

# InnovatEd Insights

The official newsletter of Innovative Learning



## Artificial Intelligence (AI) Primer 2024

Innovative Learning, in partnership with the Faculty of Media, Creative Arts & Design, proudly presents the first Artificial Intelligence (AI) Primer in Humber, ***Authentically Augmented in an AI Era***, which will be held on **Wednesday, October 23, at 9:30 a.m.** This interactive session with keynote speaker Dr. Janet Corral aims to incorporate concepts and examples in the ethical adoption of AI in higher education. Click [here](#) to read more.

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#### Stay Updated!

Subscribe to our newsletter [here](#) and be the first to know about our latest news on events and free workshops/trainings.

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**Humber College is located within the traditional and treaty lands of the Mississaugas of the Credit.**

Known as Adoobiigok, the "Place of the Alders" in Michi Saagijig language, the region is uniquely situated along Humber River watershed, which historically provided an integral connection for Anishinaabe, Haudenosaunee, and Wendat peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all.

# Letter from the Dean

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## Hello Humber:

The first half of the Fall 2024 semester has been both busy and exhilarating. As we embrace the President's vision (Humber Inspired), witness the rapidly changing influence of Artificial Intelligence (AI), build on our on-going commitment to the Academic Plan, and learn of the innovations in each Academic Faculty, we can see the transformation of Teaching and Learning happening right before our eyes. As the central hub, we see so much of what happens across Humber, and we want to recognize the innovations you bring to support students and their success. In this newsletter, we aim to capture and share the vibrant activity across our campuses.

Innovative Learning plays a crucial role in helping faculty and academic leaders adopt best practices in both physical and digital spaces. We bring new ideas, teaching resources and digital tools to support you in enhancing today's learning environments. Another key aspect is to be looking ahead to future opportunities staying connected to advancements in the post-secondary sector. By focusing on these areas, we will help foster the dynamic learning environment our students seek and deserve.

In this edition, you will find highlights of upcoming events, including an AI Primer on October 23rd at 9:30 am, featuring Dr. Janet Corral, where we will examine the ways AI and higher education intersect and opportunities that we can now choose to harness. This primer is an introduction to the topics we explore more deeply in Winter Reading week from March 3 to 7—stay tuned for details!

Additionally, we are sharing a list of workshops and micro-credentials as well as Faculty Toolkits, all designed to bring the Humber community together and equip faculty with the resources and skills needed to succeed.

InnovateEd Insights, is our platform to share Insights and Innovations. Feel free to contribute your ideas, and let's keep the conversation going.

## **Dawn Macaulay**

Dean, Innovative Learning





# What's on Now

## Certificate Programs

IL offers a comprehensive range of Adult Educator Certificates for Humber faculty. These offerings are designed to enhance Humber faculty's skills and knowledge, ensuring they can effectively support diverse learning needs and contexts.

- [Inclusive Curricular Design Certificate \(ICDC\)](#) explores the Universal Design Learning (EDL) framework to learn to create robust and accessible learning experiences for all your students founded on the principles of equity, collaboration, flexibility and accountability.
- [Culturally Inclusive Educator Certificate \(CIEC\)](#) helps strengthen and enhance participants' intercultural awareness while developing strategies to enhance their knowledge and skills in intercultural understanding, communication and curriculum development.
- [Teaching Effectiveness Certificate \(TEC\)](#) provides participants with an opportunity to develop essential teaching competencies by exploring and applying effective teaching and learning practices as they transition into their full-time teaching roles.

## Humber Learning Outcomes

The Humber Learning Outcomes Framework is the foundation of Humber strategic plan sharing the skills and mindsets essential to develop career ready citizens. There are twelve HLOs (pictured above) that are organized into three categories: Key Mindsets, Meta-Skills, and Skills in Action. Click [here](#) to learn more.

## Faculty Toolkits

In collaboration with Humber faculty and staff, IL has curated Faculty Toolkits that highlight some of the HLOs that will enable us to reflect on current teaching practice, inspire us to develop a new way of thinking and share practical ways to adopt certain aspects in our work and teaching.

- [Equity, Diversity and Inclusion: A Faculty Toolkit](#)
- [Sustainability: A Faculty Toolkit](#)
- [Systems Thinking: A Faculty Toolkit](#)

## League Excellence Award

The League for Innovation honors exceptional faculty contributions in teaching and leadership that have profoundly impacted students and the communities their institutions serve. Nominate a Humber faculty member who is making strides in innovative work for the 2024 League Excellence Award.

To view the eligibility and criteria requirements, click the link [here](#).

Deadline to submit is November 1, 2024.







# What's Up Ahead

## Artificial Intelligence (AI) Primer

In partnership with the Faculty of Media, Creative Arts & Design, IL presents the first AI Primer at Humber, with our keynote speaker Dr. Janet Corral, chair of Western Group on Education Affairs, affiliate professor in the Health Equity Lab at the University of Ottawa and adjunct professor at the University of Calgary.

This interactive session will engage real-world examples of AI adoption to explore questions like “Should we adopt?” and “How might we adopt wisely and ethically?” Come prepared to participate, discuss and interact with your peers as we journey through possibilities in authentic augmentation.

### Keynote: Authentically Augmented in An AI Era

**Date and time:** Wednesday, October 23 at 9:30 a.m. – 10:30 a.m.

**Location:** Online

To join the event, click on the dedicated website [here](#) on October 23 to access a link to the live stream.

## Micro-Credentials

Beginning November 4, IL will be offering [six \(6\) micro-credentials](#) focused on elevating professional learning. These courses have been designed for brilliance to support the advancement of teaching, facilitation, curriculum development and curriculum design skills and are free of charge for current Humber employees.



The Innovative Learning Support Centre (ILSC) provides support for educational technology and faculty development. To connect with a team member, [click here](#).

- **Facilitating Learning** engages faculty to think about the strategies to create impactful and intentional learning experiences while considering how the facilitation of content can support learning professional development.
- **Curriculum Design & Development** focuses on ways to plan and create a well-designed and thoughtfully sequenced curriculum for a course or program.
- **Teaching and Learning in HyFlex Environments** introduces faculty to the methods, practices and tools for adapting an existing in-person lesson plan for HyFlex teaching to create an engaging learning experience for students.
- **Assessments for Learning** considers ways to design and deliver assessments in the teaching and learning cycle to ensure that they are part of the learning process instead of a product of learning.
- **Educational Technology and Accessibility** is an introductory course to accessibility, applications with technology and how these considerations can increase inclusion for all learners.
- **Equity and Anti-Oppressive Teaching in Post-Secondary Education** intends to build capacity among Humber staff to become familiar with the core tenets of equitable and anti-oppressive teaching, including identifying one's own positionality, distinguishing between equality and equity, and engaging in critical self-reflexivity.