

SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY
HAPPENING IN THE CTL THIS MONTH AT HUMBER

JANUARY 2019 | NEWS FROM THE CTL SOTL TEAM

Happy New Year!

The SoTL team is excited for the year ahead, with a range of initiatives and opportunities for Humber faculty to explore the world of scholarly teaching, innovation, research, and dissemination. There are lots of ways to get involved with SoTL at Humber, depending on your area of interest:



Consultations
Cutting EDGE
Writers' Collective
Scholars' Cafe
Workshops & Mini-Series
Teaching Innovation Fund
Scholarly Writing Boot Camp
Teaching & Learning Research Certificate
SoTL Lunch & Learn Series
Communities of Practice
Journal of Innovation in Polytechnic Education (JIPE)
Next Magazine & NEXTcast

Call for Applications: Scholarly Writing Boot Camp

The next Scholarly Writing Boot Camp will take place on February 20-22, 2019 at the Millcroft Inn.

This off-campus retreat provides consolidated, protected time for faculty to work on a scholarly writing project (e.g. journal article, book chapter, dissertation). Food and accommodations are provided.

The deadline for applications is Friday, February 1st at 5:00 pm.

[Click here for more information and for the application form.](#)

Calling All Innovative Educators!



Cutting EDGE 3.1: Interactive Videos

Ever wish you could do more with the videos you use with your students? What if you could make them more interactive by embedding quizzes, polls, analytics and comments? In Cutting EDGE, we'll teach you how to apply PlayPosit to your videos, as well as how to best integrate the videos into your teaching. Then, the SoTL team will do research on the impact of the videos with your students. Interested? Drop in to one of our information sessions to find out more and have a snack! (See dates & times on page 4), or contact Ravneet Mann (Ravneet.Mann@humber.ca)



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT): Documentary of Mental Illness -The Experience of Survivors and their Caregivers
- Soheila Pashang, Rai Reece, & Tonia Richard: Pedagogy and Practice: Teaching Diversity in Classrooms
- Doug Thomson, Alyssa Ferns & Marilyn Creswell (SMS): Ubuntu: A Cookbook Project to Build Connectedness and Community

Liberal Arts & Science

- Priscilla Bengo: Students' Perceptions of Best Learning Experiences in a Community College Research Methods Course
- Sarah Feldbloom & Leanne Milech: Teaching Critical Thinking, Reading, and Writing Using Multimodal Texts and Approaches

School of Health Sciences

- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS): Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad: Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement, and learning
- Will Hossack, Christopher Gordon, Geoffrey Collins, Ronald Stewart: A Novel Approach to Studying Acupuncture using a Soft Embalmed Cadaver
- Matthew Ramer: Efficacy of the One2One Assessment in Improving Acquisition and Retention

Hospitality, Recreation & Tourism

- Leila Kelleher & Kristina Lisk: Range of Motion of the Thumb and Wrist in Humber Massage Therapy Students

The Business School

- Mark Stoiko: Breadth vs. Depth: How Do We Measure Learning Experience? (Phase 2)



TEACHING INNOVATION FUND: Call for Applications, January 2019 ... all you need is an idea!

We are pleased to announce the next call for applications for the Teaching Innovation Fund (TIF). The fund is a comprehensive support package, including \$1,400 per investigator and support in developing and conducting a research project about teaching and learning. There are typically two types of projects: "Build" projects, in which you develop and build a new, evidence-based teaching tool or approach, and "Impact" projects, in which you measure the impact of an innovative teaching tool or approach with your students. Check out faculty describing their past TIF projects [here](#).

The deadline for applications is Friday, January 18 at 5:00 pm.

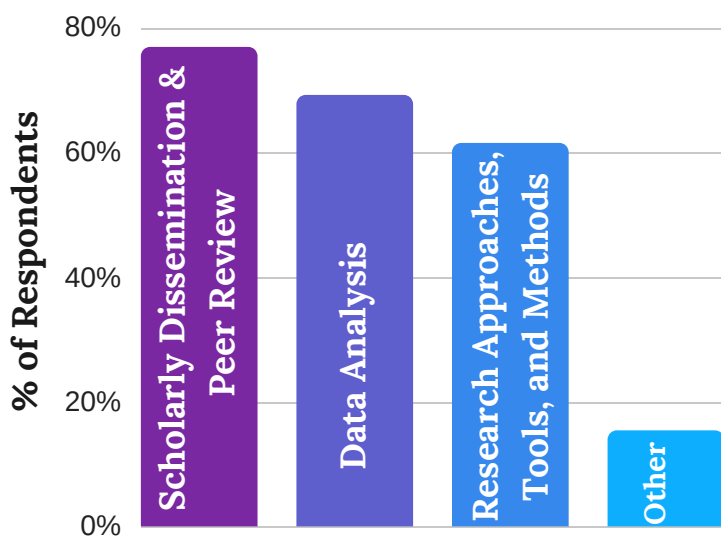
Click [here](#) to access the application. Applications can be submitted to: CTLResearch@humber.ca or D225 (North Campus)



"I feel more grounded as a teacher now that I have engaged in SoTL research. The best part was finding a community of committed educators and scholars outside of my department. I also really enjoyed conducting the research and learning about that process."

-2018 TIF recipient

November's Poll: Which [SoTL] topics are you interested in learning more about?



November's lightning poll revealed a lot of interest in scholarly dissemination and the peer review process. If you were one of the people who responded, you might be interested in the following SoTL programs this semester:

Mini-Series:

"Developing your Academic Writing Style"
Thursday, February 7 & 14: 1pm-3pm, North D236

Off-campus Scholarly Writing Boot Camp:

February 18-20, 2018. See more details on page 1 of this newsletter

Mini Series:

"Getting Published"
Feb. 28 & Mar. 7, 1:00pm-2:30pm, North D236

On-campus Writing Club:

Writers' Collective (see calendar, below):
1st & 3rd Friday of the month: 9am - 12pm
2nd & 4th Tuesday of the month: 2pm - 5pm

Mini-Series:

"From Dissertation to Publication"
Friday's in April, 1:00pm-3:00pm in North D236

This Month's Question:
What is YOUR 2019 Teaching Resolution?
Click [here](#) to reply!



Journal of
Innovation in
Polytechnic
Education

Call for Proposals: Innovation in Sustainable Solutions



Expressions of interest are invited for a Special Issue of the Journal of Innovation in Polytechnic Education on the topic of "**Innovation in Sustainable Solutions**". Authors (co-authored submissions are welcome) are invited to submit a **250-500 word** expression of interest, describing a paper they would like to contribute to the Special Issue. Proposed contributions could take the form of **empirical papers, review papers, brief reports, or case studies**, and are expected to link to existing literature on the topic.

Potential topics for the special issue might include pedagogical approaches within, or the impact of projects or programs focused on sustainable infrastructure and construction, alternative energy, smart cities, or advanced manufacturing. Papers may include success stories, best practices, evidence of curriculum shifts to accommodate new needs, or examples of industry partnering with polytechnics to address their own operational need for talent or innovation.

Expressions of interest should be **submitted to bit.ly/JIPEISS by Friday, March 1, 2019**. Authors of successful proposals will be notified by March 15. **Complete papers will be due by August 31, 2019.**

Questions may be directed to Heidi Marsh (heidi.marsh@humber.ca), JIPE Editor-in-Chief

WHAT'S HAPPENING

JANUARY 2019

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2019 TEACHING RESOLUTION
TUESDAY | 12:00 AM

What's your teaching resolution for 2019? Learn a new tech tool? Publish a paper? Turbocharge your Blackboard site? Make this the year to be your best teacher! Click [here](#) to see what other Humber faculty have to say!

15, 17, & 18

CUTTING EDGE INFORMATION SESSIONS

TUESDAY (15)
12:30 PM - 1:30 PM | NORTH D236
THURSDAY (17)
2:00 PM - 3:00 PM | NORTH D236
FRIDAY (18)
12:00 PM - 1:00PM | LAKE F103

Ever wish the videos you use with your students could do more? Add questions to assess mastery? Inspire an online dialogue among students? In Cutting EDge 3.1, we're helping faculty learn and integrate PlayPosit with videos, to take their impact to the next level. Drop in to one of these sessions or tune into a webinar to find out more. To sign up, click [here](#) and choose the session you'd like to attend.

17, 24, & 31

WORKSHOP MINI- SERIES:
MICROSOFT EXCEL NINJA

PART I: THURSDAY (17)
1:00 PM - 2:30 PM | NORTH D225J
PART II: THURSDAY (24)
1:00 PM - 2:30 PM | NORTH D225J
PART III: THURSDAY (31)
1:00 PM - 2:30 PM | NORTH D225J

In this three-part series you will learn how to more efficiently use the functions of Microsoft Excel to your advantage. In essence, we'll help you 'work smart' when inputting, visualizing, and analyzing data. Some previous experience with Excel will be helpful. To sign up for the series (sessions build cumulatively upon one another), click [here](#)

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DEADLINE: TEACHING INNOVATION FUND
FRIDAY 5:00PM

Applications can be found [here](#). Completed applications can be emailed to CTLResearch@humber.ca, or dropped off at the Centre for Teaching & Learning (D225, North Campus)

08, 18, & 22

WRITERS' COLLECTIVE

TUESDAY (08)
2:00 PM - 5:00 PM | NORTH D236
FRIDAY (18)
9:00 AM - 12:00PM | LAKE F103
TUESDAY (22)
2:00 PM - 5:00PM | LAKE F103

"Shut up and write!" Join us for an opportunity to dedicate some quiet time to working on a writing project that you've been meaning to get finished. Come for the whole session, or just drop in for a portion. We'll provide the coffee!

To sign up for the afternoon session at the North (08), click [here](#)

To sign up for the morning session at the Lake (18), click [here](#)

To sign up for the afternoon session at the Lake (22), click [here](#)

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SOTL LUNCH & LEARN:
BERNADETTE SUMMERS (SHS)

THURSDAY
12:00 PM - 1:00 PM | NORTH D236

Eat, learn, and be inspired, as Bernadette shares the findings of her TIF project, in which she conducted research and usability testing to determine what makes an effective online course experience for students. To register, click [here](#)

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SCHOLARS' CAFE: MYTH-BUSTERS EDITION!

WEDNESDAY
10:00 AM - 11:00 AM | NORTH D225J
LAKE F103 (BY SATELLITE)

Join us to meet with other faculty over coffee, and discuss the latest in the teaching and learning literature. This month's article examines three urban legends in education, and the evidence that supports (or does not support!) them.

To access the article, click [here](#)

To sign up, click [here](#)

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WORKSHOP: CODING QUALITATIVE DATA

FRIDAY
10:30 AM - 12:00 PM | NORTH D236

Attendees of this interactive workshop will walk through the process of creating, applying, and validating a qualitative coding scheme as a means of summarizing themes in a qualitative data set.

To sign up, click [here](#)