It was 'standing room only' at last month's SoTL Lunch & Learn, when **Bernadette Summers (SHS)** shared her TIF research findings on Effective Online Course Design. She also presented her work at the "Heads of Continuing Education" Conference, this past November.



Adam Thomas (SMSIT) presented his research on 'Learning Code through Tangible Aids' at the Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL) in Bergen, Norway in October 2018. He has also published a paper on the subject in *JIPE*.



Six Humber faculty have submitted abstracts of their Teaching Innovation Fund projects for consideration at the 2019 Society for Teaching and Learning in Higher Education Conference in Winnipeg, Manitoba. Last year, Humber had the most SoTL presentations out of all of the Canadian Colleges!



With sponsorship from the Teaching Innovation Fund, **Arun Dhanota (SSCS)** and **Dan Rowe (SMSIT)** made a Documentary on Mental Illness: The Experience of Survivors and their Caregivers. A screening of the film will be held in March, 2019. Stay tuned for more details in next month's issue.



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

Social & Community Services

- Soheila Pashang, Rai Reece, & Tonia Richard: Pedagogy and Practice: Teaching Diversity in Classrooms
- Doug Thomson, Alyssa Ferns & Marilyn Creswell (SMS): Ubuntu: A Cookbook Project to Build Connectedness and Community

Liberal Arts & Science

- Priscilla Bengo: Students' Perceptions of Best Learning Experiences in a Community College Research Methods Course
- Sarah Feldbloom & Leanne Milech: Teaching Critical Thinking, Reading, and Writing Using Multimodal Texts and Approaches

The Business School

- Mark Stoiko: Breadth vs. Depth: How Do We Measure Learning Experience? (Phase 2)

School of Health Sciences

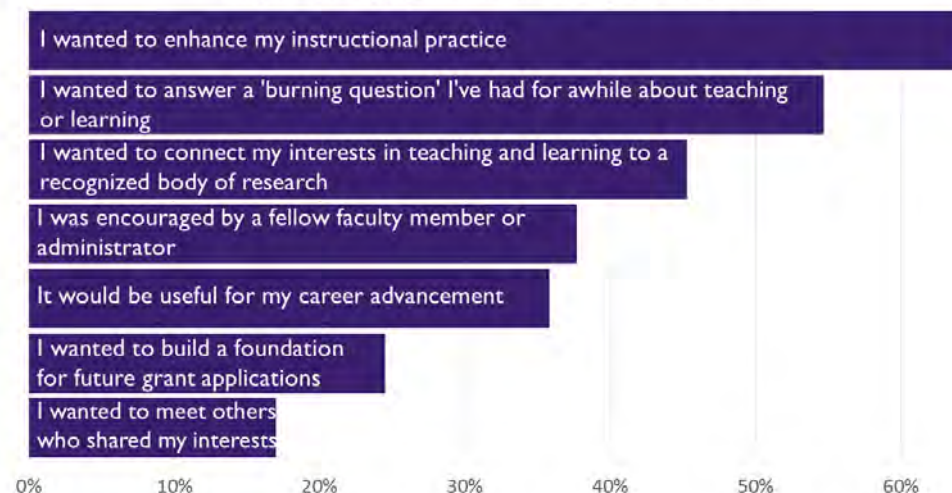
- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS): Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad: Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement, and learning
- Will Hossack, Christopher Gordon, Geoffrey Collins, Ronald Stewart: A Novel Approach to Studying Acupuncture using a Soft Embalmed Cadaver
- Matthew Ramer: Efficacy of the One2One Assessment in Improving Acquisition and Retention

Hospitality, Recreation & Tourism

- Leila Kelleher & Kristina Lisk: Range of Motion of the Thumb and Wrist in Humber Massage Therapy Students

We asked 52 TIF Researchers...

Why did you apply for the Teaching Innovation Fund?



Welcome, New TIF Applicants!

We had 15 applications to the Teaching Innovation Fund this fall, bringing our total to **132** applications to the Teaching Innovation Fund in the past 3 years!



SoTL Writing Corner

During the month of February, various scholarly writing-related offerings are being hosted or facilitated by the CTL SoTL team. These include:

On-campus Writing Club:

Writers' Collective (see calendar, below):

1st & 3rd Friday of the month: 9am - 12pm

2nd & 4th Tuesday of the month: 2pm - 5pm.

Mini-Series:

"Developing your Academic Writing Style"

Thursday, February 7 & 14: 1pm-3pm, North D236

In this session, we will explore the art and science of writing an effective scholarly paper for publication in a peer-reviewed journal. Topics will include journal selection, writing for academic audiences, and navigating the peer review process.

Off-campus Scholarly Writing Boot Camp:


From February 20-22, 2019, ten selected faculty will visit an off-campus retreat, where they will work on a scholarly writing project (e.g. journal article, book chapter, dissertation).


Call for Papers: JIPE

A reminder that is a call for proposals for a special issue of JIPE (See advertisement, below). Papers on any topic are accepted on an ongoing basis.



 **SoTL Lightning Poll:**
This Month's Question:
What new tech tool are you dying to try out in your classroom?
Click [here](#) to reply!

 **CAN'T GET ENOUGH SoTL?**
Interested in more discussion about Teaching & Learning? [Check out](#) Illinois State University's podcast about teaching and professional development for faculty.
Or [listen](#) to our very own Podcast, as Humber faculty share their teaching innovations!



Journal of
Innovation in
Polytechnic
Education

Reminder: Call for Proposals
Innovation in Sustainable Solutions



Expressions of interest are invited for a Special Issue of the Journal of Innovation in Polytechnic Education on the topic of "**Innovation in Sustainable Solutions**". Authors (co-authored submissions are welcome) are invited to submit a **250-500 word** expression of interest, describing a paper they would like to contribute to the Special Issue. Proposed contributions could take the form of **empirical papers, review papers, brief reports, or case studies**, and are expected to link to existing literature on the topic.

Expressions of interest should be **submitted to bit.ly/JIPEISS by Friday, March 1, 2019**. Authors of successful proposals will be notified by March 15. **Complete papers will be due by August 31, 2019.**

Questions may be directed to Heidi Marsh (heidi.marsh@humber.ca), JIPE Editor-in-Chief.

WHAT'S HAPPENING

FEBRUARY 2019

01 🕒

**DEADLINE: SCHOLARLY WRITING BOOT
CAMP**
FRIDAY 5:00PM

07, 14, & 21

MINI-SERIES: SURVEY BUILDING

PART I: THURSDAY (07)
10:00 AM - 11:00 AM | NORTH D236

PART II: THURSDAY (14)
10:00 AM - 11:00 AM | NORTH D225J

PART III: THURSDAY (21)
10:00 AM - 11:00 AM | NORTH D225J

Planning or interested in developing a survey for a research project? This three-part series is for you! Join us, as we guide you through the best practices of constructing survey questions, building your questionnaire on Survey Monkey, and analyzing and visualizing your data using Microsoft Excel. To sign up for the series (sessions build cumulatively upon one another), click [here](#)

07 & 14

**MINI-SERIES:
WRITING AN ACADEMIC JOURNAL
ARTICLE**

PART I: THURSDAY (07)
1:00 PM - 2:30 PM | NORTH D236

PART II: THURSDAY (14)
1:00 PM - 2:30 PM | NORTH D236

In this two-part series, we will explore the art and science of writing an effective scholarly paper for publication in a peer-reviewed journal. Topics will include journal selection, writing for academic audiences, and navigating the peer review process. To sign up for the series, (sessions build cumulatively upon one another), click [here](#)

20-22 🍷

SCHOLARLY WRITING BOOT CAMP

**WEDNESDAY - FRIDAY
MILLCROFT INN & SPA**

Selected faculty will be away at a writing retreat at the Millcroft Inn, where they will devote a consolidated period of time to scholarly writing projects.

01, 05, 15 & 19

WRITERS' COLLECTIVE

FRIDAY (01)
9:00 PM - 12:00 PM | NORTH D236

TUESDAY (05)
2:00 PM - 5:00PM | NORTH D236

FRIDAY (15)
9:00 AM - 12:00 PM | LAKE F103

TUESDAY (19)
2:00 PM - 5:00PM | LAKE F103

"Shut up and write!" Join us for an opportunity to dedicate some quiet time to working on a writing project that you've been meaning to get finished. Come for the whole session, or just drop in for a portion. We'll provide the coffee!

To sign up for the morning session at the North (01), click [here](#)

To sign up for the afternoon session at the North (05), click [here](#)

To sign up for the morning session at the Lake (15), click [here](#)

To sign up for the afternoon session at the Lake (19), click [here](#)

08

**ENCORE PRESENTATION OF SCHOLARS'
CAFÉ: THE MYTH-BUSTERS EDITION**

FRIDAY
10:00 AM - 11:00 AM | NORTH D225I
LAKE F103 (BY SATELLITE)

Join us to meet with other faculty over coffee, and discuss the latest in the teaching and learning literature. This month's article examines three urban legends in education, and the evidence that supports (or does not support!) them.

To access the article, click [here](#)

To sign up, click [here](#)

13

**SOTL LUNCH & LEARN:
LOUISE ZIMANYI & OLGA ROSSOVOSKA
(SHS)**

WEDNESDAY
11:30 AM - 12:30 PM | NORTH D236

Eat, learn, and be inspired by Louise Zimanyi and Olga Rossovoska's investigation on parents' perspectives of children in a forest and nature program.

To register, click [here](#)