



INDIGENOUS KNOWLEDGE GATHERING 2018

Niigaaninaabe: Looking to the Future

Humber College is pleased to announce the **Indigenous Knowledge Gathering** held at Humber College from **March 22 - 24, 2018** in Toronto, Ontario. In partnership with the Aboriginal Resource Centre, and the Schools of Social and Community Services, Creative and Performing Arts, and Health Sciences, the gathering will bring together a broad range of voices and perspectives, engaging Elders, community leaders, First Nation youth, alumni and Indigenous learners across Ontario and beyond.

Description

"[They] say that the faces of coming generations are looking up from the earth. So when you put your feet down, you put them down very carefully - because there are generations coming one after the other. If you think in these terms, then you'll walk a lot more carefully..."

- Oren Lyons, 1992

Future generations inherit the worlds we create. Everything we do has an impact, not only on this generation but also generations to come. With the release of the Truth and Reconciliation Commission of Canada (TRC)'s Final Report and Calls to Action (2015), many Canadians began to consider the meaning of reconciliation and whether it has the power to forge new relationships. The reality is that there is no simple way to decolonize centuries of educational experience, just as there is no straightforward path that can lead to reconciliation. True and meaningful reconciliation requires a new paradigm, building relationships of mutual respect and a resurgence of Indigenous self-determinism in lifeways and educational practice. Reconciliation requires us to consider the steps we take, creating paths through learning and action.

Encompassing interconnected features of language, lands and waterscapes, ceremonial cycles, ways of knowing and being, histories, and contemporary experiences, Indigenous education is, at its core, a process of revitalization. We hope the gathering can serve as a place of learning and sharing for all who are engaged in Indigenous education. Join us as we look to the future! Niigaaninaabe

To register and find out more information on the gathering visit:

www.indigenousknowledgegathering.net

Spaces are limited, register early to ensure a spot.

Schedule at a Glance

THURSDAY, MARCH 22, 2018	
11:00 – 12:30	Indigenous Education Keynote: Dan Longboat - Lakeshore Campus, A Building, Auditorium
12:30 – 1:30	Lunch - Lakeshore Campus, A Building, Blue Room
1:30 – 3:00	Indigenous Education Keynote: Jim Dumont - Lakeshore Campus, A Building, Auditorium

FRIDAY, MARCH 23, 2018	
10:00 – 11:00	Channel 51: Igloolik - North and Lakeshore Campus (L Space and North Space)
11:00 – 12:00	Keynote: Sarain Fox and Christian Quequish - Lakeshore Campus, G Commons
12:00 – 1:00	Lunch - Lakeshore Campus, G Commons
1:00 – 2:30	Youth Panel: Walking Together to Transform Indigenous Education - Lakeshore Campus, G Commons
7:00 – 9:00	Comedy Showcase: Ryan McMahon, Stephanie Pangowish, & Vance Banzo - North Campus: Student Centre

SATURDAY, MARCH 24, 2018	
8:00 – 9:00	Registration & Breakfast - North Campus, Seventh Semester
9:00 – 9:15	Opening & Welcome - North Campus, Seventh Semester
9:15 – 10:15	Keynote: Ryan McMahon - North Campus, Seventh Semester
10:30 – 1:00	Concurrent Breakout Sessions - North Campus, HIVE Labs
1:00 – 2:00	Lunch - North Campus, Seventh Semester
2:00 – 4:30	Concurrent Breakout Sessions - North Campus, HIVE Labs
4:30 – 5:30	Summary Remarks: Breakout Session Chairs - North Campus, Seventh Semester

Concurrent Breakout Sessions

Maintaining a Cultural Foundation	Building Intercultural Relations	Navigating Stereotypes and Racism	Moving Forward
Sarain Fox	Krystal Abotossaway	Teddy Syrette	Hillary McGregor

Indigenous Education Keynote Speaker Biographies

Dr. Dan Longboat, Roronhiakewen “He Clears the Sky”, belongs to the Turtle Clan of the Mohawk Nation. He is a citizen of the Haudenosaunee, originally from Ohswe:ken the Six Nations community on the Grand River Territory and now living and working in Peterborough, Ontario.

Longboat earned a Bachelors Degree from Trent University in Native Studies with a special interest in Human Psychology. He received with distinction, a Masters Degree in Environmental Studies and a Ph.D. in Environmental Studies, his dissertation won the Award for Excellence from the Faculty of Graduate Studies at York University. Longboat is currently an Associate Professor in the Department of Indigenous Studies and is the Founder and Director of the Indigenous Environmental Studies and Sciences Program at Trent University, in Peterborough Ontario. This is the first and only accredited university level program for Indigenous Environmental Studies in the country.

Longboat strongly encourages the promotion of Indigenous knowledge and to study with traditional peoples and Elders. He recognizes the critical importance of language learning and the development of culturally based programs.

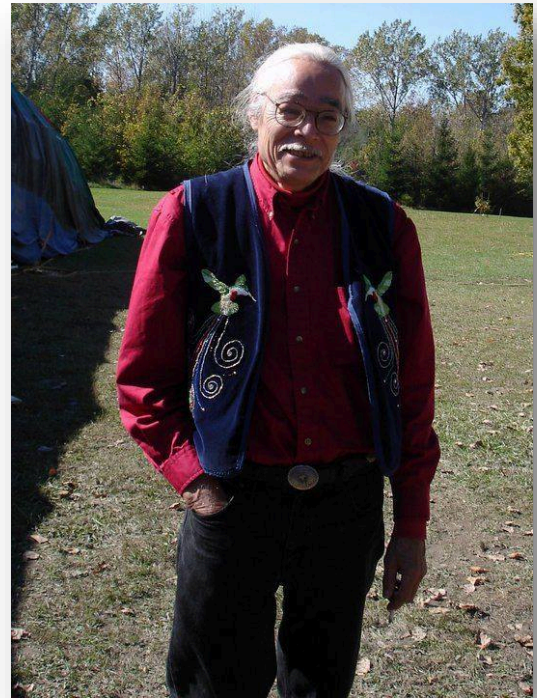
Longboat encourages youth to participate in initiatives that work to create positive change that serves to benefit their communities and the natural environment. He believes in direct involvement and active participation through collaboration and always using a “Good Mind” to be a major part of our responsibilities as human beings, working together to create positive change for the continuance of life.



“To be a teacher means that you’re providing for somebody the opportunity to carry with them, the rest of their life, something that you have given them, a knowledge that you’ve given them, a understanding that you’ve given them, a feeling that you’ve given to them...I want to be the kind of teacher that when students get to be old men and women, they get to be 80, 90, 100 years old, they look back at me and this school here...and they look back and say ‘Dan Longboat, that was my teacher.’ That’s the greatest privilege and the greatest honour you can have in being a teacher.”

Elder, Jim Dumont Onaubinisay “Walks Above the Ground” is Ojibway-Anishinabe, of the Waubezhayshee (Marten) Clan and Shawanaga First Nation. He is a 5th degree Chief of the Eastern Doorway of the Three Fires Midewiwin Lodge.

Since 1970 Jim has been actively involved in the cultural and spiritual roots of the Ojibway-Anishinabe Midewiwin Tradition, engaging directly in the exploration, participation and learning of the traditional Anishinabe Way of Life. As co-founder of the Native Studies Department in Sudbury, ON, and Professor of Native Studies for 25 years, Jim created and taught several courses including: Tradition and Culture, Native Psychology, Native Philosophy, Education, and Indigenous Worldview. Jim currently teaches in the Indigenous Knowledge Certificate program at Humber College.



Working directly with First Nations communities and organizations, Jim has gained a reputation for developing unique approaches of teaching including the study of First Nations governance, Aboriginal justice, healing and wellness, and culture-based curriculum development. Jim has written numerous articles and manuals including: “Journey to Daylight Land” Laurentian University Review, 1976, “Justice and Native People” Royal Commission on Aboriginal People (RCAP), 1991, “Who We Are as a People” People of the Seventh Fire, 1996, “Anishinabe Izhichigaywin” Centre for Indigenous Sovereignty, 2001, and “Indigenous Intelligence” Inaugural Lecture for the Newbery Lecture Series, 2007. In 2009, Jim was appointed Elder to the Truth and Reconciliation Commission of Canada.

“Within whatever worldview one is operating intelligence has to do with more than the acquisition of knowledge and the mental manipulation of thoughts and ideas; intelligence has to do with activating knowledge into something useable within a system that is charged with meaning.

Indigenous intelligence is all of this - exercising the total capacity of body, mind, heart and experience in total responsiveness and total relationship to the whole environment. In addition, the Indigenous reality includes not only a responsiveness and responsibility to the present, but to all of reality – seven generations into the past and seven generations into the future. Our thoughts include those who have walked before us and those who will follow our footprints in future times. The consideration for our decision making encompasses the determination of our ancestors and the yearning of our grandchildren. The motivations for our actions originate from what our forebears have held in place and handed forward to us from the past, as well as from the hands of our great-great-grandchildren reaching back towards us. Indigenous intelligence is inclusive of and responsive to the strings of lives of the generations before and after us.”