

# INCLUSIVE CURRICULAR DESIGN CERTIFICATE



## Winter 2021 Online

The **Inclusive Curricular Design Certificate (ICDC)** explores how the Universal Design for Learning (UDL) framework can guide the creation of robust and accessible learning experiences for all students. The principles of UDL are founded in equity, collaboration, flexibility and accountability, and encourage a proactive, skill-building approach to course design that fosters the development of expert learners. Participants will apply these principles to ensure that the range of student diversities, abilities, and needs are met through a number of teaching and learning strategies.

Upon successful completion of five courses, participants receive a Certificate of Participation.

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### **ICDC 002 - Technology to Support Effective and Inclusive Learning**

January 24 to February 6

### **ICDC 003 - UDL: From Theory to Practice**

February 14 to March 6

### **DDAT 001 909 - Creating Accessible Documents 1**

March 14 to 27

### **DDAT 002 909 - Creating Accessible Documents 2**

March 28 to April 10

### **ICDC 001 909 - Fundamentals of Inclusive Design**

Not offered in Winter 2021

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For more information, contact Falisha Rowe at [Falisha.Rowe@humber.ca](mailto:Falisha.Rowe@humber.ca)

Registration is restricted to current Humber employees only.

Register online at: <https://bit.ly/3h3qJc3>

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## **ICDC 001 Fundamentals of Inclusive Design**

This course examines the role of inclusive design in optimizing the experience of all learners. Participants will explore the universal design for learning (UDL) guidelines, the post-secondary student experience, learner variability, and the impact of adopting inclusive design practices for adult learners. Participants will also reflect upon their role in addressing diversity and inclusion in their educational practice. The course will provide a comprehensive foundation in UDL in preparation for ICDC 003 which focuses on putting theory into practice.

## **ICDC 002 Technology to Support Effective and Inclusive Learning**

This course explores technology that can support inclusive curricular design in a meaningful way. Participants will learn how technology can support effective learning, both from the instructor (module 1) and student (module 2) perspective. Throughout, an emphasis will be placed on how technology can support multiple forms of expression, engagement, and representation, in line with principles of Universal Design for Learning. Participants will experience a variety of digital and technological resources, and will be able to explain a rationale for choosing specific types of technology in the design of a course.

## **ICDC 003 UDL: From Theory to Practice**

This course incorporates the theory and fundamentals of Universal Design for Learning from ICDC 001/other prerequisite courses and applies it to course-mapping, lesson planning, assessment strategies, and facilitation of engaging student-centred courses with the aim of supporting all learners.

## **DDAT 001 Creating Accessible Documents 1**

This course will review WCAG accessibility guidelines and AODA requirements applicable to creating digital content and documents. You will learn the fundamentals of creating accessible materials and modify inaccessible content to comply with accessibility standards. You will walk away with strategies and a toolbox full of apps and resources to help with making your content accessible.

## **DDAT 002 Creating Accessible Documents 2**

This course will apply the accessibility guidelines and requirements for digital content learned in Creating Accessible Documents 1 to various documents. You will review the fundamentals of creating accessible materials and modify inaccessible content to comply with accessibility standards. We will dive into PowerPoint, Word and PDF documents and practice making them accessible. You will be introduced to the use of accessibility checkers in PowerPoint, Word and Acrobat Pro and the different features in these software applications to make documents accessible.

