

# SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

MARCH 2019 | VOL. 2, ISSUE 3 | NEWS FROM THE CTL SOTL TEAM

## TIF Screening: "The Struggle Back"

For the first time ever, the Teaching Innovation Fund is going to the movies! On March 21, Arun Dhanota (SCSS) and Dan Rowe (MSIT) will be screening the documentary that they created with support from the Teaching Innovation Fund. In Arun's words, the film "speaks to the struggle with addiction and mental health and how the individuals addressed this challenge in their lives". The film was developed as a teaching tool to be used at the college as well as in the community. It is a wonderful example of inter-disciplinary work, with the expertise of Dan Rowe and his students in the school of Media Studies. Congratulations to Arun and Dan on completing this project -- we know it will have a tremendous impact on your students and the Humber Community at-large.



Arun Dhanota  
(SCSS)



Dan Rowe  
(MSIT)

## "...But what would I measure?"

A common question that faculty ask when they are developing a new SoTL project is, "What would I measure?" The obvious first thought is to look at grades. For example, "...I'll do [X] with one class, and [Y] with another, and then I'll compare the grades at the end of the semester." However, as we all know, grades are but one data point, reflecting a myriad of activities (or lack thereof) over the course of a semester. Instead, challenge yourself to think about the more nuanced elements you might like to explore with your students. What do you think will **change** in your students, as a result of your teaching approach? Their confidence? Their metacognitive awareness? Their professional identity? A recent [blog](#) from the SoTL-sphere described different sources of data to consider. It may be that evidence of your impact is all around you: written reflections; artifacts of student learning; behavioural observations... All of these may give you the answers you seek. The next time you're thinking of a SoTL project, think outside the grade box.

## This Month at the Scholars' Cafe

Last month, an article appeared in "Inside Higher Ed" called "Surviving the 21st Century with a 20th Century Education". In it, the author argued that the sector is over-emphasizing the importance of skills training for the 21st century, when in fact, we should be focused on teaching students to think. At this month's cafe, we will discuss this viewpoint in contrast to a paper titled "Learning 21st Century Skills requires 21st Century Teaching", in which the author describes 9 lessons related to 21st century skills. What do you think? Do we need to rethink our pedagogy in the information age? Join us for an engaging, informal discussion over coffee.

To access the article about 21st century teaching and learning, click [here](#)

To read the original article, arguing against the idea of 21st century learning, click [here](#).

To sign up, click [here](#)



# TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

## Social & Community Services

- Soheila Pashang, Rai Reece, & Tonia Richard:  
Pedagogy and Practice: Teaching Diversity in Classrooms
- Doug Thomson, Alyssa Ferns & Marilyn Creswell (SMS):  
Ubuntu: A Cookbook Project to Build Connectedness and Community

## Liberal Arts & Science

- Priscilla Bengo:  
Students' Perceptions of Best Learning Experiences in a Community College Research Methods Course
- Sarah Feldbloom & Leanne Milech:  
Teaching Critical Thinking, Reading, & Writing Using Multimodal Texts and Approaches

## The Business School

- Mark Stoiko:  
Breadth vs. Depth: How Do We Measure Learning Experience? (Phase 2)
- Ian Mclsaac:  
A Comparison of Learning Outcomes Using Business Simulation Software and Traditional Teaching Methods

## Hospitality, Recreation & Tourism

- Leila Kelleher & Kristina Lisk:  
Range of Motion of the Thumb and Wrist in Humber Massage Therapy Students

## School of Health Sciences

- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS): Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad:  
Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement, and learning
- Will Hossack, Christopher Gordon, Geoffrey Collins, Ronald Stewart:  
A Novel Approach to Studying Acupuncture using a Soft Embalmed Cadaver
- Matthew Ramer:  
Efficacy of the One2One Assessment in Improving Acquisition and Retention
- Adriana Salva & Hanifa Mawji  
Impact of a Caregiver Training Workshop
- Erin Mandel-Shorser:  
Transfer Pathway Success Evaluation
- Craig MacCalman & Jennifer Naken  
Use of Virtual Reality to Foster Resilience in Paramedic Students

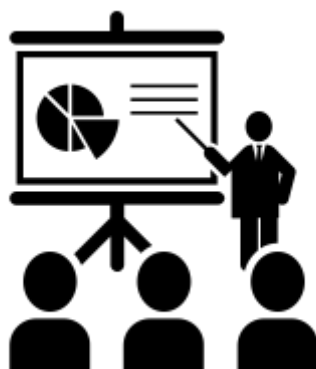
## Media Studies & Information Technology

- Audrey Wubbenhorst:  
PR Business Cases

## Spreading the Word...

In the past 3 years, **Teaching Innovation Fund** recipients have presented **30 papers at external peer-reviewed teaching & learning conferences.**

**4** have submitted papers to **peer-reviewed scholarly journals**



**79%** have informally shared their research findings with other faculty in their program

**69%** plan to formally share their findings with other faculty in their program

**TEACHING  
INNOVATION  
FUND**

# WHAT'S HAPPENING

## MARCH 2019

### 07 & 14

#### MINI SERIES: GETTING WRITING DONE

**PART I: THURSDAY (07)**  
1:00 PM - 2:30 PM | NORTH D236

**PART II: THURSDAY (14)**  
1:00 PM - 2:30 PM | NORTH D236

*Do you have a writing project you need to finish, but are struggling to make it happen? A thesis? A grant? A book chapter? Taking a passive approach won't work; you need a plan. In this 2-part series, we will work through some concrete strategies you can use to take control of your writing project, and get it done. As William Faulkner said, "Don't be 'a writer'. Be writing!"*

To sign up, click [here](#)

### 15 & 19

#### WRITERS' COLLECTIVE

**FRIDAY (15)**  
9:00 AM - 12:00PM | LAKE F103

**TUESDAY (19)**  
2:00 PM - 5:00 PM | LAKE F103

*"Shut up and write!" Join us for an opportunity to dedicate some quiet time to working on a writing project that you've been meaning to get finished. Come for the whole session, or just drop in for a portion. We'll provide the coffee!*

To sign up for the morning session at the Lake (15), click [here](#)

To sign up for the afternoon session at the Lake (19), click [here](#)

### 23

#### PART-TIME TEACHERS' CONFERENCE

**SATURDAY**  
8:00 AM - 2:00 PM | NORTH CAMPUS

*Join us at the Part-Time Teachers' Conference. Network with colleagues across the GTA. Build your teaching practice with engaging workshops.*

To attend, click [here](#)

### 08

#### SCHOLARS' CAFE

**FRIDAY**  
10:00 AM - 11:00 AM | NORTH D225I  
LAKE F103 (BY SATELLITE)

*Join us to meet with other faculty over coffee, and discuss the latest in the teaching and learning literature. This month's article examines 21st century teaching and learning.*

To access the article, click [here](#)

To sign up, click [here](#)

### 21

#### TIF DOCUMENTARY: THE STRUGGLE BACK

**THURSDAY**  
12:00 PM - 2:00 PM | G-COMMONS  
LAKESHORE CAMPUS

*Join us for a screening of "The Struggle Back" -- a documentary made by Arun Dhanota (SSCS) and Dan Rowe (MSIT) with support from the Teaching Innovation Fund.*

To attend, click [here](#)

### 21 & 28

#### MINI-SERIES: EXCEL NINJA 2.0

**THURSDAY (21)**  
1:00 PM - 2:30 PM | D225J (NORTH)

**THURSDAY (28)**  
1:00 PM - 2:30 PM | D225J (NORTH)

*This is a continuation of Excel Ninja 1.0. In this three part mini-series you will learn how to further advance your knowledge of Microsoft Excel through the use of complex functions (e.g. INDEX, MATCH, SEARCH) to solve common administrative problems.*

*Learn how to 'work smart' with Excel with a hands-on approach. Previous Excel knowledge is recommended. You may contact [Senay.habtu@humber.ca](mailto:Senay.habtu@humber.ca) for access to the Excel Ninja 1.0 content.*

To sign up, click [here](#)