SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

Pictured above: Christine Zupo (SHS) presenting her research poster at STLHE 2017 in Halifax, NS.

Congratulations to the faculty who will be representing Humber at STLHE

In June 2018, a delegation of five faculty from Humber will attend the Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), in Sherbrooke, Quebec. This is Canada's preeminent teaching and learning conference, with an extremely rigorous peer review process for academic posters and presentations.

The following faculty, with support from the Centre for Teaching & Learning, will present their Teaching Innovation Fund research projects at the conference:

 Adam Thomas (SMSIT): Learning Code through Tangible Aids

 Cheryl Mitchell (TBS): Enhancing Entrepreneurial Learning

 Alena Papayanis (LAS): Feedback culture: the benefits, drawbacks, and nuances of process-based assessment

 Peter Wheeler (SAT): Exploring how Lightboard Videos can improve second semester Electronics Programs

 Brenda Ridley and Nazlin Hirji (SHS): STEPPing-Up Critical Care – Using Simulation in Post-Graduate Nursing Education

STLHE SAPES
SHERBROOKE 2018

THE CENTRE FOR
TEACHING & LEARNING

TEACHING INNOVATION FUND

The Business School

- Ian McIsaac & Jeff Short:
  Integrating Interactive Software in the
  Classroom (in progress)
- Cheryl Mitchell:
  Enhancing Entrepreneurial Learning (in progress)
- Mark Stoiko:
  Depth vs. Breadth: Which is the More
  Meaningful Learning Experience? (in progress)

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):
  Documentary of Mental Illness:
  The Experience of Survivors and their
  Caregivers (in progress)
- Soheila Pashang, Tonia Richard & Rai Reece:
  Pedagogy and Practice: Teaching Diversity in
  Classrooms (in development)
- Doug Thomson & Alyssa Ferns:
  A Cookbook to Build Civility and Community (in development)
- Henri Berube, Joanna Amirault, Alyssa Ferns &
  Scott Nicholls:
  Using Simulation Technology to Augment
  Learning (in development)

School of Media Studies & IT

- Adam Thomas & George Paravantes:
  Learning Coding Fundamentals Through
  Play (in progress)
- Mark-Anthony Karam:
  The Impacts on Interprofessional Employment
  (in development)
- Soudeh Afsharian:
  Critical Thinking Strategy in Teaching Science
  to Non-Science Students (in development)

School of Health Sciences

- Tammy Cameron, Nazlin Hirji & Adriana Salvia:
  Exam Invigilator Training (in progress)
- Brenda Ridley & Nazlin Hirji:
  Simulations as Training Tools in Post-Graduate
  Nursing Students (in progress)
- Bernadette Summers & Nazlin Hirji :
  Determining Effective Course Design & Positive
  Student Experience through Usability
  Testing (in progress)
- Christine Zupo & Giselle Mirabelli:
  Impact of Positive Interventions (in progress)
- Louise Zimanyi & Olga Rossovska:
  Parents' Perspectives on Children's Engagement
  in a Forest and Nature Program (in progress)
- Janet Jeffery & Sylwia Wojtalik:
  Nursing Students, Cultural Humility & Sickle
  Cell Disease (in progress)
- Katie Begley:
  Reflective Skills & Self-Awareness (in development)
- Vidya Rampersad:
  Using Technology to Build Relationships,
  Share Ideas & Collaborate (in development)
- Adriana Salvia, Nazlin Hirji & Heidi Siu:
  Drivers of Persistence in a Face-to-Face
  Caregiver Training Workshop (in development)
- Jennie Miron, Kristine Fenning & Naveen Joshi
  (LAS):
  Responsible Social Media Use (in development)

Liberal Arts & Science

- Jessica Freitag & Jennifer Winfield:
  Group Writing in ESOL College Classes (in progress)
- Naghmeh Saffarian-Pour & Aaron Landry:
  Using ESL Techniques with HESL Students in a
  General Education Course (in progress)
- Jennifer Ball:
  Bringing Sociological Theory to Life (in development)

WHAT'S HAPPENING

MAY 2018

02-04

SCHOLARLY WRITING BOOT CAMP

WEDNESDAY - FRIDAY
MILLCROFT INN & SPA

Selected faculty will be away on a writing retreat at Millcroft Inn & Spa, where they will devote a consolidated period of time to scholarly writing projects.

07 🕐

DEADLINE: CALL FOR SHOWCASE PROPOSALS (RESEARCH PRESENTATIONS & POSTERS)

MONDAY 5:00PM

Have a research story you'd like to share? Submit your proposals for Showcase! New this year, we are hosting an academic poster session at Showcase. An academic poster summarizes a research project visually, using text and figures/tables/graphs on a large sheet of paper. The poster is displayed as part of a larger session in a space that allows attendees to chat informally with each researcher about their projects. It is a great chance to spread the word about your research and to get feedback and ideas about your work. The CTL SoTL team is happy to provide support and assistance if this is a new format for you. Contact Heidi Marsh for more information.

04

SCHOLARS' CAFE

FRIDAY
10:00 AM - NORTH D225I
LAKE F103 - BY SATELLITE

In this month's scholars' cafe, we will discuss Stupnisky, BrckaLorenz, Yuhas & Guay's (2018) article entitled "Faculty members' motivation for teaching and best practices: Testing a model based on self-determination theory across institution types."

To access the article, click here

To sign up, click here

11 & 25

WRITERS' COLLECTIVE

FRIDAY (11)
9:00 AM - NORTH D236
FRIDAY (25)
9:00 AM - LAKE F103

Join us for an opportunity to dedicate some quiet time to writing. We'll provide the coffee!
To sign up for the North session, click here
To sign up for the Lake session, click here

HUMBER

pulse
SHOWCASE 2018

June 7
Lakeshore Campus

#OnThePulse   humber.ca/showcase/

April 16 - May 7
CALL FOR PROPOSALS
⚙ Sessions
🏪 Marketplace
🖼 Poster

Note about CTL SoTL programming for May-June 2018

We recognize that many faculty will be focused on curriculum development during this semester. Rather than regularly scheduled workshops and lunch & learn's, we will be offering individual consultations and support, as needed. Possible topics include (but are not limited to): potential SoTL research ideas; SoTL funding options; best practices for data collection; survey question design; research poster or presentation advice; navigating the peer review publishing process; manuscript consultation; converting a dissertation into a publication. Please contact Heidi Marsh with any inquiries or to set up a time to chat.