

# SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

JUNE 2018 | NEWS FROM THE CTL SOTL TEAM



Pictured above: Paul Cross (MSIT) presenting his research at a workshop at Showcase 2017.

## Preview of T.I.F. @ Showcase

We are proud to announce that there will be 11 Showcase sessions featuring SoTL research conducted through the Teaching Innovation Fund! Come and be inspired by colleagues, learn about what they discovered, and find out what it's like to conduct research with the CTL.



### Workshops

Aaron Landry & Naghmeh Saffarian-Pour (LAS) - Using ESL Techniques with ESL Students in a General Education Course (The Introduction to Arts and Sciences)

Adam Thomas & George Paravantes (MSIT) - Learning Code using Tangible Aids: Making Code Engaging for All learners

Amanda Baskwill, Patricia Belli, & Katie Billard (HRT) - Exploring the Impact of Integrative Learning Activities

Brenda Ridley & Nazlin Hirji (SHS) - STEPPing-Up Critical Care: Using Simulation in Post-Graduate Nursing Education

Ian McIsaac (TBS) - Successfully Integrating Business Course Material Through Software Simulation

Mark Stoiko (TBS) - Breadth vs. Depth: How do we measure Learning Experience?

Mark Whale (LAS) - Tuning Students In: Podcasts as a Complimentary Digital Platform

### Poster Presentations (Visit the posters during the Après Reception)

Cheryl Mitchell (TBS) - Beyond the Pitch: Innovative approaches to Entrepreneurial Learning

Christine Zupo, Alanna Iafraite & Leah Krajnjan (SHS) - Postitive Psychology in the Classroom

Karen R. White (SAT) - Perceptions of Practicing Interior Designers: A longitudinal Analysis of Lessons Learned in Interdisciplinary Practice Class

Louise Zimanyi & Olga Rossovska (SHS) - Who is John the Snail and when can I meet him?: Parent Perspectives on Children's Engagement in a Forest and Nature Program



# TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are **in progress** or **in development** this month

## Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):  
Documentary of Mental Illness: The Experience of Survivors and their Caregivers (**in progress**)
- Soheila Pashang, Tonia Richard & Rai Reece:  
Pedagogy and Practice: Teaching Diversity in Classrooms (**in development**)
- Doug Thomson & Alyssa Ferns:  
A Cookbook to Build Civility and Community (**in development**)
- Henri Berube, Joanna Amirault, Alyssa Ferns & Scott Nicholls:  
Using Simulation Technology to Augment Learning (**in development**)

## Liberal Arts & Science

- Jessica Freitag & Jennifer Winfield:  
Group Writing in ESOL College Classes (**in progress**)
- Jennifer Ball:  
Bringing Sociological Theory to Life (**in development**)

## School of Health Sciences

- Tammy Cameron, Nazlin Hirji & Adriana Salvia:  
Exam Invigilator Training (**in progress**)
- Bernadette Summers & Nazlin Hirji :  
Determining Effective Course Design & Positive Student Experience through Usability Testing (**in progress**)
- Janet Jeffery & Sylwia Wojtalik:  
Nursing Students, Cultural Humility & Sickle Cell Disease (**in progress**)
- Vidya Rampersad:  
Using Technology to Build Relationships, Share Ideas & Collaborate (**in development**)
- Adriana Salvia, Nazlin Hirji & Heidi Siu:  
Drivers of Persistence in a Face-to-Face Caregiver Training Workshop (**in development**)
- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS):  
Responsible Social Media Use (**in development**)

## School of Media Studies & IT

- Mark-Anthony Karam:  
The Impact of hack-a-thons on Interprofessional Employment (**in development**)

## TEACHING INNOVATION FUND

Do you have a burning teaching and learning question that you've always wondered about? What have you always wanted to try? How do you know your innovative teaching ideas are having the impact you think they are? The Teaching Innovation Fund is a comprehensive support package for faculty (full-time, partial load, and part-time) wishing to conduct scholarly research on a teaching and learning question. The fund includes \$1200 per investigator, a SoTL work book, and ongoing guidance and support from the CTL SoTL team. For more information, contact [CTLResearch@humber.ca](mailto:CTLResearch@humber.ca)

**Next Call for Applications:  
September 2018**

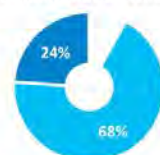
## TIF Quick Facts (2016-2018)

**36 Projects Completed**  
**22 External Conference Presentations**  
**25 Showcase Presentations**  
**27 Humber students hired as Research Assistants**  
**4 Faculty Awards Related to Projects**  
**1 Peer-Reviewed Publication**

## What TIF recipients are saying... (n = 25)

96% enjoyed carrying out the project and felt that carrying out the project was a valuable experience for them

"This project experience has increased my confidence as a researcher."



This project experience has led to an improvement in my teaching practice.



■ Agree ■ Strongly agree



# WHAT'S HAPPENING

## JUNE 2018 07

SHOWCASE 2018

THURSDAY

7:30 AM - 6:00 PM LAKE CAMPUS

*Don't miss Humber's Annual Teaching & Learning Conference. It's an all-day event filled with inspiring workshops, a keynote speaker, a lunch time Marketplace, and a poster session during the wine and cheese reception. It's a fantastic chance to meet and network with colleagues and be inspired to learn new ideas and strategies. Registration is available on the day of the event. Come for as little or as much of the day as you are able.*

## 14, 21 & 28

WRITERS' COLLECTIVE

THURSDAY (14 & 28)

9:00 AM - 12:00 PM NORTH D236

THURSDAY (21)

9:00 AM - 12:00 PM LAKE F103

*Join us for an opportunity to dedicate some quiet dedicated time to writing a project you've been meaning to get finished. We'll provide the coffee!*

*To sign up for the North session (14), click [here](#)*

*To sign up for the Lake session, click [here](#)*

*To sign up for the North session (28), click [here](#)*

## 08

SCHOLARS' CAFE

FRIDAY

10:00 AM - NORTH D2251  
LAKE F103 (BY SATELLITE)

*Join us for a chance to meet with other faculty to discuss the latest in the teaching and learning literature. This month's theme is "fun" in the classroom. Come prepared to share your own ideas for injecting fun into the classroom.*

*To access the article, click [here](#)*

*To sign up, click [here](#)*

## 19 - 22

SOCIETY FOR TEACHING &  
LEARNING IN HIGHER EDUCATION  
(STLHE) ANNUAL CONFERENCE

SHERBROOKE, QC

*The following faculty members will be representing Humber and presenting their Teaching Innovation Fund (TIF) research findings at STLHE's Annual Conference:*

- Adam Thomas (MSIT)
- Alena Papayanis (LAS)
- Brenda Ridley and Nazlin Hirji (SHS)
- Cheryl Mitchell (TBS)

## Cutting EDGE

In 2017, the CTL piloted a new collaborative approach to educational development, innovation, and research, called Cutting EDge. In this initiative, the SoTL, Professional Learning, and Digital Learning teams united to provide a support-rich opportunity for faculty to experiment with and integrate a new technology-enhanced approach in their classrooms. Faculty were trained not only how to use several new tech tools, but also about best practices from the literature. Over the course of the semester, each faculty member tried three tools, each time with in-class support and training. To document the impact, the SoTL team recruited each faculty member's students, and survey data were collected on perceived quality of classroom interactions and engagement. Focus groups were also conducted with faculty, to gather responses about their perceived quality of classroom interactions, their students' engagement, and the impact on their teaching practices.

**Cutting EDge Returns in September, 2018! Watch for invitations to participate!**